

Curriculum Vitae

Lama K. Farran, Ph.D., CCC-SLP
Associate Professor
University of West Georgia
Communication Sciences & Professional Counseling
Communication Sciences and Disorders
Carrollton, GA 30118
Office: 678-839-6075
lfarran@westga.edu

Academic Achievement

Georgia State University	Ph.D.	Early Childhood Education	2010
University of Mississippi	M.S.	Communicative Disorders Emphasis in Speech-Language Pathology	1995
American University of Beirut	B.A.	Public Administration	1991

Professional Teaching Experience

- Associate Professor (2017- Present)
Communication Sciences & Disorders
Department of Communication Sciences & Professional Counseling
- University of West Georgia
- Assistant Professor (2012- 2017)
Communication Sciences & Disorders
Department of Communication Sciences & Professional Counseling
University of West Georgia
- Part-Time Assistant Professor (2011)
Department of Communication Sciences and Special Education
University of Georgia
- Part-Time Instructor (2011-2012)
Department of Early Childhood Education
Georgia State University

Professional Growth and Development

Peer-Reviewed Publications: Published or In Press

- Farran, L.K.**, Bingham, G., & Matthews, M. (2017). Language predictors of word reading in bilingual English-Arabic Children. *Arab Journal of Applied Linguistics*. Vol 2(1), 91- 116.
- Farran, L.K.**, & **Mindrila, D.** (2017). The Connection between Drama, language, and cognition in Dual Language Learners (DLLs). *Georgia TESOL in Action*, Spring 2017.
- Farran, L.K.** (2016). The Influence of Vocabulary on Reading Comprehension in Dual Language Learners. *INTESOL Journal*, Vol 13 (1).
- Farran, L.K.**, & Matthews, M. (2016). Using language to promote literacy in young English-language learners. *Georgia Journal of Reading*, Vol 39 (2).
- Farran, L.K.**, Lee, C.C., Yoo, H., & Oller, D.K (2016). Cross-cultural register differences in infant-directed speech: An initial study. *PLoS ONE*, 11(3): e0151518. doi:10.1371/journal.pone.0151518.
- Farran, L.K.**, & **Mindrila, D.** (2016). Perceptions of Drama Integration in the Elementary Literacy Curriculum: A Bayesian Exploratory Factor Analysis. *Literacy Information and Computer Education Journal (LICEJ)*, 7 (4), ISSN: 2040 2589.
- Farran, L.K.**, Bingham, G., & Matthews, M. (2014). Environmental contributions to language and literacy outcomes in bilingual English-Arabic children in the US. In E. Saiegh-Haddad and M. Joshi (eds.). *Handbook of Arabic Literacy*. Springer.
- Farran, L.K.**, Bingham, G., & Matthews, M. (2012). The relationship between language and reading in bilingual English-Arabic children. *Reading and Writing: An Interdisciplinary Journal*, 25, 2153-2181. doi 10.1007/s11145-011-9352-5
- Dooley, C. M., Dangel, J. R., & **Farran, L.K.** (2011). Current Issues in Teacher Education: 2006-2009. *Action in Teacher Education*, 33 (3), 298-313.
- Farran, L.K.**, Lederberg, A.R., & Jackson, L. A. (2009). Maternal Input and Lexical Development: The Case of Deaf Preschoolers. *International Journal of Language and Communication Disorders*, 44 (2), 145-163.
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Peer-Reviewed Publications: Submitted or In Progress

Farran, L.K., Yoo, H., Bowman, D., & Oller, K. (under revision). *Temporal coordination in mother-infant vocal interaction: A cross-cultural comparison.*

Other Publications

Rubin, E. & **Farran, L.K.** (2018). *Red Flags of Social, Communication, and Language Delays.* Assessment and intervention resource.

Invited Presentations

Farran, L.K. (2018, June). *What are the factors that influence a child's development? Impacting the Whole Child.* Featured speaker presentation at the Sandra Dunagan Deal for Early Language and Literacy Annual Summit in Milledgeville, Georgia.

Farran, L.K. (2013, September). *Prelinguistic Communication and Precursors of Speech in Arabic-Learning Infants: Link to Understanding Autism Spectrum Disorders (ASD) in Multilingual Populations.* Invited presentation to the Atlanta Autism Consortium meeting in Atlanta, Georgia

Peer-Reviewed Regional/National/International Conference Presentations

State

*Sloan, B., *Brewer, K., & **Farran, L.K.** (2019, April). *Language Input in Vocal Interactions between Mothers and their Young Children with Autism Spectrum Disorder (ASD).* Poster presented at the University of West Georgia Scholar Day, Carrollton, Georgia.

*Carter, P., Perryman, T., **Farran, L.K.**, & Lieberman-Betz, R. (2019, April). Comparison as Play Skills as a Function of Language Abilities in Young Children with ASD. Poster presented at the University of West Georgia Scholar Day, Carrollton, Georgia.

*Denmon, MK, Perryman, T., **Farran, L.K.**, & Lieberman-Betz, R. (2019, April). *Examining Differences in Play Skills as a Function of Diagnostic Category: Autism Spectrum Disorder, Language Delay, Typical Development.* Poster presented at the University of West Georgia Scholar Day, Carrollton, Georgia.

- *Sloan, B., *Brewer, K., & **Farran, L.K.** (2019, February). *Lexical diversity and infant-directed speech in vocal interactions between mothers and their young children with autism spectrum disorders*. Poster presented at the Georgia Speech-Language-Hearing Association Convention in Athens, Georgia.
- *Carter, P., Perryman, T., **Farran, L.K.**, & Lieberman-Betz, R. (2019, February). *Examining play skills and language in autism spectrum disorders*. Poster submitted for presentation at the Georgia Speech-Language-Hearing Association Convention in Athens, Georgia.
- *Ghali, A., *Young, H., *Ethridge, C., & **Farran, L.K.** (2018, February). *Vocal interactions between mothers and their young children with autism*. Poster presented at the Georgia Speech-Language and Hearing Association Convention (GSHA) in Atlanta, Georgia.
- *Aquino, L., *Barron, S., & **Farran, L.K.** (2017, February). *Differences in Maternal Vocal Register Use for Children Diagnosed with Autism Spectrum Disorder (ASD): A Cross Sectional Study*. Poster presented at the Georgia Speech-Language and Hearing Association Convention (GSHA) in Athens, Georgia.
- Farran, L.K.** (2016, September). *Do mothers differ in their register use within infant-directed speech? The role of culture and infant age*. Poster presented at the Autism Research Symposium, Emory University, Atlanta, Georgia.
- *Rodriguez, E., *Grabowski, K., & **Farran, L.K.** (2016, February). *The Connection between Drama, Language, Literacy, and Cognition in Latino Preschool Dual Language Learners*. Poster presented at the Georgia Speech-Language and Hearing Association Convention (GSHA) in Savannah, Georgia.
- *Montgomery, K., *Sattar, S., & **Farran, L.K.** (2016, February). *Communication and Symbolic Behavior Scales (CSBS-DP) as a guide for Evidence-Based Intervention: The Case of a Minimally Verbal Child with Autism*. Poster presented at the Georgia Speech-Language and Hearing Association Convention (GSHA) in Savannah, Georgia.
- *Rochester, B., *King, S., *Distefano, J., & **Farran, L.K.** (2015, February). *Communication and phonological development in Arabic-learning infants*. Poster presented at the Georgia Speech-Language and Hearing Association Convention (GSHA) in Athens, Georgia.
- Perryman, T. & **Farran, L.K.** (2015, February). *Parent-child interactions: Facilitating communication development*. Paper presented at the Georgia Speech-Language and Hearing Association Convention (GSHA) in Athens, Georgia.
- Stites, L., **Farran, L.K.**, Oliver, K., & Robins, D.L. (2007, April). *Prenatal and perinatal differences between toddlers diagnosed with autistic disorder and toddlers diagnosed*

with pervasive developmental disorder not otherwise specified. Poster presented at the annual meeting of the Psychology Undergraduate Research Conference, Atlanta, GA.

Oliver, K.B., Hinkle, S., **Farran, L.K.**, Angeli, N.C., & Robins, D.L. (2006, April). *The Modified Checklist for Autism in Toddlers: Reliability of parent report.* Poster presented at the Psychology Undergraduate Research Conference, Atlanta, GA.

Angeli, N., **Farran, L.K.**, & Robins, D.L. (2005, September). Multi-stage autism screening in toddlers: Preliminary data. Poster presented at the Child Policy Symposium, Atlanta, Georgia.

National

*Sloan, B., *Brewer, K., & **Farran, L.K.** (2019, April). *Language Input in Vocal Interactions between Mothers and their Young Children with Autism Spectrum Disorder (ASD).* Poster presented at the National Conference on Undergraduate Research (NCUR), Kennesaw, Georgia.

*Carter, P., Perryman, T., **Farran, L.K.**, & Lieberman-Betz, R. (2019, April). Comparison as Play Skills as a Function of Language Abilities in Young Children with ASD. Poster presented at the National Conference on Undergraduate Research (NCUR), Kennesaw, Georgia.

*Denmon, MK, Perryman, T., **Farran, L.K.**, & Lieberman-Betz, R. (2019, April). *Examining Differences in Play Skills as a Function of Diagnostic Category: Autism Spectrum Disorder, Language Delay, Typical Development.* Poster presented at the National Conference on Undergraduate Research (NCUR), Kennesaw, Georgia.

*Ethridge, C., *Ghali, A., *Sloan, B., & **Farran, L.K.** (2018, November). *Infant-directed speech and vocal responses in children with autism spectrum disorders.* Poster presented at the American Speech-Language-Hearing Association Convention (ASHA) in Boston, Massachusetts.

*Underwood, T., *Oberloh, K., *Mercer, J., *Palma, L., & **Farran, L.K.** (2018, November). *Culture-specific language input: Maternal use of multimodal communication in Ecuador.* Poster presented at the American Speech-Language-Hearing Association Convention (ASHA) in Boston, Massachusetts.

Farran, L.K., Bowman, D., Yoo, H., & Oller, D.K. (2017, November). Vocal responsivity in English-learning and Arabic-learning mother-infant dyads: An unexpected cross-cultural and cross-linguistic temporal difference. Paper presented as part of a symposium at the annual convention of the American Speech-Language-Hearing Association (ASHA) in Los Angeles, California: Vocal Development & Interaction in the First Year: Signs of Typical & Disordered Development. D. Kimbrough Oller, Chair.

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- Perryman, T., **Farran, L.K.**, Lieberman-Betz, R., & Davis, E. (2017, November). Comparison of Play Behaviors in Children at Risk for ASD and Language Delay. Paper presented at the annual convention of the American Speech-Language-Hearing Association (ASHA) in Los Angeles, California.
- Farran, L.K.**, Yoo, H., Lee, C.C, & Oller, D.K. (2016, November). *The Temporal Coordination of Mother-Infant Vocal Interactions Across Speech Registers & Cultures*. Poster presented at the annual convention of the American Speech-Language-Hearing Association (ASHA) in Philadelphia, Pennsylvania.
- Mindrila, D., & **Farran, L.K.** (2016, May). *Perceived Benefits of Using Drama as an Instructional Strategy: An Application of Bayesian Exploratory Factor Analysis*. Paper accepted for presentation at the annual meeting of Modern Modeling Methods Conference in Storrs, Connecticut.
- Farran, L.K.**, Lee, C.C. , Yoo, H., & Oller, D.K. (2015, November). *Mother-infant vocal interactions across American and Lebanese cultures: New findings on infant-directed speech*. Paper presented as part of a symposium at the annual convention of the American Speech-Language-Hearing Association (ASHA) in Denver, Colorado: Foundations for Early Detection of Disorders Through Evaluating Infant Vocalization & Parent-Infant Vocal Interaction. John Locke, Chair.
- Lee, C.C., **Farran, L.K.**, Chen, L.M., Yoo, H., Jhang, Y., & Oller, D.K. (2015, November). *Vocal interactions of American and Taiwanese infants and their parents: Infant reactions to infant-directed and adult-directed speech*. Paper presented as part of a symposium at the annual convention of the American Speech-Language-Hearing Association (ASHA) in Denver, Colorado: Foundations for Early Detection of Disorders Through Evaluating Infant Vocalization & Parent-Infant Vocal Interaction. John Locke, Chair.
- Farran, L.K.** (2012, November). *Phonological Errors in Bilingual English-Arabic Children: Universal and language-Specific Factors*. Poster presented at the annual convention of the American Speech-Language-Hearing Association (ASHA) in Atlanta, Georgia.
- Farran, L.K.** (2011, November). *Language, Reading, and Bilingualism: The Case of English-Arabic Children in the US*. Paper presented at the annual convention of the American Speech-Language-Hearing Association (ASHA) in San Diego, California.
- Farran, L.K.** (2010, December). *Language predictors of reading in bilingual English-Arabic children*. Paper presented at the National Reading Conference, Fort Worth, TX.
- Farran, L.K.** & Lederberg., A.R. (2005, November). *Effects of deaf children's lexical knowledge on maternal labeling*. Poster presented at the American Speech-Language-Hearing Association meeting, San Diego, California.
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International

- Branum-Martin, L., Francis, D., & **Farran, L.K.** (2012, July). *Phonological awareness in Spanish and English among Spanish-speaking first graders in Mexico and the US.* Paper presented at the annual meeting of the Society for the Scientific Study of Reading (SSSR) in Montreal, Canada.
- Farran, L.K.**, Bingham, G., & Matthews, M. (2011, March). *The link between phonological processing, morphological awareness, and reading in bilingual English-Arabic children: A crosslinguistic study.* Poster presented at the Society for Research in Child Development (SRCD) meeting in Montreal, Canada.
- Farran, L.K.**, Bingham, G., & Matthews, M. (2011, March). *The relationship between language and reading in bilingual English-Arabic Children.* Poster presented at the Society for Research in Child Development (SRCD) meeting in Montreal, Canada.
- Farran, L.K.** & Bingham, G. (2011, March). *Home Language and Literacy experiences of Arabic Speaking Bilingual Children: Associations to Literacy Development.* Poster presented at the Society for Research in Child Development (SRCD) meeting in Montreal, Canada.
- Farran, L.K.**, Bingham, G., & Matthews, M. (2011, July). *Predictors of Reading Fluency in Bilingual English-Arabic Children.* Paper presented at the annual meeting of the Society for the Scientific Study of Reading (SSSR) in St. Pete, Florida.
- Farran, L.K.**, Wiggins, L.D., Oliver, K.B., & Robins, D.L. (2007, May). *Does performance on the Early Social Communication Scale differentiate between toddlers with ASD and toddlers without ASD?* Poster presented at the International Meeting for Autism Research, Seattle, WA.
- Wiggins, L.D., **Farran, L.K.**, Newman, A., & Robins, D.L. (2007, May). *Multi-level screening efforts with the Modified Checklist for Autism in Toddlers and the Screening Tool for Autism in Two-Year-Olds.* Poster presented at the International Meeting for Autism Research, Seattle, WA.
- Farran, L.K.**, McManus, S.M., & Robins, D.L. (2007, February). *Screening for autism spectrum disorders: A collaboration between neuropsychologists and primary care providers.* Poster presented at the annual meeting of the International Neuropsychological Society, Portland, OR.
- Angeli, N.C., **Farran, L.K.**, & Robins, D.L. (2006, June). *Socioeconomic status and the Modified Checklist for Autism in Toddlers (M-CHAT): Preliminary investigation.* Poster presented at the International Meeting for Autism Research, Montreal, Canada.

Farran, L.K., Oliver, K.B., Angeli, N.C., & Robins, D.L. (2006, June). *Early social communication skills and autistic symptomatology in toddlers with and without autism spectrum disorders*. Poster presented at the International Meeting for Autism Research, Montreal, Canada.

Farran, L.K., Lederberg, A.R., & Jackson, L. (2005, July). Maternal labeling and deaf children's fastmapping of novel words: Is there a link? Poster presented at the International Association for the Study of Child Language, Berlin, Germany.

Jackson, L., **Farran, L.K.**, & Lederberg, A.R. (2005, April). Are hearing mothers sensitive to their Deaf children's ability to fastmap new words? Poster presented at the Society for Research in Child Development, Atlanta, Georgia.

Service

University Level

- Member, Faculty Senate, University of West Georgia, 2014-2017
- Member, Graduate Programs Committee, University of West Georgia, 2014-2017

College Level

- Member, College of Education Scholarship Review Committee, College of Education, 2018
- Chair, Diversity, and Study Abroad Showcase, College of Education, 2018
- Chair, Diversity, and Study Abroad Showcase, College of Education, 2017
- Member, College of Education International Initiatives Workgroup, College of Education, 2016
- Member, College of Education Reorganization Workgroup, College of Education, 2016
- Member, College of Education Diversity Advisory Committee, College of Education, 2015-Present
- Chair, College of Education Diversity Research Symposium, College of Education, 2016-Present
- Member, Task force to develop a new undergraduate degree program in Health and Human Sciences, 2014-2015
- Chair, Diversity Committee, 2013-2015
- Member, Social Committee, 2013-2014

Department Level

- Member, Promotion and Tenure Third-Year Review Committee, Department of Literacy and Special Education, 2019, University of West Georgia

- Director, Communication Sciences and Disorders Program, Department of Communication Sciences and Professional Counseling, 2018, University of West Georgia
- Chair, Promotion and Tenure Third-Year Review Committee, Department of Communication Sciences and Professional Counseling, 2018, University of West Georgia
- CSD Faculty Supervisor, Ecuador Study Abroad Department of Communication Sciences and Professional Counseling, 2018, University of West Georgia
- Chair, Promotion and Tenure Committee, Communication Sciences and Professional Counseling Department, 2017, University of West Georgia
- Director, Communication Sciences and Disorders Program, Department of Clinical and Professional Studies, University of West Georgia, 2017-Present
- Chair, Search Committee, Tenure-Track Position, Assistant Professor of Speech-Language Pathology, Communication Sciences and Disorders, Department of Clinical and Professional Studies, University of West Georgia, 2017-2018.
- Chair, Search Committee, Tenure-Track Position, Assistant Professor of Audiology, Communication Sciences and Disorders, Department of Clinical and Professional Studies, University of West Georgia, 2017-2018.
- Co-Chair, Search Committee, Tenure-Track Position, Assistant or Associate Professor of Communication Sciences and Disorders, Department of Clinical and Professional Studies, University of West Georgia, 2015-2016
- Chair, Search Committee, Tenure-Track Position, Assistant Professor of Communication Sciences and Disorders, Department of Clinical and Professional Studies, University of West Georgia, 2014
- Co-Chair, Diversity Workgroup, Department of Clinical and Professional Studies, 2015.
- Member, Office Hours Workgroup, Department of Clinical and Professional Studies, 2015.

Professional Service Related to Discipline

- Member, Dyslexia Task Force, *Georgia Professional Standards Commission*, February, 2019
- Ad-Hoc Reviewer, *Reading Research Quarterly*, January 2019-Present
- Member, Chief Turnaround Office Health and Wellness Committee, *Georgia Department of Education*, January 2019-Present
- Member, Research Subcommittee, *Sandra Dunagan Deal Center for Early Language and Literacy*, September 2018-Present
- Member, Editorial Board, *West Asia Journal of Speech & Language Pathology*, 2013-Present
- Reviewer, *Reading and Writing: An Interdisciplinary Journal*, 2011-Present (April 2018; August 2018)
- Reviewer, *Language Arts*, 2015-Present
- Guest Reviewer, *Journal of Child Language*, December 2018
- Guest Reviewer, *Journal of Child Language*, August 2018

- Guest Reviewer, *Language Learning and Development*, November 2018
- Guest Reviewer, *Journal of Augmentative and Alternative Communication*, October 2016
- Guest Reviewer, *Journal of Bilingual Education and Bilingualism*, June 2016, September 2017
- Guest Reviewer, *Journal of Research in Reading*, June 2016
- Guest Reviewer, *Journal of Research in Reading*, January 2016
- Guest Reviewer, *Scientific Studies of Reading*, September 2015
- Guest Reviewer, *Scientific Studies of Reading*, August 2016
- Guest Reviewer, *Language Arts*, November 2012
- Guest Reviewer, *Reading Research Quarterly*, May 2011
- Reviewer, *Autism Topic Committee American Speech-Language-Hearing Association Convention 2018*
- Co-Advisor, *National Student Speech-Language-Hearing Association (NSSLHA)*, University of West Georgia Chapter
- Member, Brain Trust for Babies, Awareness and Outreach subcommittee, 2017-Present
- Member, Brain Trust for Babies, Integration and training subcommittee, 2017-Present
- Member, Georgia Pathway to Language and Literacy for children who are Deaf or Hard of Hearing (DHH), 2015-2016
- Member, Higher Education Committee, Georgia Speech-Language-Hearing Association (GSHA), 2012-2016
- Co-Chair, Georgia Coalition for English Learners, Talk With Me Baby (TWMB) Expert Workgroup, 2015
- Member, Georgia Coalition for English Learners, Talk With Me Baby (TWMB) Expert Workgroup, 2014
- Member, Advisory Board, Alliance Theatre, Institute for Educators and Teaching Artists, 2011-2015

Professional Societies and Organizations

- American Speech-Language-Hearing Association (ASHA)
- ASHA Special Interest Group 14: Communication Sciences and Disorders in Culturally and Linguistically Diverse (CLD) Populations
- Georgia Speech-Language-Hearing Association (GSHA)
- International Society on Infant Studies (ISIS)
- International Society for Autism Research (INSAR)
- Society for Research in Child Development (SRCD)

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- Society for the Scientific Study of Reading (SSSR)
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Leadership Experience

- Member, Chairs Academy, University of West Georgia Carrollton, Georgia 2018- Present
- Director, Department of Clinical and Professional Studies, Communication Sciences & Disorders, University of West Georgia Carrollton, Georgia 2017- Present
- Member, Leadership Initiative, College of Education, University of West Georgia, 2013- 2017
- Graduate Coordinator, Department of Clinical and Professional Studies, Communication Sciences & Disorders, University of West Georgia Carrollton, Georgia 2012- Present

Faculty Research

Director, Early Speech and Language Development Laboratory
College of Education, University of West Georgia

- *Study 1*: Phonological and Communication Development in Arabic-Learning Infants.
- *Study 2*: The Role of Drama in Cognition, Language, and Literacy of Latino Preschool English Language Learners.
- *Study 3*: Speech and Language of Caregivers and their Preschool Children with who are diagnosed with autism spectrum disorders.

Co-Director

- *Study 4*: Examining the Mediated Relationship between Responsive Commenting Behavior and Speech and Language Outcomes via Object Play Skills in Preschool Children who Screen as at Risk for ASD: A Pilot Intervention Study

Collaborator

- Vocal and Speech Development Project, focus on multicultural research on infant vocal development and parent-infant interaction, the University of Memphis.
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Grants & Awards

Awarded

- 2019, Sandra Dunagan Deal Center or Early Language and Literacy Research Grant
Lama K. Farran, PI
Title: Mother-Child Vocal Interaction in Autism Spectrum Disorders
- 2019 (Summer), Student Research Assistant Program (SRAP), University of West Georgia, Carrollton, Georgia
Lama K. Farran (PI)
- 2018, Technology Fee Grant, University of West Georgia, Carrollton, Georgia
Lama K. Farran (PI)
- 2018, Student Research Assistant Program (SRAP), University of West Georgia, Carrollton, Georgia
Lama K. Farran (PI)
- 2018, Early Language and Literacy Education Collaborative
Lama K. Farran (Co-PI)
- 2018, University of West Georgia Undergraduate Travel Grant to present research at the Annual ASHA Convention in Boston, Massachusetts
Brittany Sloan (CSD Undergraduate student)
Lama K. Farran (Faculty Adviser)
- 2018, University of West Georgia Graduate Travel Grant to present research the Annual ASHA Convention in Boston, Massachusetts
Alexander Ghali (CSD Graduate student)
Lama K. Farran (Faculty Adviser)
- 2018, University of West Georgia Graduate Travel Grant to present research at the Annual ASHA Convention in Boston, Massachusetts
Courtney Ethridge (CSD Graduate student)
Lama K. Farran (Faculty Adviser)
- 2018, University of West Georgia Graduate Travel Grant to present research at the Annual ASHA Convention in Boston, Massachusetts
Taylor Underwood (CSD Graduate student)
Lama K. Farran (Faculty Adviser)
- 2018, University of West Georgia Graduate Travel Grant to present research at the Annual ASHA Convention in Boston, Massachusetts

Jenna Mercer (CSD Graduate student)
Lama K. Farran (Faculty Adviser)

- 2018, University of West Georgia Graduate Travel Grant to present research at the Annual ASHA Convention in Boston, Massachusetts
Kela Oberloh (CSD Graduate student)
Lama K. Farran (Faculty Adviser)
- 2018, University of West Georgia Graduate Travel Grant to present research at the Annual ASHA Convention in Boston, Massachusetts
Lynsey Palma (CSD Graduate student)
Lama K. Farran (Faculty Adviser)
- 2018, University of West Georgia Graduate Travel Grant to present research at the Annual ASHA Convention in Boston, Massachusetts
Morgan McGue (CSD Graduate student)
Lama K. Farran (Faculty Adviser)
- 2017, American Speech-Language-Hearing Association (ASHA) Award for Continuing Education (ACE)
- 2017, Alice Huffard Richards Foundation
Laura Smith (PI), **Lama K. Farran**, Katy Green, Cindy Head, & Twyla Perryman (Co-PIs)
Title: Building Community Capacity to Support Early Language and Social Emotional Learning
- 2015, NIH/NIDCD R01 DC011027, D.K. Oller PI
Lama K. Farran, Consultant
Title: Vocal Exploration and Interaction in the Emergence of Speech
- 2014, Seed Grant, College of Education, University of West Georgia
Twyla Perryman and **Lama K. Farran**, PIs
Title: Examining the Mediated Relationship between Responsive Commenting Behavior and Speech and Language Outcomes via Object Play Skills in Preschool Children who Screen as at Risk for ASD: A Pilot Intervention Study
- 2010, Steven A. Stahl Research Grant
Lama K. Farran, PI
Title: The Relationship between Phonological Awareness, Morphological Awareness, Vocabulary, and Reading in Bilingual English-Arabic Children

Not Awarded

- 2016, Faculty Research Grant, University of West Georgia
Lama K. Farran, PI
Title: Vocal Interactions between Mothers and their Preschool Children with Autism Spectrum Disorders
- 2015, National Institutes of Health/NIDCD R15,
Lama K. Farran, PI
Title: Constructing the Language Niche in Autism through Child-Directed Speech
- 2014, President Development Award, University of West Georgia
Lama K. Farran, PI
Title: The Impact of Drama-focused Professional Development Program on Self-Efficacy Related to Teaching Executive Function and Communication to Very Young Children with autism

Initiatives

- Multicultural Initiative: The aim of the Multicultural Initiative is to intentionally recruit students from diverse cultural and linguistic backgrounds to join the Communication Sciences and Disorders at University of West Georgia.
Ashley Edwards, CSD Graduate Student
Lama K. Farran, Faculty Advisor

Languages

English
Arabic
French