



Richard E. La Fleur
Curriculum Vitae
richardlafleur7@gmail.com

AREAS OF SPECIALIZATION

Social Psychology, Phenomenology, Social Reintegration, Moral Injury, Narrative Psychology, Theoretical and Philosophical Psychology.

AREAS OF COMPETENCE

General Psychology, History and Theory of Psychology, Development Psychology, Social Psychology and Qualitative Research (face-to-face and online environment).

EDUCATION

University of West Georgia, Carrollton GA

Doctor of Philosophy, Psychology – Consciousness and Society; December 2014

University of West Georgia, Carrollton GA

Master's of Arts, Psychology; December 2013

University of West Georgia, Carrollton GA

Bachelor's of Arts, Psychology with minor in Sociology; December 2008

Lee University, Cleveland TN

Minister's Internship Program, Theology; June 1996

AWARDS

| | | |
|-----------|------------------------|----------------------------|
| 2010-2013 | Teaching Fellowship | University of West Georgia |
| 2009-2010 | Research Assistantship | University of West Georgia |



Richard E. La Fleur
Curriculum Vitae
richardlafleur7@gmail.com

TEACHING EXPERIENCE

- 2017 - Present** **Faculty Instructor, University of West Georgia**
Human Growth and Development (Fall 2017, 2 sections)
Theories of Psychology (Spring 2018, 2 sections)
Personality Psychology (Spring 2018, 1 section)
Introduction to Psychology (Spring 2018, 1 section)
Garden Therapy (Spring 2018, 1 section)
Integrative Seminar (Spring, Summer & Fall 2018, 4 sections)
Human Growth and Development (Fall 2018, 2 section)
Veterans and Society (Fall 2018, 1 section)
Social Horticultural Therapy (Spring 2019)
Integrative Seminar (Spring 2019, 2 sections)
Human Growth and Development (Spring 2019)
Narrative of Sports Psychology (Spring 2019)
Introduction to Psychology (Spring 2019, E CORE)
- 2015 – 2017** **Post Doc Teaching Fellowship, College of The Holy Cross**
Introduction to Psychology (Fall 2015 & Spring 2016, [2 sections] Fall 2016)
Trauma and Social Reintegration (Fall 2016)
Life Span Development (Spring 2016 & 2017)
- 2014 - 2015** **Online Faculty Instructor, University of West Georgia**
Abnormal Psychology (Fall 2014 and Spring 2015, 2 sections)
Human Growth and Development (Fall 2014-Spring 2015, 2 sections)
- 2013 - 2014** **Adjunct Instructor, West Georgia Technical College**
Personal Relationships and Professional Development (Fall 2013-Spring 2014, 2 sections hybrid courses)
- 2011 - 2014** **Graduate Teaching Assistant, University of West Georgia**
Psychological Discourse of the Military (Spring 2014)
Abnormal Psychology (Fall 2013)
Personality Theories (Fall 2013)
Research Methods (Fall 2013)
Introduction to Psychology (Fall 2011 and Spring 2012, 2 sections)



Richard E. La Fleur
Curriculum Vitae
richardlafleur7@gmail.com

ARTICLES

Coey, C., **La Fleur, R. E.**, McDonald, M.C., Senecal, G., (2018). The Formation of Antisocial Tendencies in Veterans via Combat Excitement. *Journal of Peace and Conflict Psychology*.

Senecal G., McDonald, M., **La Fleur, R.**, Coey, C. (2018). The Social Vacuum & the Loss of Solidarity for Veterans Experienced in Civilian Reintegration. *New Male Studies*, 8.

Senecal G., McDonald, M., Coey, C. **La Fleur, R.**, (2018). Examining the Effect of Combat Excitement & Diminished Civilian Solidarity on Life Satisfaction for American Veterans *New Ideas in Psychology*. 52, 12-17. DOI 10.1016/2018.09.001

La Fleur, R., Senecal G., McDonald, M., Coey, C. (2018). The Impact of Moral Injury and Disclosure of Military Experiences of Veterans. *Journal of Humanistic Psychology*. (Review process)

La Fleur, R. E., (September 2017). The matter of mattering: The case of the returning soldier. *Journal of Humanistic Psychology*. (Revisions suggested)

La Fleur, R. E., (2017). Moral injury: Adam, Eve and Primo Levi – The journey of forgiveness. (In Progress)

SELECTED PAPER, PANEL AND POSTER PRESENTATIONS

La Fleur, R.E., Boynton, L., (2019). *Narrative of Joy: How Mattering Brings Joy and Psychological Life that Flourishes*. Paper presented at the International Human Science Research Conference, Molde, Norway (Molde University).

La Fleur, R.E., (2019). What is Mattering? Implications for Narrative Practice – Keynote speaker at Mercer University – Center for the Study of Narrative, Atlanta GA.

La Fleur, R.E., (2018). *Narrative Inquiry and Mattering* – Guest Lecture at Center for Interdisciplinary Research Network, St. Thomas University, NB Canada,

La Fleur, R.E., (2018). Phenomenological Inquiry: Moral Injury in an emerging culture of psychology. Paper presentation, University of The West Indies

La Fleur, R.E., Boynton, L., (2018). *Intersectionality of Mattering and Flourishing*. Paper presented at the International Human Science Research Conference, Spartanburg, SC (Wofford College).



Richard E. La Fleur
Curriculum Vitae
richardlafleur7@gmail.com

La Fleur, R.E., Okeke, K., (2018). *Reframing The Mind And Embracing The Cultures Of Integrity And Equity*. Paper accepted at The Society for the Psychological Study of Social Issues, Pittsburgh, PA.

La Fleur, R.E., Okeke, K., (2018). *Compassion; Care And Neoliberalism During Political And Economic Turmoil*. Paper accepted at The Society for the Psychological Study of Social Issues, Pittsburgh, PA.

La Fleur, R. E., Tsudaka, G., (May 2017) *Stories of Returning Soldiers: Thematic Analysis*. Paper presented at Society for Qualitative Inquiry in Psychology (Div. 5 of the American Psychological Association), New York, NY.

La Fleur, R. E., McDonald, M. C., Senecal, G., (2017, March) *Moral Injury, solidarity, cultural empathy - Difficulties faced in the social reintegration of veterans*. Paper presented at Society for Theoretical and Philosophical Psychology (Div. 32 of the American Psychological Association), Pittsburgh, PA.

La Fleur, R. E., Tsudaka, G., (March 2017) *Mattering as a psychological science*. Paper presented at Society for Theoretical and Philosophical Psychology (Div. 24 of the American Psychological Association), Richmond, VA.

La Fleur, R. E., McDonald, M. C., Senecal, G., (2017, March) *Moral Injury, solidarity, cultural empathy - Difficulties faced in the social reintegration of veterans*. Paper presented at Society for Theoretical and Philosophical Psychology (Div. 24 of the American Psychological Association), Richmond, VA.

La Fleur, R. E., (2016, May) *Moral Injury: Inquisition of the unseen trauma of 'invisible wounds*. Paper accepted at Twelfth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

La Fleur, R. E., (2016, May) *Phenomenological inquisition within the phenomenon of reintegration*. Paper accepted at Twelfth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

La Fleur, R. E., McDonald, M. C., Senecal, G., (2016, March) *The phenomenological assessment of the social reintegration of combat veterans into American society*. Paper presented at Society for Theoretical and Philosophical Psychology (Div. 24 of the American Psychological Association), Salt Lake City, UT.



Richard E. La Fleur
Curriculum Vitae
richardlafleur7@gmail.com

La Fleur, R. E., (2015, May) *Authenticity: Veterans existential guilt and shame*. Paper presented at Eleventh International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

La Fleur R. E., (2015, October) *Veterans existential shame and guilt*. Poster presented at Psychology and the Other Conference, Division 36, Lesley University, Boston, MA

La Fleur, R. E., Wright, C. L., (2014, October) *Historical critiques and current re-emergences of symbolic interactionism*. Paper presented at Society for Theoretical and Philosophical Psychology (Div. 24 of the American Psychological Association), Atlanta, GA.

Okeke, K. N. C., **La Fleur, R. E.**, Jackson, A. J., (2013, October) *Psychology of authenticity: An anastomosis of the pertinent thoughts of Heidegger and Lonergan toward the authentic human life*. Poster presented at Psychology and the Other Conference, Division 36, Lesley University, Boston, MA

La Fleur, R. E., Whitehead, P., Wareru, P., Senecal, G. (Spring 2013). *What we have learned while teaching*. Panel Presented at the Student Annual Research Conference, Carrollton, GA

Ibaoglu Vaughn, B., **La Fleur, R. E.**, Garcia, L.(March, 2012). *Restorative Circles: An Approach to Community Conflict*. Presentation for the Annual Conference of the Society for Humanistic Psychology conference, Division 32, Point Park University, Pittsburgh, PA

La Fleur, R. E., (2011, April). *Mattering and Spirituality*. Poster presented at the 9th Annual Mid-Year Research Conference, Division 36, Baltimore, MD.

Skalski, J. E., **La Fleur, R. E.**, Gibson, J. E., (2011, October) *On the Role of the Other in Sudden Life-Altering Transformation*. Poster presented at Psychology and the Other Conference, Division 36, Lesley University, Boston, MA

La Fleur, R. E., (2011, April). *Concept of Mattering*. Presented at the Student Annual Research Conference, Carrollton, GA



Richard E. La Fleur
Curriculum Vitae
richardlafleur7@gmail.com

RESEARCH INTERESTS

My current research investigates the experiential effects of combat zone deployment on veterans during the reintegration process and the difficulties they face physically, socially, spiritually and mentally. These include Moral Injury, Post-Traumatic Stress Disorder, Traumatic Brain Injury, disturbances of self-identity and sociality and various problems (i.e. employment and homelessness), during the reintegration process. More specifically, understanding the lived experience of humans through the lens of narrative inquiry (*the stories of our lives*) and how our identities are shaped by experience.

Other areas of interest rest under the canopies of narrative psychology, theoretical and philosophical psychology, holistic psychology, and the psychology of personal and professional relationships.

RESEARCH FUNDING

University of West Georgia, Carrollton GA

Research and design of the Neuroscience Laboratory under the supervision of Dr. D. Rice, and Dr. C. Simmons-Moore by the award of a \$60,000 grant from the BIAL Foundation.

The College of The Holy Cross, Worcester MA

I was the Principal Investigator for the following research project: *The Phenomenological Assessment of the Social Reintegration of Combat Veterans into American Society*, in collaboration with Dr. MaryCatherine McDonald, Dr. Charles Coey and Dr. Gary Senecal by the award of a \$5450 grant from The College of The Holy Cross, funding for 3 student research assistants and full IRB approval.



Richard E. La Fleur
Curriculum Vitae
richardlafleur7@gmail.com

COMMUNITY AND CIVIC ACTIVITIES

Continuing Education – University of West Georgia

Integrative health is one of the fastest growing areas in the health care industry. The aim of Integrative Health Certificate Studies (IHCS) is to provide students a solid foundation in the area of integrative health, through a series of four online courses: Introduction to Integrative Health Care, Trends in Integrative Health, Psychology of Mind/Body, and Mindfulness. The courses may be taken individually or linked together for completion of the IHCS. The IHCS is a non-credit program offered by UWG Continuing Education and is open to the community.

Narrative Matters 2020 – Atlanta Georgia

Co-chair for Narrative Matters conference (Mercer University, Dr. Don Redmond - Chair), on the study of narrative, which brings together scholars from different disciplines. The current booming interest for narrative or “story-telling” across academic disciplines and professional fields comes with a number of challenges for personal and social transformation. These challenges will be addressed during the 2020 conference.

Mount Paran Church, Atlanta Georgia

Mount Paran is a 12,000-member church with a mission dedicated to caring and serving those who attend and those who are outside the walls of the church. It is a place of community, discipleship and compassion for people seeking more out of their lives.

Just Listening, Carrollton GA

The University of West Georgia’s College of Social Sciences is partnering with Veterans Heart Georgia, an Atlanta-based non-profit organization, for a veteran-focused “Just Listening” circle in Carrollton Georgia. The community-based initiative brings local veterans and community members together to “just listen” to veterans share their stories as a way to better understand the experience of veterans both deployed and processing through the reintegration process.

Cobb County Veterans Accountability Court System

Cobb County Veterans Court is a minimum 18-month long program focusing on rehabilitating veterans by diverting them from the traditional criminal justice system and providing them with the tools they need to lead a productive, law-abiding lifestyle. Research suggests many veterans suffer from adjustment issues when they come back into civilian life, such as post-traumatic stress disorder and traumatic brain injuries.

PROFESSIONAL MEMBERSHIPS

American Psychological Association
Division 19- Society for Military Psychology
Division 24- Society for Theoretical and Philosophical Psychology



Richard E. La Fleur
Curriculum Vitae
richardlafleur7@gmail.com

Division 36- Society for the Psychology of Spirituality and Religion
American Association of Christian Counselors

ONLINE TEACHING TRAINING AND CERTIFICATIONS

- University of West Georgia, Semester-long Online Teacher Training
- University of West Georgia, Online Teacher Certification
- University of West Georgia, Online Course Development Certification
- State of Georgia, eCore Online Teaching Certification
- Experience with Blackboard Platforms, WebCT, Desire2Learn and Moodle