CURRICULUM VITAE

MICHELLE FRAZIER TROTMAN SCOTT, PH.D.

ASSOCIATE PROFESSOR\* UNIVERSITY OF WEST GEORGIA\*CARROLLTON, GEORGIA

## ACADEMIC ACHIEVEMENT

***Bachelor of Science in Education* (1994)**

THE OHIO STATE UNIVERSITY

School of PAES, College of Education

Columbus, Ohio

Major: Special Education

***Master of Arts* (1997)**

THE OHIO STATE UNIVERSITY

Educational Studies, College of Education

Columbus, Ohio

 Major: Technology Education

 Thesis: *“Parental Involvement and its Relationship to Suspension Levels in an*

*Urban Middle School”*

 Advisor: Michael L. Scott, Ph.D.

***Doctor of Philosophy* (2002)**

THE OHIO STATE UNIVERSITY

School of PAES, College of Education

Columbus, Ohio

Major: Special Education (with specialization in Applied Behavior Analysis, Gifted

 Education and Urban Education)

Dissertation: *‘A Model Academic After-School Program in an Urban African-American*

 *Community”*

 Advisors: Donna Y. Ford, Ph.D. and Ralph Gardner III, Ph.D.

## HONORS

2015 University of West Georgia

 Best of the West – Values Recognition Nominee

March & December

2013 University of West Georgia

 Department of Clinical and Professional Studies

 Faculty Research Award Nominee

## SERVICE TO INSTITUTION

**Committee Membership:**

* University

 Graduate School Advisory Committee

 2016 - present *Committee Member*

 Faculty Senate

2015 – present *Committee Member*

* + - * Diversity and Internationalization Committee

2017 *– Present* Committee Member

* + - * Intercollegiate Athletics Committee

2017 *– Present Chair Pair (mentor)*

2015 – 2017 *Chair*

2013 – 2015 *Committee Member*

Teacher Education Appeals Committee

2009 – 2010 *Committee Chair*

2008 – 2009 *Committee Member*

 Student Work Advisory Committee

2008 – present *Committee Member*

* College of Education

Diversity Advisory Committee

2015 – present *Chair*

Tenure & Promotion Committee

2016 *Committee Member*

2015 *Committee Member*

2014 *Committee Member*

Faculty Governance Committee

2014 – present *Committee Member*

Research Task Group

2014 – Present *Committee Member*

## SERVICE TO INSTITUTION (continued)

* College of Education (continued)

Post – Tenure Review

 2014 *Committee Member*

 Faculty Development, Mentoring, and Retention

 2012 – 2013 *Committee Member*

Program Assessment Leaders Committee

2011 – 2012 *Committee Member*

Comprehensive Community Clinic Committee

2010 – 2012 *Committee Member*

Diversity Committee

 2008 – 2011 *Committee Member*

Social Committee

2007 – 2010 *Committee Member*

* Departmental

Pre– Tenure Review

2014 *Committee Member*

Admissions & Appeals

 2007 - 2010 *Chair*

 Graduate Programs

2006 – 2011 *Member*

Special Education General Curriculum

2006 – present *Member*

**Dissertations and Thesis Committees**

**Dissertation Committees**

In Progress

 Chair O. Buchanan

 Chair T. Rose

 Member D. Rucker

**Dissertations and Thesis Committees (continued)**

**Dissertation Committees**

Completed

2017 Chair M. Lawrence

2017 Member S. Adams (Outside Dissertation Committee)

2016 Member J. Ainsworth

2016 Member P. Davis

2015 Member K. Johnson

2013 Member A. Lacey-Bushell

2009 Member L. Sankar

2008 Member R. Biwott

## PARTICIPATION IN EDUCATIONAL ACTIVITIES

**Trainer**

January 2009 – Present Trainer for the IRIS Center, Vanderbilt University.

*Provide training to collegiate faculty members across the country.*

**Panelist**

Fall 2010 Panelist for the League of Women voters and the

University of West Georgia (UWG) College of Education sponsored Public Forum featuring three candidates for State Superintendent of Schools.

**Consultancies**

1996 – Present *Provide consultation to school districts and parents of students with exceptionalities (disabilities & giftedness) on an as needed basis.*

**Committee Member**

Fall 2016 Member 2016 NAACP Image Awards Nominating Committee

 Literary Work – Instructional

## PARTICIPATION IN EDUCATIONAL ACTIVITIES (continued)

Spring 2015

 Gifted Education Coordinator Interview Panelist

 Atlanta Public Schools

Principal Interview Panelist

 Cobb County School District, Area 5 Superintendent

Fall 2015 Member 2015 NAACP Image Awards Nominating Committee

 Literary Work – Instructional

Fall 2014 Member 2014 NAACP Image Awards Nominating Committee

 Literary Work – Instructional

Spring 2011 Member of the Special Education Academic Content Concentrations Advisory Committee.

*Reviewed, revised, and edited items that will be included on the GACE Special Education Academic Content Concentrations test.*

**Conference Proposal Reviewer**

2017 Reviewed proposals submitted for the Council of Exceptional Children (CEC) 2018 Convention.

2014 – Present Reviewed proposals submitted for the National Association for Gifted Children (NAGC) 2014, 2015, 2016 & 2017 Convention.

**Reviewer**

2015 External tenure and promotion evaluator for a special education faculty member in the Leadership and Special Education Department at the City College of the City University of New York.

2014 Evaluated the online course *Teaching the Underground Railroad*

 developed by Eastern Michigan University, College of Education, Charles H. Wright Museum of African American History, and the Quarlls Watkins Heritage Project

**Membership and Offices in Professional Societies:**

2015 – Present R.E.S.T. Area

 Founder

2014 – Present N.A.A.C.P

 Lifetime Member

 46th NAACP Image Awards Nominating Subcommittee:

 Literary Work – Instructional (2014 & 2015)

2014 – Present Chat, Chew, & Change: Ears of Equity, Hearers of Hope

 Founder

2013 – Present Research, Advocacy, Culture, & Education (R.A.C.E.) Mentoring

 Co-Founder (2013)

 Vice-President (2013 – Present)

 R.A.C.E. Mentoring – Special Education (Co-founder)

 R.A.C.E. Mentoring – Family (Founder)

2008 - Present American Education Research Association (AERA)

2006 – Present American Association for Colleges to Teacher Education

2000 - Present Council for Exceptional Children (CEC)

 Association for the Gifted (TAG)

Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)

 Immediate Past President (January, 2016 – 2017)

 President (January, 2015 – present)

President Elect (November – December 2014)

Secretary (January 2013 – October 2014

2000 – Present National Association for Gifted Children (NAGC)

 Lifetime Member

 Special Populations

 Chair Elect (2016 – Present)

 Awards Committee Chair (2015 – 2016)

 Co-Publications Chair (2015 – 2016)

 Twice Exceptional

 Parent and Community

 Diversity & Equity Committee (November 2013 – present)

 GRACE SIG (founding member)

## PROFESSIONAL SERVICE & LEADERSHIP

2009 - Present The Honor Society of Phi Kappa Phi, University of West Georgia Chapter

 President (2010 – 2011)

 Vice-President (2009 – 2010, 2011 - 2012)

2009 - Present Consortium of African American Scholars (CAAS)

 Co-Founder

Financial Secretary (2009 – Present)

2008 - Present American Education Research Association (AERA)

2006 – Present American Association for Colleges to Teacher Education

2000 - Present Council for Exceptional Children (CEC)

 Association for the Gifted (TAG)

Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)

 Immediate Past President (January, 2016 – 2017)

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 Co-Publications Chair (2015 – 2016)

 Twice Exceptional

 Parent and Community

 Diversity & Equity Committee (November 2013 – present)

 GRACE SIG (founding member)

**COMMUNITY SERVICE & LEADERSHIP**

Membership and Offices in Community and Nonprofit Organizations:

 2016 – present Campbell High School, School Council

 Board Member (2016 – present)

 2015 – present Operation P.L.A.Y.

 Secretary (2015 – present)

**COMMUNITY SERVICE & LEADERSHIP (continued)**

2015 – 2016 Tapp Middle School, School Council

 Secretary (2015 – 2016)

2014 – 2016 Tapp Foundation

President (2015 – 2016)

Board Member (2014 – 2015)

2011 – 2017 G.O.D.S. Place

 Board Member

###### Editorial Review Board

2016 – Present Education and Urban Society

2013 – PresentMultiple Voices

**Guest Co-Editor**

**Trotman Scott, M.** (Winter, 2016). Special Education. *Illinois School Journal, 2016, 95*(2).

**Trotman Scott, M.** & Gardner, III, R. (Summer, 2014). Culturally Responsive Special Education

 African American and Hispanic Students: Putting Theory into Practice. *Interdisciplinary Journal*

 *of Teaching and* *Learning, 4*(2).

Ford, D., Henfield, M., & **Trotman Scott, M.** (Fall, 2013). Culturally responsive education for

African Americans: Merging theory, research, and practice. *Interdisciplinary Journal of*

*Teaching and Learning, 3*(2)*.*

**SCHOLARSHIP/PUBLICATIONS (REFEREED)**

Wright, B., Ford, D., & **Trotman Scott** (in press). *Multicultural pathways to STEM: Engaging young*

 *Black boys using the color-coded Bloom-Banks matrix. Gifted Child Today*.

**Trotman Scott, M.** (2016). *About F.A.C.E.: Increasing the Identification of African American males*

*with dual exceptionalities*. *Journal of African American Males in Education, 7*(1), 98 – 117.

**Trotman Scott, M.** & Moss-Bouldin, S. (2014). *We need more drama: A comparison of Ford, Hurston,*

*and Boykin’s African American characteristics and instructional strategies for the culturally different classroom. Interdisciplinary Journal of Teaching and Learning, 4*(2), 68 – 80.

**Trotman Scott, M.** (2014). *Resisting dark chocolate: A journey through racial identity and deficit*

*thinking: A case study and solutions*. *Interdisciplinary Journal of Teaching and Learning, 4*(1),43 - 55.

**Trotman Scott, M.** (2014). *Using the Bloom-Banks matrix to develop multicultural differentiated*

*instruction for gifted students*. *Gifted Child Today 37*(3), 163 – 168.

Ford, D., **Trotman Scott, M.**, Moore, III., J., Amos, S. (2013). Gifted education and culturally different

students: Examining prejudice and discrimination via microaggressions. *Gifted Child Today, 36*(3), 205 – 208.

**SCHOLARSHIP/PUBLICATIONS (REFEREED) (continued)**

**Trotman Scott, M**. (2012). Socio-emotional and psychological issues and needs of gifted African-

American students: Culture matters. *Interdisciplinary Journal of Teaching and Learning, 2*(1), 23 - 33.

**Trotman Scott, M.** (2011). Book review of reversing underachievement among gifted Black students,

2nd edition by Donna Ford. *Journal of Negro Education, 80* (3), 430 - 432.

Ford, D., & **Trotman Scott, M.** (2011). Key theories and frameworks for improving

the recruitment and retention of African American students in gifted education. *Journal*

*of Negro Education, 80*(3), 239 -253.

Milner, R. & **Frazier Trotman, M.** (2007). Parental involvement and gifted culturally diverse

students: The value of interactions with culturally diverse parents. *Understanding Our Gifted, 2007, 20*(1), 15-17.

Ford, D., Grantham, T., & **Frazier Trotman, M.** (2007). Diamonds in the rough:

Identifying and serving low-income students. *Understanding Our Gifted,* Spring, *2007, 19*(3), 12-14.

Ford, D. & **Frazier Trotman, M.** (2004). Parenting for achievement. *Duke Gifted Letter, 4*(2),

2.

Ford, D.Y., Harris III, J.J., Tyson, C.A., & **Frazier Trotman, M.** (2002). Beyond deficit

thinking: Providing access for gifted African-American students. *Roeper Review, 23*(4), 52 – 58.

Ford, D.Y., & **Frazier Trotman, M.** (2001). Teachers of gifted students: Suggested

multicultural characteristics and competencies. *Roeper Review, 23*(4), 235 – 239.

**Frazier Trotman, M.** (Fall 2001). Involving the African-American parent: Recommendations to

increase the level of parent involvement within African-American families. *Journal of Negro Education, 70*(4), 275 – 285.

**SCHOLARSHIP/PUBLICATIONS (EDITOR-REVIEWED/NON-REFEREED)**

**Trotman Scott, M.** & Ford, D.(2015). The Bloom-Banks matrix connected to common core: Rigor,

 Relevance, & Standards. *SCOPE: Newsletter of the NAGC Curriculum Studies Network.* (Spring,

2015) 2 - 6.

**Trotman Scott, M.** (2014). Increasing the identification of African-American gifted children with

dual exceptionalities. *Gifted Education Press Quarterly, 28*(1), 15 - 19.

**Trotman Scott, M.**, Collins, C., Grantham, T.(2014). Principles for leadership on behalf of all gifted

 children: Reflections from Dr. Alexinia Y. Baldwin. *Teaching for High Potential* (Fall, 2014), 20

– 21.

**Trotman Scott, M.** (2013). Using R.I.G.O.R. to eliminate the underrepresentation of African

American students: One step at a time. *Mosaic: Newsletter of the NAGC Special Populations Network.* (Fall, 2013). 8 – 9.

Ford, D. & **Trotman Scott, M.** (2010). Underrepresentation of African American students in

gifted education: Nine theories and frameworks for information, understanding, and change. *Gifted Education Press Quarterly*, *24*(3), 2 – 6.

Ford, D.Y., & **Frazier Trotman, M.** (2000). The Office for Civil Rights and non-discriminatory

testing, policies, and procedures: Implications for gifted education. *Roeper Review, 23*(2), 109 – 112.

###### Edited Books

Ford, D., **Trotman Scott, M.**, McZeal-Walters & Young, J. (in contract) *Gumbo for the soul II:*

 *Liberating memoirs and stories to inspire females of color.* Charlotte, NC: Information Age

Publishing.

Ford, D., **Trotman Scott, M.,** Goings, R., Wingfield, T. & Henfield, M. (2017). *RACE mentoring*

*through social media: Black and Hispanic scholars share their journey in the academy.* Charlotte, NC: Information Age Publishing.

Ford, D., Davis, J., **Trotman Scott, M.**, & Sealey-Ruiz, Y. (2017) *Gumbo for the soul: Liberating*

*memoirs and stories to inspire females of color.* Charlotte, NC: Information Age Publishing.

Brown, K., McHatton, P., & **Trotman Scott, M.** (2017). *Faculty of color navigating higher education.*

Lanham, Md: Rowman & Littlefield.

Grantham, T., **Trotman Scott, M**., Harmon, D. (Eds). (2013). *Young, triumphant and Black: Overcoming*

*the tyranny of segregated minds in desegregated schools.* Waco, TX: Prufrock Press.

Grantham, T., Ford, D., Henfield, M., **Trotman Scott, M**., Harmon, D., Porcher, S., & Price, C.

(Eds.). (2011). *An anthology of critical works: Gifted and advanced Black students in school.*

Waco, TX: Prufrock Press.

###### Book

Ford, D &. **Trotman Scott, M** (in contract). *Differentiated multicultural education.* Waco, TX.

Prufrock Press.

**Book Chapters**

**Trotman Scott, M.**, Wright, B., & Ford, D. (in press). The book matters: using the color-coded

Bloom-Banks matrix to support the literacy and engagement of Black boys. In E. Moore, Jr, A. Michael, & M. Penick-Parks (Eds.), *The guide for White women who teach Black boys* (pp. 358 – 364). Thousand Oaks, CA: Corwin

**Trotman Scott, M.** (2017). She ain’t yo average chic: How a single mom raised above average

children. In D. Ford (Ed.), *Telling our stories: Growing up in single parent families* (pp. 175 - 183). Charlotte, NC: Information Age Publishing.

**Trotman Scott, M.** (2017). Being above average: Hearing, accepting, and believing.

In D. Ford, J. Davis, M. Trotman Scott, Y. Sealy-Ruiz (Eds.), *Gumbo for the soul: Liberating*

*memoirs and stories to inspire females of color* (pp. 295 -299). Charlotte, NC: Information Age Publishing.

Brown, K., McHatton, P., **Trotman Scott, M.** (2017). Faculty of color in higher education. In. K. Brown,

P. McHatton, & M. Trotman Scott (Eds.), *Faculty of color navigating higher education* (pp. 1 -

6). Lanham, Md: Rowman & Littlefield.

**Trotman Scott, M.,** Mayes, R., Griffith, K., Garrett, M. & Watkins, J. (2015). Effective involvement

with urban special education services: What every school counselor should know to support Black male students. In M. Henfield (Ed.). *School counseling for Black male student success in 21st century urban schools:* (pp. 173 – 194). Charlotte, NC: Information Age Publishing

**Book Chapters (continued)**

**Trotman Scott, M.** (2014). Multicultural differentiated instruction for gifted students. In J. Bakken, F.

Obiakor, & A. Rotatori (Eds.), *Gifted education: Current perspectives and issues. Advances is Special Education Volume 26* (pp. 147 – 166). United Kingdom. Emerald Group Publishing

 Unlimited

Ford, D. Y. & **Trotman Scott, M.** (2013). Culturally responsive Response to Intervention: Meeting the

needs of students who are gifted and culturally different. Coleman, M.R. & Johnsen S. (Eds.). *Implementing RtI with gifted students: Service models, trends, and issues (pp. 209 -227).*Waco, TX: Prufrock Press.

**Trotman Scott, M**. & Ford, D.Y. (2011). Preparing teacher education candidates to work with students

with disabilities and gifts and talents. In A. Ball & C. Tyson (Eds.), *Studying diversity in teacher education* (pp. 199 – 215). Washington, DC: American Educational Research Association.

**Encyclopedia Entry**

Ford, D., & **Frazier Trotman, M.** (2010). Learning disabilities. In K. Lomotey (Ed.),

 *Encyclopedia of African American Education* (pp. 384 – 385). North America: Sage Publications.

###### Monograph Chapters

**Frazier Trotman, M.** (2002). Parent participation. In Lyndal Bullock & Robert Gable (Eds.).

*Strategies and procedures for designing proactive interventions with a culturally diverse population of students with emotional or behavioral disorders and their families/caregivers.* Council for Children with Behavioral Disorders: Arlington, VA.

Gardner, III, R., & **Frazier Trotman, M.** (2001). Comprehensive programming for elementary

students with behavioral disorders. In Lyndal Bullock & Robert Gable (Eds.) *Addressing the social, academic, and behavioral needs of students with challenging behavior in inclusive and alternative settings.* Council for Exceptional Children: Arlington, VA.

**Textbook Review**

Stein, M., Kinder, D., Silbert, J., & Carnine, D. (2006) *Designing effective mathematics*

*instruction: A direct instruction approach* (4th ed.). Saddle River, NJ: Pearson

**Papers Read: (Guest Reviewer)**

* Taboo (2017 – present)
* Multiple Voices (2013 – present)
* Gifted Child Today (2013 – present)
* Interdisciplinary Journal of Teaching and Learning (2013 – present)
* Journal of Advanced Academics (2013 – present)
* GATEways to Teacher Education (2011 – present)
* Roeper Review (2008-present)
* Journal of Negro Education (2008-present)
* Exceptional Children (2008- present)

Educational Foundations (2006-present)

**Presentations at National & International Conferences**

**Trotman Scott, M.** (November, 2018). *About F.A.C.E. : A conceptual framework to recruit and*

*retain African American males with dual exceptionalities.* 64th Annual Convention of the National Association for Gifted Children, Charlotte, NC.

**Trotman Scott, M.** & Ford, D. (November, 2018). *Multicultural**Differentiated Instruction For Gifted*

*Students - The Case of Michael.* 64th Annual Convention of the National Association for Gifted Children, Charlotte, NC.

**Trotman Scott, M.** (November, 2018). *She Shall Not Be Moved: Advocating Against Assumptions.*

64th Annual Convention of the National Association for Gifted Children, Charlotte, NC.

Carerro, K., **Trotman Scott, M.**, Bounds, Q. (April 2017). *Identifying and understanding maltreatment in*

 *the context of cultural difference.* 2017 Council for Exceptional Children Annual Conference and

Expo, Boston, MA.

Johnson, H., Cihak, D., Hopkins, J., Lively, D., **Trotman Scott, M.**, VanderPloeg, L. (April 2017).

*Enhanced student safety and success via policy and practice.* 2017 Council for Exceptional

 Children Annual Conference Expo, Boston, MA.

Brulles, D., Collins, K., Gallagher, R., & **Trotman Scott, M.** (November, 2016). *Embracing the whole*

*child: Developing social, emotional, and academic growth through curriculum, instruction, and understanding.* 63rd Annual Convention of the National Association for Gifted Children, Orlando, FL.

Castellano, J., Collins, K., Franklin-Rohr, C., Grantham, T., & **Trotman Scott, M.** (November, 2016).

*Parent and teacher advocacy for twice-exceptional Black and Hispanic students.* 63rd Annual Convention of the National Association for Gifted Children, Orlando, FL.

Pereles, D., Baldwin, L., Coleman, M.R., Roberts, J., Martin, J., Johns, B., **Trotman Scott, M.** (April,

2016). *Supporting success: A national definition of twice-exceptional.* 2016

Council for Exceptional Children Annual Conference and Expo, St. Louis, MO.

**Trotman Scott, M.** & Ford, D. (November, 2015). *The revised Bloom-Banks matrix: Creating rigorous*

*and relevant lesson plans for all students.* 62nd Annual Convention of the National Association for Gifted Children, Phoenix, AZ.

**Presentations at National & International Conferences (continued)**

Ford, D., & **Trotman Scott, M.** (November, 2015). *The administrator’s Bloom-Banks matrix: Evaluating*

*lesson plans for rigor and relevance.* 62nd Annual Convention of the National Association for Gifted Children, Phoenix, AZ.

**Trotman Scott, M.** (April, 2015). *Relevant and rigorous differentiated curriculum.* 2015 Council for

Exceptional Children Annual Conference and Expo, San Diego, California.

Davis, J., **Trotman Scott, M.,**  Collins, K. (November, 2014). *Collaborating with culturally diverse*

*families to improve outcomes for their gifted learners.* 61st Annual Convention of the National Association for Gifted Children, Baltimore, Maryland.

**Trotman Scott, M.,** Robinson, S., Goldsmith, S. (November, 2014). *Invisible me: Case studies of twice-*

*exceptional Black students.* 61st Annual Convention of the National Association for Gifted Children, Baltimore, Maryland.

Grantham, T., Ford, D., Henfield, M., & **Trotman Scott, M.** (April, 2014). *Gifted Black students and*

*acting White accusations: Recruitment and retention.* 2014 Council for Exceptional Children

Annual Conference and Expo, Philadelphia, PA.

**Trotman Scott, M.**, Harmon, D., & Grantham, T. (April, 2014). *Young, triumphant, and Black:*

*Overcoming the tyranny of segregated minds in desegregated schools.* 2014 Council for Exceptional Children Annual Conference and Expo, Philadelphia, PA.

**Trotman Scott, M.**, Ford, D. (November, 2013). *Multicultural gifted education: A curriculum model for*

*increasing rigor and relevance.* 60th Annual Convention of the National Association for Gifted Children, Indianapolis, IN.

Grantham, T. & **Trotman Scott, M.** (April, 2013). *Rethinking intelligence including creative positives:*

*Family and community roles in nurturing creatively gifted Black students.* 2013 Council for Exceptional Children Annual Conference and Expo, San Antonio, TX.

**Trotman Scott, M**. & Harmon, D. (February 4, 2012). *Young, triumphant, and Black: Overcoming the*

*tyranny of segregated minds in desegregated schools.* Inclusive Schools Capstone, Washington, DC.

Grantham, T., **Trotman Scott, M.**, Collins, K., Fox, S. (November 16, 2012). *Stirring up the gifts in Title*

*I schools: Partnerships for talent development between schools and faith-based and civic organizations.* 59th Annual Convention of the National Association for Gifted Children, Denver, CO.

**Trotman Scott, M.** (November 16, 2012). *It takes a village: Parenting gifted Black kids.* 59th Annual

Convention of the National Association for Gifted Children, Denver, CO.

Grantham, T., Henfield, M., **Trotman Scott, M.**, Porcher, R., Harmon, H. (November 17, 2012). *Getting*

*dads involved in talent development at home and school.* 59th Annual Convention of the National Association for Gifted Children, Denver, CO.

Harris Brown, K. & **Trotman Scott, M.** (October 26, 2012). Spotlight Session: *Considerations for*

*culturally diverse and culturally and linguistically diverse K-12 learners with special*

*needs.* Georgia TESOL Conference, Atlanta, GA.

Ford, D. & **Trotman Scott, M.** (April, 2012). *TAG Showcase: Implementing the Pre-K through Grade 12 Gifted Programing Standards. What makes them work?*  Presentation at the 2012 Annual Conference of the Council for Exceptional Children, Denver, CO.

**Trotman Scott, M.**,Ford, D., Henefield, M., & Harmon, D. *Stuck in the middle*. (November 4, 2011),

58th Annual Convention of the National Association for Gifted Children, New Orleans, LA.

**Presentations at National & International Conferences (continued)**

Ford, D., **Trotman Scott, M.**, Henefield, M., Grantham, T., & Harmon, D. (November 5, 2011),

*Honoring Alexinia Baldwin and Mary Frasier: An anthology of multicultural gifted education.* 58th Annual Convention of the National Association for Gifted Children, New Orleans, LA.

**Frazier Trotman Scott, M.** (November 13, 2010). *Under-identification of African*

*American gifted students with dual exceptionalities.* 57th Annual Convention of the National Association for Gifted Children, Atlanta, GA.

**Frazier Trotman Scott, M.** &Ford, D. (November 13, 2010). *Strategies for culturally*

*responsive family involvement.* 57th Annual Convention of the National Association for Gifted Children, Atlanta, GA.

**Frazier Trotman Scott, M.** (November 13, 2010). *Differentiation instruction to*

*increase the complexity and multicultural levels of lessons.* 57th Annual Convention of the National Association for Gifted Children, Atlanta, GA.

**Frazier Trotman Scott, M.** (November 20, 2009). *Really…I Have to Reach All of the*

*Kids? Differentiated Instruction 101.* 37th Annual Conference for the National Association of Black School Educators, Indianapolis, IN.

Grantham, T., Moore III, J., Henfield, M., **Frazier Trotman Scott, M.**, Porcher, S., & Floyd, E.,

(November 7, 2009). *Redefining Black Father and Black Father Figures’ roles in Recruitment and Retention of Gifted Black Students.* 56th Annual Convention of the National Association for Gifted Children. St. Louis, MO.

**Frazier Trotman Scott, M.**,& Ford, D.Y. (April 4, 2009). *Using Bloom, Banks, and Gardner,*

*to develop multicultural exceptional education.* 55th Annual Convention for the Council for Exceptional Children, Seattle, WA.

**Frazier Trotman Scott, M.** (November 21, 2008). *Special Education 101: Special education for*

*exceptional children.* 36th Annual Conference for the National Association of Black School Educators, Atlanta, GA.

**Frazier, M.** (November 1, 2008). *Promoting racial pride among gifted African-American*

*students.* 55th Annual Convention of the National Association for Gifted Children, Tampa, FL.

**Frazier M.** & Ford, D.Y. (October 31, 2008). *Using Bloom, Banks, and Boykin, to develop*

*multicultural exceptional education.* 55th Annual Convention of the National Association

for Gifted Children, Tampa, FL.

Grantham, T. C., **Frazier Trotman, M.,** Porsche, S., & Jones, S. (November 10, 2007).

*Georgia’s quest for equity and excellence through multiple criteria identification methods.* 54th Annual Convention of the National Association for Gifted Children, Minneapolis, MN.

**Frazier Trotman, M.**, & Ford, D. Y. (February 8, 2007). *Addressing the achievement gap:*

*Promoting equity in gifted education for culturally diverse students.* 2nd National Leadership for Equity and Excellence: Transforming Education, Washington, DC.

**Frazier Trotman, M.**, & Ford, D. Y. (February 7, 2007). *Preparing teachers to adequately*

*educate diverse with special needs: A multicultural approach.* 2nd National Leadership for Equity and Excellence: Transforming Education, Washington, DC.

Moore, J. L., Grantham, T. C., Ford, D. Y., Day-Vines, N. L., **Frazier Trotman, M.,** &

Taradash, G. (November 4, 2006). *Recruiting and retaining gifted African-American students perspectives from experts in the field.* 53rd Annual Conference of the National Association for Gifted Children, Charlotte, NC.

**Presentations at National & International Conferences (continued)**

**Frazier Trotman, M.** & Ford, Donna Y. (November 12, 2005). *Recruiting and retaining*

*teachers of color in gifted education.* 52nd Annual Conference of the National Association for Gifted Children, Louisville, KY.

**Frazier Trotman, M.** & Ford, Donna Y. (November 12, 2005). *Recruiting and retaining*

*teachers of color in gifted education.* 52nd Annual Conference of the National Association for Gifted Children, Louisville, KY.

**Frazier Trotman, M.** (November 12, 2005). *Culturally diverse families and school*

*involvement: Understanding their needs and concerns.* 52nd Annual Conference of the National Association for Gifted Children, Louisville, KY.

**Frazier Trotman, M.** (November 5, 2004). *Coping with racial identity: Another task for middle*

*school minority students.* 51st Annual Conference of the National Association for Gifted Children, Salt Lake City, UT.

**Frazier Trotman, M.** (November 14, 2003). *Using Blooms, Banks, and Gardner to develop*

*gifted multicultural curriculum*. 50th Annual Conference of the National Association for Gifted Children, Indianapolis, IN.

**Frazier Trotman, M.** (November 14, 2003). *Parenting gifted African-American students:*

*Promoting identity and achievement.*  50th Annual Conference of the National Association for Gifted Children, Indianapolis, IN.

Gardner, R., **Frazier Trotman, M.**, Al-Hassan, S. and Howard, T. (May 24, 2003). *Community-*

*based academic interventions using Direct Instruction.* 2003 Annual Convention of the Association for Behavior for Behavior Analysis, San Francisco, CA.

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