***Curriculum Vitae of Professional Experiences***

**Dr. Michael V. Pregot**

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**Educational Degrees / Certificates**

**Professional Certificate -** Summer Institute at Bennington College, Vt**. –**The Use of Descriptive Inquiry in an Educational Setting, summer 2012

**Professional Certificate** at *Harvard University* – Summer Institutes in Educational Polices and Protocols. National Urban School Superintendent Leadership Institute - Summers 1997, 1998 & 2000

**Ed.D**. from *Boston University* -Educational Leadership/ System Development Doctoral Dissertation Title *“Teachers Perceptions for In-Service Education Programs as It Relates* *to Educational Leadership*” 1985, awarded University Honor Award for Quality

**M.A**. from *Framingham State College* (Ma.) – School Administration Program

Completed Internship as Curriculum Specialist for the Framingham Public Schools 1975 at the primary and secondary level

**Graduate Advanced Studies** from *Middlebury College* – Doctoral Level Courses in Romance Languages, Participated in Doctorate of Linguistics (Ed. L.) 1973

**M.A.T.** from *Assumption College* (Worcester Ma.) – Teaching of French/ Education Served as full-time teacher-intern at Farley Grove Middle School, Worcester Ma. 1971

**Certificat D’Etudes** – Alliance Francaise, Paris France summers of 1968 and 1969, participated as foreign student in French language and cultural studies classes

**B.A**. – *St. Francis College* (Brooklyn, NY) – Majored in French and Spanish, 1969

**High School Regent’s Diploma** – Mater Christi Diocesan High School, completed four years in advanced NYS regents’ examination program of studies

**Chronological Full-Time Career Experiences**

2017- Now **Assistant Professor of Educational Leadership,** at University of West

Georgia, Taught fully-on-line graduate level courses in School Law.

Principles of Leadership and Doctoral Level Leadership Preparation

2010 –-2017 **Coordinator and Assistant Professor of Educational Leadership**

**Program** at Long Island University, Brooklyn Campus

Coordinated the post-graduate school leadership certification program for

New York State Principal and School Superintendent entry

2005 – 2010 **Assistant Professor of Educational Leadership** at Iona College, New

Rochelle NY ,Instructed graduate level courses in educational leadership

2003-2005 **Interim Central Office Administrator *-*** Winchester Public Schools, NH

Phased out current high school, planned facility addition/remodeling for

Elementary school and re-configured grade levels in school system

2000-2003 **P-12 School Superintendent** - Hanover Massachusetts Public Schools

Responsible for 3,200 students & 425 staff members, designed new high

school wing facility, oversaw curricular innovations at all grade levels

1990-2000 **P-12** ***School Superintendent*** – Gardner Massachusetts Public Schools

Responsible for 3,800 students & 450 staff members, built new middle

school facility, oversaw curricular innovations at middle school level

1983-1990 **High School/ Early Childhood Principal** – Gardner Massachusetts

Responsible for 880 students in high school & 400 students in elementary

School, Early Childhood Complex for Pre-School and K

***1981-1983* High School/ Middle School Principal** – Fallsburg, New York

Responsible for 800 students in grades 6-12 Secondary School

* 1. **Assistant Principal for Wachusett Regional HS** – Holden, Ma.

Served as horizontal housemaster for a 2,000 student high school

1976-1978 **Foreign Language Department Head** – Foxboro Schools Massachusetts

Coordinated budget and curriculum for a department of seven teachers

1978-77 **Administrative Intern for Framingham Ma. Public Schools**

Assisted in the development of Middle School Curriculum and

Programs for five newly constructed middle schools

1977-69 **Teacher of French and Spanish** – Framingham Public Schools

Instructed all levels of French and Spanish classes

**Related Educational Career Experiences**

2012-2014 Served on a Task Force for Restructuring the New York State

certification standards for School Building Leader and School District

Leaders for the department of education (NYS-DOE)

2013-2014 Served as consultant to both the Nebraska Department of Education and to

Kennesaw State College in development of Blended Learning Courses

2013-2014 Executive Committee Member of (MCEAP) Metropolitan Council of

Educational Administration Professors in greater NYC area

2013-2010 Textbook Reviewer and Screener for texts in the content of Educational

Leadership for Sage Publications

* 1. *Adjunct Professor of Educational Leadership* for several colleges, taught educational leadership courses such as school finance, educational law, school governance – Framingham State, Fitchburg State , Boston College, Worcester State College, Franklin-Pierce

2002-2004 Served as Consultant for Pearson Press in the wording, design and

Implementation of NYS School Leadership Certification Examination

Test Booklet

2001-2004 Served as legal consultant for several class action suits on negligent

contractual educational practices for National Labor Relations Board

1983-1990 *Statistical Researcher for Decision Research Inc*. of Wellesley Ma.

Conducted and compiled public opinion surveys on a range of topics

* 1. *NEASC (New England Association of Schools and Colleges) Co-Chair*

of several on-site accreditation team visits for various school systems

1993-1997 Member *of the Massachusetts Foreign Language Curriculum Framework*

Committee – Assisted in the development of state standards & assessment

* 1. *Elected School Board Member of the Joseph Keefe Technical High School*

In Framingham Massachusetts, co-chaired budget & administrative evaluation committees

1998 -2002 Educational *Consultant-* Developed Strategic School Plans for

Winchendon Ma., Holden, Ma. & Rice High School, N YC

2003-2005 – *Professional Development School Coordinator* – Partnership Agreement

created a PDS between Iona College and Rice High School in Harlem, N.Y.

**Professional Publications in Refereed Journals**

Pregot, M. “A Correlation of Educational Leadership Preparation Curriculum and Needed

School Leadership Skills. Journal of Educational Research, May 2016, Vol.

12, 145-169.

Pregot, M. “A Comparison of Preferred Administrative Dispositions among School

Constituents” (National Secondary School Principal Association) NASSP

Journal – October 2014, Vol. 3, pp.24-45,

Pregot, M. “Bilingual education: A glorious goal within a political context.

International Journal of Language Studies Vol. 7, Number 4, October

2013, pp.: 45-56

Pregot, M “Blended Learning: Is it a Proven Better Way to Teach?”

US China Educational Review. Vol.3, No.5, May 2013

Pregot, M. - "The Role of the Modern Language Curriculum with the General

High School Program” MFLA Journal Vol. # 345 May 1995

Pregot, M. – “The High School / College Compact” NASSP Leadership

Journal, Winter Volume XXVI – February 1992

Pregot, M. – “Marketing the Public School in an Age of Competition”, ASCD

Annual Alert, December Edition 1991, p.34-61

Pregot, M. – “Building a Working Relationship between the Communities of

College and the Local School System”, NASSP Bulletin, 1988

**Sole Author of Textbook**

Successful School Staffing Strategies: Implication to Improve Student Learning, 2016, Rowman and Littlefield Press, Ney York City, NY.

**Professional Trade Journal Publications**

Pregot. M “Strategic Talent Management: Hiring the Right Teachers” School Business

Association (SBA), Vol. 80. Number 11, 2014

Pregot, M. “Professional Teamwork in the Administration of Early Childhood

Programs” the NYSAEYC Reporter, August 2014, 25-36

Pregot, M. “The Mission Statement in an Early Childhood Educational

Program”, the NYSAEYC Reporter Nov-Dec. 2012, 14-20.

Pregot, M - “A Cross Cultural Study of School Funding for Eight Selected

Countries” International Journal of School Business Officials,

Vol. 56, Number 9, 2012, 17-25.

**Co-Authored Chapters in Texts**

Introduction to the Principalship by Leslie Kaplan and William Owings- Co-authored

Chapter on The Role of the Principal” January 2015

Routledge Press, NYC, acknowledgement by authors

Principal as Global Leader by Whitehead ,Boschee and Decker Co-Authored chapter on

The Principal as Manager”, Sept. 2012, Pearson Sage Press

**Research Papers/ Presentations at National Professional Conferences**

**Pregot, M**. (Feb. 2014) – Keynote Conference Speaker Annual Nebraska

Distance Learning Association –“Benefits and Rewards of Teaching in a

Blended Format”, Lincoln Nebraska

**Pregot, M** (Nov. 2013) Alberti Center Annual Bullying Abuse Prevention Conference, SUNY Buffalo “*The Administrative Role in Cyber-Bullying”*

**Pregot, M** (Oct. 2013) he Teaching Professor Technology Conference

*“Interval Real-Time Student Assessment in an On-Line Course*”,

Atlanta, Ga. Oct. 4, 2013.

**Pregot, M.**, USDLA (May 2012) United States Distance Learning Association Annual Conference, “Distinguishing Between the Use of Blogs, Journal, Discussions and Wikis” St. Louis Mo.

**Pregot, M.** (March 20111) Kennesaw State College, Center for Educational Excellence Conference, “*Transitioning to Blended Learning from a* *Traditional Stance”,* Kennesaw Ga.

**Pregot, M**. New York State Association of Early Childhood Educators

(March 20, 2012“*Developing a Mission Statement for Early Childhood*

*Programs* , NYAEC Conference in Turning Falls Resort, Verona NY

**Pregot, M**. (Feb. 2011) 23rd Annual National School Student Support System Conference, “*Using the BETEC Program to Thwart School Drop-Outs*”, Myrtle Beach, Sponsored by University of South Carolina, February, 2011

**Pregot, M.** (March, 2012) NYSAEC New York State Association of the Education of Young Children State-Wide Conference, “*Role of Preschool for ELL Parents”,* Harrison , New York

**Pregot, M**. (March 2009) PDS (Professional Development School Annual Convention, “*The Use of Graduate School Interns to Create Consistent Standards”,* Fort Lauderdale, Fla. March 2009

**Pregot, M.** (March 2008) National Alternative Education Conference , “*Using Peer Models in an ELL School Setting*”, San Antonio , Texas

**Pregot, M**. (Feb. 2008) Professional Development School (PDS) National Conference “*Initial Steps in Organizing a PDS Model Agreement*, Orlando

***Pregot, M****. (January 2006) ASCD National Conference “Moving from the* *District Superintency to the University Professorship* Anaheim California

**On-Line Authorship**

Pregot, M (scheduled for September 2015) Commissioned by Rowe and

Little Press to author text (Human Relation Practices that Work for the

School Leader) – Working Title

Ancillary author for Principal **as Global Leader** by Pearson Sage Press, Case

Studies and Flow-charts, retrievable at www.pearsonhighereducation.com

**Serving as Peer Review Editors for Professional Journal Organizations:**

International Journal for Technology Educational Research - 2010 to Present

NASSP –National Association of Secondary School Principals – 2011 to Present

ASCD – Educational Leadership Journal 2009- Present

Modern Foreign Language Journal Association 2005-2008

**Reviewer of Texts for Publishing Companies**

Routledge Press – How to Stay Focused as a School Leader and Get Results All Year

Ann Mausbach, April 2015

Routledge Press –The Leader’s Guide for Working with Marginal Teachers: Overcoming Reluctance and Getting Results” by Sally J. Zepeda, August 2014

Sage Publications – **Countdown to the Principalship** by O’Rourke, Provenzano and Bellamy, 4th edition, 2011

Pearson Press – Developed a Revision Plan for **Principals Planning to Improve** **Instruction, Evaluation and Professional Development,** first edition 2010 written by DiPaola and Hoy

**Additional Training Certificates and Background**

Middle State Association of Schools and Colleges – On-site Review Chairman

New England Association of Schools and Colleges – Professional Development Trainer

Jon Saphier Institute – Skillful Teacher Trainer

Franklin Pierce – Level Two On-Line Instructor for Electronic Instruction

Federal Department of Education – Grant Reviewer for Educational Submissions

Supervision of ELL Instructors Certificate – Offered by Massachusetts Association of Foreign Language Instructors

**Professional State Certifications Held**

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| State | Area of Expertise | Status |
| New York | School District Leader (SDL & SBL) Secondary Level Principal | Permanent |
| Massachusetts | School Superintendent, Secondary Principal  Subject Supervisor | Permanent |
| New Hampshire | Superintendent, Secondary Principal | Permanent |
| New York , Massachusetts and New Hampshire | Teacher of French , Spanish and Latin | Permanent |

**Courses Instructed at the Undergraduate/ Graduate Level**

Mt. Wachusett Community College – Sociology, The Dynamics of Education, Human Psychology, Community Marketing (undergraduate adjunct)

Boston College – Supervisor of Foreign Language Student Teachers, Educational Method

Course (graduate adjunct)

Keene State College (NH) – Educational Psychology, Planning for Professional Development Programs (graduate adjunct)

Franklin Pierce College (NH) – School Law, Curriculum Development, Management of Schools, Advocacy for Public Policy (graduate adjunct)

Emmanuel College (Boston) – Public School Finance and Governmental Role with Schools (graduate adjunct)

Worcester State College – School Law, School Community Relations, Grant Writing for Schools (graduate adjunct)

Fitchburg State College – School Management, Teacher Supervision, Professional Development Planning, School Law (graduate adjunct)

Iona College – Introduction to School Administration , School Building Construction, Personnel Management, School Leadership Theory , School Law, School Finance , School Public Relations, Graduate Intern supervisor , Research Design (graduate full-time clinical professor) Also taught – Educational Foundations the 102 and 102 level sophomores as well as student teacher supervisor

Long Island University – As program coordinator and associate professor the following courses were taught:

TLL 935 School Law, Fall 2010, 11 and 12

TLL 930 Administrative Core 1 – Fall of 2010 and Fall 2012

TLL 932 School Assessment Practices Spring 2010, summer of 2011, and summer 2012

TLL 933 School Finance and Business Practices – spring 2010, summer of 2011

TLL 936 Curriculum for the School Leader Spring 2011 and summer 2012

TLL 937- School Leader as Supervisor, Spring 2012

TLL 941 School District Leadership

TLL 951A School Building Level Internship

TLL 951 B School District Level Internship

University of West Georgia – EDLE 6329 School Operations (Summer 2017), EDLE 6312 Principles of Leadership (Fall 2017). EDLE 6316 School Law, Policy and Ethics

(Fall 2017)

**Professional Associations and Affiliations**

Elected to the Executive Board of MCEAP (Metropolitan Council of Educational Administration Professors) by peers in Fall of 2011, serve on legislative committee

Member of the Association for the Supervision of Curriculum Development (ASCD)

Member of the American Association of School Administrators (AASA)

Member of New York State Secondary School Administrators (NYSSA)

Member of New York State Association for the Education of Young Children (NYSAEYC)

Member of Modern Foreign Language Association (MFLA)

Member of Urban School Leaders at University Mass. At Dartmouth, Ma (USLUMD)

**Educational Awards and Recognition**

Duns Scotus Honor Society – St. Francis College (NYC) Undergraduate level academic achievement award

Presidential Award for Academic Excellence – Master’s Program in Educational Leadership at Framingham State College, Framingham Ma. (4.0 GPA)

School Administrator Recognition Award for Principal of the Year – Channel Seven News Team in Boston Massachusetts