

Sociology of Sport - SPMG 3661 (3 hours credit)
Fall 2016 – Online Course

Semester: Fall, 2016

Instructor: Dr. Young Ik Suh

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Office Hours: Monday 10:00 am- 5:00 pm, Wednesday: 10:00-11:00 am, 12:30-2:00 pm, 3:30-5:00 pm, Tuesday, Thursday, and Friday: by appointment, by email, phone, and discussion board

Support for Courses:

<p>CourseDen D2L Home Page https://westga.view.usg.edu/</p>	<p>Student Services http://uwgonline.westga.edu/online-student-guide.php</p>
<p>D2L UWG Online Help (M-F:8 AM – 5 PM) http://uwgonline.westga.edu/students.php Call: 678-839-6248 or 1-855-933-8946 or email: online@westga.edu</p>	<p>Center for Academic Success http://www.westga.edu/cas/ 678-839-6280</p>
<p>24/7/365 D2L Help Center Call 1-855-772-0423 or search: https://d2lhelp.view.usg.edu/</p>	<p>Distance Learning Library Services http://libguides.westga.edu/content.php?pid=194430</p>
<p>University Bookstore http://www.bookstore.westga.edu/</p>	<p>Ingram Library Services http://www.westga.edu/library/</p>

Course Description

This course is designed to make students aware of the impact of sports on American culture and society. It includes theoretical positions in the sociology of sport and the significance of viewing sport from various social perspectives; the social organization from play to professional sport; violence and discrimination; women and ethnic minorities in sport; and the socialization implications from participation in sports. Students will use in-depth critical thinking analysis to explore the links that exist between sport and the major spheres of social life. In addition, moral decision-making and ethical dilemmas in sport, leisure, and exercise will be addressed.

*Course taught **100% online** using CourseDen and no face-to-face meetings. Students must have Internet access. If you have trouble logging into CourseDen or cannot see your section, please contact UWG Online at 678-839-6248, or visit their website at Supplemental Information.*



Course Objectives

At completion of Sociology of Sport (SPMG 3661), students should be able to:

- Develop a working knowledge of core sociological concepts and theories associated with the study of sports from a sociological perspective
- Develop and apply tools needed to think sociologically, using sports in society (and other aspects of society) as a focus of inquiry.
- Understand how sports and sports participation impact the lives of individuals and groups in society.
- To develop a better understanding of the processes involved in the relationship between sports and related social institutions, organizations, community and social interaction
- To better understand the role that gender, race, and social class play in our understanding of sports and how sports is shaped by these core aspects of our identity.

Tests, Readings, Instructional Resources, and References

Required Readings: Woods, R. B. (2011). *Social Issues in Sport (2nd ed.)*. Champaign, IL: Human Kinetics.

Required Instructional Resource: Tk20 Subscription

These are available at the University Bookstore or at <http://westga.tk20.com/campustoolshighered/start.do>.

If you have purchased a subscription previously, DO NOT re-subscribe. For more information about this resource, see http://www.westga.edu/coe/index_550.php.

For assistance, email tk20@westga.edu.

Requirements of the Course

1. Examinations & Quizzes

- a. The four quizzes will be administered throughout the course of this semester.
- b. The three tests (which may consist of objective items, essay questions, and case study analyses) may involve material covered in the class discussions, readings, assignments, lectures, case studies, presentations, and/or book reviews.
- c. You must notify me of a university-excused absence in advance if you need to miss an exam. If you are absent and have not notified me in advance of your situation, you will receive a “0” on your exam. Make-up exams – which will only



be given for prior-notification and university-approved excuses (documentation) – will be reformatted but still cover the same materials as the original exams.

2. Assignments

No late assignment will be accepted. Email submission is not accepted. **Please use the Dropbox (CourseDen) to submit assignments.** All assignments must be **typed and in Times New Roman font size 12.**

- a. Assignment 1: Introduce yourself.
 - i. Each student will fill out the **Student Profile Sheet**.
- b. Assignment 2: Internet Research Project
 - i. Each student has to submit a paper that is a **single-spaced page**. Each student must identify and describe three individuals who have chosen different careers in sports. The assignment can focus on the types of careers and include job descriptions, salary ranges, demographics of the average person in that career, and typical backgrounds of those found in the profession.
- c. Assignment 3: Video: Age of Champions
 - i. Each student will watch the video clip, “Age of Champions” and answer the questionnaire on CourseDen.
- d. Assignment 4: Video: Murderball
 - i. Each student will watch the video clip, “Murderball” and answer the questionnaire on CourseDen.
- e. Assignment 5: Racial Equality
 - i. Each student will read the Chapter 11 and lecture note and answer two questions (CourseDen) related to racism in sport.
- f. Assignment 6: Women and Sport
 - i. Each student will read the Chapter 12 and lecture note and answer three questions (CourseDen) related to women in sport.
- g. Assignment 7: Video: Bigger Stronger Faster
 - i. Each student will watch the video clip, “Bigger Stronger Faster” and answer the questionnaire on CourseDen.

3. Discussion Board (CourseDen)

- a. Students will discuss current issues and research in sport industry. CourseDen Discussion Board allows students to communicate with one another while not requiring all students to be online at the same time.



- b. Generally, your instructor will create a forum on a specific topic. Students will access the topic by clicking on the forum, reading the posts, and posting your reply.

Grade Distribution

Quizzes	50 points
Discussion	50 points
Assignments	100 points
Exams	300 points

	500 points

Grade Scale

A	90 - 100%	B	80 - 89%	C	70 - 79%
D	60 - 69%	F	below 59%		

COE Vision

The College of Education at the University of West Georgia will be recognized for Leading a New World of Learning, with relevant and innovative programs that contribute to educational improvement and the betterment of society.

COE Mission

Locally connected and globally relevant, the Mission of the College of Education is to prepare graduates for meaningful careers in diverse settings. Spanning undergraduate through doctoral study, we are committed to depth of knowledge and excellence in teaching, professional practice, and applied research.

Conceptual Framework

The conceptual framework of the College of Education at UWG forms the basis on which programs, courses, experiences, and outcomes are created. With the goal of Preparing Exemplary Practitioners, our programs incorporate ten descriptors (knowledgeable, reflective, inquisitive, decisive, adaptive, proactive, leading, collaborative, culturally sensitive, empathetic), clustered into three interrelated and overlapping themes, that demonstrate our commitment to (a) Professional Excellence; (b) Field-Based Inquiry; and (c) the Betterment of Society. These themes and descriptors are integral components of the conceptual framework and provide the basis for developing exemplary practitioners who are prepared to improve schools and communities.

The vision, mission, and conceptual framework of the College of Education at UWG form the basis on which programs, courses, experiences, and outcomes are created. National and state standards (e.g., NASSM, COSMA) are incorporated as criteria against which candidates are

measured. This course's objectives, activities, and assignments are related directly to the appropriate standards, as identified below.

Course Policies and Information

University Policies and Academic Support: Please carefully review the information at Common Language for Course Syllabi.

http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf.

It contains important information related to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester. In addition to the above information the following policies apply to this course.

Academic Honesty: All work completed in this course must be original work developed this semester. Students are expected to adhere to the highest standards of academic honesty. Plagiarism occurs when a student uses or purchases ghostwritten papers. It also occurs when a student utilizes ideas or information obtained from another person without giving credit to that person. If plagiarism or another act of academic dishonesty occurs, it will be dealt with in accordance with the academic misconduct policy as stated in the latest *Student Handbook* and the *Graduate Catalog*.

Americans with Disabilities Act: The official UWG policy is contained in the link to the [Common Language for Course Syllabi](#) located on the Provost's website. All students are provided with equal access to classes and materials, regardless of special needs, temporary or permanent disability, special needs related to pregnancy, etc. For more information, please contact Disability Services at the University of West Georgia: http://www.westga.edu/studentDev/index_8884.php.

Student Email Policy: The official email policy is contained in the link to the [Common Language for Course Syllabi](#) located on the Provost's website.

Center for Academic Success

The [Center for Academic Success](#) (CAS) provides services, programs, and opportunities to help all undergraduate students succeed academically. The CAS offers free appointment-based peer tutoring in core courses, as well as supplemental instruction (SI)—which is peer-facilitated collaborative learning—in a variety of disciplines. Students seeking help with study skills and strategies can attend workshops through the Academic Success Workshop series, or work individually with either a staff or peer Academic Coach. The Center for Academic Success is located in UCC 200, and can be reached at 678-839-6280 or the email address is cas@westga.edu.

UWG Cares: If you or someone you know is in a distressing situation, support is available at <http://www.westga.edu/UWGCares/> The website contains access to helpful resources and phone numbers related to emergency or crisis situations and safety concerns, medical concerns, multicultural, psychological and personal issues and interpersonal conflict.

Student Services: Click on the following link [Student Services](#) for a listing of all services available to students at UWG.

Communication Rules: *Course taught 100% online using CourseDen and no face-to-face meetings. Students must have Internet access. If you have trouble logging into CourseDen or cannot see your section, please contact UWG Online at 678-839-6248, or visit their website at Supplemental Information.*

1. This is an **online course** and there will be **no on-site attendance** required. Students will access all course materials, including tests, lectures, and assignments, through the **CourseDen** software.
2. Students are responsible for **checking your UWG Email account and CourseDen on a daily basis** to see announcements notifying you of important class news (e.g., required assignments, quizzes, exams, discussion topics, etc.).
3. Students are expected to actively participate in the discussion forum and Q&A activities. Please feel free to ask and critically analyze topics that are presented to you.
4. Students are expected to **submit work through Dropbox (CourseDen)**. Work or exams missed on the assigned day due to an unexcused absence cannot be made up, unless otherwise cleared in advance with instructor.

Network Etiquette - *Communication in an online environment takes special consideration. Consider including a list of tips as described below.*

- Be sensitive and reflective to what others are saying.
- Don't use all caps. It is the equivalent of screaming.
- Don't flame - These are outbursts of extreme emotion or opinion.
- Think before you hit the post (enter/reply) button. You can't take it back!
- Don't use offensive language.
- Use clear subject lines.
- Don't use abbreviations or acronyms unless the entire class knows them.
- Be forgiving. Anyone can make a mistake.
- Keep the dialog collegial and professional.

TENTATIVE COURSE SCHEDULE

Week 1	Introduction / Overview (If you need help with features please email or call me for an overview) Assignment 1: Introduce yourself (Student Profile Sheet)	
Week 2	Ch 1: What is sport and why do we study it Assignment 2: Internet research project	Reading Ch 1
Week 3	Ch 2: How do we study sport Quiz 1	Reading Ch 2
Week 4	Ch 3: Participants vs. Spectators	Reading Ch 3



	Quiz 2	
Week 5	Exam 1	
Week 6	Video: Age of Champions Assignment 3: Age of Champions	
Week 7	Ch 14: Special Populations and Sport Discussion Board: Assignment 4: Video: Murderball	Reading Ch 14
Week 8	Ch 11: Race Ethnicity and Sport Quiz 3	Reading Ch 11
Week 9	Video: Basketball and Society Discussion Board: Assignment 5: Racial Equality	
Week 10	Ch 12: Women and Sport Assignment 6: Women and Sport	Reading Ch 12
Week 11	Exam 2	
Week 12	Ch 18: Deviance and Sport Quiz 4	Reading Ch 18
Week 13	Video: Bigger Stronger Faster Discussion Board: Assignment 7: Bigger Stronger Faster	
Week 14	Thanksgiving Break	
Week 15	Ch 20: Future Trends in Sport	Reading Ch 20
Week 16	Exam 3	