

Jairus-Joaquin Matthews
University of West Georgia
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EDUCATION

PhD, 2012 The University of Georgia, Athens, GA
Language and Literacy Education,

MA, 2006 Miami University, Oxford, OH
Speech-Language Pathology,

BS, 2004 Tennessee State University, Nashville, TN
Speech-Language Pathology and Audiology

Awards

2020 Editor's Award Teaching and Learning in Communication Sciences and Disorders

2020 Scholar-Mentor Award National Black Association of Speech-Language and Hearing

2019 Diversity Award Beheruz N. Sethna Diversity Champion, University of West Georgia

2018 Nominee and Finalist Felton Jenkins Jr. Faculty Award

2018 Winner Outstanding Undergraduate Teaching Award. College of Education, University of West Georgia

TEACHING

Academic Appointments

August 2021-Present Associate Professor, Program Director, Speech-Language Pathology, Department of Counseling, Higher Education, And Speech-Language Pathology

August 2015-July 2021 Assistant Professor, Communication Sciences and Disorders, Department of Communication Sciences and Professional Counseling, University of West Georgia, Carrollton, GA

August 2014-July 2015 Limited-Term Assistant Professor, Communication Sciences and Disorders, Department of Clinical and Professional Studies, University of West Georgia, Carrollton, GA

July 2009- May 2011 Graduate Teaching Assistant, Department Language and Literacy Education, University of Georgia, Athens, GA

International Teaching

September 2017

Instructor, Counseling in Speech-Language Pathology,
Taught inaugural specialty program in speech-language
pathology at University of Guyana, in partnership with the
American Peace Corps and the American Speech-Language
Hearing Association

Service On Completed Doctoral Dissertations

Feemster, E. (Graduated December 2021). Exploring identity in male adolescents of African
Descent with culturally affirming African images. Chairperson: Dr. Jairus-Joaquin
Matthews

Chupp, A. (Graduated December 2021). Effects of growth mindset on math achievement.
Chairperson: Dr. Julia Chibbaro

Moncrief, L. (Graduated December 2020). An examination of the relationship between
participants after-school program attendance and literacy achievement.
Chairperson: Dr. Christy Land

Rose-Heflin, J. (Graduated July 2018). A Georgia middle school's RTI program:
Supporting students for academic success. Chairperson: Dr. Olivia Uwamahoro
Williams.

Azuana, F. (Graduated July 2018) A college access program in a Title I high school: A
program evaluation. Chairperson: Dr. Christy Land

Cooper, F.C. (Graduated August 2017). School-based peer mentoring in high school: A
program evaluation study. Chairperson: Dr. Susan Boes.

Williams, S.E. (Graduated May 2017). Evaluation of a ninth-grade summer transition
program. Chairperson Dr. Julia Chibbaro.

Courses Taught

University of West Georgia

SLPA 3701 Introduction to Communication Disorders

SLPA 3702 Speech and Language Acquisition (instructor designed course designed for
Health and Wellness Majors)

SLPA 4704 Introduction to Manual Communication

SLPA 4720 Introduction to Assessment of Speech-Language Disorders

SLPA 4721 Introduction to Neurogenic Communication Disorders,

SLPA 4724 Counseling for Speech-Language Pathologists

SLPA 4784 Professional Practices in Communication Sciences and Disorders

SLPA 6702 Voice and Resonance Disorders

SLPA 6704, Introduction to Neurogenic Communication Disorders

SLPA 6711 Assessment and Treatment of Communication and Swallowing Disorders in a
Global Society

SLPA 6790, Clinical Practicum and Methods

SLPA 6791, Advanced Clinical Practicum

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SLPA 6792 Advanced Clinical Practicum

University of Georgia

(Instructor of Record)

LLED 3530 Content Area Literacy for Middle School

(Teaching Assistant)

LLED 6010E, Foundations of Reading Instruction

LLED 6020E, Children With Reading Problems

LLED 6060E, Content Area Literacy

LLED 6020E, Children with Reading Problems

LLED 6070E Reading in Middle School

LLED 6420E, Literacy Development in Early Childhood

LLED 6060E, Content Area Literacy

LLED 6420E, Literacy Development in Early Childhood

Independent Studies Directed

CEPD 4200, Working With Diverse Populations In Human Services, Fall 2016

Other Teaching

January 2019-May 2020 Co-Facilitator, Implicit Bias Workshops for Early Childhood Students. Presented once each semester prior to students beginning field placements.

Clinical Experience

July 2014-July 2015 PRN Speech-Language Pathologist, Dekalb Medical, Atlanta, GA

January 2013-July 2015 Accent and Communication Trainer, The C & E Group, Norcross, GA

May 2012-August 2014 Speech-Language Pathologist, Let's Talk Therapy, Duluth, GA

January 2012-May 2012 Speech-Language Pathologist, Atlanta Public Schools, Atlanta, GA

August 2011-May 2012 Speech-Language Pathologist, Amedisys Home Health, Tucker, GA

June 2008-July 2008 Speech-Language Pathologist, LA Unified School District, Los Angeles, CA

August 2006-May 2008 Speech-Language Pathologist, Fulton County Schools, Johns Creek, GA

SERVICE

Service to the Field

May 2020-July 2021	Reviewer, Grant Program for Projects on Multicultural Activities, American Speech-Language Hearing Association
December 2020,2018, 2017	Reviewer, Programming Committee, National Black Association Speech-Language and Hearing
January 2020	Appointed to Multicultural Issues Board of American Speech-Language Hearing Association for three-year term including serving as Chair in 2022
January-May 2019	Reviewer, Global Issues Committee, American Speech-Language Hearing Association
July 2018	Reviewer, Transgender Voice and Communication Practice Portal, American Speech-Language Hearing Association
January-May 2018	Reviewer, Cultural and Linguistic Diversity Committee, American Speech-Language Hearing Association
May 2017	Reviewer, Language and Literacy Programming Committee, American Speech-Language Hearing Association
January 2010-May 2012	Book Review Co-Editor, <i>Journal of Language and Literacy Education</i>
January 2009-May 2012	Editorial Board, <i>Journal of Language and Literacy Education</i> , January 2009-May 2012
February 2009	Guest Reviewer, <i>Afterschool Matters</i>
August 2018-Present	Member, Membership Committee, Georgia Speech-Language Hearing Association
February 2016, 2017	Reviewer, Student Poster Competition at the Georgia Speech-Language and Hearing Association Conference
January 2016-May 2016	Mentor, STEP Program, American Speech-Language Hearing Association
June-July 2014	Reviewer, Minority Student Leadership Program, American Speech-Language and Hearing Association

Editorial

Revised January 2023

June 2021-Present Reviewer, Perspectives of Cultural and Linguistic Diversity

September 2020-October 2020 Reviewer, American Journal Speech-Language Pathology

August 2020-October 2020 Reviewer, GATESOL in Action Journal

Service to Institution

University Level

November 2021-March 2022 Post-Tenure Review Committee College of Education
Representative, Appointed Member

August 2019-May 2021 Appointed Member, Academic Policies Committee

August 2017-May 2019 Appointed Member, Diversity and Internationalization
Committee

College Level

August 2021-Present Chair, Faculty Development, Mentoring, and Retention
Committee

March 2021-Present Dag Folger Committee

August 2020-Present Member, College of Education Diversity Advisory
Committee

August 2019-May 2021 Member, Faculty Development, Mentoring, and Retention
Committee

September 2018-October 2019 Dag Folger Speaker Committee

August 2018-July 2020 Chair, College of Education Diversity Advisory Committee

January-February 2020 COE Scholarship Committee

March 2019 Reviewer, COE Awards

Sep 2018-Oct 2018 Member, SEED Grant Review Committee

August 2015-May 2017 Member, College of Education Diversity Advisory
Committee

February 2016-2020 Speaker, College of Education Preview Day

October 2016 Speaker, Teacher Pipeline Program, University of West
Georgia Newnan Campus

Revised January 2023

Department Level

August 2021-Present	Tenure and Promotion Committee
February 2021-April 2021	Search Committee Co-Chair
August 2017-August 2021	Coordinator, Graduate Admissions Committee
August 2015-August 2017	Member, Graduate Admissions Committee, Communication Sciences and Disorders
March 2016- Present	Reviewer, Graduate Comprehensive Examinations, Communication Sciences and Disorders
August 2015-April 2016	Member, Faculty Search Committee, Communication Sciences and Disorders
August 2015-Present	Co-Chair, Undergraduate Orientation, Communication Sciences and Disorders

Service To Community

November 2018	Presented to students at Career Educational Academy on speech-language pathology field for health professions week
April, October 2018	Participated in GSHA Gives initiative providing communication training to chronically homeless men in partnership with Georgia Works.
March 2017	Conducted speech, language, and hearing screenings at Talented Tenth Academy, Newnan, GA

SCHOLARSHIP

Publications

Abdelaziz, M. M., **Matthews, J.**, Campos, I., Fannin, D., Rivera Perez, J. F., Wilhite, M., & Williams, R. M. (2021). Student stories: Microaggressions in communication sciences and disorders. *American Journal of Speech-language Pathology*, 30(5), 1990-2002.

Matthews, J., Perryman, T., & Kneiss, D. (2021). Undergraduate student success initiatives in Communication Sciences and Disorders. *Perspectives Sig 10 Issues in Higher Education* 6, 601-609.

Matthews, J., Olszewski, A., & Petereit, J. (2020). Knowledge, skills, and attitudes of students and speech-language pathologists about providing communication services to transgender individuals. *American Journal of Speech-Language Pathology* 29, 597-610.

***Matthews, J.**, Daniels, D. (2019). The gendered experiences of male students in

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- a speech-language pathology graduate program: A multi-case study. *Teaching and Learning in Communication Sciences and Disorders* Volume 3: Issue 2, Article 2. Available at <https://ir.library.illinoisstate.edu/tlcsd/vol3/iss2/2/>
- * Winner of the 2020 Editors Award

Matthews, J., Sullivan, J.R., Freeman, E., Myers, K. (2017). NBASLH members perceptions of communication services to transgender individuals. *Journal of the National Black Association Speech-Language and Hearing* 12(2), 100-111.

Matthews, J. (2016). Digital literacies and hip hop texts: The potential for pedagogy. In D.E. Alvermann (Rev Ed). *Adolescents' online literacies: Connecting classrooms, media, and paradigms* (pp. 127-143). New York: Peter Lang.

Alvermann, D.E., Marshall, J.D., McLean, C.A., Huddleston, A.P., **Matthews, J.**, Bishop, J. (2012). Adolescents' web based literacies, identity construction, and skill development. *Literacy Research and Instruction* 51, (3),179-195.

Newsletters

Matthews, J. (2019). Invited Response to: On the underrepresentation of Blacks in communication sciences and disorders: A call to action. *Echo Special Edition*. <https://mailchi.mp/8e7ac96f766b/resound-2019-special-edition-82405?e=%5bUNIQID%5d>

Matthews, J. (2018). The necessity of recruiting culturally and linguistically diverse speech-language pathology students. *Division For Culturally and Linguistically Diverse Exceptional Learners* 8,(1) 9.

Grants

Matthews, J., & Perryman, T. (2019). Recruiting underrepresented high school student to CSD through personal contact and educational support. (Unfunded). American Speech-Language Hearing Association.

Matthews, J., Sullivan, J., & Land, C. (2018) *Recruiting students for Communication Sciences and Professional Counseling programs*. Awarded \$1000. University of West Georgia Graduate School.

Matthews, J. (2017). *Assessing the experiences of male students in female majority professions*. Awarded \$1500. University of West Georgia, College of Education.

Presentations

National

Byrd, A., Lee, S. A., **Matthews, J. J.**, Henman, K., Wright, M., & Fannin, D. (2022, November). Reframing Professionalism in CSD to Address Diversity, Equity, Inclusion, and Access. Presented at the American Speech-Language Hearing Association conference. New Orleans, LA.

- Matthews, J. J.**, & Crenshaw, A. N. (2022). Microaggressions and Beyond: Understanding Challenges for Underrepresented Students in CSD. *Council on Academic Programs in Communication Sciences and Disorders Professional Development Series*.
- Ginsberg, S., Walden, P., Sanders, S., Williams, R., Daniels, D., **Matthews, J.**, Bellon-Harn, M., Morris, L. (2021) Hollistic education: Best education practices for retention. Presented at the American Speech Language Hearing Association conference. Washington, D.C.
- Matthews, J.**, Abdelaziz, M., Campos, I., Fannin, D.K., Perez, J.R., Wilhite, M., Williams, R., Ramos-Pizarro, C.A. (2021) Experiences of microaggressions and symbolic violence by underrepresented students in CSD programs. Presented at the American Speech-Language Hearing Association conference. Washington, D.C.
- McQuitty, D., **Matthews, J.** McQuitty, D. Marshall, J., & Drew, K. (2021). Recruitment of Black males in SLP: Student perspectives. National Black Association Speech-Language Hearing Association conference (Online conference).
- Perryman, T.Y. & **Matthews, J.** (2020). Slp Shortages and the impact on underserved school districts. Invited panel presentation at the Georgia Organization of School based SLP's Meeting. (Online conference).
- Abdelaziz, M., **Matthews, J.**, Campos, I., Dungca, A., Fannin, D., Gonzalez, W., Perez, J., Lee-Wilkerson, D., Estrada, J., Ramos-Pizarro, C., Wilhite, M. Williams, R. (2020). Understanding diversity in the classroom: The unique challenges of CSD students from underrepresented backgrounds. American Speech-Language Hearing Association conference. San Diego, CA (Conference cancelled due to COVID-19).
- Matthews, J.**, Daniel, D.E., Ross, B. (2020). Gendered experiences of male SLP graduate students. National Black Association Speech-Language Hearing Association conference. Houston, TX. (Conference cancelled due to COVID-19)
- Matthews, J.**, Perryman, T., & Drew, K. (November 2019). Knowledge, experiences, and attitudes of incoming CSD majors. Presented at the American Speech-Language Hearing Association conference. Orlando, FL.
- Matthews, J.**, Olszewski, A., & Peterreit, J. (November 2019). Knowledge, skills, and attitudes of students and SLPs about services to individuals who are transgender. Presented at the American Speech-Language Hearing Association conference. Orlando, FL.
- Ginsberg, S., **Matthews, J.** (November, 2018) Evolving practices for increased diversity in Communication Sciences & Disorders. **Invited presentation** at the annual American Speech-Language Hearing association conference. Boston, MA.
- Matthews, J.** Ginsburg, S., Gregory, K., Love, J., Skiados, M.,

- Wiggins, E. (April 2018). *The recruitment and retention of underrepresented groups in SLP and Audiology*. **Invited presentation** at the National Black Association of Speech-Language Hearing Association annual conference. Crystal City, VA.
- Matthews, J.**, Sullivan, J. Freeman, E., Sanderson, K., Myers, K. Thomas, R., Ogbemudia, R. (November, 2017) Transgender voice therapy: Perceptions of speech-language pathologists. Presented at the American Speech-Language Hearing Association conference. Los Angeles, CA.
- Ogbemudia, R., **Matthews, J.**, Thomas, R., Myers, K., Sanderson, K., Freeman, E. (April 2017). Clinicians' ethical responsibilities in treating transgender voice clients. Presented at the National Black Association Speech-Language Hearing Association annual conference. Atlanta, GA. **Selected as a highlighted poster session.**
- Matthews, J.** & Peay, J. (April 2017) A critical analysis of language disorders and incarceration. Presented at the National Black Association Speech-Language Hearing Association annual conference. Atlanta, GA.
- Trotman Scott, M., Council, M. **Matthews, J. (Invited facilitator)**, (April 2017) Panel Presentation: Overrepresentation of African American students in special education. Presented at the National Black Association of Speech-Language Hearing Association annual conference. Atlanta, GA.
- Matthews, J.** (2015, April). Critiquing the Black male problem: What can the field of SLP offer? Paper presented at the annual National Black Association of Speech-Language and Hearing conference. Nashville, TN.
- Matthews, J.** (2011, May). "Breaking it Down." *Critical media studies in an after school program*. Paper presented at the annual International Reading Association Pre-convention Institute. Orlando, FL.
- Matthews, J.** (2010, December). *The relevance of Malcolm X for critical literacy theory and practice*. Paper presented at the annual meeting of the Literacy Research Association. Ft. Worth, TX.
- Alvermann, D.E., Marshall, J.D., Huddleston, A.P., **Matthews, J.** (2010, April). *Identities under construction: Adolescents' negotiation of web-Based literacies as social Practice*. Paper Presented at the annual meeting of American Educational Research Association. Denver, CO.
- Matthews, J.** (2009, November). *Examining the hip hop controversy through critical literacy*. Paper presented at the annual meeting of National Council of Teachers of English. Philadelphia, PA.
- Matthews, J.** (2008, May). *Literacy through male mentoring*. Paper presented at pre-convention institute of the annual meeting of the International Reading Association. Atlanta GA.

Fisher, J., **Matthews, J.** Love, J. & Perryman, T. (2007, April) Invited Panelist, Student Forum: *Beginning Your Career In Speech-Language Pathology*. National Black Association Speech Language and Hearing Association Conference. Charlotte, NC

Matthews, J. (2006, April). *Code-switching in African American college students: Attitudes, perceptions, and practice*. Paper presented at annual meeting of National Black Association of Speech-Language and Hearing. Memphis, TN.

Matthews, J. (2006, April). Presenter and organizer, *The Time Is Upon Us*. Presented at student-mentor luncheon of the annual meeting of the National Black Association of Speech Language and Hearing. Memphis, TN.

Matthews, J., Love, J, Ward-Williams, D. Brown, D. & Halliburton, G. (2005, November). *Stereotypes of African Americans and the Affect on Clinical Service Delivery*. Presented at Multicultural Reception at the annual meeting of the American Speech-Language and Hearing Association. San Diego CA.

Bernstein-Ratner, N., Newman, M., **Matthews, J.** & Ichile, I. (2004, November) *Mothers' and fathers' child addressed speech varies by race and SES*. Paper presented at annual meeting of the American Speech Language and Hearing Association. Philadelphia, PA.

Regional/Local

Perryman, T., **Matthews, J.**, (2020, October). SLP shortages and impact on underserved school districts. **Invited presentation** at Georgia Organization of School-Based Speech-Language Pathologists. Online conference

Sullivan, J. **Matthews, J & Others (invited panel, March 2020)** Navigating CSD as an African American, Hampton University Virtual NSSHLA Conference

Evans, G., Castilla, K., **Matthews, J.** (February 2018). Assessing the experiences of male students in speech-language pathology and early childhood and elementary education. Presented at the Georgia Speech-Language Hearing Association annual conference. Atlanta, GA.

Thomas, R., **Matthews, J.**, Ogbemudia, R., Myers, K., Sanderson, K., Freeman, E. (February, 2017). Ethical debate: Responsibilities in treating transgender voice clients. Presented at the Georgia Speech-Language Hearing Association annual conference. Athens, GA.

Matthews, J. (February, 2017). This is Black music? Students' and staff performances as cultural critics within an after-school program. Presented at the Journal of Language and Literacy Education Winter Conference. Athens, GA.

Parker, H., & **Matthews, J.** (February 2016) Ethnographic interviews: A practical guide for SLPs and students. **Outstanding Student Poster Award (2nd Place) Presented at Georgia Speech-Language Hearing Association Conference.**

Matthews, J. (2015, October). Constructed identities: Critical media literacy in an after school program. Paper presented at Literacy and Beyond conference. Carrollton, GA.

Matthews, J. (2014, May), *Take Charge of Your Career. Accent Training For Professional Success.* Presented for the National Association of Asian American Professionals. Atlanta, GA

Matthews, J. (2013, June). *On Black Masculinity.* An online lecture presented for GWST 3080 Masculinity Studies course Gender and Women's Studies at Kennesaw State University. Kennesaw, GA.

Matthews J. (2010, November) Presenter and organizer, *Preparing For and Writing Comprehensive Exams*, The University of Georgia Department of Language and Literacy Education. Athens, GA.

Matthews, J. (2008, November) *Assessing the literacy needs and habits of African American and Latino American adolescent males.* Paper presented at the Institute for Behavioral Research Graduate Student Conference. Athens GA.

Consulting

Fall 2014, Spring 2015. Emory University Continuing Education Center, Teaching accent reduction classes to community professionals

June 2014, Detroit Lions Rookie Training Symposium, Provided communication training for professional athletes

May 2014, Talaria Inc, Coded language samples for Proficiency In Oral English Communication Screening Assessment

July 2013, Emory University Rollins School of Public Health, Taught HIV/STD prevention course to adolescent students

April 2009-May 2012, International Reading Association, Consulted on preparation for 6th Edition of *Theoretical Models and Processes of Reading*

September 2007-May 2008, Kappa Alpha Psi Guide Right Program, Consulted on literacy component of academic and leadership enrichment program

Professional Memberships

American Speech-Language Hearing Association

Georgia Speech-Language Hearing Association

National Black Association of Speech Language and Hearing

Certifications and Training

September 2018 Implicit Bias Trainer Certification, The Bias Adjuster

March 2014 LDS & Associates Preferred Accent Trainer Program

February 2011 Compton P-ESL Certified Trainer.

September 2007 American Speech-Language Hearing Association Certification

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September 2007

Georgia Speech-Language Pathology License