

Bethany L. Scullin, Ph.D.

Assistant Professor of Literacy
Department of Literacy and Special Education
College of Education
University of West Georgia
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EDUCATION

Kent State University, Kent, OH **December 2014**
Ph.D. Curriculum and Instruction with Literacy and Urban Education Specializations

Dissertation Title: *“Being True”*: How African American Adolescent Male Students Participate in a Culturally Relevant Literature-Based Reading Curriculum
Committee Members: Dr. William Bintz, Dr. Lori Wilfong, and Dr. Vilma Seeberg

University of South Florida, Tampa, FL **December 2008**
M.Ed. Educational Leadership (K-12)

Slippery Rock University of Pennsylvania, Slippery Rock, PA **August 2000**
B.S. Special Education (K-12) and Elementary Education (K-6)

CERTIFICATIONS

National Board Certification (NBPTS): Early and Middle Childhood Literacy (ages 3-13): Reading/Language Arts Certificate Number: 01159753 (November 21, 2008-November 21, 2018)

Pennsylvania State Certifications: Principal Administrative I (K-12), Elementary Instructional II (K-6), Mid-level English (7-9), English as a Second Language (ESL) Program Specialist (K-12)

Florida State Certifications: Elementary Professional (K-6), Special Education (K-12), ESL Endorsement (K-12)

PROFESSIONAL TEACHING EXPERIENCE

University of West Georgia **August 2017-Present**
Assistant Professor of Literacy

Undergraduate Courses

- READ 4251 Assessment and Correction: Reading Education
 - Fall 2017; Spring 2018; Summer 2018; Fall 2018; Spring 2019; Summer 2019; Fall 2019; Fall 2020
- READ 3262 Teaching Content and Process: Reading Education
 - Spring 2019; Spring 2020; Fall 2020
- READ 3251 Children's Literature
 - Fall 2017; Spring 2018; Summer 2018; Fall 2018; Spring 2020; Summer 2020; Fall 2020
- ECSE 4764 Teaching Content and Process: Literacy Dual Certification
 - Spring 2018; Spring 2019; Spring 2020
- READ 4252 Literature in the Middle School (online)
 - Summer 2019; Summer 2020

Edinboro University of Pennsylvania (EU), Edinboro, PA

2010-2017

Assistant Professor (2016-2017); Full-time Instructor (2010-2016)

Department of Middle & Secondary Education and Educational Leadership

Undergraduate Courses

- MLED 466 Integrated English, Language Arts, and Social Studies for the Middle Level Learner
- MLED 306 Literacy and the Young Adolescent
- SPED 210 Introduction to Exceptionalities and Special Education
- SPED 370 Adaptations and Accommodations
- SPED 495 Student Teaching (Special Education) Supervisor
- SEDU 102 College Reading and Study Skills
- SEDU 306 Content Area Literacy in Secondary Schools
- Student Teaching Supervisor: Early Childhood; Elementary; Middle Level & Secondary Social Studies and ELA; Special Education PK-12

Graduate Courses

- MLED 775 Enhanced Teaching Methods in Middle Schools (Online)
- SPED 720 Advanced Assessment in Special Education (Hybrid)
- SEDU 786 Secondary and Middle School Curriculum Improvement and Development (Online)
- EDLR 700 Introduction to the Principalship (Online)
- EDLR 711 Educational Leadership in a Pluralistic Society (Online)

Palma Sola Elementary School

2007-2010

Bradenton, Florida

Second and Third Grade Teacher, Instructed English Language Learners each school year, Team Leader, Literacy Leadership Team (in Collaboration with Teachers College at Columbia University), Summer School Teacher, Cooperating Teacher with University of South Florida

Wakeland Elementary School of International Studies (Title I) **2000-2007**
 Bradenton, Florida
 Third, Fourth, and Fifth Grade Teacher, Instructed English Language Learners each school year,
 Team Leader, IB Leadership Team, Designed and Implemented Curriculum for International
 Baccalaureate (IB) Primary Years Programme Accreditation (three year process), Model
 Classroom Teacher for Manatee County School District (in collaboration with Teachers College
 at Columbia University), Lead Teacher/Director: Manatee Stars Tutoring Program,
 Co-coordinator: 21st Century Grant, Summer School Teacher (first-fifth grade), School Test Site
 Coordinator

SERVICE TO INSTITUTION

University of West Georgia (2017-Present)

Program Coordinator -- Masters of Education in Reading Instruction	Spring 2020-Present
Co-Organizer -- Jolabokafloð (College of Education Holiday Book Exchange)	Fall 2019
Senator At-Large, College of Education Representative	Fall 2019-Present
CHIPS Chair	2020-2021
Completed Comprehensive Program Review (Spring 2020): Bachelor of Arts - International Languages and Cultures	
Department Representative – COE Faculty Governance	Fall 2018-Spring 2021
FGC Vice Chair	Fall 2018-Spring 2019
FGC Vice Chair	Fall 2020-Spring 2021
Project Director for Honors Program Student -- Hayley Harmon	
Connected to READ 3251: Children’s Literature	Fall 2018
Connected to READ 4251: Reading Assessment & Diagnostics	Fall 2019
COE Representative – American Democracy Project Strategic Planning Task Force	Spring 2018-Spring 2019
Co-Director – Cherokee Rose Writing Project housed at the University of West Georgia	Fall 2017-Present
Doctoral Dissertation Committee Chair -- LaToya Raines Council: <i>The Lived Experiences of Female School Leaders of Color in Urban Schools and Their Role in School Improvement</i>	Fall 2019-Present
Doctoral Dissertation Committee Chair – Elizabeth Tuck: <i>Assessment Literacy: Determining Effective</i>	Fall 2018-Present

Data Use by Teachers

Doctoral Dissertation Committee Member – **Fall 2017-Summer 2019**
Christine Martin-Sanchez: *An Investigation of the Effects of Explicit Versus Implicit Vocabulary Instruction on the Reading Achievement of First Grade Students in an Urban Elementary School* (Successfully defended 6/2019)

Director, Creation and Organization of the Literacy Den **Fall 2017-Present**

Search Committee, Chair, Assistant Professor of Literacy and Culture, **Fall 2017-Spring 2018**
Shared position with Department of Literacy and Special Education and Department of Early Childhood Through Secondary Education

Edinboro University (2010-2017)

University Wide Curriculum Committee Member **2016-2017**

CAEP Program SPA Report for NEW Middle Level Education, Author **2016**
(Accepted with Conditions)

CAEP Dispositions Committee Member, College of Education **2015-2017**

Conference Organizer – Northwest Pennsylvania American **April 2016**
Middle Level Education Conference held at Edinboro University

ESL Graduate Program Curriculum Development Team **Spring 2014**

Edinboro University Senate Representative for the Department of Middle **2013-2017**
and Secondary Education and Educational Leadership

Director - PennLake National Writing Project housed at **2013-2016**
Edinboro University

PROFESSIONAL GROWTH

National Level Service

Appointed National Committee Member - NCSS/Children's Book Council **2016-2019**
Notable Trade Books Selection Committee (3 yr. term)

Reviewer - **2020-Present**
Journal: *Texas Journal of Literacy Education*
Journal: National Council of the Social Studies

<i>Social Education</i>	2019-Present
Journal: National Council of the Social Studies	
<i>Social Studies and the Young Learner</i>	2019-Present
Journal: <i>School-University Partnerships</i> (NAPDS)	2019-Present
Journal: <i>Association of Literacy Educators and Researchers Yearbook</i>	2018-Present
Conference: National Youth at Risk	2018
Conference: Association of Literacy Educators and Researchers	2018-Present
Conference: National Council of Social Studies Annual Conference	2016
Journal: <i>Literacy Research Association Yearbook</i> , Altamonte Springs, FL	
2014-2017	
Journal: SAGE Publications, Thousand Oaks, CA	2014-2017
Conference: Literacy Research Association, Altamonte Springs, FL	2014-2016
Journal: Franklin Publishing Company, Arlington, TX	2014
Field Test Participant - Social Studies Content Knowledge for the National Board for Professional Teaching Standards	Fall 2014

State Level Service

Editorial Review Committee Member - <i>Focus</i> , the quarterly newsletter of the Georgia Association of Literacy Advocates (GALA)	Summer 2019-Present
Leadership Committee Member, Georgia Writing Project in Collaboration with the Georgia Department of Education	Fall 2017-Present
Co-Editor - <i>Ohio Reading Teacher</i>	2018-2020
Editorial Review Board Member- <i>Ohio Reading Teacher</i>	2016-2017
Secretary and Treasurer - North West Pennsylvania Middle Level Association (NWPAMLE)	2014-2017
Pennsylvania State Team Evaluator - Schools to Watch (STW): An Initiative of the National Forum to Accelerate Middle-Grades Reform	2014-2017

Recognition and Awards

The 2021 Felton Jenkins, Jr. Hall of Fame Faculty Award UWG Nominee	2020
UWG 2020 College of Education Outstanding Face-to-Face Teaching Award Winner	2020
UWG 2019 College of Education Outstanding Face-to-Face Teaching Award (Nominated)	2019
Dr. Robert C. Weber Honors Program, Edinboro University	Fall 2013

Award for Excellence in Teaching

External Funding

Allen, J. K., **Scullin, B. L.**, Ogletree, T. W., & Griffin, R. A. (2019, Summer). Read West: A community approach for building literacy motivation. Community Foundation of West Georgia for Community Impact Grant FY 2020 [External]. \$7,000. Not awarded.

Allen, J. K., & **Scullin, B. L.** (2018, Fall). The Windows & Mirrors Literacy Experience. 2018 Sandra Dunagan Center for Early Language and Literacy Collective Impact Grant. [External]. \$10,000. Not awarded.

Awarded: 2014-2016 National Writing Project SEED Teacher Leadership Development Grant. Award Amount: \$20,000

Awarded: 2014-2015 National Writing Project SEED Professional Development in a High-Need School Grant. Award Amount: \$20,000

SCHOLARLY PUBLICATIONS (15)

Refereed National Publications (Peer-Reviewed) (7)

Allen, J. K., **Scullin, B. L.**, Ogletree, T. W., & Griffin, R. A. (2020). Reimagining book clubs in the era of COVID-19: Student and parent reflections on a summer virtual book club [Manuscript in preparation].

⁷Ogletree, T. W., Allen, J. K., Griffin, R. A., & **Scullin, B. L.** (2020). Teachers as writers: Engaging in a writing marathon to reclaim the neglected R. *American Reading Forum Online Yearbook*, 39, Article 8, 127–141.

⁶Griffin, R. A., Council, M., Ogletree, T. W., Allen, J. K., & **Scullin, B. L.** (2020-Accepted/In press). Building writing identities: Integrating explicit strategies with authentic writing experiences to engage at-promise writers. *Teaching/Writing: The Journal of Writing Teacher Education*, 9(2), ---.

⁵**Scullin, B. L.** (2020). It takes two: Teaching essential social skills by examining history's dynamic duos. *Middle School Journal*, 51(4), 26-39.
*Acceptance rate of approximately 28%.

⁴Allen, J. K., **Scullin, B. L.**, Ogletree, T. W., Griffin, R. A., Calas, M., Pearce, D., Franks, K., & Carden, K. (2019). WIN writing time: Perspectives on worthwhile, interest-based, no-stress writing partnerships. *PDS Partners: Bridging Research and Practice*, 14(2), 27–30.

³**Scullin, B.L.** (2019). Culturally relevant book clubs: Reaching African American Males. *Engaging Cultures and Voices*, 10(2), 16-48.

²Allen, J.K., & **Scullin, B.L.** (2018). FitLit: How an unlikely combination of fitness and literacy yielded a fruitful partnership, *PDS Partners: Bridging Research to Practice*, 13(4), 21-23.

¹Baron, H., **Scullin, B.L.**, & Mahood, A. (2013). Influencing teachers' cultural awareness through activities and reflective practice, *Global Education*, 13(2), 114-130.

Refereed State Publications (Peer-Reviewed) (6)

⁶Ogletree, T. W., Allen, J. K., Griffin, R. A., & **Scullin, B. L.** (Accepted-In press). Writing Marathon: An authentic writing experience for building writerly identities. *Literacy Matters: The Journal of the Palmetto State Literacy Association*.

⁵**Scullin, B. L.** (2020). "I can't find no Black books": Helping African American males find books they want to read. *Texas Journal of Literacy Education*, 8(1), 82-111.
*Acceptance rate of approximately 30%.

⁴Ciecierski, L., **Scullin, B.L.**, & Bintz, W. (2018). Fascinating men who should be Famous But Are Not. *Ohio Reading Teacher*, 47(1), 28-34.(Featured yearly column highlighting high-quality literature across the curriculum in elementary, middle, and secondary classrooms)

³**Scullin, B. L.** , Ciecierski, L. & Bintz, W. (2016). Fascinating women who should be famous but aren't, *Ohio Reading Teacher*, 46(1), 65-69. (Featured yearly column highlighting high-quality literature across the curriculum in elementary, middle, and secondary classrooms)

²Ciecierski, L. & **Scullin, B. L.** (2014). Book in an hour: A way to utilize authentic literature in the content area classroom, *Betwixt and Between*, 1(1), 33-41.

¹**Scullin, B. L.** & Baron, H. (2013). Using freewriting notebooks to reduce writing anxiety for English language learners, *The California Reader*, 47(1), 19-26.

Book Chapters (1)

¹**Scullin, B. L.** (2018). Understanding those who are different: A text set for middle school language arts curriculum. In J. K. Dowdy & R. Fleischaker (Eds.), *Text sets: Multimodal learning for multicultural students*. Boston, MA: Brill USA.

State Newsletter Publications (2)

²**Scullin, B. L.** (2020, Winter). *Ghost boys* (book review). Georgia Association of Literacy Advocates (GALA) *Focus*, 10, p. 4.

¹**Scullin, B. L.** (2019, Fall). *Undocumented: A worker's fight* (book review). Georgia Association of Literacy Advocates (GALA) *Focus*, 9, p. 2.

Current Research

Race Talk Through Picture Books. Exploring what happens when preservice elementary teachers are given the “tools” to talk about race utilizing picture books as the context. (On-going)

SCHOLARLY PRESENTATIONS (21)

International Scholarly Presentations (Peer-Reviewed) (5)

⁵**Scullin, B. L.** & Baron, H. (August, 2016). *New Potential for Making Meaning with Picture Books: Exploring Culturally Relevant Picture Books*. 3rd Baltic Sea/17th Nordic Literacy Conference. Presented in Turku, Finland.

⁴**Scullin, B. L.** & Baron, H. (May, 2014). *Using Freewriting to Promote Writing Success with English Language Learners*. Presented at the ARTESOL Conference in Jujuy, Argentina.

³Baron, H. & **Scullin, B. L.** (May, 2014). *Creating Cultural Awareness through Reflective Practice*. Presented at the ARTESOL Conference in Jujuy, Argentina.

²**Scullin, B. L.** & Baron, H. (February, 2013). *Freewrites in the ELL Classroom: Promoting Success While Reducing Anxiety*. Presented at CamTESOL Conference in Phnom Penh, Cambodia.

¹Baron, H. & **Scullin, B. L.** (February, 2013). *What's Your Experience?: Contextual Knowledge and Reading Comprehension*. Presented at CamTESOL Conference in Phnom Penh, Cambodia.

National Scholarly Presentations (Peer-Reviewed) (13)

¹³Ogletree, T., Griffin, R., Allen, J.K., & **Scullin, B. L.** (December, 2019). *Teachers as Writers: Engaging in a Writing Marathon to Reclaim the Neglected R*. American Reading Forum Conference, Sanibel Island, FL.

¹²**Scullin, B. L.** (November, 2019). *2019 NCSS Notable Trade Books: In the Classroom!*
National
Council for the Social Studies Annual Conference, Austin, TX.

- ¹¹**Scullin, B. L.** & Allen, J.K. (March, 2019). *Windows & Mirrors Literacy Experience: Open Books, Open Minds*. National Youth at Risk Conference, Savannah, GA.
- ¹⁰ Allen, J.K., **Scullin, B. L.**, Ogletree, T., Griffin, R., Pearce, D., Franks, K., & Carden, K. (February, 2019). *WIN Writing Time: What We Learned about Writing Instruction through our Worthwhile Interest-based, No-stress Writing Partnerships*. National Association of Professional Development Schools Annual Conference, Atlanta, GA.
- ⁹**Scullin, B. L.** & Allen, J.K. (December, 2018). *Advancing Literacy: The Windows & Mirrors Literacy Experience*. American Reading Forum Conference, Sanibel Island, FL.
- ⁸Allen, J.K., **Scullin, B. L.**, Chandler, R., Meigs, C., Meyers, B., Terrell, E., White, Z. (March, 2018). *FitLit: An Innovative After School Program*. National Association of Professional Development Schools Annual Conference, Jacksonville, FL.
- ⁷**Scullin, B. L.** (November, 2017). *Listening to Their Voice: Students Helping Teachers Choose Culturally Relevant Texts*. National Council of the Teachers of English (NCTE) in St. Louis, MO.
- ⁶**Scullin, B. L.** (December, 2016). *Teaching History through (Gasp!) Graphic Novels*. Presented at the 96th Annual Conference of the National Council for the Social Studies in Washington, DC.
- ⁵**Scullin, B. L.** & Ciecierski, L. (October, 2015). *Identifying Culturally Relevant Literature for Our Diverse Learners*. Presented at the Annual Conference for Middle Level Education (AMLE) in Columbus, Ohio.
- ⁴**Scullin, B. L.** (November, 2014). *How African American Male Students Respond to a Culturally Relevant Literature-Based Reading Curriculum: A Case Study*. Presented at the National Council of the Teachers of English (NCTE) in Washington, DC.
- ³**Scullin, B. L.** (November, 2014). *Writing Clubs: Extending the Reach and Relevance of Writing Project Programs*. Presented at the Annual National Writing Project Conference in Washington, DC.
- ²Baron, H. & **Scullin, B. L.** (March, 2013). *Creating Cultural Awareness using 'New Ways in Teaching Culture.'* Presented at Teachers of English to Speakers of Other Languages (TESOL) Conference in Dallas, Texas.
- ¹**Scullin, B. L.** & Ciecierski, L. (November, 2012). *Using the Transactional Theory to Promote Discourse in the College Classroom*. Presented at National Council of the Teachers of English (NCTE) in Las Vegas, Nevada.

Regional and State Scholarly Presentations (Peer-Reviewed) (6)

⁶Griffin, R. A., Council, M., Ogletree, T. W., Allen, J. K., & Scullin, B. L. (April, 2020). *Strategies and authentic experiences to build writing identities in P-16 settings*. Poster presentation under review to be presented at the 2020 University System of Georgia Teaching and Learning Conference, University of Georgia, Athens, GA. (accepted)

⁵ Allen, J.K., Scullin, B. L., Crawford, R. C., Littles, S. (February, 2018). *Reading Like Writers: Taking Back (Well, Borrowing) the Techniques of the Experts*. Georgia Council of Teachers of English Annual Conference, Athens, GA.

⁴Scullin, B. L. & Ciecierski, L. (June, 2016). *Writing Across the Curriculum: Strategies to Use Right Now*. Presented at the Pennsylvania Middle Level Education Association Summer Institute and Leadership Academy at Mount Nittany Middle School, State College School District.

³Scullin, B. L. (May, 2014). *How African American Adolescent Male Students Participate in a Culturally Relevant Literature-Based Reading Curriculum: A Case Study*. Presented at the New England Educational Research Organization in West Dover, Vermont.

²Scullin, B. L., Klonowdki, K., Levicky, M., Mooney, E., Seher, C., & Niesz-Kutsch, T. (June, 2013). *“Other Aliens Just Like Me”: Experiences of Isolation and Marginalization Among Critical Educators*. Presented at Ethnographic & Qualitative Research Conference in Cedarville, Ohio.

¹Scullin, B. L., Ciecierski, L., & Wesley, W. (March, 2012). *Using Authentic Literature to Access the Social and Personal Dimensions of Reading in the Content Areas*. Presented at the PMSA Annual Conference at Pennsylvania State University.

Local Scholarly Presentations (Peer-Reviewed) (1)

¹Scullin, B. L. & Allen, J. K. (2018, August). *Windows and mirrors of opportunity: A literacy experience*. Teacher Candidate Symposium, University of West Georgia, Carrollton, GA.

PROFESSIONAL CONSULTANT PRESENTATIONS Developed and Taught (20)

²⁰Scullin, B. L. & Allen, J. K. (November, 2018). *Reading Aloud: Open Books, Open Minds*. Presented to Blue Ridge Scholars and faculty members at the University of North Georgia, Blue Ridge in support of the UNG LEAP initiative. Invited as consultants.

¹⁹Scullin, B. L. & Jennifer, J. K. (October, 2018). *The Windows & Mirrors Literacy Experience: Open Books, Open Minds*. Presented to K-5 faculty members at Sand Hill Elementary School. Invited as consultants.

- ¹⁸**Scullin, B. L.** (March, 2015). *Informational Writing: Utilizing “All-About” Books to Teach Authentic Research in the Primary Grades*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.
- ¹⁷**Scullin, B. L.** (January, 2015). *Marvelous Mentor Texts*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.
- ¹⁶**Scullin, B. L.** (November, 2014). *Minilessons: How Do We Know What’s Appropriate?* Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.
- ¹⁵**Scullin, B. L.** (October, 2014). *Conferring with Primary Writers*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.
- ¹⁴**Scullin, B. L.** (September, 2014). *Rethinking Minilessons in the Primary Grades*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.
- ¹³**Scullin, B. L.** (August, 2014). *Teaching Writing in the Primary Grades: An Introduction*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.
- ¹²**Scullin, B. L. & Ciecierski, L.** (August, 2014). *Laying a Foundation for Purposeful Writing Instruction*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.
- ¹¹**Scullin, B. L.** (January, 2014). *Implementing the Writing Workshop in the Primary Grades (K-2)*. Presented at Keystone Elementary School through the PennLake National Writing Project in Knox, Pennsylvania. Paid honorarium.
- ¹⁰**Scullin, B. L. & Ciecierski, L.** (January, 2014). *Writing to Learn and Public Writing (K-5)*. Presented at Keystone Elementary School through the PennLake National Writing Project in Knox, Pennsylvania. Paid honorarium.
- ⁹**Scullin, B. L.** (October, 2013). *Introduction to the Writing Workshop*. Presented at Rice Avenue Middle School through the PennLake National Writing Project in Girard, Pennsylvania. Paid honorarium.
- ⁸**Scullin, B. L.** (October, 2013). *Introduction to the Writing Workshop*. Presented at Girard High School through the PennLake National Writing Project in Girard, Pennsylvania. Paid honorarium.

- ⁷**Scullin, B. L.** & Ciecierski, L. (October, 2013). *Integrating Writing into Our Daily Instruction*. Presented at Rice Avenue Middle School through the PennLake National Writing Project in Girard, Pennsylvania. Paid honorarium.
- ⁶**Scullin, B. L.** & Ciecierski, L. (October, 2013). *Integrating Writing into Our Daily Instruction*. Presented at Girard High School through the PennLake National Writing Project in Girard, Pennsylvania. Paid honorarium.
- ⁵**Scullin, B. L.** (August, 2013). *Introduction to the Writer's Notebook*. Presented at Rice Avenue Middle School through the PennLake National Writing Project in Girard, Pennsylvania.
- ⁴**Scullin, B. L.** (May, 2013). *Using Poetry to Learn and Understand in the Content Areas*. Presented at Roosevelt Middle School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.
- ³**Scullin, B. L.** (February, 2013). *Implementing Content Area Writing Notebooks in the Middle Grades*. Presented at Roosevelt Middle School through the PennLake National Writing Project in Erie, Pennsylvania. Paid honorarium.
- ²**Scullin, B. L.** & Ciercierski, L. (November, 2010). *Learning Styles in the High School Classroom*. Presented for Perseus House Charter School of Excellence in Edinboro, Pennsylvania. Paid honorarium.
- ¹**Scullin, B. L.** & Ciercierski, L. (November, 2010). *Diagnostic Assessment: Data Driven Decision Making*. Presented for Perseus House Charter School of Excellence in Edinboro, Pennsylvania. Paid honorarium.

PROFESSIONAL ORGANIZATION MEMBERSHIPS

Current

Georgia Association of Literacy Advocates (GALA)	2019-Present
American Reading Forum (ARF)	2015-Present
Ohio Council International Reading Association	2016-Present
National Council of Social Studies (NCSS)	2015-Present
International Literacy Association (ILA)	2011-Present
National Council of Teachers of English (NCTE)	2011-Present

Former

Association of Literacy Educators and Researchers (ALER)	2018-2019
American Education Research Association	2011-2017
The Pennsylvania Association of Colleges and Teacher Educators	2015-2017
Pennsylvania Association for Middle Level Education	2014-2017

North West Chapter, Board Member	
Literacy Research Association (LRA)	2013-2018
Teachers of English to Speakers of Other Language	2012-2017
Association for Middle Level Education	2011-2017
Golden Key International Honour Society	2011-2014

SERVICE TO COMMUNITY

Co-facilitator - Virtual Parent/Child Weekly Summer Book Club	Summer 2020
Co-facilitator - Community Book Club with <i>White Fragility</i> (DiAngelo, 2018)	Summer 2020
Co-facilitator - Invited to teach literature based science lesson at the Creek Expo at Carrollton Elementary School	May 2019
Facilitator - FitLit (Fitness & Literacy) After School Club at Sand Hill Elementary School. Hold weekly meetings with fifth-grade students to engage in fitness activities and also read and discuss a common diverse texts	Fall 2017, 2018, & 2019
Facilitator - ESOL Writing/Literacy Activity Booth at the Carroll County ESOL Literacy Night 2018: <i>Under the Big Top</i>	November 2018
Co-facilitator - PDS Parent/Child Weekly Summer Book Club	Summer 2018, 2019
Co-creator - <i>The Windows & Mirrors Literacy Experience: Open Books, Open Minds Book Collection</i> for Student Checkout. Located in the Media Center at Sand Hill Elementary School	October 2018-Present
Co-organizer – 2018 Literacy and Beyond Conference held at the University of West Georgia sponsored by the Cherokee Rose Writing Project	Fall 2017-Spring 2018
Co-organizer - Super Saturday Youth Workshop with Children’s Author, Kate Klise	Spring 2018
Mock Interviewer – Interviewed high school seniors at local high school in preparation for their upcoming job interviews	Fall 2015
Featured Speaker - The 2015 “I AM” Conference sponsored by The Black Student Union Association of Edinboro University	Spring 2015
Judge - WQLN (local PBS station) Annual KIDS Young Writers Contest	Spring 2014