

Mitchell D. McIvor

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ACADEMIC POSITIONS

2018-Present Assistant Professor, Department of Sociology, the University of West Georgia.

EDUCATION

- 2018 Ph.D., University of Toronto, Sociology
Dissertation: Student Debt and the University-to-Workforce Transition: The Role of Risk and Socio-Economic Background.
Committee: Robert Andersen (Chair), Geoffrey Wodtke, Robert Brym
Qualifying Examinations: (1) Stratification, Work, and Labour Markets
(2) Health and Mental Health.
- 2012 M.A., University of Toronto, Sociology
Thesis: The Reward of Job Demands: The Distribution of Job Resources and Demands in the Workplace.
- 2010 B.A. with High Honours, University of Saskatchewan, Sociology

RESEARCH AND TEACHING INTERESTS

Sociology of Education	Teaching and Pedagogy
Inequality, Stratification, and Mobility	Social Policy
Research Methods	Health and Mental Health

TEACHING

University of West Georgia (Carrollton, GA, USA)

SOC1160: Introduction to Social Problems (Face-to-Face)

Spring, 2019- course evaluation average: 4.96/5, median: 5/5, 64% response rate (59/92).

Fall 2018- course evaluation average: 4.81/5, median: 5/5, 67% response rate (63/94).

SOC1160: Introduction to Social Problems (Online, 3.5-week condensed semester)

Summer, 2019- course evaluation average: 4.91/5, median: 5/5, 33% response rate (8/24).

SOC1101: Introduction to Sociology (Online, 3.5-week condensed semester)

Summer, 2019- course evaluation average: 4.84/5, median: 5/5, 35% response rate (7/20).

SOCI4003: Applied Statistics for Sociologists (Face-to-Face)

Spring, 2019- course evaluation average: 4.96/5, median: 5/5, 94% response rate (29/31).

SOCI4999: Sociology of Education (Face-to-Face)

Fall 2018- course evaluation average: 4.84/5, median: 5/5, 70% response rate (16/23).

University of Toronto- St. George (Toronto, ON, Canada)

SOC202: Introduction to Quantitative Methods in Sociology

Spring 2014 –Quality of instruction evaluation: 4.8/5, 51% response rate (45/88).

Summer 2014–Quality of instruction evaluation: 4.7/5, 54% response rate (36/67).

SOC497: Inequality and Policy in Post-Secondary Education

Spring 2018–Quality of instruction evaluation: 5/5, 91% response rate (10/11).

Summer 2018–Quality of instruction evaluation: 5/5, 93% response rate (14/15).

GRADUATE ADVISING

MA Thesis Supervisor

2018-present Chianne Harper

MA Thesis Committee Member

2017-2018 Bishnu Adhikari

Thesis: “Effects of Education, Gender, and Religious Salience on Age at First Marriage in Nepal”

2017-2018 Bre’ Ahn Heard

Thesis: “The Role of Race & Gender in College Major Choice”

PUBLICATIONS

Journal Articles

Schieman, Scott; Markus Schafer; and **Mitchell McIvor**. 2013. “The Rewards of Authority in the Workplace: Do Gender and Age Matter?” *Sociological Perspectives* 56(1): 75-96.

Brym, Robert; Louise Birdsell-Bauer; and **Mitchell McIvor**. 2013. “Is Industrial Unrest Reviving in Canada? Strike Duration in the Early 21st Century.” *Canadian Review of Sociology* 50(2): 227-238.

Book Chapters

Andersen, Robert and **Mitchell McIvor**. 2014. “Rising Inequality and Its Impact in Canada: The Role of National Debt,” *In Changing Inequalities and Societal Impacts in Rich Countries: Thirty Countries' Experiences*, edited by Brian Nolan, Wiemer Salverda, Daniele Checchi, Ive Marx, Abigail McKnight, István György Tóth, and Herman van de Werfhorst. Oxford: Oxford University Press.

Government Reports

Andersen, Robert and **Mitchell McIvor**. 2013. *Growing Inequality and its Impacts in Canada*. Report to the European Commission, Brussels (108 p.). GINI (Growing Inequalities' Impacts International Research Project) 7th Framework Programme (<http://www.gini-research.org/CR-Canada>)

Media Articles

Schieman, Scott; Markus Schafer; and **Mitchell McIvor**. 2013. “When Leaning In Doesn’t Pay Off.” *The New York Times*. Published August 10, 2013.

Magazine Articles

Mitchell McIvor. 2018. "The Effects of Student Debt on New Canadian Graduates." *Global Dialogue*, Volume 8 Issue 1.

RESEARCH IN PROGRESS

Working Papers:

McIvor, Mitchell and Robert Andersen. "Hidden Barriers: Student Debt, Social Background, and Labour Market Outcomes."

McIvor, Mitchell. "Can't Afford to Fail: Student Debt & Desperation in New Graduate Job Searches."

McIvor, Mitchell. "Credit Crunch: Stress, Student Loans, and Satisfaction levels after University."

McIvor, Mitchell. "Educational Aspirations and Residential School Legacy Among Canada's Indigenous Population."

McIvor, Mitchell. "Learning Statistics by Answering Questions: A Problem-Based Learning Approach to Teaching Quantitative Methods to Sociologists"

McIvor, Mitchell and Richard Kennedy. "Testing the Link between Objective and Subjective Health: SES Differences in the Effect of Diagnoses on Self-Reported Health."

CONFERENCE PRESENTATIONS

McIvor, Mitchell. 2019. "Educational Aspirations and Residential School Legacy among Canada's Indigenous Population." Canadian Sociological Association Annual Meeting. Vancouver, BC, Canada.

McIvor, Mitchell. 2019. "Learning Statistics by Answering Questions." Canadian Sociological Association Annual Meeting. Vancouver, BC, Canada.

McIvor, Mitchell. 2019. "Using YouTube and Other Media Sources for Assigned Material." UWG 6th Annual Innovations in Pedagogy Conference. Carrollton, GA, USA.

McIvor, Mitchell. 2018. "Can't Get No Satisfaction: Life with Student Debt." UWG College of Social Science Conference. Carrollton, GA, USA.

McIvor, Mitchell; Julian Tanner; Scot Wortley; Jooyoung Lee; and Julius Haag. 2018. "The Canadian Code of the Street: Structural and Symbolic Repercussions for Youth from Priority Neighbourhoods." International Sociological Association World Congress. Toronto, ON, Canada.

McIvor, Mitchell and Robert Andersen. 2017. "Inequality in Higher Education: Student Debt, Social Background, and Labour Market Outcomes." American Sociological Association Annual Conference. Montreal, QC, Canada.

McIvor, Mitchell. 2017. "University the Great Equalizer? How Government Student Loans Affect the University-to-Workforce Transition." Canadian Sociological Association Annual Conference. Toronto, ON, Canada.

McIvor, Mitchell. 2017. "Credit Crunch: The Subjective Experience of Government Student Loans." Canadian Sociological Association Annual Conference. Toronto, ON, Canada.

McIvor, Mitchell and Richard Kennedy. 2015. "Testing the Link between Objective and Subjective Health: SES Differences in the Effect of Diagnoses on Self-Reported Health." Canadian Sociological Association Annual Conference. Ottawa, ON, Canada.

McIvor, Mitchell and Robert Andersen. 2014. "Student Debt, Labour Market Outcomes, and the Role of Socio-Economic Background: Early Evidence of Post-Secondary Inequality." Canadian Sociological Association Annual Conference. St. Catharines, ON, Canada.

McIvor, Mitchell and Robert Andersen. 2014. "Hidden Barriers: How Student Debt Influences the University-to-Labour Market Transition of 2005 Canadian University Graduates." International Sociological Association 2014 Spring Meeting of Research Committee 28-Social Stratification and Mobility. Budapest, Hungary.

McIvor, Mitchell. 2013. "Government Policy and Post-Secondary Student Debt: Understanding the Changes in Canadian Government Student Loan Programs, 1986-2005." Canadian Sociological Association Annual Conference. Victoria, B.C, Canada.

Schieman, Scott; **Mitchell McIvor**; and Jon Koltai. 2013. "The Determinants and Consequences of Unexpected Overtime: Testing the Stress of Higher Status Hypothesis." Canadian Sociological Association Annual Conference. Victoria, B.C., Canada

McIvor, Mitchell and Scott Schieman. 2012. "Work Status Similarity, Experiential Similarity in the Work-Family Interface, and Spousal Support." Work and Family Researchers Network Conference. New York, NY, USA.

SERVICE

Service to the Sociology Department, University of West Georgia

- 2019 Committee Member, Limited-Term Course Instructor Search Committee
- 2019 Sociology Department Representative, College of Social Science Spring Preview Day
- 2019 Teaching Demonstrator, College of Social Science Spring Preview Day
- 2019 Committee Member, Tenure Track Assistant Professor Search Committee
- 2018-2019 Committee Member, Undergraduate Program Committee.
- 2018 Department Representative, UWG LEAP (Liberal Education and America's Promise) Summit

Service to the College of Social Science, University of West Georgia

- 2019-Present Elected to serve as College of Social Science Representative, Student Affairs Faculty Senate Subcommittee
- 2019- Present Appointed as Affiliate to UWG College of Social Science Center for Research
- 2018-2019 Elected to serve as Sociology Representative, College of Social Science Faculty Council

Service to the Discipline

- 2019 Co-Organizer, Sociology of Education session at Mid-South Sociological Association Annual Meeting in Jackson, Mississippi.

- 2014 Organizer, “Inequality Growth and Trends in Civic and Political Participation” session as the Canadian Sociological Association Annual Conference in St. Catharines Ontario, Canada.
- 2013 Organizer, “Stratification and Politics: Quantitative Perspectives” session as the Canadian Sociological Association Annual Conference in Victoria, BC, Canada.
- Ongoing Occasional Reviewer for *Sociological Perspectives*.

COMPETITIVE GRANTS AND FELLOWSHIPS

- 2019 UWG College of Social Science Summer Initiative Research Award (\$5,000)
- 2014-2016 Social Science & Humanities Research Council Doctoral Fellowship (\$40,000)
Project: “Student Debt and Socio-Economic Background: The Effects of Student Debt on Canadian University Graduates 1985-2010”
- 2013-2014 Ontario Graduate Scholarship Doctoral Fellowship (\$15,000)
Project: “Income & Health: The Rise of Debt in Canada and Socio-economic Differences in Well-being.”
- 2012-2013 Ontario Graduate Scholarship Doctoral Fellowship (\$15,000)
Project: “Socio-Economic Differences in Defining Health: Understanding Bias in Measures of Self-Reported Health.”

RESEARCH EXPERIENCE

- 2017-2018 Data Analyst,
Project: *Test Preparation in Large Introduction to Sociology Courses*—an experimental design study on two large Intro to Sociology classes of 500 students each. The project was funded by the University of Toronto-Mississauga.
Duties: Cleaning, coding and analyzing original quantitative data, interpreting and preparing quantitative findings for presentation and publication. Methods included descriptive statistics, OLS Regression as well as Binary, Ordered, and Multinomial Logistic Regression.
- 2014-2018 Co-Director,
Project: *Toronto Youth Crime, Guns, and Neighborhoods Study*- a mixed-methods study that interviewed roughly 500 youth living in high-risk neighborhoods of Toronto. The project was funded by a grant from the Canadian Social Sciences & Humanities Research Council (\$235,000).
Duties: Developing and overseeing an ethics protocol; questionnaire and interview script development; conducting, coding, and transcribing interviews; training and supervising interviewers and other research assistants; recruiting research participants and forming partnerships with community organizations; cleaning, maintaining, and analyzing project quantitative data (Stata, R, and SPSS) and qualitative data (NVivo).

- 2012-2013 Co-Investigator,
Project: *GINI: Growing Inequality and its Impact*—a Europeans Union funded project to compare economic inequality developments over 30 EU and OECD countries. Along with Dr. Robert Andersen, I worked on the Canadian Chapter.
Duties: Located, examined, and compiled international and national quantitative data that examined inequality in Canada; literature review and report development.
- 2010-2013 Lead Research Assistant,
Project: Canadian Work, Stress, and Health Study—a longitudinal study of 6,000 Canadian full-time employees funded by the Canadian Social Sciences & Humanities Research Council.
Duties: Overseeing team of research assistants to conduct quantitative occupational coding for raw telephone survey data, conducting literature reviews and contributing to academic journal articles.
- 2010-2011 Research Assistant,
Project: Transforming Lives through International Community Service Learning—a qualitative study of 30 students that participated in 3-month immersive community service learning courses over the summer.
Duties: Conducting focus group interviews; transcribing interviews.

PROFESSIONAL MEMBERSHIPS

American Sociological Association, 2016- Present

Sections: Sociology of Education; Teaching & Learning; Methodology; Inequality, Poverty, and Mobility.

Canadian Sociological Association, 2012- Present

Research Clusters: Sociology of Education; Teaching Practice; Social Policy and Social Inequality.

International Sociological Association, 2014- Present

Research Clusters: 28-Social Stratification and Mobility.

Mid-South Sociological Association, 2019- Present

Southern Sociological Society, 2019-Present

TECHNICAL QUALIFICATIONS

Proficient in Excel, SPSS, Stata, R, and Qualtrics.