

Bethany L. Scullin, Ph.D.

Assistant Professor of Literacy
Department of Literacy and Special Education
College of Education
University of West Georgia
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EDUCATION

Kent State University, Kent, OH **December 2014**
Ph.D. Curriculum and Instruction with Literacy and Urban Education Specializations

Dissertation Title: *“Being True”*: How African American Adolescent Male Students Participate in a Culturally Relevant Literature-Based Reading Curriculum
Committee Members: Dr. William Bintz, Dr. Lori Wilfong, and Dr. Vilma Seeberg

University of South Florida, Tampa, FL **December 2008**
M.Ed. Educational Leadership (K-12)

Slippery Rock University of Pennsylvania, Slippery Rock, PA **August 2000**
B.S. Special Education (K-12) and Elementary Education (K-6)

CERTIFICATIONS

National Board Certification (NBPTS): Early and Middle Childhood Literacy (ages 3-13): Reading/Language Arts Certificate Number: 01159753 (November 21, 2008-November 21, 2018)

Pennsylvania State Certifications: Principal Administrative I (K-12), Elementary Instructional II (K-6), Mid-level English (7-9), English as a Second Language (ESL) Program Specialist (K-12)

Florida State Certifications: Elementary Professional (K-6), Special Education (K-12), ESL Endorsement (K-12)

PROFESSIONAL TEACHING EXPERIENCE

University of West Georgia **August 2017-Present**
Assistant Professor of Literacy

Undergraduate Courses

- READ 4251 Assessment and Correction: Reading Education
 - Fall 2017; Spring 2018; Summer 2018; Fall 2018; Spring 2019; Summer 2019
- READ 3262 Teaching Content and Process: Reading Education
 - Spring 2019
- READ 3251 Children's Literature
 - Fall 2017; Spring 2018; Summer 2018; Fall 2018; Summer 2019
- ECSE 4764 Teaching Content and Process: Literacy Dual Certification
 - Spring 2018; Spring 2019
- READ 4252 Literature in the Middle School
 - Summer 2019

Edinboro University of Pennsylvania (EU), Edinboro, PA

2010-2017

Assistant Professor (2016-2017); Full-time Instructor (2010-2016)

Department of Middle & Secondary Education and Educational Leadership

Undergraduate Courses

- MLED 466 Integrated English, Language Arts, and Social Studies for the Middle Level Learner
- MLED 306 Literacy and the Young Adolescent
- SPED 210 Introduction to Exceptionalities and Special Education
- SPED 370 Adaptations and Accommodations
- SPED 495 Student Teaching (Special Education) Supervisor
- SEDU 102 College Reading and Study Skills
- SEDU 306 Content Area Literacy in Secondary Schools
- Student Teaching Supervisor: Early Childhood; Elementary; Middle Level & Secondary Social Studies and ELA; Special Education PK-12

Graduate Courses

- MLED 775 Enhanced Teaching Methods in Middle Schools (Online)
- SPED 720 Advanced Assessment in Special Education (Hybrid)
- SEDU 786 Secondary and Middle School Curriculum Improvement and Development (Online)
- EDLR 700 Introduction to the Principalship (Online)
- EDLR 711 Educational Leadership in a Pluralistic Society (Online)

Palma Sola Elementary School

2007-2010

Bradenton, Florida

Second and Third Grade Teacher, Instructed English Language Learners each school year, Team Leader, Literacy Leadership Team (in Collaboration with Teachers College at Columbia University), Summer School Teacher, Cooperating Teacher with University of South Florida

Wakeland Elementary School of International Studies (Title I)

2000-2007

Bradenton, Florida

Third, Fourth, and Fifth Grade Teacher, Instructed English Language Learners each school year, Team Leader, IB Leadership Team, Designed and Implemented Curriculum for International Baccalaureate (IB) Primary Years Programme Accreditation (three year process), Model Classroom Teacher for Manatee County School District (in collaboration with Teachers College at Columbia University), Lead Teacher/Director: Manatee Stars Tutoring Program, Co-coordinator: 21st Century Grant, Summer School Teacher (first-fifth grade), School Test Site Coordinator

SERVICE TO INSTITUTION

University of West Georgia (2017-Present)

Vice-Chair & Department Representative – COE Faculty Governance	Fall 2018-Present
Project Director for Honors Program Student -- Hayley Harmon Connected to READ 3251: Children’s Literature	Fall 2018
COE Representative – American Democracy Project Strategic Planning Task Force	Spring 2018-Present
Foundations Committee Member - Carrollton-Carroll County Education Collaborative (CCEC)	Spring 2018-Present
Examiner – Masters of Reading Instruction Comprehensive Exams	Spring 2018-Present
Co-Director – Cherokee Rose Writing Project housed at the University of West Georgia	Fall 2017-Present
Doctoral Dissertation Committee Chair – Elizabeth Tuck: <i>Assessment Literacy: Determining Effective Data Use by Teachers</i>	Fall 2018-Present
Doctoral Dissertation Committee Member – Christine Martin-Sanchez: <i>An Investigation of the Effects of Explicit Versus Implicit Vocabulary Instruction on the Reading Achievement of First Grade Students in an Urban Elementary School</i> (Successfully defended 6/2019)	Fall 2017-Summer 2019
Director, Relocation and Organization of Children’s Literature Classroom	Fall 2017-Present
Search Committee, Chair, Assistant Professor of Literacy and Culture, Shared position with Department of Literacy and Special Education and Department of Early Childhood Through	Fall 2017-Spring 2018

Secondary Education

Edinboro University (2010-2017)

University Wide Curriculum Committee Member	2016-2017
CAEP Program SPA Report for NEW Middle Level Education, Author (Accepted with Conditions)	2016
CAEP Dispositions Committee Member, College of Education	2015-2017
Conference Organizer – Northwest Pennsylvania American Middle Level Education Conference held at Edinboro University	April 2016
ESL Graduate Program Curriculum Development Team	Spring 2014
Edinboro University Senate Representative for the Department of Middle and Secondary Education and Educational Leadership	2013-2017
Director - PennLake National Writing Project housed at Edinboro University	2013-2016

PROFESSIONAL GROWTH

National Level Service

Appointed National Committee Member - NCSS/Children's Book Council Notable Trade Books Selection Committee (3 yr. term)	2016-2019
Reviewer - Journal: National Council of the Social Studies <i>Social Education</i>	2019
Journal: National Council of the Social Studies <i>Social Studies and the Young Learner</i>	2019
Journal: <i>School-University Partnerships</i> (NAPDS)	2019
Journal: <i>Association of Literacy Educators and Researchers Yearbook</i>	2018-Present
Conference: National Youth at Risk	2018
Conference: Association of Literacy Educators and Researchers	2018-Present
Conference: National Council of Social Studies Annual Conference	2016
Journal: <i>Literacy Research Association Yearbook</i> , Altamonte Springs, FL	
2014-2017	
Journal: SAGE Publications, Thousand Oaks, CA	2014-2017
Conference: Literacy Research Association, Altamonte Springs, FL	2014-2016
Journal: Franklin Publishing Company, Arlington, TX	2014

Field Test Participant - Social Studies Content Knowledge for the National Board for Professional Teaching Standards **Fall 2014**

State Level Service

Editorial Review Committee Member - *Focus*, the quarterly newsletter of the Georgia Association of Literacy Advocates (GALA) **Summer 2019-Present**

Leadership Committee Member, Georgia Writing Project in Collaboration with the Georgia Department of Education **Fall 2017-Present**

Secretary and Treasurer - North West Pennsylvania Middle Level Association (NWPAMLE) **2014-2017**

Pennsylvania State Team Evaluator - Schools to Watch (STW): An Initiative of the National Forum to Accelerate Middle-Grades Reform **2014-2017**

Recognition and Awards

UWG College of Education Outstanding Face-to-Face Teaching Award (Nominated) **2019**

Dr. Robert C. Weber Honors Program, Edinboro University Award for Excellence in Teaching **Fall 2013**

External Funding

Submitted: 2018 Sandra Dunagan Center for Early Language and Literacy Collective Impact Grant. Potential Award Amount: \$10,000. Not awarded.

Awarded: 2014-2016 National Writing Project SEED Teacher Leadership Development Grant. Award Amount: \$20,000

Awarded: 2014-2015 National Writing Project SEED Professional Development in a High-Need School Grant. Award Amount: \$20,000

SCHOLARLY PUBLICATIONS (10)

Refereed National Publications (Peer-Reviewed) (5)

⁵Scullin, B. L. (Revise and Resubmit). It takes two: Teaching essential social skills by examining history's dynamic duos. *Middle School Journal*.

⁴Allen, J. K., Scullin, B. L., Ogletree, T. W., Griffin, R. A., Calas, M., Pearce, D., Franks, K., &

Carden, K. (Accepted-In Press). WIN writing time: What we have learned about writing instruction through worthwhile, interest-based, no-stress writing partnerships. Under review for publication in *PDS Partners: Bridging Research and Practice*.

³**Scullin, B.L.** (2019). Culturally relevant book clubs: Reaching African American Males, *Engaging Cultures and Voices*, 10(2), 16-48.

²Allen, J.K., **Scullin, B.L.** (2018). FitLit: How an unlikely combination of fitness and literacy yielded a fruitful partnership, *PDS Partners: Bridging Research to Practice*, 13(4). 21-23.

¹Baron, H., **Scullin, B.L.**, & Mahood, A. (2013). Influencing teachers' cultural awareness through activities and reflective practice, *Global Education*, 13(2), 114-130.

Refereed State Publications (Peer-Reviewed) (3)

³**Scullin, B. L.** , Ciecierski, L. & Bintz, W. (2016). Fascinating women who should be famous but aren't, *The Ohio Reading Teacher*, 46(1), 65-69. (Featured yearly column highlighting high-quality literature across the curriculum in elementary, middle, and secondary classrooms)

²Ciecierski, L. & **Scullin, B. L.** (2014). Book in an hour: A way to utilize authentic literature in the content area classroom, *Betwixt and Between*, 1(1), 33-41.

¹**Scullin, B. L.** & Baron, H. (2013). Using freewriting notebooks to reduce writing anxiety for English language learners, *The California Reader*, 47(1), 19-26.

Book Chapters (1)

¹**Scullin, B. L.** (2018). Understanding those who are different: A text set for middle school language arts curriculum. In J. K. Dowdy & R. Fleischaker (Eds.), *Text sets: Multimodal learning for multicultural students*. Boston, MA: Brill USA.

State Newsletter Publications (1)

¹**Scullin, B. L.** (2019, Fall). Undocumented: A worker's fight (book review). *Focus*, the quarterly newsletter of the Georgia Association of Literacy Advocates (GALA), p. 2.

Current Research

Race Talk Through Picture Books. Exploring what happens when preservice elementary teachers are given the "tools" to talk about race utilizing picture books as the context. (On-going)

Windows & Mirrors Literacy Experience at local elementary school. Exploring what happens

when educators, students, and families have intentional access to window and mirror books and what happens when they are invited to respond virtually to these window and mirror books. (2018-2019 School Year)

SCHOLARLY PRESENTATIONS (21)

International Scholarly Presentations (Peer-Reviewed) (5)

⁵Scullin, B. L. & Baron, H. (August, 2016). *New Potential for Making Meaning with Picture Books: Exploring Culturally Relevant Picture Books*. 3rd Baltic Sea/17th Nordic Literacy Conference. Presented in Turku, Finland.

⁴Scullin, B. L. & Baron, H. (May, 2014). *Using Freewriting to Promote Writing Success with English Language Learners*. Presented at the ARTESOL Conference in Jujuy, Argentina.

³Baron, H. & Scullin, B. L. (May, 2014). *Creating Cultural Awareness through Reflective Practice*. Presented at the ARTESOL Conference in Jujuy, Argentina.

²Scullin, B. L. & Baron, H. (February, 2013). *Freewrites in the ELL Classroom: Promoting Success While Reducing Anxiety*. Presented at CamTESOL Conference in Phnom Penh, Cambodia.

¹Baron, H. & Scullin, B. L. (February, 2013). *What's Your Experience?: Contextual Knowledge and Reading Comprehension*. Presented at CamTESOL Conference in Phnom Penh, Cambodia.

National Scholarly Presentations (Peer-Reviewed) (11)

Scullin, B. L. & Allen, J.K., Griffin, R., & Ogletree, T. (In Review). *Teachers as Writers: Engaging in a Writing Marathon to Reclaim the Neglected R*. American Reading Forum Conference, Sanibel Island, FL.

¹¹Scullin, B. L. & Allen, J.K. (March, 2019). *Windows & Mirrors Literacy Experience: Open Books, Open Minds*. National Youth at Risk Conference, Savannah, GA.

¹⁰Scullin, B. L., Allen, J.K., Ogletree, T., Griffin, R., Pearce, D., & Partlow, P. (February, 2019). *WIN Writing Time: What We Learned about Writing Instruction through our Worthwhile Interest-based, No-stress Writing Partnerships*. National Association of Professional Development Schools Annual Conference, Atlanta, GA.

⁹Scullin, B. L. & Allen, J.K. (December, 2018). *Advancing Literacy: The Windows & Mirrors Literacy Experience*. American Reading Forum Conference, Sanibel Island, FL.

- ⁸**Scullin, B. L.**, Allen, J.K., Chandler, R., Meigs, C., Meyers, B., Terrell, E., White, Z. (March, 2018). *FitLit: An Innovative After School Program*, Presentation at the National Association of Professional Development Schools Annual Conference, Jacksonville, FL.
- ⁷**Scullin, B. L.** (November, 2017). *Listening to Their Voice: Students Helping Teachers Choose Culturally Relevant Texts*. Presented at the National Council of the Teachers of English (NCTE) in St. Louis, Missouri.
- ⁶**Scullin, B. L.** (December, 2016). *Teaching History through (Gasp!) Graphic Novels*. Presented at the 96th Annual Conference of the National Council for the Social Studies in Washington, DC.
- ⁵**Scullin, B. L.** & Ciecierski, L. (October, 2015). *Identifying Culturally Relevant Literature for Our Diverse Learners*. Presented at the Annual Conference for Middle Level Education (AMLE) in Columbus, Ohio.
- ⁴**Scullin, B. L.**. (November, 2014). *How African American Male Students Respond to a Culturally Relevant Literature-Based Reading Curriculum: A Case Study*. Presented at the National Council of the Teachers of English (NCTE) in Washington, DC.
- ³**Scullin, B. L.** (November, 2014). *Writing Clubs: Extending the Reach and Relevance of Writing Project Programs*. Presented at the Annual National Writing Project Conference in Washington, DC.
- ²Baron, H. & **Scullin, B. L.** (March, 2013). *Creating Cultural Awareness using 'New Ways in Teaching Culture.'* Presented at Teachers of English to Speakers of Other Languages (TESOL) Conference in Dallas, Texas.
- ¹**Scullin, B. L.** & Ciecierski, L. (November, 2012). *Using the Transactional Theory to Promote Discourse in the College Classroom*. Presented at National Council of the Teachers of English (NCTE) in Las Vegas, Nevada.

Regional and State Scholarly Presentations (Peer-Reviewed) (5)

- ⁵**Scullin, B. L.**, Allen, J.K., Crawford, R. C., Littles, S. (February, 2018). *Reading Like Writers: Taking Back (Well, Borrowing) the Techniques of the Experts*. Presentation at the Georgia Council of Teachers of English Annual Conference, Athens, GA.
- ⁴**Scullin, B. L.** & Ciecierski, L. (June, 2016). *Writing Across the Curriculum: Strategies to Use Right Now*. Presented at the Pennsylvania Middle Level Education Association Summer Institute and Leadership Academy at Mount Nittany Middle School, State College School District.

³**Scullin, B. L.** (May, 2014). *How African American Adolescent Male Students Participate in a Culturally Relevant Literature-Based Reading Curriculum: A Case Study*. Presented at the New England Educational Research Organization in West Dover, Vermont.

²**Scullin, B. L.**, Klonowdki, K., Levicky, M., Mooney, E., Seher, C., & Niesz-Kutsch, T. (June, 2013). *“Other Aliens Just Like Me”*: Experiences of Isolation and Marginalization Among Critical Educators. Presented at Ethnographic & Qualitative Research Conference in Cedarville, Ohio.

¹**Scullin, B. L.**, Ciecierski, L., & Wesley, W. (March, 2012). *Using Authentic Literature to Access the Social and Personal Dimensions of Reading in the Content Areas*. Presented at the PMSA Annual Conference at Pennsylvania State University.

Local Scholarly Presentations (Peer-Reviewed) (1)

¹**Scullin, B. L.** & Allen, J. K. (2018, August). *Windows and mirrors of opportunity: A literacy experience*. Presentation at the Teacher Candidate Symposium, University of West Georgia, Carrollton, Georgia.

PROFESSIONAL CONSULTANT PRESENTATIONS Developed and Taught (20)

²⁰**Scullin, B. L.** & Allen, J. K. (November, 2018). *Reading Aloud: Open Books, Open Minds*. Presented to Blue Ridge Scholars and faculty members at the University of North Georgia, Blue Ridge in support of the UNG LEAP initiative. Invited as consultants.

¹⁹**Scullin, B. L.** & Jennifer, J. K. (October, 2018). *The Windows & Mirrors Literacy Experience: Open Books, Open Minds*. Presented to K-5 faculty members at Sand Hill Elementary School. Invited as consultants.

¹⁸**Scullin, B. L.** (March, 2015). *Informational Writing: Utilizing “All-About” Books to Teach Authentic Research in the Primary Grades*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.

¹⁷**Scullin, B. L.** (January, 2015). *Marvelous Mentor Texts*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.

¹⁶**Scullin, B. L.** (November, 2014). *Minilessons: How Do We Know What’s Appropriate?* Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.

¹⁵**Scullin, B. L.** (October, 2014). *Conferring with Primary Writers*. Presented at McKinley

Elementary School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.

¹⁴**Scullin, B. L.** (September, 2014). *Rethinking Minilessons in the Primary Grades*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.

¹³**Scullin, B. L.** (August, 2014). *Teaching Writing in the Primary Grades: An Introduction*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.

¹²**Scullin, B. L. & Ciecierski, L.** (August, 2014). *Laying a Foundation for Purposeful Writing Instruction*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.

¹¹**Scullin, B. L.** (January, 2014). *Implementing the Writing Workshop in the Primary Grades (K-2)*. Presented at Keystone Elementary School through the PennLake National Writing Project in Knox, Pennsylvania. Paid honorarium.

¹⁰**Scullin, B. L. & Ciecierski, L.** (January, 2014). *Writing to Learn and Public Writing (K-5)*. Presented at Keystone Elementary School through the PennLake National Writing Project in Knox, Pennsylvania. Paid honorarium.

⁹**Scullin, B. L.** (October, 2013). *Introduction to the Writing Workshop*. Presented at Rice Avenue Middle School through the PennLake National Writing Project in Girard, Pennsylvania. Paid honorarium.

⁸**Scullin, B. L.** (October, 2013). *Introduction to the Writing Workshop*. Presented at Girard High School through the PennLake National Writing Project in Girard, Pennsylvania. Paid honorarium.

⁷**Scullin, B. L. & Ciecierski, L.** (October, 2013). *Integrating Writing into Our Daily Instruction*. Presented at Rice Avenue Middle School through the PennLake National Writing Project in Girard, Pennsylvania. Paid honorarium.

⁶**Scullin, B. L. & Ciecierski, L.** (October, 2013). *Integrating Writing into Our Daily Instruction*. Presented at Girard High School through the PennLake National Writing Project in Girard, Pennsylvania. Paid honorarium.

⁵**Scullin, B. L.** (August, 2013). *Introduction to the Writer's Notebook*. Presented at Rice Avenue Middle School through the PennLake National Writing Project in Girard, Pennsylvania.

⁴**Scullin, B. L.** (May, 2013). *Using Poetry to Learn and Understand in the Content Areas*. Presented at Roosevelt Middle School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.

³**Scullin, B. L.** (February, 2013). *Implementing Content Area Writing Notebooks in the Middle Grades*. Presented at Roosevelt Middle School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.

²**Scullin, B. L.** & Ciercierski, L. (November, 2010). *Learning Styles in the High School Classroom*. Presented for Perseus House Charter School of Excellence in Edinboro, Pennsylvania. Paid honorarium.

¹**Scullin, B. L.** & Ciercierski, L. (November, 2010). *Diagnostic Assessment: Data Driven Decision Making*. Presented for Perseus House Charter School of Excellence in Edinboro, Pennsylvania. Paid honorarium.

PROFESSIONAL ORGANIZATION MEMBERSHIPS

Current

Georgia Association of Literacy Advocates (GALA)	2019-Present
American Reading Forum (ARF)	2015-Present
Association of Literacy Educators and Researchers (ALER)	2018-Present
National Council of Social Studies (NCSS)	2015-Present
Literacy Research Association (LRA)	2013-Present
International Literacy Association (ILA)	2011-Present
National Council of Teachers of English (NCTE)	2011-Present

Former

Ohio Council International Reading Association	2016-2018
American Education Research Association	2011-2017
The Pennsylvania Association of Colleges and Teacher Educators	2015-2017
Pennsylvania Association for Middle Level Education North West Chapter, Board Member	2014-2017
Teachers of English to Speakers of Other Language	2012-2017
Association for Middle Level Education	2011-2017
Golden Key International Honour Society	2011-2014

COMMUNITY SERVICE

Co-facilitator - Invited to teach literature based science lesson at the Creek Expo at Carrollton Elementary School **May 2019**

Facilitator - FitLit (Fitness & Literacy) After School Club at Sand Hill **Fall 2017, 2018, & 2019**

Elementary School. Hold weekly meetings with fifth-grade students to engage in fitness activities and also read and discuss a common diverse texts

- Facilitator - ESOL Writing/Literacy Activity Booth at the Carroll County ESOL Literacy Night 2018: *Under the Big Top* **November 2018**
- Co-facilitator - PDS Parent/Child Weekly Summer Book Club **2018** **May-August**
- Co-organizer – 2018 Literacy and Beyond Conference held at the University of West Georgia sponsored by the Cherokee Rose Writing Project **Fall 2017-Spring 2018**
- Co-organizer - Super Saturday Youth Workshop with Children’s Author, Kate Klise **Spring 2018**
- Mock Interviewer – Interviewed high school seniors at local high school in preparation for their upcoming job interviews **Fall 2015**
- Featured Speaker - The 2015 “I AM” Conference sponsored by The Black Student Union Association of Edinboro University **Spring 2015**
- Judge - WQLN (local PBS station) Annual KIDS Young Writers Contest **Spring 2014**