Amy Yarbrough, EdD, RN, RNC-MNN, CNE| Curriculum Vitae

1601 Maple Street | Carrollton, GA 30118 | 678.839.5428 | [ayarbrou@westga.edu](mailto:ayarbrou@westga.edu)

\*As of 02/2024

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  | **EDUCATION** |
| 2019 | EdD | Nursing Education | University of West Georgia |
| 2007 | MSN | Women’s Health | University of Cincinnati |
| 2003 | BSN | Nursing Georgia Baptist College of Nursing of Mercer University | |

**LICENSURE AND CERTIFICATION**

|  |  |
| --- | --- |
| 2003-Present | Registered Nurse, Georgia Compact License |
| 2011-Present | Certified Maternal Newborn Nurse (RNC-MNN) |
| 2003-Present  2020-Present 2021-Present | BLS for Healthcare Providers  Certified Quality Matters Certified Nurse Educator |

**PROFESSIONAL EXPERIENCE**

|  |  |  |
| --- | --- | --- |
| 2019-Present | Assistant Professor | University of West Georgia, Carrollton, GA |
| 2012-2019 | Assistant Professor | Gordon State College, Barnesville, GA |
| 2003-2012 | Charge & Staff Nurse | Piedmont Hospital, Atlanta, GA |

**TEACHING RESPONSIBILITIES**

University of West Georgia, Tanner Health System School of Nursing 2020-Present Online instruction in MSN and EdD programs

* NURS 9004 Teaching the Adult Learner (EdD program) Course Coordinator
* NURS 9011 Ethics in Nursing Education (EdD program) Course Coordinator
* NURS 9013 Nurse Educator Leadership for Diversity (EdD program) Course Coordinator
* NURS 6111/6112 Nurse Educator Role Practicum I/II (MSN program) Course Faculty

2019-Present Online and didactic instruction in BSN programs

* NURS 3201 Health Care of the Client I (BSN program) Course Faculty & Coordinator
* NURS 3100 Pathophysiology & Pharmacology II (BSN program) Course Faculty
* NURS 3301 Clinical Practice I (BSN program) Course Faculty
* NURS 4300 Clinical Specialty Practice (BSN program) Course Faculty
* NURS 4302 Clinical Practice IV (BSN program) Course Faculty
* NURS 4202 Health Care of the Client IV (BSN program) Course Faculty
* XIDS 2002 WDYKA Nursing Course Coordinator (University course)

Dissertation Committee Work

Pugsley, L. *Just culture as a predictor of nursing students’ confidence with clinical judgment*. EdD in Nursing Education, University of West Georgia, Graduation Date Spring 2023, role: committee chair.

Hesser, L. *The experience of prelicensure nursing students with learning disabilities in the clinical learning environment*. EdD in Nursing Education, University of West Georgia, Graduation Date December 2022, role: committee member.

Gordon State College, School of Nursing

2012-2019 Didactic instruction in ASN program

* NURS 1910 Foundations in Nursing (Coordinator) (ASN program)
* NURS 1906 Pharmacology II (ASN program)
* NURS 1911 Introduction to Adult Health (Coordinator) (ASN program)
* NURS2910 Complex Adult Health (Coordinator) (ASN program)

# PUBLICATIONS

## Journal Articles

**Yarbrough, A**., & Phillips, L. (2022). Peer mentoring in nursing education: A concept analysis. *Nursing Forum,* 1-6*.* https://doi.org/10.1111/nuf.12832

Jonassen, S., & **Yarbrough, A**. (2021). Integrating technology in skills lab: Using smartphones for urinary catheterValidation. *Journal of Professional Nursing*, *37*(4), 702-705. doi:10.1016/j.profnurs.2021.04.005

Richter, S., **Yarbrough, A.,** & Welch, S. (2021). The value of the doctor of education (EdD) in nursing education.

*Nurse Educator, 46*(3), 131-133. doi:10.1097/NNE.0000000000000885

**Yarbrough, A.** (2020). The procedure in the classroom setting by which nursing faculty construct academic accommodations for undergraduate nursing students with learning disabilities: A scoping review. *Journal ofNursing Education and Practice, 10*(1), 85-91. doi: 10.5430/jnep.v10n1p85

**Yarbrough, A.**, & Welch, S. (2021). Discovering the process of reasonable academic accommodations for pre-licensure nursing students with learning disabilities. *Nursing Education Perspectives*, *42(*1), 5-

10. doi:10.1097/01.NEP.0000000000000666

**Yarbrough, A.** (2019). Discovering the process of reasonable academic accommodations for pre-licensure nursingstudents with learning disabilities. (Doctoral dissertation). University of West Georgia, Carrollton.

# PRESENTATIONS

## National

**Yarbrough, A**. (2023, October). *Using Debate in an Online Graduate Ethics Course.* Teaching Professor Online Conference, Virtual.

Jonassen, S., **Yarbrough, A**., Crobarger, K., & Dever, H. (2021, February). *Technology in Skills Lab with Foley Catheter Validation*. Nurse Tim NextGen Conference, Minneapolis, MN. (Poster Presentation).

**Yarbrough, A**. (2020, March). *Navigating the Academic Accommodation Process.* Nursing Education Research Conference, Washington DC. (Conference canceled).

## Regional

Jonassen, S., **Yarbrough, A**., Crobarger, K., & Dever, H. (2021, February). *Integrating Technology in Skills Lab: Using Smartphones for Foley Catheter Validation.* Virginia Tech Conference on Higher Education Pedagogy, Virginia. (Poster Presentation).

## State

**Yarbrough, A**., & Phillips, L. (2023, March). *Peer mentoring in nursing education: A concept analysis*. Georgia Association of Nurse Educators Conference, Buford, GA. (Poster Presented by L. Phillips).

Richter, S., & **Yarbrough, A.** (2020, February). *The Value of the Doctorate of Nursing Education (EdD).* Georgia Association of Nurse Educators Conference, Jekyll Island, GA. (Podium Presentation).

**Yarbrough, A.** (2019, March). *The Accommodation Process*. Quality Matters Conference, Barnesville, GA. (Podium Presentation).

**Yarbrough, A.** (2019, February). *The Accommodation Process for Students with Learning Disabilities*. Georgia Association of Nurse Educators Conference, Pine Mountain, GA. (Podium Presentation).

**Yarbrough, A**. (2018, December). *Discovering the Process by which Nursing Faculty make Reasonable AcademicAccommodations in the Face-to-Face Classroom Setting for Pre-Licensure Nursing Students with Learning Disabilities*. Community of Advisors Annual Meeting, Carrollton, GA. (Podium Presentation).

Skinner, C., Morgan, R., & **Yarbrough, A**. (2015, February). *Implementation of Electronic Records in Fundamentals.* Georgia Association of Nurse Educators Conference, Buford, GA. (Poster Presentation).

# GRANTS AND FUNDING

Dyar, K**.**, & **Yarbrough, A.** (2022). Expanding Nursing Professionals through Fellowships. U. S. Department of Labor Nursing Expansion Grant Program. $5,941,675 requested. Unfunded.

**Yarbrough, A.** (2022). Fellows Proposal A/V Technology Grant. $4,500 requested. Unfunded.

**Yarbrough, A.** (2018). Discovering the process by which nursing faculty make reasonable academic

accommodations in the face-to-face classroom setting for pre-licensure nursing students with learning disabilities. Funded by National League for Nursing ($5,000).

# HONORS AND AWARDS

|  |  |
| --- | --- |
| 2022 | Daisy Award Nominee |
| 2021 | Daisy Award Nominee |
| 2020 | Daisy Award Nominee |
| 2019 | Outstanding Graduate Student, University of West Georgia |
| 2018 | NLN Foundation Scholarship |

**PROFESSIONAL AFFILIATIONS**

2019-Present National League for Nursing

2012-Present Sigma Theta Tau Nursing Honor Society 2012-Present Georgia Association of Nurse Educators 2012-Present American Association of Colleges of Nursing

# INSTITUTIONAL SERVICE

University of West Georgia

Fall 2023 Provost Council Presentation with Susie Jonassen Course Den & Student Success Fall 2022 UWG Mentoring Program

Fall 2022-Spring 2024 THS SON Graduate Recruitment Specialist Spring 2022 Certified QPR Gatekeeper

Spring 2022 Participated in Faculty Learning Community Online High Impact Practice’s Spring 2021 Participated in Faculty Learning Community Engaging Students Online2020-Present UWG Faculty Development Committee, Member

2019-2020 UWG Admissions Appeals Committee, Member

Spring 2020 Participated in Faculty Learning Community High Impact Practices with an Inclusive Pedagogy

Tanner Health System School of Nursing, UWG

2020-Present SON Faculty Development Coordinator 2022-Present Graduate Curriculum Workgroup

2022-2024 Participation in IPE events

2022-2023 Mentor to new faculty member (Sophia Robinson-Harris) 2022-2023 Mentor to MSN practicum student (Katrina Ramos)

|  |  |
| --- | --- |
| 2020-2021 | Mentor to EdD Student (Ekaterina Smith) |
| 2020-2021 | HESI Ad Hoc Committee |
| 2019-2022 | Caring for Faculty Committee, Treasurer |
| 2019-2021 | SON Tracking Compliance System Committee |
| 2019-2020 | SON Student Retention Ad Hoc Committee |

Gordon State College

2019 Dean Search Committee

2018-2019 Interim Chair for Faculty Focus Committee

2018-2019 Created QUINT Evaluation Tool for NURS 1910 and NURS 29102018-2019 Faculty Senate Secretary 2018-2019 Faculty Welfare Committee-Senate Representative

2013-2019 CETL Advisory Board

2013-2019 Pinning Committee

2013-2019 Relay for Life Committee 2012-2018 Admissions Committee

# PROFESSIONAL AND COMMUNITY SERVICE

2022-Present CNEA Site Visitor

2022-Present Wellstar Nursing Innovation Council Member

2022-2024 National League for Nursing By-Law Committee Member 2021-2025 Sigma Theta Tau PiNu Chapter Treasurer

May 2021-Present Healing Bridge Clinic Nurse Volunteer

Spring 2021 Participated in COVID Vaccination Clinics at UWG

January 2021 Department of Health District 4 Volunteer at COVID Vaccination Clinic August 2020-Present GA Nurse Alert System Member, SERVGA

2020 (April-December) State of Georgia Department of Defense 1st Lieutenant for COVID-19 Response

2012-Present Georgia Association for Nursing Education (GANE):

* Bylaws Committee Member (2021-Present)
* Chair of Nominating Committee (2020-2021)
* Scholarship Evaluation Committee Member (2016-2018) 2019-Present Manuscript Reviewer for Journal of Nursing Scholarship

2020-Present Manuscript Reviewer for Journal of Professional Nursing

2024-Present Manuscript Reviewer for Clinical Nursing Research International Journal

2022-2023 USG Abstract Reviewer

2024 Lippincott Book Reviewer for Medical-Surgical Textbook

2013 Chapter Reviewer for Brunner & Suddarth’s Textbook of Medical-Surgical Nursing Ch.’s 21, 22, 23

# PROFESSIONAL GROWTH AND DEVELOPMENT

QM Rubric Reviewer Updates October 2023

APA Style 7th edition refresher October 2023

Teaching Professor Online Conference October 2023

AACN Aligning Program & Course Outcomes with Student Learning Activities October 2023

AACN Doctoral Conference Virtual January 2023

Developing Evidence-Based Practice Questions WellStar Research January 2023

USG New Policies on Tenure and Promotion January 2023

Making Your Online Materials Accessible September 2022

Developing Emotional and Social Intelligence September 2022

Breaking Down Exam Soft Strengths & Opportunities Report September 2022

Creating Next-Gen NCLEX Test Items April 2022

Writing NGN-Style Items to Promote Clinical Judgement April 2022

Serving our Veterans November 2021

The NGN Evolution November 2021

Working more effectively with the LGBTQ+ community webinar June 2021

Certified Nurse Educator Prep Course, Virtual April 2021

Virginia Tech Conference on Higher Education Pedagogy, Virtual February 2021

Nurse Tim NextGen Conference, Virtual February 2021

Nursing Education Research Conference (NLN & Sigma) Washington, DC (Conference Canceled) March 2020 Georgia Association for Nursing Education Conference (GANE), Pine Mountain, GA February 2020 NLN Education Summit Conference, Chicago, IL. September 2016 Georgia Association for Nursing Education Conference (GANE), Jekyll Island, GA. February 2020 Indiana University School of Nursing Grounded Theory Conference, Indianapolis, IN. June 2018

NLN Education Summit Conference, Orlando, FL. September 2016 Georgia Association for Nursing Education Conference (GANE), Buford, GA. February 2015 Georgia Association for Nursing Education Conference (GANE), Peachtree City, GA. February 2013