

LISA M. OSBECK, PH.D.

UNIVERSITY OF WEST GEORGIA

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April 2026

Education

Georgetown University, Washington DC

Degree: PhD

Concentration: Psychology (General/Philosophical)

Thesis: *Irrational Unconscious Inference? A Critical Look at Intuition in Psychology*

Michigan State University, East Lansing, MI

Degree: MA Psychology

Concentration: Clinical Psychology

University of Michigan, Ann Arbor, MI

Degree: BA with High Distinction

Concentration: Psychology

Academic Positions

University of West Georgia, Carrollton, GA

Professor of Psychology (August 2011 –)

Program Coordinator, Psychology (August 2022-August 2024)

Interim Director of PhD Program (August 2023-August 2024)

Interim Director of MA Program (July 2016 –May 2017)

Interim Chair of Psychology (October 2013 –May 2014)

Associate Professor of Psychology (May 2005 - 2011)

Assistant Professor of Psychology (August 2000 - May 2005)

Georgia Institute of Technology, Atlanta, GA

Research Affiliate (July 2009 – 2014)

Visiting Research Scientist II, College of Computing (July 2008 - July 2009)

Visiting Assistant Professor, Public Policy (August 2003 - May 2004)

University of Pittsburgh, Pittsburgh, PA

Visiting Fellow, Center for Philosophy of Science (September 1999 - May 2000)

University of Nottingham, Nottinghamshire, England, UK

Research Affiliate, College of Medicine (August 1998 - August 1999)

Georgetown University, Washington, DC.

Teaching Assistant, Department of Psychology (January 1991 - May 1996)

Career Honors, Awards, and Fellowships

The Distinguished Contributions to Teaching and Mentoring Qualitative Methods Award. Society for Qualitative Inquiry in Psychology, American Psychological Association, Division 5 (Quantitative and Qualitative Methods). March 2026.

President (elected), Society for General Psychology. Division 1, American Psychological Association. August 2019-August 2020.

Elected Member, 2018, **Society for Personology**

Joseph P. Gittler Award, 2018. American Psychological Foundation.

Arthur W. Staats Lecture for Unifying Psychology, 2016, American Psychological Foundation

Fellow, American Psychological Association, Society for General Psychology (2016), Quantitative and Qualitative Methods (2016), Theoretical & Philosophical Psychology (2011)

Outstanding Researcher Award, College of Social Science, University of West Georgia, March 2014

Outstanding Service Award, Society for Theoretical and Philosophical Psychology (APA Division 24), August 2014

William James Book Award (co-winner), American Psychological Association, Division 1, 2012

Theodore Sarbin Award, American Psychological Association, Society for Theoretical and Philosophical Psychology, 2012

Sigmund Koch Award for Early Career Contributions to Psychology, 2005. American Psychological Association, Society for Theoretical and Philosophical Psychology.

Faculty Development Fellowship, Georgia Institute of Technology. August 2003-May 2004

Fellow (1999-2000), ***Associate*** (2002): Center for Philosophy of Science, University of Pittsburgh.

Excellence of Student Paper Award, American Psychological Association Division 24, 1994

Publications

Authored Books

Nersessian, N. & Osbeck, L. *Interdisciplinary lives: A multi-dimensional study of navigating boundaries.* Forthcoming, Cambridge University Press. Expected publication late 2026.

de Freitas Araujo, S., & Osbeck, L. M. (2023). *Ever not quite: Pluralism (s) in William James and contemporary psychology.* Cambridge University Press (nominated for William James Award, APA)

Osbeck, L. (2019) *Values in psychological science: Re-imagining epistemic priorities at a new frontier.* Cambridge, UK: Cambridge University Press.

Osbeck, L., Nersessian, N., Malone, K., & Newstetter, W. (2011). *Science as psychology: sense-making*

and identity in science practice. New York: Cambridge University Press. (Authored Volume)
(Winner of the 2012 William James Award, Division 1, American Psychological Association)

Edited Books

- Osbeck, L. M., & Antczak, S. L. (Eds.). (2022). *Person-Centered Studies in Psychology of Science: Examining the Active Person*. Taylor & Francis.
- O’Doherty, K., Osbeck, L., Schraube, E., and Yen, J. (2019) *Psychological studies of science and technology*. Palgrave.
- Osbeck, L., & Held, B. (2014). *Rational intuition: Philosophical roots, scientific investigations*. New York: Cambridge University Press.

Edited Special Issues and Sections

- Winston-Proctor, C. & Osbeck, L. Section co-editors, Qualitative Inquiry. In F. Wertz, Harlow, L. & Fouladi, R. *Psychological Research Methodology in the 21st Century*. Forthcoming, Guilford.
- Osbeck, L. M., Nersessian, N. J., & Antczak, S. L. (2024). Qualitative methods in philosophy of science: Special Section, *Qualitative Psychology*, 11(2).
- Osbeck, L. M., & Antczak, S. L. (2022). Introduction: Revisiting “Truth” in an Era of “Post-Truth”. Special Issue, *Journal of Constructivist Psychology*, 35(2).
- Osbeck, L.M. & Antczak, S.L. (2021). Generalizability and qualitative research. Special Issue, *Qualitative Psychology* 8(1).
- Tissaw, M. & Osbeck, L. (2007). Introduction, Special Issue: Reflections on critical engagement with mainstream psychology. Special Issue, *Theory and Psychology*, 17(2).

Articles and Chapters (most recent first):

- Osbeck, L. (Forthcoming). The “oughts” and “should” of integration in psychology. In F. Hutmacher & A. Wendt, *Theory- and Model-Building in Psychology*. Springer. Expected May, 2026
- Osbeck, L. (Forthcoming). Enlightenment as activity. *Journal of Theoretical and Philosophical Psychology* (Invited contribution to Special Issue on “What can Enlightenment mean in a Post-Enlightenment Society?”).
- Fierro, C., Miranda, R. L., Osbeck, L., & Pettit, M. (2025). Saulo De Freitas Araujo (1971–2024). *Isis*, 116(2), 371-374.
- Leite, D. A., Osbeck, L. M., & Pastore, L. (2024). Remembering Saulo de Freitas Araujo. *Rivista internazionale di Filosofia e Psicologia*, 15(2), 148-150.
- Osbeck, L. M., Nersessian, N. J., & Antczak, S. L. (2024). Qualitative methods in philosophy of science: Historical and contemporary applications. *Qualitative Psychology*, 11(2), 235-246

- Osbeck, L. M., & Nersessian, N. J. (2024). Epistemic identity. In *Elgar Encyclopedia of Interdisciplinarity and Transdisciplinarity* (pp. 210-213). Edward Elgar Publishing.
- Eronen, M., Osbeck, L., & O’Doherty, K. C. (2024). Should psychology follow the methods and principles of natural sciences? Introduction to the debate. *Theory & Psychology*, 34(3), 285-294.
- de Freitas Araujo, S., & Osbeck, L. (2024). What is in a name? Psychological Humanities and the logic of presentism. *Rivista internazionale di Filosofia e Psicologia*, 15(1), 24-38.
- Kirschner, S., Levitt, H., Osbeck, L., & Hammond, P (2023) A Decade of Qualitative Psychology: Reflections and Recommendations from Associate Editors. *Qualitative Psychology*. Vol 10(3), 383-390
- Osbeck, L., & de Freitas Araujo, S. (2023). The future of cognitive science is pluralistic, but what does that mean? *Rivista internazionale di Filosofia e Psicologia*, 14(1-2), 11-26.
- Osbeck L.M. (2021) Values and persons: The persistent problem of values in science and psychology. In: McCallum D. (eds) *The Palgrave Handbook of the History of Human Sciences*. Palgrave Macmillan, Singapore. https://doi.org/10.1007/978-981-15-4106-3_87-1
- Osbeck, L. M., & Antczak, S. L. (2022). Introduction: Revisiting “Truth” in an Era of “Post-Truth”. *Journal of Constructivist Psychology*, 35(2), 423-431.
- Osbeck, L.M. & Antczak, S.L. (2021). Generalizability and qualitative research: A new look at an ongoing controversy (Introduction to special issue edited by Osbeck & Antczak). *Qualitative Psychology* 8(1), 62-68.
- Osbeck, L.M. (2021). Summary and commentary on *Scientific Psychology’s Troubling Inertia*. In J. Lamiell and K. Slaney (Eds), *Problematic research practices and inertia in scientific psychology*. Routledge.
- de Freitas Araujo, S., & Osbeck, L. M. (2020). William James and the Role of Psychology in Philosophy. In *Oxford Research Encyclopedia of Psychology*.
- Osbeck, L. M. (2020). General psychology as common ground and point of view: Enduring and evolving features. *Review of General Psychology*, 24(1), 6-17.
- Osbeck, L. M. (2020). Lost and found in the margins: Women, interdisciplinary collaboration, and integrative development. *Journal of Theoretical and Philosophical Psychology*, 40(1), 32.
- Osbeck, L. M. (2020). We Still Aren’t Certain What We’re Doing: Reflections on the Complexities of Psychological Science and Intersubjective Epistemology. *Journal of Constructivist Psychology*, 33(1), 36-43.
- Antczak, S. L., & Osbeck, L. M. (2020). Defining and containing a crisis: Comment on Wiggins and Christopherson (2019) and Morawski (2019). *Journal of Theoretical and Philosophical Psychology*, 40(1), 65–68. <https://doi.org/10.1037/teo0000145>
- Osbeck, L. & Nersessian, N. (2019). “Groping for trouts in a peculiar river:” Challenges in exploration and application for ethnographic study of interdisciplinary science. In K. O’Doherty, L. Osbeck,

- E. Schraube, & J. Yen (Eds.): *Psychological studies of science and technology*, pp. 103-126. Cham: Palgrave MacMillan.
- Osbeck, L. (2019): Vertical and horizontal development in theoretical psychology. In T. Teo (Ed.), *Contemporary challenges of theoretical psychology: Re-envisioning theoretical psychology and its relations to psychology* (pp. 189-207). Palgrave Macmillan.
- Osbeck, L. (2018) Why science needs intuition. In E. Gantt and R. Williams (Eds.). *Hijacking science: On the nature and consequences of overreach in psychology* (pp. 62-71) Taylor & Francis/Routledge.
- Sood, S. & Osbeck, L. (2018). Extending the 'self' into the architecture of climate change (Book review article). *Theory and Psychology*, Volume: 28 issue: 3, page(s): 421-426
- Osbeck, L. (2017) Epistemic and Ethical Constraints in Personal and Social Constructions: A Response to Raskin and Debany, *Journal of Constructivist Psychology*, DOI: [10.1080/10720537.2017.1384340](https://doi.org/10.1080/10720537.2017.1384340)
- Osbeck, L. & Nersessian, N. (2017). Epistemic identities in interdisciplinary science. *Perspectives on Science*, 25 (2), pp.226-260.
- Osbeck, L. (2016) Emotion and scientific reasoning. In Miller, H. (Ed.), *SAGE Encyclopedia of Theory in Psychology* (Sage).
- Osbeck, L. & Nersessian, N. (2015). Prolegomena to an empirical philosophy of science. In S. Wagenknecht, N.J. Nersessian, & H. Andersen (Eds.). *Empirical philosophy of science: Introducing qualitative methods into the philosophy of science*, pp.13-35. Springer International Publishing.
- Osbeck, L. (2015). Pragmatism in the clinic: A review of "A Metaphysics of Psychopathology" by Peter Zachar." *PsyCRITIQUES*, 60(1), Article 7
- Malone, K., & Osbeck, L. (2015). Allies in interdisciplinary spaces: Theoretical psychology and science studies. In J. Martin, J. Sugarman, & K. Slaney (Eds.), *The Wiley handbook of theoretical and philosophical psychology: Methods, approaches, and new directions for social sciences*, pp. 327-342. New York: John Wiley and Sons.
- Osbeck, L. (2014). Scientific reasoning as sense-making: Implications for qualitative inquiry. *Qualitative Psychology*, 1(1), 34-46.
- Osbeck, L. (2014). Intuition. *Encyclopedia of Critical Psychology*, Springer (online first)
- Osbeck, L. & Nersessian, N. (2013). Situating distributed cognition, *Philosophical Psychology*, Special Issue: Extended Cognition: New Philosophical Perspectives. 27(1), 82-97.
- Osbeck, L. & Nersessian, N. (2013). Beyond motivation and metaphor: 'Scientific passions' and anthropomorphism. In Vassilios Karakostas and Dennis Dieks (Eds.) *EPSA11 Perspectives & Foundational Problems in Philosophy of Science*, pp. 455-466, Dordrecht, Springer.

- Machamer, P. & Osbeck, L. (2012). Activity, perception, and reference. In P.K. Machamer & Athanasios Raftopoulos (Eds.). *Perception, realism and the problem of reference*. Cambridge University Press.
- Osbeck, L. & Nersessian, N. (2012). The acting person in scientific practice. In R. Proctor and J. Capaldi (Eds.), *Psychology of science: Implicit and explicit reasoning*. NY: Oxford University Press, pp. 89-111.
- Osbeck, L. & Nersessian, N. (2011). Affective problem solving: Emotion in research practice. *Mind & Society*, 10(1), 57-78.
- Chandrasekharan, S. and Osbeck, L. (2010). Rethinking Situatedness: Environment structure in the time of the common code. *Theory and Psychology*, 20 (2), 171-207.
- Osbeck, L. (2010). The critical place of personalism: Comments on Stern and the special issue. *New Ideas in Psychology*, 28 (2), 191-198.
- Osbeck, L. & Nersessian, N. (2010). Forms of positioning in interdisciplinary science practice and their epistemic effects. *Journal for the Theory of Social Behaviour*, 40 (2), 136-161.
- Osbeck, L. (2009). Transformations in cognitive science: Implications and issues posed. *Journal of Theoretical and Philosophical Psychology*. Vol. 29, No. 1, 16–33.
- Osbeck, L., Malone, K., & Nersessian, N. (2007). Dissenters in the sanctuary: Expanding frameworks in ‘mainstream’ cognitive science. *Theory and Psychology*. Special Issue: Critical Engagement with Mainstream Psychology, 17(2), 243-264.
- Tissaw, M. & Osbeck, L. (2007). Introduction, Special Issue: Reflections on critical engagement with mainstream psychology. *Theory and Psychology*, 17(2), 155-168.
- Osbeck, L. & Nersessian, N. (2006). The distribution of representation. *Journal for the Theory of Social Behavior*, 36(2), 141-160.
- Osbeck, L. and Robinson, D. (2005). Philosophical theories of wisdom. In R. Sternberg & J. Jordan (Eds.), *A handbook of wisdom: Psychological perspectives*. Cambridge: Cambridge University Press, 61-83.
- Osbeck, L. (2005). Method and theoretical psychology. *Theory and psychology*, vol. 15(1), 5-26.
- Reber, J. & Osbeck, L. (2005). Social psychology: Key issues, assumptions, and implications. In B. Slife, J. Reber, and F. Richardson (Eds.). *Critical thinking about psychology: Hidden assumptions and plausible alternatives*. Washington, DC, American Psychological Association Books, 63-80.
- Osbeck, L. (2005). Instinct, primitive cognition, and the transformation of ‘intuition’ (2005). In A. Mülberger and B. Gómez-Zuniga (Eds), *Recent contributions to the history of the human sciences: Proceedings of the 21st Annual conference of the European Society for the History of the Human Sciences Barcelona 2002*. Munich: Profil-Verlag.
- Osbeck, L. (2004). Asperger syndrome and capitalist social character. *Critical Psychology* 11, 50-67.

- Machamer, P. and Osbeck, L. (2004). The social in the epistemic. In P. Machamer and G. Wolters (Eds.), *Values, science and objectivity*, University of Pittsburgh Press.
- Machamer, P. & Osbeck, L. (2003). Scientific normativity as non-epistemic: A hidden Kuhnian legacy. *Social Epistemology* 17(1), 3-11.
- Machamer, P. and Osbeck, L. (2002). Perception, conception and the limits of the direct theory. In L. Hahn (Ed.), *The Philosophy of Marjorie Grene*. The Library of Living Philosophers, Vol. XXIX. Chicago: Open Court Publishing Company, pp. 129-146.
- Osbeck, L. (2002). Hypothesis testing behavior (Book review article). *International Studies in the Philosophy of Science*, vol. 16 (2), 187-190.
- Osbeck, L. (2001). Direct apprehension and social construction: Revisiting the concept of "Intuition". *Journal of Theoretical and Philosophical Psychology*, v. 21 (2), pp. 118-131.
- Osbeck, L. (2001). New party, still potluck? (Book review article). *Theory and Psychology*, vol. 11(3), 443-447.
- Malone, K. and Osbeck, L. (2001). Is gender a meaningful category? *Psychologie in Oesterreich*, 4, p. 302-306.
- Clegg, J., Sheard, C., Cahill, J., and Osbeck, L. (2001). Severe intellectual disability and transition to adulthood, *British Journal of Medical Psychology*, v. 74, 151-166.
- Machamer, P. and Osbeck, L. (2000). The new science of learning: mechanisms, models, and muddles. *THEMES in Education*, vol. 1.
- Osbeck, L. (1999). Conceptual problems in the development of a psychological notion of 'intuition'. *Journal for the Theory of Social Behaviour*, 29,3, 229-249.
- Osbeck, L., Perreault, S., and Moghaddam, F. (1997). Similarity and attraction among majority and minority groups in a multicultural context. *International Journal of Intercultural Relations*, 21, 1, 113-123.
- Osbeck, L. (1995). Social constructionism and the pragmatic standard revisited: A reply to Botschner. *Theory and Psychology*, 5, 153-157.
- Osbeck, L. (1993). Social constructionism and the pragmatic standard. *Theory and Psychology*, 3, 337-349.

Professional Presentations

Invited Addresses

- Osbeck, L. *Epistemic Identities: Implications for Psychology*. Invited address for Krea University, India, Human Science Lecture Series. February 2026 (virtual).
- Osbeck, L. *Investigating Dimensions of Interdisciplinary Lives*. Invited address for the Institute of Applied Psychology Interdisciplinary Series (IAPIS), January 2026 (virtual).

- Osbeck, L. *Inspecting the Fruits of Interdisciplinary Inquiry for Psychology*. Featured Speaker Address for History, Theory, and Qualitative Methods Section, Canadian Psychological Association Annual Convention, Ottawa, Ontario, Canada, June 2024
- Osbeck, L. *Commentary on Andersen, MacLeod and Hangel*. Session: The Role of Ethnographic Methods in Philosophy of Science: Building a Methodological Framework. LEAHPS-2019. Leibniz University Hannover: Institute of Philosophy & Leibniz Center for Science and Society. Hannover, Germany, July 25-27, 2019.
- Osbeck, L. *A person-centric account of reasoning for even a post-truth world*. Invited address for interdisciplinary workshop: Reasoning in a Post-Truth World: A Look at Dual Process Models. University of Utrecht, the Netherlands, June 21, 2018.
- Osbeck, L. & Neressian, N. *Epistemic virtues in interdisciplinary science*. Invited address for Symposium on Interdisciplinarity, Pufendorf Institute for Advanced Studies, Lund University, Lund, Sweden, May 4, 2018
- Osbeck, L. *Exploration and measurement in an ethnographic investigation of interdisciplinary science*. Invited address for the mid-winter mini-conference, Division 5 APA (Quantitative and Qualitative Methods). Princeton, NJ, March 2018.
- Osbeck, L. *Vertical and horizontal development in theoretical psychology*. Address for the midwinter meeting of the Society for Theoretical and Philosophical Psychology, Richmond, VA, March 2017.
- Osbeck, L. *“Imaginary gardens with real toads in them:” What do psychological studies of science reveal about science and psychology?* Invited address for York University Department of Psychology Colloquium Series, January 2017.
- Osbeck, L. *Observation and sense-making: On the lost psychological arts of the brothers James*. Arthur W. Staats Lecture for Unifying Psychology, Sponsored by American Psychological Foundation, Presented at the annual meeting of the American Psychological Association, Denver, CO, 2016.
- Osbeck, L. & Wertz, F. *Qualitative methods in science studies*. Pre-conference workshop on empirical methods in philosophy of science, Society for Philosophy of Science in Practice (SPSP), Rowan, NJ, June 2016
- Osbeck, L. *Sediments, impediments, and curtailments*. Invited symposium, “Theorizing the Future of Theoretical Psychology,” for the bi-annual meeting of the International Society for Theoretical Psychology, Coventry, England, UK, June 2015
- Osbeck, L. *Psychological studies of science: Who, how, what, and why*. Invited lecture for departmental seminar, department of psychology, University of Calgary, Calgary, Alberta, Canada, March 2015.
- Osbeck, L. *Rational intuition*. COSS lecture series, University of West Georgia, Carrollton, GA, January 2014
- Osbeck, L. *The feeling, positioning, and learning person*. Invited address for William James Book Award, American Psychological Association, Division 1, Honolulu, Hawaii, July 2013.

Osbeck, L. *Identity, affect, and values in interdisciplinary science*. Plenary address for International History and Philosophy of Science Teaching Group (IHPST) biennial meeting, Pittsburgh, PA, June 2013.

Osbeck, L. *Feeling persons and happy cells*. Invited presentation for session on Team Cognition and Affect: Exploring Alternative Trajectories of Scientific Collaboration Across Organizations, People, and Technology. Science of Team Science Conference (SciTS), Chicago, IL, April 2012.

Nersessian, N. & Osbeck, L. *Prolegomena to any future philosophy of science that will be able to come forward as empirical*. Invited address for workshop on Empirical Philosophy of Science – Qualitative Methods. Centre for Science Studies at Aarhus University: Philosophy of Contemporary Science in Practice Group. Sandbjerg, Denmark, March 2012.

Osbeck, L. & Nersessian, N. *Emergence and accountability in an empirical philosophy of science*. Invited address for workshop on Empirical Philosophy of Science – Qualitative Methods. Centre for Science Studies at Aarhus University: Philosophy of Contemporary Science in Practice Group. Sandbjerg, Denmark, March 2012.

Osbeck, L. & Nersessian, N. *The acting person in science studies*. Invited address for the Second Purdue Symposium on Psychological Science, Psychology of science: implicit and explicit reasoning. Purdue University, West Lafayette, Indiana, June 2010.

Osbeck, L. *Active learning with Peter Machamer*. Invited address for Peterfest: A workshop in honor of Peter Machamer. Center for Philosophy of Science, University of Pittsburgh. Pittsburgh, PA, October 2009.

Conference Presentations and Participation

Osbeck, L. Participant, Panel Discussion, “Can Metascience and STS contribute to Methodological Reform in Psychology? Canadian Psychological Association Annual Convention, Ottawa, Ontario, Canada, June 2024

Osbeck, L. *Enlightenment as Activity*. Presented at the midwinter meeting of the Society for Theoretical and Philosophical Psychology, Pittsburgh, PA, April 2024

Discussant for "What's the Difference? A Conversation Comparing Approaches for Qualitative Analysis," Virtual Salon (international) hosted by the Society for Qualitative Inquiry in Psychology, American Psychological Association, December 9, 2021.

Osbeck, L. “Epistemic and ‘Other’ Values: Implications for Methods Education in Psychology.” *Curriculum at the Crossroads: On the Integration of History and Philosophy of Science in Research Methods Education*. Virtual Salon hosted by the Society for Qualitative Inquiry in Psychology, American Psychological Association, March 31, 2022. Also presented for APA Annual Conference, Division 5, 2021 and Virtual Salon, Society for Qualitative Inquiry, March 2022

Osbeck, L. *Lost and found in the margins: Women, interdisciplinary participation, and integrative development*. Presented at the annual meeting of the American Psychological Association, Chicago, IL, August 2019.

Osbeck, L. *What values facilitate good psychological science?* Presented at the annual meeting of the Association for Research in Personality. Grand Rapids, MI, June 2019.

- Osbeck, L. *The spectacles of inquiry: Perspective-taking and interdisciplinary values*. Presented at the Annual International Science of Team Science conference. Lansing, MI, May 2019.
- Osbeck, L. & Nancy, N. *Ethnography, particularity, and science: Studies of interdisciplinary persons at innovation frontiers*. Annual meeting of the Society for Qualitative Inquiry in Society, May 2018.
- Osbeck, L. *What kind of a kind is a person?* Presented at the annual meeting of the American Psychological Association, Washington, D.C., August 2017.
- Osbeck, L. *Personal and social dimensions of epistemic values: Implications for inquiry and education*. Presented at the annual meeting of the American Psychological Association, Washington, D.C., August 2017.
- Osbeck, L. *The relevance of phenomenology for non-phenomenological psychology*. Paper for workshop at the International Congress of North American Phenomenologists, Ramapo College, NJ, May 2017.
- Osbeck, L. *Conceptual foundations for interdisciplinary collaboration*. Presented at the annual meeting of the American Psychological Association, Denver, CO, August 2016.
- Osbeck, L., & Wertz, F. *Failure to replicate: Crisis or chrysalis for psychological science?* Presented at the annual meeting of the American Psychological Association, Denver, CO, August 2016.
- Osbeck, L. *Why science needs intuition*. Presented at the annual meeting of the American Psychological Association, Toronto, CA, August 2015.
- Osbeck, L. *Psychological study of interdisciplinary science*. Presented at the bi-annual meeting of the International Society for Theoretical Psychology, Coventry, England, UK, June 2015
- Osbeck, L. *Gut feelings and intellectual vision: Implications of divergent senses of intuition*.
Presented at the bi-annual meeting of the International Society for Theoretical Psychology, Coventry, England, UK, June 2015
- Osbeck, L. *Pedagogy as perspective taking*. Presented at the mid-winter meeting of the Society for Theoretical and Philosophical Psychology. Salt Lake City, Utah, March 2015.
- Osbeck, L. *Natural Connections: Theoretical psychology and general science studies*. Presented at the annual meeting of the American Psychological Association, Honolulu, HI, August 2013.
- Osbeck, L. *Explanation of learning and reasoning as practice*. Presented at the annual meeting of the American Psychological Association, Orlando, FL, August 2012.
- Osbeck, L. *Epistemic and social values in interdisciplinary science*. Presented at the biannual midwinter conference of the Society for Theoretical and Philosophical Psychology, APA Division 24. Austin, TX, March 2012.

- Osbeck, L. & Nersessian, N. *Beyond motivation and metaphor: "Scientific passions" through anthropomorphism*. Paper presented at the European Philosophy of Science Association, Athens, Greece, October 2011.
- Osbeck, L. *Science as embodied and embedded activity*. Paper presented for the annual meeting of the American Psychological Association, Washington, D.C, August 2011.
- Osbeck, L. *The function of emotional expression in laboratory life*. Paper presented for the second mid-winter meeting of the Society for Theoretical and Philosophical Psychology, APA Division 24, Miami, FL, February 2010.
- Osbeck, L. *Cognition in transition?* Paper presented for the annual meeting of the American Psychological Association, Boston, MA, August 2008.
- Osbeck, L. *Critical engagement through the psychology of science*. Paper presented for the biannual meeting of the International Society for Theoretical Psychology, York University, Ontario, June 2007
- Osbeck, L. Discussant: *Is there a place for critical personalism in 21st century psychology?* International Society for Theoretical Psychology, York University, Ontario, June 2007
- Osbeck, L., Newstetter, W., & Nersessian, N. *Positioning in the laboratory*. Presented at the inaugural meeting of the International Society for Psychology of Science. Zacatecas, Mexico, September 2006.
- Osbeck, L. & Good, J. *Re-presenting representation: representation as practice*. Presented for the annual meeting of the American Psychological Association, Washington, DC, August 2005.
- Osbeck, L. and Nersessian, N. *The distribution of representation*. Presented at the International Conference on Post-cognitivist Psychology, Glasgow, Scotland, June 2005
- Osbeck, L. *Early twentieth century investigations of 'intuition'*. Presented for the Key Barkley Symposium at the annual meeting of the Southern Society for Philosophy and Psychology, Durham, NC, March 2005
- Osbeck, L. *Historical reflections of the meaning of mixed methodologies*. Presented at the annual meeting of the Southern Society for Philosophy and Psychology, Durham, NC, March 2005
- Osbeck, L. and Machamer, P. *The status and use of mathematical objects in Descartes and human science*. Presented at the annual meeting of the European Society for the History of Human Sciences, Salzburg, Austria, July 2004.
- Osbeck, L. *Distributed cognition or generalized other? A comparison of recent cognitive science and classical pragmatist accounts of teaching and learning*. Presented at the annual meeting of the Southern Society for Philosophy and Psychology, New Orleans, Louisiana, April 2004.
- Osbeck, L. *Intuition from the high road to the low: A comparison of historical and contemporary understandings*. Invited address, Georgia State University Hard Data Café Colloquium series. Atlanta, GA, October 2003.

- Osbeck, L. & Tisaw, M. *Philosophy, psychology, and points between*. Presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada, August, 2003.
- Osbeck, L. *Method and the subdiscipline of theoretical psychology*. Presented at the semi-annual meeting of the International Society for Theoretical Psychology, Istanbul, Turkey, June 2003.
- Machamer, P. & Osbeck, L. *Scientific normativity as non-epistemic: A hidden Kuhnian legacy*. Presented at the annual meeting of the History of Science Society, Milwaukee, WI, November 2002.
- Osbeck, L. *Instinct, primitive cognition, and the transformation of intuition*. Presented at the annual meeting of the European Society for the History of Human Sciences, Barcelona, Spain, August 2002.
- Osbeck, L. *Reflections on the Edifice Complex*. Colloquium presented to the Department of Psychology, State University of West Georgia, Carrollton, GA, March 2002.
- Machamer, P. & Osbeck, L. *The remembrance of things active*. Presented at the International History, Philosophy and Science Education Conference (with History of Science Society), Denver, CO, November 2001
- Machamer, P. & Osbeck, L. *The remembrance of things problem*. Presented at the Fourth In-house Conference, Center for Philosophy of Science, University of Pittsburgh. Pittsburgh, PA, Oct. 2001.
- Osbeck, L. *Toward an alternative conception of Asperger's Syndrome*. Presented at the annual meeting of the American Psychological Association, San Francisco, CA, August 2001.
- Osbeck, L. *Direct apprehension in a socially constructed world: Revisiting the Concept of Intuition*. Presented at the International Society for Theoretical Psychology, Calgary, Alberta, CA, June 2001.
- Osbeck, L. *Autistic spectrum diagnoses: A critical evaluation of assumptions and trends*. Presented at the Annual Meeting of the American Psychological Association, Washington, DC, August 2000
- Osbeck, L. *Intuitive and linear thinking in clinical research and practice*. Annual Conference of Endocrinology. University of Pittsburgh Medical School. Pittsburgh, PA. June 2000.
- Machamer, P. and Osbeck, L. *Models and muddles in the "New Science of Learning"*. The Theoretical Cognition Group, Department of Philosophy, University of Pittsburgh, February 2000.
- Osbeck, L. *A look into intuitions concerning "intuition"* Annual lunch-time colloquium series, Center for Philosophy of Science, University of Pittsburgh, Pittsburgh, PA, Oct. 1999
- Osbeck, L. *Interpreting Staff Understandings of Autistic Conditions*. Presented at the International Human Sciences Research Conference meeting (IHSRC), Sheffield, England, UK, July 1999

- Osbeck, L. *Nineteenth century critiques of intuitionism in relation to notions of direct cognition*. Presented at the meeting of the European Society for the History of Human Sciences (ESHHS). Durham, England, August 1998.
- Osbeck, L. *Irrational unconscious inference: A critical look at intuition in psychology*. Presented at the 12th annual meeting of the History and Philosophy Section, British Psychological Society. York, England, April 1998.
- Osbeck, L. and Pope, A. *Skeletons in the clinic closet: history, philosophy, and service design*. Presented to the Subfaculty of Psychiatry, University of Nottingham, Nottingham, England, U.K., November 1997.
- Osbeck, L. *Incorporating traditional philosophical perspectives into analysis of contemporary notions: The example of intuition*. Presented to the Interest Group on Qualitative Methods in Psychology, University of Nottingham, Nottingham, England, U.K., May 1997.
- Jost, J., Osbeck, L., Rubini, M., and Tissaw, M. *Shared and unshared aspects of ideological social representations*. Presented at the International Conference on Social Representations: Questioning the state of the art. London, England, June 1996.
- Osbeck, L. *Clinical applications of biofeedback assisted behavioral medicine*. Seminar sponsored by the Total Physio-Functional Diagnostic Centre, Hamilton, Ontario, Canada, June 1996.
- Osbeck, L. *Intuition, rationality, and discourse*. Presented at the Annual Meeting of the American Psychological Association, New York, NY, August 1995.
- Osbeck, L., Perreault, S., and Moghaddam, F. *Similarity and attraction among majority and minority groups in a multicultural context*. Presented at the Annual Meeting of the Society for Cross-Cultural Research, Savannah, GA, February 1995.
- Epstein, S., Williams, D., Osbeck, L., and Clauw, D. *Effect of psychological factors on pain perception in fibromyalgia*. Presented at the Academy of Psychosomatic Medicine, Chicago, IL, November 1994.
- Osbeck, L. *Another look at the naturalistic fallacy*. Presented at the Annual Meeting of the American Psychological Association, Los Angeles, CA, August 1994. [Received Excellence of Student Paper Award, Division 24].
- Moghaddam, F. & Osbeck, L. *The as is, the as if, and the could-be: Exploring new roles for psychologists*. Presented at the Annual Meeting of the Society for Cross Cultural Research, Santa Fe, NM, May 1992.

Symposia Organized

- Qualitative methods for the study of science as practiced*. Topics Forum for Division 5 (Quantitative and Qualitative Methods), American Psychological Association (virtual), December 6, 2023. Organizer and chair.

The general problem of consciousness. Symposium for the annual meeting of the American Psychological Association, Division 1, Washington, D.C., August 2014.

Integrative strategies for the 21st century: Implications for a renewed general psychology. Symposium for the annual meeting of the American Psychological Association, Division 1, Honolulu, HI, August 2013.

Situating transformation: The place of conceptual history in social change. Symposium for the the second Mid-Winter Meeting of the Society for Theoretical and Philosophical Psychology, Miami, FL, February 2010.

Re-evaluating science: Finding a proper role for emotion and ethical conviction. Symposium for the second Mid-Winter Meeting of the Society for Theoretical and Philosophical Psychology, Miami, FL, February 2010 (with Alan Tjeltveit).

What psychologists can learn from studying scientists (with Nancy Nersessian). Symposium organized for the first Mid-Winter Meeting of the Society for Theoretical and Philosophical Psychology, Miami, Florida, February 2008.

Transdisciplinarity as critical engagement within psychology (with Michael Tisaw). Symposium organized for the International Society for Theoretical Psychology, York University, Ontario, June, 2007.

Revisiting representation and its discontents. Symposium organized for the American Psychological Association, Washington, D.C., August 2005.

Revisiting method-theory relations and the issues posed. Symposium organized for the International Society for Theoretical Psychology, Istanbul, Turkey, June 2003.

Contracted Research Activities

1. Duke University, Center for Clinical and Genetic Economics
External Auditor for CaPS Focus Group Investigation of Quality of Life in Cancer Patients
Kevin P. Weinfurt, PhD, Supervisor, Subcontract National Science Foundation: NSF REC0450578
2. Qualitative Methods Consultant: *Cognition and Learning in Interdisciplinary Laboratory Cultures.* Georgia Institute of Technology: Nancy Nersessian, Wendy Newstetter, Principal Investigators

Review Activity

Associate Editor, *Qualitative Psychology* (2015-2023); Special Sections Editor (2021-2023)

Associate Editor, *New Ideas in Psychology* (2012-2017); *Encyclopedia of Theoretical Psychology* (in progress)

Book Co-Editor: *Journal of Theoretical and Philosophical Psychology* (2009-2014)

Editorial Board: *Journal of Humanistic Psychology*, *Palgrave Studies in the Theory and History of Psychology*, *Qualitative Psychology*, *Rivista Internazionale di Filosofia e Psicologia*. *Theory and Psychology*

Previous Editorial Board: *Journal of Constructivist Psychology*, *Journal of Theoretical and Philosophical Psychology*; *Review of General Psychology*

Ad Hoc reviews for *American Psychologist*, *New Ideas in Psychology*, *History of Psychology*, *History of Human Sciences*, *Science Education*, *International Journal of Stem Education*, *Journal of Psychology and Philosophy*, *American Journal of Philosophy*, *Review of General Psychology*

Reviewer for National Science Foundation (NSF) proposal (2007) (2022)

Exploratory Workshop Assessment (EWA) reviewer for the European Science Foundation (ESF), 2011

Book manuscript reviews provided for American Psychological Association Press, Catholic University Press, Columbia University Press, Palgrave.

Reviewer of materials for promotion/tenure, University of Dallas, John Jay College, Lehigh University

Program Evaluation

Provided external review of psychology department and programs, Saint Michael's College, Colchester, VT, December 2018

Courses Taught

Undergraduate: Personology, History and Philosophy of Psychology; Theories of Personality; Research Explorations; Tests and Measurements; Social Psychology; Science, Technology, and Human Values; Creativity; Integrative Seminar, Psychology of Adolescence and Adulthood, Independent Studies.

Combined Undergraduate/Graduate: History and Philosophy of Psychology; Human Science Research Methods; Advanced Personality Theory; Psychology of Racial and Cultural Minorities; Problem-based Learning in Psychology

Graduate (MA): Theory and Practice of Clinical Assessment; Clinical Practicum

Graduate (PsyD): Psychology, Philosophy, and Social Practice; Advanced Qualitative Methods

Graduate (PhD): Historical Foundations of Psychology, Doctoral Qualification Seminar, Psychology of James and Dewey; Independent Studies

Graduate (Combined MA and PhD): Personality and Motivation, Seminar on William James, Psychology and Interdisciplinarity, Historical Foundations of Psychology, Psychology of Science, Emerging Ideas in Contemporary Psychology

Graduate Work Directed

Asad, Ahmed. *Dewey's Approach to Self: A Pragmatic Perspective on Human Agency*. PhD Dissertation defended October 2025.

Hopkins, Ronald. *Epistemic Sensemaking. A Theoretical Model for Resolving Inconsistencies in Complex Belief Systems*. PhD Dissertation defended September 2025

Khalid, Muhammad Azam: *Josiah Royce and Charles Peirce: Psychological Development in an Evolutionary Universe*. PhD Dissertation defended July 2024

- Johanson, Corri. *Participatory Aesthetics: A Phenomenological Exploration of Aesthetic Experiences with Persons in Substance Abuse Recovery*, PhD Dissertation defended May 2022
- Katz, Debra. *Unpacking the popular psychology controversy: A comparative analysis of popular and academic psychology books using the case study of attention*. PhD Dissertation defended May 2021.
- Sood, Suraj. *A Humanistic Case Study of Five Environmental Champions*. PhD Dissertation defended January 2021.
- Slattery, E. *Toward a Psychology of Policy Making: A Contextualized Analysis*. PhD Dissertation defended September 2018.
- Hovhannisyan, G. *The Purposive Mind: Philosophical Foundations for a Theory of Teleology in the Sciences of Life and Mind*. MA Thesis defended March 2018.
- Vivekenanda, R. *The Function of Imagination in Mathematical Reasoning: An Exploratory Study*. PhD Dissertation defended October 2017.
- Beck, T. *Affecting Autism: From Diagnostic Representations to Affective Traces*. PhD Dissertation defended October 2016.
- Senecal, G. *Meaningful Transitions. Experiences of Male Contact Sport Athletes after their Careers*. PhD Dissertation defended March 2015.
- Hopkins, R. *Situated Mathematical Cognition and Epistemology in Algebraic Reasoning. Implications for Young Learners*. MA Thesis defended April 2014.
- Mundis, A. *A Critique of the Concept of Self in Humanistic Psychology*. MA Thesis defended April 2011.
- Johnson, P. *Humanistic Psyche Theatre: A Pedagogical Model for Embodying Theory*. MA Thesis defended November 2007.
- Atkinson, R. *Understanding religion as a belief system and the way it influences why couples stay together: A case study of three couples*. MA Thesis, defended November 2006
- Smith, M. T. *Dreams and the magical mind*. MA Thesis, defended July 2004
- Whisenhunt, J. *Understanding the Schizophrenic Experience: Insight into the Sufferer's World*. MA Thesis defended November 2003.

Professional Service

Service to Department, College, and University

Psychology Representative to College of Social Sciences and Humanities Executive Council 2024-present

Ph Program Committee Member, 2016-2019; 2022-present.

Director of PhD program, Psychology: Consciousness and Society 2023-2024

Program Coordinator, Psychology 2022-2024

Director of Undergraduate Program, Psychology Fall 2020-Spring 2022

DAPS Policies and Procedures Committee, Fall 2020
SPARC Committee, 2019, 2020, 2024, 2025
Graduate Advisory Committee, University of West Georgia July 2016 -2018
Interim Director, MA Program, Department of Psychology, July 2016- May 2017
Provost's Advisory Committee, October, 2014-2016
Tenure and Promotion Committee, College of Social Sciences, Fall, 2015
Interim Chair, Department of Psychology, October-2013 – May 2014
Undergraduate Committee, 2012-2013
Doctoral Committee (Departmental), 2009-present
Co-chair, Jim Klee Forum, Department of Psychology, 2010-2011, 2015-16, 2016-17
Host, *A Celebration of Graduate Student Research*, 2010
Co-chair, Search committee, Department of Psychology, Fall 2009
Co-director of doctoral program, Department of Psychology, Fall Semester 2007
Graduate Programs Committee (University), Fall 2013-Spring, 2014
Undergraduate Program Committee, 2007
Learning Resources Committee 2003-2006
Writing Across the Curriculum (WAC) Committee 2002-2005
EXCEL Mentor 2005-2006
Founder and Faculty Sponsor, SHADES (*Students Heightening Awareness Through ---Dialogue, Empathy and Support*), 2006
AAUP Committee Secretary, 2000-2001

Service to Profession

Fellows Chair, Division 5 (Quantitative and Qualitative Methods), American Psychological Committee, 2022-2023

Fellows Committee, Division 5 (Quantitative and Qualitative Methods), American Psychological Committee, 2022-2024 (SQUP Fellows Chair)

Chair, Arthur W. Staats award committee, American Psychological Foundation, 2022

Award Committee, American Psychological Foundation Joseph B. Gittler Award, 2021

Past-President, APA Division 1 (Society for General Psychology), 2020-2021 (Includes chairing Lifetime Achievement Award committee)

President, APA Division 1 (Society for General Psychology), 2019-2020

Member-at-large, APA Division 1 (Society for General Psychology), 2015-2018

Co-chair, Division Task Force on Ethics, Division 24 (Society for Theoretical and Philosophical Psychology), September 2015 – August 2016

Council Representative, APA Division 24 (Society for Theoretical and Philosophical Psychology), 2011- 2013(elected position). Elected for second term, 2014-2016.

Program Chair, APA Division 1 (Society for General Psychology), 2013

Secretary/Treasurer, APA Division 24 (Society for Theoretical and Philosophical Psychology), 2006-2009 (Elected position)

Organizing Committee: Mid-Winter Meeting, Society for Theoretical and Philosophical Psychology, Miami, Florida, February 2008, 2014

Program Chair, Psychology, Southern Society for Philosophy and Psychology, 2007 (Appointed Position)

Treasurer, International Society for the Psychology of Science and Technology, 2007

Program Chair, APA Division 24, Society for Theoretical and Philosophical Psychology, 2006 (Appointed position)

Assistant Program Chair, Psychology, Southern Society for Philosophy and Psychology (2006)