

# Holly A Dever MSN, RN | Curriculum Vitae

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## EDUCATION

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2017- <b>Present</b>		Nurse Research Ph.D. Program	Walden University
2006	MSN	Nursing, Specialization in Education	University of West Georgia
2004	BSN	Nursing	University of West Georgia

## LICENSURE AND CERTIFICATION

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2000-Present	RN149087-Registered Nurse compact License, State of Georgia
2017-Present	BLS for Healthcare Providers, American Heart Association
2013- <b>Present</b>	Certified Online Instructor, University of West Georgia

## PROFESSIONAL EXPERIENCE

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2010- <b>Present</b>	University of West Georgia Assistant Professor	Carrollton, GA
2009-2010	A Plus Home Care, Consulting	Peoria, IL
2006-2008	Illinois Central College, Nursing Instructor	Peoria, IL
2006	Floyd Heyman Hospice, Case Manager	Rome, GA
2001-2006	Redmond Regional Hospital Cardiac Medical Nursing and Quality Assurance	Rome, GA
2000	Nurse Finders, LTAC RN	Whitesburg, PA
1998-1999	VNA Hospice, Nursing Supervisor	East Stroudsburg, PA
1998	Saginaw County Aging Services RN Case Manager	Saginaw, MI
1996-1997	Interim Health Services Community Mental Health Case Manager	Saginaw, MI
1994-1995	Bay Health Systems Home Care and Hospice RN Case Manager	Saginaw, MI
1993-1994	St. Lukes Hospital Floor Nurse Med/Surge Unit	Saginaw, MI

## TEACHING RESPONSIBILITIES

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### University of West Georgia, Tanner Health System School of Nursing

2006- <b>Present</b>	Online and didactic instruction in BSN and RN-BSN programs <ul style="list-style-type: none"><li>● NURS 3101 Professional Concepts I</li><li>● NURS 3201 Health Care of the Client I</li><li>● NURS 3301 Clinical Practice 1</li><li>● NURS 3400 Nursing Research and Evidence Based Practice</li><li>● NURS 4523 Nursing Research and Evidence Based Practice for RNs</li></ul>
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### Master Student Preceptor

2016-2017	University of West Georgia, Tanner Health System School of Nursing, Carrollton, GA <ul style="list-style-type: none"><li>● Baylee Cates</li></ul>
2014-2015	University of West Georgia, Tanner Health System School of Nursing, Carrollton, GA <ul style="list-style-type: none"><li>● Gideon Esuzor</li></ul>
2013-2014	University of West Georgia, Tanner Health System School of Nursing, Carrollton, GA <ul style="list-style-type: none"><li>● M'lyn Spinks</li></ul>

## PUBLICATIONS

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None

## GRANTS AND FUNDING

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None

## PRESENTATIONS

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### National, Regional, State, and Local

Dyar, K., & Dever, H. (2018, October). Using and evaluating aesthetic projects I undergraduate nursing courses. Paper Session presented at the South Eastern Nurse Educator Symposium, Charlotte, NC.

Dyar, K., Dever, H., & Crager, S. (2018). *Aesthetic learning and evaluation in undergraduate nursing courses*. Paper session presented at the Georgia Association for Nursing Education, Inc. Conference, Jekyll Island, GA.

Dever, H., & Dyar, K. (2017, May). *Use of learning tools to encourage self-regulated learning and metacognition*. Paper session presented at the University of West Georgia Innovations in Pedagogy Conference, Carrollton, GA.

Dyar, K., & Dever, H. (2017, October). *Use of learning tools to encourage self-regulated learning and metacognition*. Paper session presented at the South Eastern Nurse Educator Symposium, Charlotte, NC.

## HONORS AND AWARDS

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2017	Daisy Award Nominee
2014	Daisy Award Nominee
2004	Sigma Theta Tau International Nursing Honor Society

## PROFESSIONAL AFFILIATIONS

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2004- Present	Sigma Theta Tau International Nursing Honor Society - Pi Nu Chapter
2004-2018 Association	American Nurses
2010-2018	Georgia Nurses Association

## INSTITUTIONAL SERVICE

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### University of West Georgia

2016-Present	Grades Appeal Committee
2015-2017	Strategic Planning Committee
2012-2013	Budget Committee

### Tanner Health System School of Nursing, UWG

2018-Present	FIT
2016-2018	Caring for Students
2015-Present	Various Undergraduate Program Curriculum Work Groups
2014-2016	Technology Committee (Chair)
2010-2013	Curriculum Committee

## PROFESSIONAL AND COMMUNITY SERVICE

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None

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## PROFESSIONAL GROWTH AND DEVELOPMENT

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2009	Post Masters Course Work - University of Illinois at Chicago Physiological Basis of Nursing Practice Comprehensives Health Assessment APN Issues of Advance Practice Nursing
2013-2014	Ed.D. Course Work - University of West Georgia Trends and Issues in Nursing Education Quantitative Research in Nursing Principles of Qualitative Design Methodology Teaching the Adult Learner Education and Healthcare Policy Analysis
2014	TeamSTEPPs 2.0 Training
2015	Accreditation Success: Meeting the CCNE Standards Best Practices for improving Student Success and Retention (1) Certified Nurse Educator Prep Course Grading papers and Care Plans, Fast Effective Feedback
2017	Connecting the Concepts: Clinical and Classroom Flipping the Classroom: A Magical Approach to Learning (1) Flipping the Classroom: A Magical Approach to Learning (2) Living Lectures: Alternatives to PowerPoint NCLEX Across the Curriculum (1) NCLEX Across the Curriculum (2) Test Item Writing: From Knowledge to Analysis When is difficulty desirable? When Learning! Today's NPDs: Immune from the modern learning? New nurse transition: Strategies and support <b>APP</b> reciating teaching and learning technologies The power of Yet: Promoting growth mindsets in student/novice nurses Incorporating caring competencies: New strategies for education
2018	Nursing Theory: Making it Real for Graduate/Undergraduate Students Incorporation of an Academic HER in Nursing Education Designing Meaning Learning Applying Watson's Theory of Human Caring to Care for Self Replicating the Exam Analysis Interprofessional Education: TeamSTEPPs Simulation Who wants to be a Master Instructor An Innovative Accountability Model for Students Mentoring Nursing Students Application Research Methods Predicating Successes & Failures. Is there a magic formula? Measuring Nursing Students Satisfaction/ Confidence Service Learning Quality Matters Certification DYOC Quality Matters Certification APPQMR