

# Sarah E. Jones, Ph.D.

Communication Sciences and Professional Counseling  
College of Education  
University of West Georgia

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Carrollton, GA

## Education

Doctor of Philosophy	University of Georgia	2018
Master of Education, Counseling and College Student Affairs	University of West Georgia	2013
Master of Education, Reading	Winthrop University	2003
Bachelor of Science in Elementary Education	Louisiana State University	2000

## Ph.D. Dissertation

*Lost and Found in Transition: How Alumni of Foster Care Experience Transitions in Undergraduate Education*,  
under the advisement of Dr. Laura A. Dean

## Work Experience

2018-current	Assistant Professor	Higher Education Administration and College Student Affairs University of West Georgia	Carrollton, GA
2017-2018	Graduate Consultant	Comprehensive Community Clinic University of West Georgia	Carrollton, GA
2015-2018	Graduate Assistant	Counselor Education and College Personnel Services University of Georgia	Athens, GA
2016-2017	College Counselor Intern	UWG Counseling Center University of West Georgia	Carrollton, GA
2013-2015	Assistant Director	First-Year Experience University of West Georgia	Carrollton, GA
2012-2013	Graduate Assistant	Career Services University of West Georgia	Carrollton, GA
2010-2012	Instructor	Early Childhood Education University of West Georgia	Carrollton, GA
2007-2010	4 <sup>th</sup> grade teacher	Forest View Elementary Durham Public Schools	Durham, NC
2005-2007	6 <sup>th</sup> grade teacher	Martin Luther King, Jr. Middle School Charlotte Mecklenburg Schools	Charlotte, NC
2000-2005	5 <sup>th</sup> grade teacher	Highland Renaissance Academy Charlotte Mecklenburg Schools	Charlotte, NC

## Courses Taught

Fall 2020, 2021	CEPD 6140	Basic Counseling Skills (for CSA Students)
Summer 2020	EDUC 2120	Exploring Sociocultural Perspectives of Diversity in Educational Contexts

Summer 2020	CEPD 9223	Applied Research Practices
Spring 2020, 2021	CEPD 6131	Counseling Theories (for CSA Students)
Spring 2020, 2021	CEPD 6177	Theory and Assessment of Educational Environments
Fall 2019, 2020, 2021	CEPD 6160	Group Counseling (for CSA Students)
Fall 2018, 2019, 2020, 2021	CEPD 6178	The American College Student
Fall 2019	CEPD 9212	Advanced Seminar in Leadership
Fall 2019, 2020, 2021	XIDS 2002	Fostering Alliances via Systemic Advocacy
Summer 2019	CEPD 6175	Student Affairs Practicum
Summer 2019	CEPD 9217	Diversity Issues in Higher Education
Spring 2019	CEPD 7152	Research and Program Evaluation
Spring 2019, 2020, 2021	CEPD 9214	Analysis of Higher Education Literature
Fall 2018	CEPD 6170	Foundations of College Student Affairs
Fall 2018	CEPD 6172	Theories of College Student Development
Fall 2017	CEPD 6141	Principles of Mental Health Counseling
Spring 2011	ECED 4251	Reading Assessment and Correction
Spring 2011	ECED 4262	Teacher Content/Process: Science Ed
Fall 2010, Spring 2011	READ 3251	Children's Literature
Fall 2010, Spring 2011	ECED 4786	Teaching Internship
Fall 2010	ECED 3271	Classroom Management

### Courses Designed

Summer 2020	CEPD 9223	Course design, first time taught
Summer 2019	CEPD 9217	Course design, first time taught
Spring 2019	CEPD 9214	Course design, first time taught

### Publications:

- Jones, S.E.,** Simon, M., Kniess, D. (under review). Authentic Engagement for College Students who Experienced Foster Care. *Child and Adolescent Social Work Journal*.
- Jones, S.E.,** and Lee, E. (accepted). Individual and Group Strategies: Integrating Basic Counseling Strategies with Student Leaders. In Clark, J., & Smith, J. (Eds.) *New Directions for Student Services, Preparing New Student Affairs Professionals: Guidance from Faculty and Practitioners*.
- Smith, S.E., and **Jones, S.E.** (under review). From foster care to college: A community cultural wealth perspective. *Journal of Student Affairs Research and Practice*.
- Kniess, D., & **Jones, S.E.** (2022). (accepted for spring 2022). A little bit of everything ends up being too much: The costs of involvement. *About Campus*.
- Morris, C. T., **Jones, S.E.,** Newton, J. R., & Chapman, L. A. (forthcoming). Committing to family-professional partnerships during crisis schooling. In L. Davis & L. Willox (Eds.) *Lessons Learned in 2020*. Information Age Publishing.
- Jones, S.E.,** & Varga, M. (2021). What works? Colleges supporting students emerging from foster care. *Georgia Journal of College Student Affairs*.
- Jones, S.E.** (2021, May 14). Whether they identify or not we should support college students from foster care. NASPA. <https://naspa.org>
- Jones, S.E.,** & Smith, S.E. (2020). Researching outside our identities. *Developments*. <http://developments.myacpa.org/2020/10/>

- Jones, S.E., & Dean, L.A.** (2020). Lost and found in transition: Alumni of foster care transitioning to college. *Journal of Higher Education Theory and Practice*, 20 (5). doi: 10.33423/jhtep.v20i5.3035
- Jones, S.E.** (2020). Systemic advocacy and stakeholder collaborations: Supporting students Emerging from foster care who matriculate to college. In Smith and Tran (Eds). *Improving Education Through Multi-Level Community Relations and Stakeholder Engagement*.
- Jones, S.E.** (2018). Lost and found in transition: How alumni of foster care experience transitions in undergraduate education (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UGA No. 1885.21 Kb)
- Jones, S.E.** (2016). Service learning with students in transition. In M. G. Hickey's (Ed.) *Service-learning in higher education: Research and perspectives*. Lanham, MD: Lexington Books.
- Glass, V. Q., Willox, L., Barrow, K. M., & **Jones, S.E.** (2016). Moving Beyond "Normal": Celebrating Gay and Lesbian Families in Early Childhood Environments. *Journal of GLBT Family Studies*.

## **Presentations**

- Jones, S.E., Simon, M., & Kniess, D.** (2022). *Engaging college students who experienced foster care* Student Affairs Administration in Higher Education (ACPA), St. Louis, MO.
- Jones, S.E., Kniess, D., & Simon, M.**, (2022). *Reaching hard to reach students: Engaging college students who experienced foster care* Student Affairs Administration in Higher Education (NASPA), Baltimore, MD.
- Smith, S.E., and **Jones, S.E.** (2021). *From foster care to college: A community cultural wealth perspective*, Student Affairs Administration in Higher Education (NASPA), Virtual Conference.
- Jones, S.E.** (2020). *Lost and found in transition: How alumni of foster care navigate college*, Student Affairs Administration in Higher Education (NASPA), Austin, TX. (Conference canceled)
- Jones, S.E., Varga, M.** (2020). *What works: Providing resource rich environments while building a pipeline to graduation*, Student Affairs Administration in Higher Education (NASPA), Austin, TX. (Conference canceled)
- Jones, S.E.** (2020). *What works: Colleges building pipelines for students in foster care*, National Youth at Risk Conference, Savannah, Georgia.
- Jones, S.E.** (2020). *What works: Building environments for students emerging from foster care*, College Student Educators International (ACPA), Nashville, TN.
- Jones, S.E.** (2020). *Increasing college movement for students emerging from foster care*, College Student Educators International (ACPA), Nashville, TN.
- Jones, S.E.** (2019, February). *Lost and found in transition: Alumni of foster care navigating college*. College Student Educators International (ACPA), Boston, MA.
- Jones, S.E.** (2019, February). *Everyone matters: Working with alumni of foster care in college*. College Student Educators International (ACPA), Boston, MA.
- Jones, S.E.** (2019, February). *Educator's toolkit: Educating students in foster care*, National Youth at Risk Conference, Savannah, Georgia.
- Varga, M., **Jones, S.E.** (2018, November). *SA Fit: Becoming a healthier me to better serve and cultivate students*. Southern Association of College Student Affairs (SACSA), Myrtle Beach, SC.

- Kniess, D., Varga, M., **Jones, S.E.** (2018, November). *Teaching strategies that cultivate student learning: Advice and strategies for practitioners in the classroom*. Southern Association of College Student Affairs (SACSA), Myrtle Beach, SC.
- Jones, S.E.** (2018, March). *What's love got to do with it? Everything*, National Youth at Risk Conference, Savannah, Georgia.
- Jones, S.E.** (2017, March). *Thriving in transition: Building learning environments for students in the foster care system*, National Youth at Risk Conference, Savannah, Georgia.
- Jones, S.E.** (2016, October). *Building resilient students: Counseling with students in foster care and transition*, Southern Association of Counselor Educators and Supervision (SACES), New Orleans, Louisiana.
- Jones, S.E.** (2016, March). *Narrating transition: Educational experiences of students in the foster care system*. American Counseling Association (ACA), Montreal, Canada.
- Jones, S.E.**, Oliphant, T. (2014, November). *Building bridges for success: School counselors and higher education professionals collaborating to support students through transition*, Southern Association of College Student Affairs (SACSA), Louisville, KY.
- Jones, S.E.**, Willox, L. Kawulich, B., Hoff, D. (2014, October). *Generating equity while scaffolding student success in higher education*, ETMU Days: Issues in In/Equity in Diverse Societies. Helsinki, Finland.
- Kawulich, B., Willox, L., Hoff, D., **Jones, S.E.** (2014, October). *Educating diverse students*. ETMU days: Issues in In/Equity in Diverse Societies. Helsinki, Finland.
- Willox, L., Kawulich, B., Hoff, D., **Jones, S.E.**(2014, October). *Moving beyond acknowledgement: Representation of diverse families*. ETMU Days: Issues in In/Equity in Diverse Societies, Helsinki, Finland.
- Jones, S.E.**, Steele, H., Varga, M. (2014, March). *Transition to full admission*. ACPA: College Student Educators International, Indianapolis, IN.
- Varga, M., **Jones, S.E.**, Steele, H. (2013, November). *Transition to full admission*. Southern Association of College Student Affairs (SACSA) Conference, Norfolk, VA.
- Jones, S.E.**, Steele, H., Varga, M. (2013, October). *Transition to full admission*. National Conference of Students in Transition, Atlanta, GA.
- Willox, L., Glass, V., **Jones, S.E.**, & Barrow, K. (2012). *Representations of families in early social studies curriculum*. Accepted paper at The College and University Faculty Assembly of the National Council for the Social Studies 92<sup>nd</sup> Annual Conference, Seattle, WA.
- Barrow, K. M., Glass, V. Q., Willox, L., **Jones, S.E.** (2012). *Gay and lesbian family identity integration into preschool classrooms*. Poster presented at the annual Southeastern Symposium on Child and Family Development (Quint State), Blacksburg, VA.

### **Invited Presentations**

- Jones, S.E.** (2021, October). *SA Voices from the Field: Working with foster care and foster students with Dr. Sarah Jones*, [Podcast]. Invited presentation. Student Affairs Administrators in Higher Education (NASPA). <https://naspa.org/project/sa-voices-from-the-field>
- Jones, S.E.** (2020, May). *Increasing college movement for students emerging from foster care*, [Webinar]. Invited presentation. College Student Educators International (ACPA).
- Jones, S. E.** (2020, March). *SA today: Supporting alumni of foster care with Dr. Sarah Jones*, [Podcast]. Invited

presentation. Southern Association of College Student Affairs (SACSA).  
<https://podcasts.apple.com/us/podcast/the-sacsa-podcast/id1503391667>

- Jones, S.E.** (2020, January). *Mothers managing anxiety and stress*. Invited presentation. Circles of West Georgia, Carrollton, GA.
- Jones, S.E.** (2019, May). *Implicit biases and volunteer work*. Invited presentation. Circles of West Georgia, Carrollton, GA.
- Jones, S.E.** (2019, March). *Let the leaders lead: Tips for aspiring allies*. Invited presentation. Circles of West Georgia, Carrollton, GA.
- Jones, S.E.** (2019, January). *Leading parent teacher conferences*. Invited presentation. Circles of West Georgia, Carrollton, GA.
- Jones, S.E.** (2018, December). *Trauma informed practices for young children*. University of West Georgia, Carrollton, GA.
- Jones, S.E.** (2018, December). *Reducing Stress During Homework Time*. Invited presentation. Circles of West Georgia, Carrollton, GA.
- Jones, S.E.** (2018, October). *Mama! I need your help: Moms managing stress and anxiety at home*. Invited presentation. Circles of West Georgia, Carrollton, GA.
- Jones, S.E.** (2016, March). *Welcoming and including a diverse class: An orientation leader's role*. Invited presentation. University of West Georgia, Carrollton, GA.
- Jones, S.E., & Taniguchi, S.** (2014, March). *Retention, progression, and graduation of LGBTQQ students*. Invited presentation. University of West Georgia, Carrollton, GA.

### **Grants: Applied**

- Tipping the Scale: Personal Assets above System Barriers for College Students who Experienced Foster Care* (2020). Principal investigator, grant proposal submitted to Paul P. Fidler USC Grant Foundation (\$4,573).
- Tipping the Scale: Personal Assets above System Barriers for College Students who Experienced Foster Care* (2020). Principal investigator, grant proposal submitted to ACPA Foundation (\$800).
- Students Emerging from Foster Care Aspire to Attend Postsecondary Schools: Are Colleges Ready?* (2019- 2020). Principal investigator, grant proposal submitted to the William T. Grant Foundation (\$41,832)
- Enriching the lives of West Georgia's Impoverished Youth via Community Service and Educational Resources* (2019). Principal investigator, grant proposal submitted to Power of the Purse Grant via the Community Foundation of West Georgia. (\$2,000)

### **Grants: Funded/Partially Funded**

- What Works? Colleges Supporting Students Emerging from Foster Care* (2018-2019). Principal investigator, grant proposal **partially funded** by University of West Georgia's College of Education Seed Grant (\$600)

### **Service: Department, College, University**

- |         |  |                     |
|---------|--|---------------------|
| Member  | Faculty Development Mentoring and Retention (FDMR) Committee | August 2021-present |
| Advisor | Queer Student Association UWG                                | March 2021-present  |

Secretary	College of Education Personnel Committee	August 2020-July 2021
Member	UWG Food Insecurity Task Force	December 2020-present
Advisor	Graduate Student Affairs Professionals (GSAP)	August 2019-present
Reviewer	College of Education Seed Grant	2019, 2021
Member	Institutional Review Board	October 2018-present
Chair	A-Day UWG Foundation	October 2019
Member	Search Committee New Faculty Higher Education	May 2019
Chair	Search Committee Coordinator of Pre-College Programs	October 2013
Member	University Awards and Recognition Committee	March 2014-May 2015
Member	Student Affairs and Enrollment Management Professional Development Committee	September 2014- July 2015
Member	Title IX Campus Investigator	August 2014- July 2015
Member	Center for Teaching and Learning Advisory Board	February 2014-July 2015

### Service to the Field

Associate Editor	<i>College Student Affairs Journal</i>	February 2019-present
Reviewer	National Youth at Risk Journal	2021
Reviewer	NASPA Channing Briggs Small Research Grant	2020
Reviewer	NASPA Innovation Grant	2020
Reviewer	ACPA Dissertation of the Year Competition	2020
Reviewer	Journal of Higher Education Outreach and Engagement	2020
Reviewer	Florida Journal of Educational Research	2020
Case Study Chair	NASPA Faculty Council	August 2019-2021
Reviewer	NASPA National Conference	2019, 2020
Reviewer	ACPA National Conference	2019, 2020
Reviewer	<i>College Student Affairs Journal</i>	January 2017- January 2019

### Community Activities

Facilitator	16 Week Ally Training Circles of West Georgia	2019, 2020, 2021
Volunteer	Circles of West Georgia	August 2017-present
Member	Child Abuse Prevention and Treatment Act Review Panel	January 2016-preset
Member	GA Department of Family and Children Services IMPACT Curriculum Revisions Committee	August 2019-July 2021
Vice President	Carroll County Foster Parent Association	January 2018-February 2019
Member	Carroll County Foster Parent Association	January 2016-July 2021
Chair	Foster Parent Training Policy and Curriculum Review Committee for the Child Abuse Prevention and Treatment Act	September 2016- December 2018
Co-Facilitator	Carroll County Foster Parent Forum	March 2016
Chair	FERST Foundation for Child Literacy Playhouse Literacy Project	September 2014- July 2015

### Doctoral Students currently chairing

#### Higher Education Administration Ed.D.

April Wood Stewart  
 Girves Holloway  
 Jamia Danzy  
 Brian Daniel  
 Cedric Franklin  
 McKenzie Peterman

#### Professional Counseling and Supervision Ed.D.

Brittany Cook

## **Professional Training**

Sacred Ground	September 2021
Dismantling Racism	March 2021
Circles USA Ally Training	May 2020
National Training and Development Curriculum for Foster Parents	February 2020
Bridges Out of Poverty	November 2019
Embark Georgia Conference	May 2017, October 2019, May 2021
Child Abuse Prevention: Darkness to Light	2018, 2019
Safeguarding God's Children	2016, 2017, 2020
Annual Child Abuse Prevention and Treatment Act Panel Retreat	August 2016, 2017, 2018, 2020, 2021
National Citizen Review Panel Conference	June 2016