Mary L. Morse, Ph.D.

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**EDUCATION**

**2014 Doctor of Philosophy (Ph.D.) in Education**

University of Tennessee, Knoxville TN

Concentrations: Instructional design & technology; educational psychology & learning theory; and research methodology.

**2006 Master of Science (M.S.) in Agricultural and Extension Education**

University of Tennessee, Knoxville TN

Concentrations: Adult Learning, Leadership, Program Planning and Evaluation

**1978 Bachelor of Science in Agriculture (B.S.A.)**

University of Georgia, Athens GA

Major: Animal Science / Pre-Veterinary Medicine

**PROFESSIONAL EXPERIENCE**

2018 – Present Assistant Professor, Educational Research, University of West Georgia, Carrollton GA

2015 – 2018 Educational Consultant, Cullowhee NC

2015 Adjunct Instructor, College of Business, Western Carolina University, Cullowhee NC

2015 Adjunct Instructor, Dept. Arts, Sciences & Natural Resources, Haywood Community College, Clyde NC

2013 – 2014 Graduate Teaching Assistant, Educational Psychology & Counseling, University of Tennessee, Knoxville TN

2011 – 2014 Graduate Research Assistant, Educational Psychology & Counseling, University of Tennessee, Knoxville TN

2005 – 2011 Health & Nutrition Instructor/Program Assistant, University of Tennessee Agricultural Extension Service, Maryville TN

**PUBLICATIONS**

***Refereed Journals***

**Morse, M. L.** and Bell, S. (2018) “Homeschooling: A Growing School Choice Option for Meeting Special Educational Needs.” *The International Journal of Education Reform,* Vol . 27, No. 2 / Spring 2018*.*

Waugh, M., Su, J. S., Trovinger, D., and **Morse, M. L.** (2013). “Preferences of M.S. in Instructional Technology Students for Selected Instructional Program Characteristics.” *Society for Information Technology & Teacher Education International Conference (SITE)* 2013 New Orleans, Louisiana, United States.  
March 25, 2013. ISBN 978-1-939797-02-5

***Non-refereed Journals***

**Morse, M. L.** (2018) “Learning by Doing.” *Greenhouse Magazine—Nurturing Home Education in North Carolina and Beyond*, Vol. 36, No. 2 / Spring 2018.

**PRESENTATIONS**

**Morse, M.L.** *“New Strategies for Engaged Online Learning”* Poster presentation at the University System of Georgia Teaching & Learning Conference, Athens GA, April 2019

**Morse, M. L.** *“Homeschooling Your Gifted Child: Meeting Academic & Emotional Needs.”* A one hour workshop at the annual state conference of North Carolinians for Home Education, Winston Salem, NC, May 27, 2017

**Morse, M. L.** *“School Choice Options in Western North Carolina”* Presentation at LEAD: WNC Regional Leaders Summit, Western Carolina University, Cullowhee, NC, October 20, 2015

**Morse, M. L.** *“Homeschooling Your Gifted Child.”* A 1-hour Concurrent Session at the 60th Annual Conference of the National Association for Gifted Children, Indianapolis, IN, November 9, 2013

**Morse, M. L.** *“Strategies to Expand Gifted STEM Education Using Technology and Online Resources.”* Presented as a 45-minute workshop at the 59th Annual Conference of the National Association for Gifted Children, Denver, Colorado. November 16, 2012.

**COURSES TAUGHT**

**Graduate Level**

EDRS 6342 School & Classroom Assessment, Univ. of West Georgia (Fall 2019, Spring 2019, Fall 2018)

CEPD 8184 Research Methods: Quantitative Analysis, University of West Georgia (Fall 2018)

CEPD 7152 Research & Program Evaluation (Summer 2019)

**Undergraduate Level**

EDRS 4042 Introduction to Classroom Assessment, University of West Georgia (Fall 2019, Summer 2019, Spring 2019)

**DOCTORAL DISSERTATION COMMITTEES**

1. Bonnie Mondesir, Ed.D., School Improvement, University of West Georgia, Chair (Current)
2. Ophelia Buchanan, Ed.D., School Improvement, University of West Georgia, Chair (Current)
3. Alan Daws, Ed.D, School Improvement, University of West Georgia, Chair (Current)
4. Rebecca Axelrod, Ed.D., School Improvement, University of West Georgia, Committee member & methodologist (Current)

**SERVICE**

2019 American Educational Research Association (AERA) Special Interest Group (SIG) for Online Teaching & Learning, Contributing Writer for the SIG Newsletter

**PROFESSIONAL DEVELOPMENT**

2019 Attended Eastern Educational Research Association (EERA) Conference

2019 Attended Association of American Colleges & Universities Annual Conference

2018 CourseDen Basic & Advanced Training, University of West Georgia

Attended University of Georgia Teaching & Learning Conference

2012 Writing Meaningful Curriculum for Gifted Learners: Acceleration, Expertise, and Big Ideas, 2 day workshop, Vanderbilt University

2011 Integrating Content-Based Standards for Gifted Students, 1 day workshop, Vanderbilt University

2010 Differentiation for Gifted Students in the General Education Classroom, 2 day workshop, Vanderbilt University

2010 - 2012 Participated in a curriculum writing cohort to develop curriculum products for gifted students. Vanderbilt University

**PROFESSIONAL AFFILIATIONS**

American Educational Research Association (AERA)

Eastern Educational Research Association (EERA)

Georgia Educational Research Association (GERA)

International Society for the Scholarship of Teaching and Learning (ISSOTL)