

Summer 2020 (Session I)
Psychology 3010-E01 Human Growth and Development
Psychology Department
University of West Georgia
Distance Learning (Online version)

Instructor:

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Email: Nkorobov@westga.edu If you need to speak with me, email me. I will reply within the day.

Nature of an Online course:

I will utilize D2L. It is 100% your responsibility to familiarize yourself with all of the technological requirements to complete an online course. If you have questions about anything technology related, please contact Distance Education (<http://www.westga.edu/~distance/>) or call 678-839-6248. You will need Microsoft Office for this course, which is provided free by UWG at Student ITS.

Course Description:

In this course we will investigate human psychological developmental from the prenatal period through adolescence, early adulthood, and late adulthood. We will explore current research and theory in an attempt to uncover general patterns and possible mechanisms of development in different domains: biological, cognitive, social, and emotional.

Required Text:

Lightfoot, C., Cole, M., & Cole, S.R. *The development of children*. New York: Worth Publishers. Any edition past the 5th edition is fine. Please shop on Amazon for best deals.

Course Structure:

This is a fully online class. Class will consist of three online tests, three written reflection essays, 2 response essays, and a final paper.

Assignments:

Tests:

There will be **three** tests (see course schedule for exact dates). The tests will be available from 9am-11pm on the days specified. Tests are open book/open notes (you are welcome 😊). You may take the test at any point during that time period. All tests are timed. The tests will not be cumulative. Tests questions are randomized so as to prevent cheating. Any suspicion of cheating will be result in expulsion from the class (see UWG ethics handbook). The first two tests have 40 multiple choice questions worth 2.5 pts each, and the 3rd test has 50 multiple choice questions worth 2 pts each. All 3 tests are worth 100pts each.

Make-up Policy: If for whatever reason you do not take the test during the time allotted, you will lose 10pts per day that you require to make the test up. No make-up tests will be given unless you have a verifiable emergency. Failure to make a test up within 48 hrs will result in an automatic zero for the test, no exceptions.

Self-Reflective Development Essays:

You will be asked to write three short 2pg essays where you will **creatively** construct a conversation with yourself as 1) a child, 2) an adolescent, and 3) an imagined adult. Details and technical specifications will be provided on a separate handout. Each essay is worth 50 pts.

Response Essays

I will post two separate broad and hopefully thought-provoking questions that connects course material to events in contemporary culture. Your assignment will be to write a 1-2 page response to it, being as creative and intelligent as you can. Each essay is worth 25 pts. Due dates are listed on the course schedule.

Final Paper

Find one or more cultural artifacts, which can be an article (or editorial) from a magazine, a chapter or selection from a book, a scene from a movie or TV show, a cartoon, a TV commercial, etc. (i.e., you need to be creative) that nicely illustrates at least ONE (it can be more than one) of the developmental psychological concepts we have covered in class. You may use a small collection of scenes, articles, ads, or whatever—it doesn't have to be just one artifact. You are then write (approx 4-6 pages, double spaced, 1-inch margins) a short paper which gives a brief literature review of the way that social psychological concept(s) have been researched by social psychologists (or even others in other disciplines), and how they have been applied in real world settings, and how your personally connect with it. Try to be **clear** and **thorough** in your writing. You don't need to cover every study that has used the concept, just the major ones or ones that interest you. Really try to discuss it as best you can and show that you have an academic grasp of it. You must properly cite (APA style) your references. I want at least 5 references cited. This means you need to read sources other than your textbook. I recommend that you have your writing proof-read by someone else. **BE CREATIVE!!**

All written assignments are due at the times specified. There is a 48hr window where assignments will be accepted with a 10pt penalty per 24 hrs that they are late. After 48hrs, you will not be able to submit it, and you will receive an automatic zero.

Grades:

Test 1 = 100 pts
Test 2 = 100 pts
Test 3 = 100 pts
Self-reflective development essay 1 = 50 pts
Self-reflective development essay 2= 50 pts
Self-reflective development essay 3= 50 pts
Response essay 1 = 25 pts
Response essay 2 = 25 pts
Final Paper = 100 pts
TOTAL POINTS POSSIBLE = 600 pts

General Class Policies:

ACADEMIC INTEGRITY

All individual written work is expected to be your own, and plagiarism is highly unacceptable. Proper documentation and citation is required when attributing ideas/information. Please see the honor code in the student handbook me if you have questions, or come see me. If you are caught cheating in any way,

you will receive zero points for that assignment and it will be reported to the Office of the Vice President for Academic Affairs for possible probation or suspension from the University.

Course Schedule

Section 1

During this time, you are to read Chapters 1-6 and accompanying class notes and videos. Below are the dates during this time period when things are due.

May 14 -- Self-Reflective Developmental Essay #1 Due (by 9pm)

May 15 -- Test 1 -- Chapters 1-6

Section 2

During this time, you are to read Chapters 8-11 and accompanying class notes and videos. Below are the dates during this time period when things are due.

May 20 -- Response Essay #1 Due (by 9pm)

May 21 -- Self-Reflective Developmental Essay #2 Due (by 9pm)

May 22 -- Test 2, Chapters 8-11

Section 3

During this time, you are to read Chapters 12, 14-16 and accompanying class notes and videos. Below are the dates during this time period when things are due.

May 25 -- Response Essay #2 Due (by 9pm)

May 25 -- Self-Reflective Developmental Essay #3 Due (by 9pm)

May 26 -- Test 3, Chapters 12, 14-16

May 28 -- Final Paper due (by 9pm)

For important policy information, i.e., the UWG Honor Code, Email, and Credit Hour policies, as well as information on Academic Support and Online Courses, please review the information found in the Common Language for Course Syllabi [documentation](http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf) at http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf.