

Carey Corbett Crawford, Ph.D.

EDUCATION

Ph.D., Counselor Education and Supervision

University of Georgia

Dissertation: Examining the Racial Identity Development of White School Counselors

Graduate Certificate, Qualitative Studies

University of Georgia

Ed.S., Educational Administration and Policy

University of Georgia

M.A., Counselor Education

University of South Florida

Graduate Certificate, Women's Studies

University of South Florida

B.S., Sociology/Mathematics

Florida Southern College

PROFESSIONAL EXPERIENCE

Counselor Education

Assistant Professor

University of West Georgia, Carrollton, GA

August 2025- present

Clinical Assistant Professor

University of West Georgia, Carrollton, GA

August 2024- July 2025

Professional School Counseling

District Lead High School Counselor

Hall County Schools, Gainesville, GA

June 2020- May 2021

Senior School Counselor

Hall County Schools, Gainesville, GA

August 2014- May 2021

Professional School Counselor

Hall County Schools, Gainesville, GA

January 2008- July 2014

Professional School Counselor July 2007- January 2008
 Barrow County Schools, Winder, GA

Other Professional Positions

Academic Coordinator Summer 2014; Summer 2015
 Duke University TIP Program, Atlanta and Athens, GA

Practicum & Internship Experiences

Elementary School Counselor Intern August 2022- December 2022
 Fulton County Schools, Atlanta, GA

Clinical Mental Health Counselor Intern January 2004- June 2005
 Lakeland Volunteers in Medicine, Lakeland, FL

PUBLICATIONS

Published

Appling, B. M., Crumb, L., Stubbs-Brown, B., & **Crawford, C. C.** (2025). Thriving: The positive experiences of tenured faculty mothers in counselor education. *Counselor Education & Supervision, 64*(2), 248- 257. <https://doi.org/10.1002/ceas.12335>

Moore, C. M., **Crawford, C. C.**, Graham, A., & Burrell, V. (2024). Predicting latent counselor interpersonal stress profiles according to challenging clients. *Journal of Counseling & Development, 102*(4), 456-471. <https://doi.org/10.1002/jcad.12529>

Moore, C. M., **Crawford, C. C.**, & Tertichny, A. (2023). A validation and reliability study of the interpersonal stress scale-counselor scores. *Measurement and Evaluation in Counseling and Development, 56*(4), 347-359. <https://doi.org/10.1080/07481756.2023.2202327>

Under Review

Crawford, C. C., Appling, B. M., Ziomek- Daigle, J., & McMahon, H. G. *Exploring the process of racial identity development among White school counselors: A grounded theory*

Giordano, A. L., Ramsay-Seaner, K., Letcher, A., **Crawford, C. C.**, McDougald, S., & Kim, Y. *Most concerning youth risk behaviors: A survey of professionals who work with youth*

In Preparation

Crawford, C. C., & Washington, R. G. (In data collection). *Reducing Problematic Social Media Use in Adolescents: A Group Intervention for School Counselors.*

Crawford, C. C., Williams, L. M., & Dallas, J. (In data analysis). *I just want to help: Perceptions of*

school counseling held by newly admitted master's students.

Crawford, C. C., Williams, L. M., & Dallas, J. (Manuscript in preparation). *Using CQR to support the development of a researcher identity: A guide for all-doctoral student research teams.*

Moore, C. M., Parikh-Foxx, S., Mingo, T., & **Crawford, C. C.** (Manuscript in preparation). *Using the Rasch model to inform the development and assessment of students' counseling competencies.*

Moore, C. M., Williams, L. M., Hawkins, D., & **Crawford, C. C.** (Manuscript in preparation). *Scalogram analysis of objective tests used in counselor education*

OTHER RESEARCH ACTIVITY

Affiliate Faculty 2025- present
Stress, Coping, Assessment, Learning and Evaluation (SCALE) Research
 Department of Counseling and Human Development Services
 University of Georgia

Research Assistant 2021- 2022
Exploring Racial Microaggressions in Science Education National Project
 Department of Mathematics, Science, and Social Studies Education
 University of Georgia

GRANT ACTIVITY

Principal Investigator

Crawford, C. C. (2025). *Expanding Mental Health Services in Rural West Central Georgia by Increasing the School Counseling Workforce.* Submitted to the Department of Health and Human Services. Requested \$1,758,222 (fully funded).

Crawford, C. C., & Tarziers, K. (2025). *Bridging the Gap: A University-School Partnership to Deliver ASIST Suicide First Aid Training in Rural Georgia.* Submitted to the University of West Georgia College of Education. Requested \$3,000 (funded at \$2,000).

Crawford, C. C., & Washington, R. G. (2025). *Reducing Problematic Social Media Use in Adolescents: A Group Intervention for School Counselors.* Submitted to the Association for Specialists in Group Work. Requested \$1,000 (not funded).

Crawford, C. C. (2024). *Increasing access to school counseling preparation: A course material transformation.* Submitted to Affordable Learning Georgia Transformation Grants Program. Requested \$5,000 (not funded).

Fellow

Ramsay-Seamer, K., Letcher, A., Giordano, A. L., & Hoffman, M. S. (2024). Safety First: Preventing Rural Youth Risk Behaviors Among Rural Youth. Rural Health and Safety Education, USDA-NIFA. Requested \$343,719 (fully funded).

PRESENTATIONS

Crawford, C. C., & Appling, B. M. (2025, October). *Cross-racial mentorship in counselor education doctoral programs: A collaborative autoethnography.* Presentation at the annual meeting of the Association for Counselor Education and Supervision, Philadelphia, PA.

Moore, C. M., **Crawford, C. C., & McEntyre, E.** (2025, October). *Evaluation of counseling competencies: Research trends and recommendations for best practices.* Presentation at the annual meeting of the Association for Counselor Education and Supervision, Philadelphia, PA.

Moore, C. M., & **Crawford, C. C.** (2025, September). *Mixture models: An Introduction of latent profile analysis in counseling research.* Presentation at the annual meeting of the Association for Assessment and Research in Counseling, Daytona Beach, FL.

Tuttle, M. S., **Crawford, C. C.**, Redmond, M., Dowdell, A., Hawkins, D., Benlevi, A., & Isom, T. (2025, September). *Strategies for cultivating a researcher identity in school counselor doctoral students.* Presentation at the annual meeting of the Association for Assessment and Research in Counseling, Daytona Beach, FL.

Crawford, C. C. (2024, November). *Examining the impact of professional experience on the RID of White school counselors.* Presentation at the annual meeting of the Southern Association for Counselor Education and Supervision, Dallas, TX.

Appling, B. M., Crumb, L., Stubbs-Brown, B., & **Crawford, C. C.** (2024, November). *Thriving in academia: The experiences of tenured faculty mothers in counselor education.* Presentation at the annual meeting of the Southern Association for Counselor Education and Supervision, Dallas, TX.

Crawford, C. C., Williams, L. M., Dallas, J., & Appling, B. M. (2024, September). *Developing a research identity: Research experiences from an all-doctoral student research team.* Presentation at the annual meeting of the Association for Assessment and Research in Counseling, Pittsburgh, PA.

Crawford, C. C. (2024, April). *“A day in the life” activities for the professional identity development of new educators.* Presentation at the spring teaching celebration of the University of Georgia’s Center for Teaching and Learning, Athens, GA.

Crawford, C. C. (2023, November). *Creative interventions in supervision: A pedagogical approach.* Presentation at the annual meeting of the Association for Creativity in Counseling, Melbourne, FL.

Appling, B. M., Tuttle, M., **Crawford, C. C., & Rosser, A.** (2023, September). *Incorporating creativity into qualitative research: Using creative approaches to engage participants in the research process.* Presentation at the annual meeting of the Association for Assessment and Research in Counseling, Nashville, TN.

Moore, C. M., **Crawford, C. C.**, Graham, A., & Burrell, V. (2023, September). *Counselor interpersonal stress and challenging clients: A profile analysis*. Presentation at the annual meeting of the Association for Assessment and Research in Counseling, Nashville, TN.

TEACHING EXPERIENCE

Instructor

<i>CEPD 6140 Basic Counseling Skills</i>	Fall 2025; Fall 2024
<i>CEPD 6180 Principles of Professional School Counseling</i>	Fall 2025; Fall 2024
<i>CEPD 8153 Advanced Therapeutic Topics in Counseling</i>	Fall 2024
<i>CEPD 7121 Issues and Trends in School Counseling</i>	Summer 2025
<i>CEPD 7152 Research and Program Evaluation</i>	Summer 2025; Spring 2025
<i>CEPD 7145 Advocacy and Leadership</i>	Summer 2025
<i>CEPD 6160 Group Counseling</i>	Spring 2025; Spring 2026
<i>CEPD 7155 Substance Abuse Counseling</i>	Spring 2025; Spring 2026
Department of Counseling, Higher Education, and Speech-Language Pathology University of West Georgia	
 <i>ECHD 8010 Social Justice Assessment and Program Evaluation</i>	Summer 2024
<i>ECHD 3170E Drug and Alcohol Abuse Issues</i>	Fall 2022- Spring 2024
Department of Counseling and Human Development Services University of Georgia	
 <i>SOCI 1101 Introductory Sociology</i>	Summer 2014- Spring 2016
<i>SOCI 1106 Social Problems</i>	
Department of Sociology and Human Services University of North Georgia	

Co-Instructor

<i>ECHD 7010 Individual Appraisal</i>	Spring 2024
<i>ECHD 7920 Research Methods</i>	Fall 2023
<i>ECHD 7500 Foundations of School Counseling</i>	Summer 2023
<i>ECHD 3170E Drug and Alcohol Abuse Issues</i>	Summer 2022
Department of Counseling and Human Development Services University of Georgia	

<i>CPS 7661 Counseling Practicum</i>	Spring 2024
Department of Counseling and Psychological Services Georgia State University	

Teaching Assistant

<i>ECHD 8100 Developmental Counseling</i>	Spring 2022
Department of Counseling and Human Development Services University of Georgia	

Invited Guest Lecturer/Panelist

ECHD 9070 Preparing to Teach Fall 2025
ECHD 8990 Research Seminar Fall 2023; Spring 2024
ECHD 9500 Advanced Theories of Counseling Fall 2021
 Department of Counseling and Human Development Services
 University of Georgia

QUAL 9400 Advanced Seminar in Qualitative Research Spring 2025
 Center for Interdisciplinary Qualitative Studies
 University of Georgia

SUPERVISION EXPERIENCE

Clinical Supervision

Individual Internship Supervisor, Ph.D. program Fall 2024- present
 Department of Counseling and Human Development Services
 University of Georgia

Individual and Group Practicum Supervisor, M.Ed. program Fall 2024- present
 Department of Counseling, Higher Education, and Speech-Language Pathology
 University of West Georgia

Group Practicum Supervisor, M.Ed. program Spring 2024
 Department of Counseling and Psychological Services
 Georgia State University

Individual Internship Supervisor, M.Ed. program Spring 2023
 Department of Counseling and Human Development Services
 University of Georgia

Teaching Supervision

Teaching Practicum Supervisor, Ph.D. program Spring 2024
 Department of Counseling and Human Development Services
 University of Georgia

Teaching Assistant Mentor, Ph.D. program July 2023- May 2024
 Department of Counseling and Human Development Services
 University of Georgia

PROFESSIONAL SERVICE AND ACTIVITIES

Professional Service

Editorial Board Member, <i>Teaching and Supervision in Counseling</i> <i>Journal of the Southern Association for Counselor Education and Supervision</i>	July 2024- present
Co-Chair, Conference Diversity Scholarship Committee <i>Association for Counselor Education and Supervision</i>	July 2025- present
Committee Member, Research Grant Awards Sub-Committee <i>Association for Counselor Education and Supervision</i>	2024
Chair, Graduate Student Research and Scholarship Committee <i>Southern Association for Counselor Education and Supervision</i>	August 2023- July 2024
Conference Proposal Reviewer <i>Association for Assessment and Research in Counseling</i>	2024
Counseling Research Grant Reviewer <i>Chi Sigma Iota</i>	2023
Conference Proposal Reviewer <i>Association for Counselor Education and Supervision</i>	2023
Ad Hoc Reviewer <i>Journal of Human Services Scholarship and Interprofessional Collaboration</i>	April 2023- July 2025

Memberships in Professional Organizations

American Counseling Association

- Association for Counselor Education and Supervision
 - Southern Association for Counselor Education and Supervision
- Association for Assessment and Research in Counseling
- Association for Adult Development and Aging
- Association for Creativity in Counseling
- Association for Specialists in Group Work

American School Counseling Association

- Georgia School Counseling Association

Chi Sigma Iota

- Gamma Zeta Chapter

AWARDS/HONORS

Leading the Pack: Focused on the Future Award <i>University of West Georgia</i>	December 2025
Exemplary Research and Assessment: Doctoral-Level Student Award	September 2024

Association for Assessment and Research in Counseling

- Annual award given to a doctoral student who has shown dedication to research, assessment, and evaluation in the field of counseling

Outstanding Doctoral Student Award

March 2024

Chi Sigma Iota

Gamma Beta Chapter

University of Georgia

- Award given to one doctoral student per year on the basis of excellence in scholarship and service

Rankin, Klein, and Wood Scholarship Recipient

April 2023

Department of Counseling and Human Development Services

University of Georgia

- Scholarship awarded on the basis of leadership and dedication to service in counseling

DOCTORAL STUDENT ADVISING

Ed.D. Chair

H. Nichols

In Progress

J. Travis

In Progress

Department of Counseling, Higher Education, and Speech-Language Pathology

University of West Georgia

Ed.D. Committee Member

L. Brundage

In Progress

P. Plumley

In Progress

L. Ponticelli

In Progress

Department of Counseling, Higher Education, and Speech-Language Pathology

University of West Georgia

CERTIFICATIONS

Georgia Educator Certificate, School Counseling and Building Level Administration, #739585

ASIST: Applied Suicide Intervention Skills Training

Global Teaching English to Other Languages Certification

Crucial Conversations leader

International Baccalaureate Counselor Training, Levels I and II

National Dropout Prevention Certification

Field Traumatology Certification