**CURRICULUM VITAE**

**NAME:** Angela P. Branyon

**UNIVERSITY ADDRESS:** Old Dominion University

 College of Education

 Department of Teaching and Learning

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**HOME ADDRESS:** 4325 Knob Road

Richmond, VA 23235

(804) 248-4267

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**EDUCATION**

**PhD,** Teaching and Learning /Curriculum and Instruction

Library Science Cognate

Old Dominion University, August 2017

 Qualitative Studies Certificate

**MA,** English/English Education

 Virginia Commonwealth University

**BA,** History and English, minor in Education

 Virginia Polytechnic Institute and State University

**EXPERIENCE:**

2016-2017 **Graduate Research Assistant,**

NxtWave Research Program of Library Science

 Department of Teaching and Learning, Old Dominion

 University, Norfolk, VA.

 2014-2016 **Graduate Teaching Assistant,** Secondary Education

 Program, Department of Teaching and Learning, Old

 Dominion University, Norfolk, VA.

 2013-2014 **University Supervisor,** Department of Education, Virginia

 Commonwealth University, Richmond, VA.

 2006-2013 **Librarian,** Hungary Creek Middle School, Elko Middle

 School, & Glen Allen High School, Henrico, VA

1975-2006 **Teacher,** Manchester High School & Monacan High

 School, Chesterfield, VA; Douglas S. Freeman High

 School & Hermitage High School, Henrico, VA

**DISSERTATION:**

**Title:** *When It is Troublesome to do right: The Continuous Censorship and “Sivilizin’ of Huck*

 *Finn and its Place in the Discourse about Race in America*

**Chair:** Gail Dickinson

Committee Members: Kavonia Hinton

 Kristine Sunday

 Karen Gavigan

**Abstract:**

The purpose of this study is to look at *The Adventures of Huckleberry Finn* and demonstrate how this novel has contributed to or contradicted the grand narrative of race in America. By looking at this grand narrative from 1885 into the 21st century, Huck Finn becomes a platform for the voices attempting to be heard. From being classified in 1885 to being a “bad boy book” (Concord Library) to being called racist by the New York City Board of Education in 1957 (Buder, 1957, September 12), to being removed from the shelves in Accomack County, VA, for racism in 2016 (Balingit, 2016, December 3), this book has become a centerpiece for trouble since Huck Finn was born (Kaplan, 1995). *The Adventures of Huckleberry Finn* cannot be dismissed without examining what makes a person uncomfortable in the telling of this story. We need to look beyond the interpretations of 1885, 1957, and even 2016 and reexamine this novel to determine why after 131 years, Huck is still making the news.

**TEACHING:**

*Old Dominion University (2014-2016)*

TLED 451/551 Developing Instructional Strategies for Teaching in the

Middle/High School: English

Fall 2016 (N=19)

This was a hybrid class with half of the classes

 Face-to-face and half of the classes online.

TLED 668 Internship/Students Teaching Seminar: Practicum/Internship

 Fall 2016 (N=3)

 TLED 360 Classroom Management and Discipline

 Fall 2014 (N=22), Spring 2015 (N=18), Summer 2015 (N=10),

 Fall 2015 (N=17), Spring 2016 (N=14), Summer 2016 (N=12),

This class utilized TeachLive (Mursion) instruction with the students 5 times during the semester.

**RESEARCH:**

**ARTICLES**

Suh, Y., Doughtery, B., & Branyon, A. P. (2017). *Mirrors and windows: Teacher*

 *education for teachers of color.* (in progress).

Hinton, K. & Branyon, A. P. (2017). My hair ain’t naughty. *The Lion and the Hornbook*

Branyon, A. P., Gregory, K., Diacopoulos, M., & Butler, B. (2017). The power of

 autobiography: Unpacking the past, understanding the present, and impacting the

 future while establishing a community of practice. *Studying* *Teacher* *Education*.

Branyon, A. P. (2017). A home when I am so far from home: Public libraries and

 Immigrants. *Public Library* *Quarterly*.

Gregory, K., Diacopoulos, M., Branyon, A. P., & Butler, B. (2016). From skepticism to

 scholarship: Learning and living self-study research in a doctoral seminar.

 *Journal of Teacher Education*

Hinton, K. & Branyon, A. P. (2016). Love is true-blue: Grandmothering in Rita

 Williams-Garcia’s *One Crazy Summer* and *P.S. Be Eleven*. *Middle School Journal*

Martin, A., Westmoreland, D., & Branyon, A. P. New design considerations that

 Transform the library into an indispensable learning environment. *Teacher*

 *Librarian, 38*(5), 15-20.

**RESEARCH PROJECTS:**

*The first research project was to measure the efficacy of utilizing TeachLive in classroom instruction through data collection from my classes that used this simulation and comparing it to the efficacy data of a professor that taught the same course without TeachLive.*

Branyon, A. P., Ford, D., & Baker, P. (2015). *I never learned this in school: The efficacy*

 *of TeachLivE in classroom management.*

Branyon, A. P. & Roji-John, R., & Eckhoff, A. (2015). L*anguage acquisition among*

 *immigrant children: A case study.*

**PRESENTATIONS**

**INTERNATIONAL**

Branyon, A. P., Gregory, K., Diacopoulos, M., & Butler, B. (2016, August). *The power*

 *of autobiography: Unpacking the past, understanding the present, and impacting*

 *the future while establishing a community of practice.* Presentation at the Castle

 Conference, East Sussex, England.

**NATIONAL**

Branyon, A. P. (2017, April). Continuing the journey. Presentation at the annual meeting

 Of the American Education and Research Association. San Antonio, TX.

Branyon, A.P. (2017, February). *Libraries: The Gateway to America.* Poster session at

 The Project Welcome Summit, Chicago, IL.

Branyon, A. P. (2017, January). *“When it is Troublesome to do right:” The continual*

 *Censorship and “sivilizin’ of Huck Finn.* Poster Session at the annual meeting of

 Association of Library Information and Science Educators, Atlanta, GA.

Gregory, K., Diacopoulos, M., Branyon, A. P., & Butler, B. (2016, April). *From*

 *skepticism to scholarship: Learning and living self-study research in a doctoral*

 *seminar.* Presentation at the annual meeting of the American Education and

 Research Association. Washington, DC.

Branyon, A. P. & Dawkins, A. (2015, November). *Unsuitable for any age:* *Censorship*

 *in School Libraries.* Presentation at the annual meeting of the American

 Association of School Librarians. Columbus, OH.

Hinton, K. & Branyon, A. P. (2015, June). *Love is true-blue: Grandmothering in Rita*

 *Williams-Garica’s One Crazy Summer and P.S. Be Eleven.* Presentation at the

 annual meeting of the Children’s Literature Association, Richmond, VA.

**STATE**

Branyon, A. P., Henry, S., Mabe, M., & Szasz, S. (2016, October). *From cradle to grave*

 *Intellectual* *freedom.* Presentation at the annual meeting of the Virginia Library

 Association, Hot Springs, VA.

Balsley, H., Branyon, A. P., Carnesi, S., Cummings, A., Howe, S., Isaac, R., Kier, K.,

 Lambusta, P., Rakes, J. & Sears, M. J. (2015, November). *The state of*

 *intellectual freedom in Virginia*. Facilitated presentation at the annual meeting of

 the Virginia Association of School Librarians, Williamsburg, VA.

Branyon, A. P. (2015, April). *Intellectual Freedom for early childhood teachers.*

 Presentation at Old Dominion Early Childhood Symposium. Norfolk, VA.

**LOCAL**

Branyon, A. P. (2017, February). *Training for STEM Day.* In-service presentation for

 Student volunteers going into Norfolk Public Schools, Norfolk, VA.

Baker, P., Branyon, A. P., & Diacopoulos. (2017, January). Classroom Management

 Boot Camp. Presentation for Hampton Roads first-year Teachers, Norfolk, VA

Branyon, A. P., & Diacopoulos. (2016, May). *Help! How do I adopt formative*

 *assessment practices to enhance student learning?* Professional Development for

 Tidewater Community College in Hampton Roads.

Branyon, A. P. (2014, October). *Collaboration with teacher/librarians.* In-service

 presentation for secondary English teachers in Henrico County, VA.

**HONORS/AWARDS**

2016-Present **University Scholar,** NxtWave efficacy study

2014-2017 **NxtWave Scholar**, Initial Cohort for a PhD in Library Science

1998 **REB Award for Teacher Excellence,** $15,000 to study education in

 Vietnam, Laos, and Cambodia

1996 **Sallie Mae Mentor Teaching Award**, chosen by *Time* Magazine

 for commitment to first year teachers

**PROFESSIONAL SERVICE**

2017 **Conference Reviewer**

 American Educational Research Association

2016-Present **Distinguished Service Award Committee**

American Association of School Librarians (AASL)

2016 **Conference Reviewer**

 Castle Conference on Self-Study

2015-2017 **Chair of Intellectual Freedom Committee**

 Virginia Association of School Librarians (VAASL)

2015-2016 **Accreditation Committee**

Department of Teaching and Learning

Old Dominion University

2015-2016 **Middle/Secondary Education Search Committee,**

Department of Teaching and Learning

 Old Dominion University

2014-Present**Roald Dahl Social Justice** **Award Committee**

American Association of School Librarians (AASL)

2014-Present **Interviews for Admission into the Teacher Education Preparation Program**

 Old Dominion University

 2010-Present **Educational Consultant,** Oasis of Hope School

 Salinas Grandes, Nicaragua

**COMMUNITY SERVICE**

 2015-Present **Chairman:** **Tidewater Community Academy Foundation**

2015-Present **Volunteer,** Tidewater Community Academy

**MEMBERSHIP IN** **PROFESSIONAL SOCIETIES**

American Association of School Librarians (2008-present)

American Library Association (2008-present)

Virginia Association of School Librarians (2008-present)

Association for Library and Information Science Education (2014-present)

Children’s Literature Association (2014-present)

American Educational Research Association (2014-present)

 Teaching and Teacher Education Division

Action Research Special Interest Group

Classroom Management Special Interest Group

Literature Special Interest Group

Narrative Research Special Interest Group

Self-Study of Teacher Education Practices Special Interest Group

Teacher as Researcher Special Interest Group