

HIST 4437 01W: France Since 1815

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Course Description:

This class studies the history of France, a country that seems to fascinate and frustrate Americans in equal measure. More precisely, this course surveys French history over the 19th and 20th centuries, a time when, though no longer as politically dominant as in the 1600s and 1700s, France still played a major role in European affairs. This complex period saw a working out of the issues raised by the French Revolution and witnessed ongoing political experimentation, massive social and economic changes, and continued cultural leadership. We will explore all those matters, paying especial attention to how the French viewed themselves and their times.

Learning Outcomes:

Students who complete successfully all course assignments will demonstrate the following:

- a deeper understanding of crucial aspects of France Since 1815.
- an understanding of how multi-variable process have functioned in the past.
- increased skills at reading critically and analyzing primary sources.
- increased abilities at crafting arguments, in both written and oral form.

These outcomes help reinforce the following History Department Program Learning Outcomes:

Students who earn the Bachelor of Arts in History will be able to:

- Demonstrate content knowledge of history.
- Analyze primary and secondary sources for their historical content and interpretations.
- Demonstrate writing skills that reflect persuasive historical arguments based on evidence and proper citation.

The History Department believes that these learning outcomes will contribute to a student's ability to think historically, which includes:

- understanding the people of the past.
- understanding the perspective of historical actors and to view those historical actors from a critical, scholarly perspective.
- recognizing that people, events, ideas, and cultures have influenced later people, events, ideas, and cultures.
- recognizing that history involves both change and continuity over time; and,
- explaining connections between particular people, events, ideas, or texts and their historical contexts.

Required Books:

Edmund and Jules de Goncourt, *Pages from the Goncourt Journals* (NYRB, 2007); ISBN 978-1590171905.

- Read pp. 157-410.

Emile Guillaumin, *The Life of A Simple Man* (UPNE, 1982); ISBN 978-0874512465.

- Read all.

Henri Barbusse, *Under Fire* (Penguin Classics, 2004); ISBN 978-0143039044.

- Read all.

Léon Werth, *33 Days*, Antoine de Saint-Exupéry, introduction, Austin Johnston, trans. (Melville House, 2015); ISBN 978-1612194257

- Read all.

Albert Camus, *Algerian Chronicles*, Alice Kaplan, ed., Arthur Goldhammer, trans. (Belknap Press, 2014); ISBN 978-0674416758.

- Read all.

Françoise Gaspard, *A Small City in France* (Harvard University Press, 1995); ISBN 978-0674810976.

- Read all.

Grading and Policies:

Your final grade will be factored as follows:

Primary Source Critical Introduction Project	30%
Brief Critical Reactions (for each Reading)	20%
First Examination	15%
Second Examination	15%
Participation:	20%

• *General University Policies:*

Information regarding university-wide policies can be found at:

http://www.westga.edu/assets/Dept/vpaa/Common_Language_for_Course_Syllabi.pdf

• *Factoring Grades:*

I will not factor your grade until the end of term when all assignments are completed. If you are interested in your current standing in the class, please keep assignments and use the percentages above.

• *General Points:*

Detailed information regarding assignments will be provided separately, both in specific assignment sheets posted on CourseDen and in class.

All assignments are on the date indicated in the Course Outline below. Only a serious and unavoidable cause, such as a documented medical condition or family emergency, will be accepted as an excuse for failing to completing an assignment on time. Official documentation must be provided for all causes.

Assignments must be submitted electronically, via the CourseDen (Desire2Learn) Dropbox before the beginning of class on the days marked on the Course Outline below.

All assignments must be typed, double-spaced, in 12-pt Times New Roman font, with regular margins (1.25 left and right, 1.0 top and bottom). You must write the full page-length of the assignment—that means, any space devoted to your name, the date, the class, etc. at the top of the first page does not count towards fulfilling the page length.

• *Grading Criteria*

Assignment and final grades reflect your mastery of assigned materials, particularly lectures and readings.

In general, “A” grades reflect totally excellent work—work that is well written, well organized, and well argued; work that avoids summarizing and instead integrates lecture and reading material into a deep analysis. “A” work contains no factual errors, excellent writing with no mistakes in spelling, grammar, or organization, and displays complete mastery of the main issues of our class.

“B” grades indicate good work—work that mixes analysis with summary. “B” work contains few factual errors, good writing with few mistakes in spelling, grammar, or organization, and displays a good command of the main issues of our class.

“C” grades indicate average work that offers only summary and lacks analysis and organization. “C” work contains some factual errors, average writing with some mistakes in spelling, grammar, or organization, and displays an average command of the main issues of our class.

Something to think about: a “C” reflects summarizing of the material (the questions of who, what, and when)—“B” and “A” indicate you have gone beyond mere summary to address the crucial questions of why and how.

“D” grades reflect poor work that fails to demonstrate a mastery of assigned material. “D” work contains many factual errors, poor writing with many mistakes in spelling, grammar, or organization, and displays a less-than-average mastery of the main issues of our class.

“F” grades reflect work that fails to achieve any of the above criteria and display no mastery of assigned materials whatsoever.

Numerical Equivalents of Letter Grades:

	B+ = 88	C+ = 78	D+ = 68	F = 50
A = 95	B = 85	C = 75	D = 65	
A- = 92	B- = 82	C- = 72	D- = 62	
A-/B+ = 90	B-/C+ = 80	C-/D+ = 70		

Note: Failure to complete/turn in an assignment will result in a grade of zero, not F.

• *Plagiarism*

All assignments in this course are designed to test your ability to use and analyze class materials, including readings and lectures. Outside materials, including the internet, are not necessary to answer any

of the assigned questions. To be more precise, only your discussion of required class material will count towards your grade—information from outside WILL NOT BE FACTORED IN YOUR GRADE.

However, ANY ACT of plagiarism (the use of someone else's words or ideas without citation) from ANY SOURCE (class materials and/or outside, including from the internet) will be dealt with severely, so remember to always cite all words and ideas that are not your own. Please recall that when you entered UWG, you consented to uphold our Honor Code, in which all students “pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrications, aid of academic dishonesty, lying, bribery or threats, and stealing.” Moreover, you agreed to the following: “[a]s a West Georgia student, I will represent myself truthfully and complete all academic assignments honestly. I understand that if I violate this code, I will accept the penalties imposed, should I be found guilty of violations through processes due me as a university community member.” You can review the Honor Code at: <http://www.westga.edu/~handbook/index.php?page=honorcode>.

For any instance of plagiarism discovered, I will report the incident to relevant university authorities and impose the same penalty: an absolute 0 points for the assignment. An absolute zero for the assignment will have an adverse impact on the final grade; at the worst, it may result in failure for the course. Based on the severity of the incident, additional measures may be taken. Plagiarism is simple to avoid: if in doubt, cite! If you have any questions regarding plagiarism and the policies stated above, please come see me.

Also, please note that any papers turned in for multiple classes (for classes in this or previous semesters) are in violation of plagiarism guidelines.

• *Participation*

Your active participation is absolutely critical for the success of our class. Discussions are an important component of this course and I expect you to be ready to ask and answer questions and, moreover, to be willing and able to lead debates about the issues under question. Beyond speaking during discussions, participation means being actively engaged in the process of learning at all times. This includes being alert, asking questions directly related to class material, and taking notes during lectures and taking advantage of office hours. Being absent, arriving late, or leaving early will earn you 0 participation points for the day. So, too, will sleeping in class. Twenty percent of your final grade rests on your participation—that is the difference between a 95 and a 75.

• *Etiquette and Obligations*

Throughout the semester, I expect you to behave with civility and courtesy—especially so considering the nature of the subject matter under discussion. By choosing to enter UWG, you have decided to engage in a professional endeavor, and must comport yourself accordingly. Not only does this mean always being respectful of your colleagues even when you disagree with their viewpoints, but also means continually contributing to a productive learning environment for all.

These contributions include keeping all comments and questions connected to specific course material, and making sure your cell phone and other electronic devices (I-Pods, etc.) are turned off and not used or consulted during class. Laptops will only be allowed with a valid medical cause and the permission of the instructor. Recording of lectures is not permitted.

Again, it should go without saying that when you come to class, you are to remain awake, alert, and mentally engaged for the entire period. If you chose to come to class, you must stay awake and remain. Do not sleep or leave early.

Unprofessional behavior and any disruption of the learning environment cannot and will not be tolerated. Continual behavioral issues constitute grounds for being dropped from the course.

In addition, USG and UWG have become concerned about what they call “non-engagement,” meaning displaying the behaviors discussed above. This is because students who do not maintain mental focus on class material tend to do poorly in specific classes and have difficulties completing college in general. Early in the semester, those who remain “non-engaged” with the learning process are to be identified by faculty to appropriate university offices so that the University can intervene with appropriate support and assistance to ensure student success.

Enrolling in this course means that you and I have a contractual obligation to one another: I am obligated to teach to the best of my ability; you are obligated to know the material provided in lectures, to complete the readings and writing assignments in a timely manner, and to engage actively and professionally in the process of learning.

• *Accessibility Services*

One of the most important resources across the entire university is the Office of Accessibility Services (http://www.westga.edu/counseling/index_8884.php), which works to help ensure equal opportunities for all students. For those who have need of the Office’s services, please make sure your information packet is e-mailed to me from your official university address during the first week of the semester. If you plan on taking the two exams at the testing office (<http://www.westga.edu/lst/index.php>), you must make arrangements at least a week in advance. I will direct the center to administer the exam on the day marked in the Course Outline below.

• *Communications*

All electronic communication must use your UWG e-mail account. Please keep in mind that I will check my e-mail during normal business hours Monday through Friday. In other words, do not expect instantaneous responses. In addition, in order to respect your privacy, I can not discuss grades over e-mail.

Finally, I reserve the right to modify this syllabus during the semester if circumstances warrant. You will be informed at all times of any changes. If changes are substantial, I will either tell you in class or issue a revised syllabus.

Course Outline:

Wk	Mondays:	Wednesdays:	Assignments Due:
1		08/10: Class Introduction	
2	08/15: Legacies of the French Revolution	08/17: Restoration to Revolution	Friday, 08/19 Intro Project Proposal DUE ONLINE via CourseDen by 11:59PM
3	08/22: The July Monarchy and the Revolution of 1848	08/24: From Second Republic to Second Empire	
4	08/29: Industry and Ideologies	08/31: 1870-1871 – The Franco-Prussian War and the Paris Commune	
5	09/05: Labor Day – No Class	09/07: The Founding of the Third Republic	
6	09/12: Paris in the 19 th Century	09/14: <u>Discuss:</u> <i>Goncourt Journals</i>	Tuesday, 09/13: Brief Critical Reaction 1 (Goncourt) DUE ONLINE via CourseDen by 11:59PM

7	09/19: Peasants and Frenchmen	09/21: <u>Discuss:</u> <i>Life of a Simple Man</i>	1. Tuesday, 09/20: Brief Critical Reaction 2 (Guillaumin) DUE ONLINE via CourseDen by 11:59PM 2. Friday, 09/23: First Exam DUE ONLINE via CourseDen by 11:59PM
8	09/26: The Establishment of Empire	09/28: Terrorists and Traitors – France at the turn of the 20 th Century	Friday, 09/30: Intro Project Draft Introduction and Detailed Outline DUE ONLINE via CourseDen by 11:59PM
9	10/03: France and the Great War - 1	10/05: <u>Discuss:</u> <i>Under Fire</i>	Tuesday, 10/04: Brief Critical Reaction 3 (Barbusse) DUE ONLINE via CourseDen by 11:59PM
10	10/10: France and the Great War – 2	10/12: Rebuilding the Nation	To Be Scheduled for Office Hours: Mandatory Meeting to Discuss Project

11	10/17: Years of Crisis	10/19: War and Defeat	To Be Scheduled for Office Hours: Mandatory Meeting to Discuss Project
12	10/24: <u>Discuss:</u> <i>33 Days</i>	10/26: Collaboration, Resistance, Liberation	Sunday, 10/23: Brief Critical Reaction 4 (Werth) DUE ONLINE via CourseDen by 11:59PM
13	10/31: The Fourth Republic	11/02: The Algerian War	
14	11/07: <u>Discuss:</u> <i>Algerian Chronicles</i>	11/09: De Gaulle in Power	Sunday, 11/06: Brief Critical Reaction 5 (Camus) DUE ONLINE via CourseDen by 11:59PM
15	11/14: 1968	11/16: The “Thirty Glorious Years” and Their Discontents	Friday, 11/18: Intro Project Final Draft DUE ONLINE via Course Den by 11:59PM
16	11/21: Thanksgiving Break – No Class	11/23: Thanksgiving Break – No Class	
17	11/28: <u>Discuss:</u> <i>A Small City in France</i>	11/30: France at the turn of the Millennium	Sunday, 11/27: Brief Critical Reaction 6 (Gaspard) DUE ONLINE via CourseDen by 11:59PM

Exams	Tuesday, 12/06: Second Exam DUE ONLINE via CourseDen by 11:59PM		
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