

Curriculum Vita

Julia Whisenhunt, Ph.D., LPC, NCC, CPCS

Associate Professor
University of West Georgia
Department Communication Sciences and Professional Counseling
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Education

Georgia State University, 2012

Doctor of Philosophy in Counselor Education and Practice

Cognate: Multicultural counseling with children and adolescents
Predissertation: Working with clients who self-injure: A Grounded Theory approach
Dissertation: Professional counselors' conceptualizations of the relationship between suicide and self-injury

University of West Georgia, 2009

Specialist in Education in Guidance and Counseling

State University of West Georgia, 2003

Master of Arts in Psychology

Master's Thesis: Understanding the schizophrenic experience: Insight into the sufferer's world

State University of West Georgia, 2001

Bachelor of Arts in Psychology, Minor in German

Professional Experience

University of West Georgia

Counselor Education and College Student Affairs

Associate Professor (August 2017—Present)

Assistant Professor (August 2012—July 2017)

Director of Ed.D. in Professional Counseling and Supervision (July 2019—Present)

Responsibilities: Oversee all program activities; conduct systematic program evaluation; work to address and resolve issues pertaining to student conduct or academic standing; coordinate with and provide support to dissertation faculty.

Coordinator of M.Ed. Programs in Professional Counseling (August 1, 2017—June 2019)

Responsibilities: Provide peer support and guidance to help facilitate the successful execution of program-level activities in a way that optimizes faculty/staff productivity and student success.

Compliance & Program Management Work Group Leader (August 2016—June 2019)

Responsibilities: Manage curriculum development and approvals; process course scheduling and address scheduling issues; oversee program assessment and evaluation.

Co-Coordinator of M.Ed. and Ed.S. Programs (March 2014—August 2016)

Responsibilities: Teach online and in-person graduate level counselor education courses; advise students; engage in departmental, university, and community service coordinate comprehensive examinations; ensure compliance with accreditation standards; and oversee continuing education offerings.

University of West Georgia (June 2012—July 2012)

Graduate Teaching Assistant

Responsibilities: Help facilitate a graduate level counselor education online course

Georgia State University (January 2012—May 2012)

Graduate Teaching Assistant

Responsibilities: Help facilitate a graduate level counselor education course

Georgia State University (January 2012—May 2012)

Supervisor-in-Training

Responsibilities: Co-facilitate a graduate level practicum/internship group supervision course; provide individual supervision to one counselor-in-training

Georgia State University (August 2011—December 2011)

Graduate Teaching Assistant—Lead Instructor of Record

Supervisor-in-Training

Responsibilities: Teach a graduate level counselor education course; assist students in their development of the basic counseling skills
Co-facilitate a graduate level practicum/internship group supervision course; provide individual supervision to one counselor-in-training

University of West Georgia, Counseling & Career Development Center (August 2011—April 2012)

Georgia State University Intern

Responsibilities: Conduct individual, career, and academic counseling sessions with adult clients; conduct intake interviews with adult clients; supervisee master's level counselors-in-training

University of West Georgia, Student Development Center (August 2010—May 2011)

Georgia State University Practicum Student

Responsibilities: Conduct individual, career, and academic counseling sessions with adult clients; conduct intake interviews with adult clients

Georgia State University (August 2010—December 2010)

Graduate Teaching Assistant—Lead Instructor of Record

Responsibilities: Teach a graduate level counselor education course; assist students in their development of the basic counseling skills

GIVE West (August 2009—May 2011)
Georgia State University Graduate Assistant & Practicum Student
 Responsibilities: Conduct individual therapy and sandtray group therapy with middle and high school students at an alternative school

University of West Georgia (August 2009—May 2012)
Part-Time Instructor of Psychology
 Responsibilities: Teach undergraduate level courses in psychology; advise students; engage in community and professional service

University of West Georgia, Student Development Center (June 2009—July 2009)
University of West Georgia Clinical Internship
 Responsibilities: Conduct individual counseling sessions with adult clients; conduct intake interviews with adult clients

Willowbrooke at Tanner, Adult Partial Hospitalization (December 2006—March 2020)
Volunteer
 Responsibilities: Conduct weekly expressive therapy group with direct supervision

University of West Georgia: (August 2006—May 2009)
Full-Time Instructor of Psychology
 Responsibilities: Teach undergraduate level courses in psychology; advise students; engage in community and professional service

Willowbrooke at Tanner, Adult Partial Hospitalization (April 2006—August 2006)
University of West Georgia Clinical Practicum
 Responsibilities: Conduct individual and group therapy sessions; conduct group psycho-education and cognitive skills sessions; complete individual psych-social assessments; complete individual spiritual assessments; complete daily progress and individual therapy notes; attempt to contact absentee patients

West Central Technical College: (January 2006—April 2006)
Adjunct Instructor
 Responsibilities: Teach an undergraduate level course in psychology

University of West Georgia: (February 2004—May 2006)
Part-Time Instructor of Psychology
 Responsibilities: Teach undergraduate level courses in psychology; advise students; engage in community and professional service

Pathways of Carrollton, Adult Partial Hospitalization (January 2001—April 2001)
State University of West Georgia Internship
 Responsibilities: Arrange transportation for clients; supervise therapeutic group sessions; engage clients in recreational activities

Graduate Courses Taught or Assisted

- CEPD 6131, Counseling Theories
- CEPD 6140, Introduction to Counseling Practice
- CEPD 6141, Professional Community Counseling
- CEPD 6160, Group Counseling
- CEPD 6182, Professional Counseling Internship
- CEPD 6188, Professional Counseling Practicum
- CEPD 7111, Diagnosis and Treatment of Mental and Emotional Disorders
- CEPD 7134, Family Therapy: Theory and Practice
- CEPD 7136, Counseling Children and Adolescents
- CEPD 7141, Professional Orientation and Ethics
- CEPD 7152, Research and Program Evaluation
- CEPD 7153, Crisis Intervention
- CEPD 7185, Crisis & Trauma Counseling
- CEPD 7185, Doctoral Program Evaluability Seminar
- CEPD 8171, Current Issues in Counseling and Supervision
- CEPD 9183, Directed Doctoral Research
- CEPD 9184/9185, Doctoral Seminar
- CEPD 9186, Doctoral Internship
- CEPD 9199, Dissertation
- CPS 6410, Basic Counseling Skills
- CPS 7340, Social/Cultural Issues in CPS
- CPS 7660, Mental Health Counseling Practicum
- CPS 7680 I, Internship I
- CPS 7680 II, Clinical Mental Health Counseling Internship II
- CPS 8380, Family Systems and Interventions
- EDEC 7267, Teaching Creative Arts

Undergraduate Courses Taught

- Psyc 1030, Personal Relationships
- Psyc 1101/191, Introduction to Psychology
- Psyc 3010, Human Growth and Development
- Psyc 3010W, Human Growth and Development—Writing across the Curriculum
- Psyc 3150, Abnormal Psychology
- Psyc 4884, Integrative Seminar
- Psyc 4884W, Integrative Seminar—Writing across the Curriculum

University Service

Institutional, University of West Georgia

COE PSC Preparation/Self-Study Team

(January 2019—March 2020)

Responsibilities: Draft a report for PSC Standard 3 for the College of Education. Submit a report for the M.Ed. in Professional Counseling, School Counseling concentration. Collaborate to host the 2020 PSC site visit.

- Provost's Ad Hoc Assessment Review Committee*** (March 2017—May 2017)
Committee Member (March 2016—May 2016)
 Responsibilities: Review curriculum assessment templates for UWG programs and provide constructive feedback to facilitate SACS COC compliance and improve program assessment procedures.
- UWG Wolf Wellness Council*** (September 2012—January 2015)
Council Member
 Responsibilities: Collaborate with other departments across the UWG campus to design and implement a campus wellness initiative
- UWG Faculty Development Committee*** (August 2015—May 2017)
Committee Member
 Responsibilities: Assist in the revision of institutional policies and procedures related to faculty to improve university operations
- College, University of West Georgia**
COE CAEP/PSC Work Group (June 2018—June 2019)
 Responsibilities: Work collaboratively to prepare for college-level re-accreditation and submit required documentation to accrediting bodies.
- COE Diversity Advisory Committee*** (September 2015—December 2016)
 Responsibilities: Collaborate with colleagues to identify practices to support a climate of acceptance in which all members of the COE feel valued for their personhood and contribution to the College
- COE Safety Work Group*** (January 2017—December 2017)
 (December 2015—May 2015)
 (December 2014—May 1, 2015)
 Responsibilities: Assist in reviewing current safety protocols and resources, help to promote a culture of safety and prevention in the COE through increasing awareness of protocols and resources
- EddSI Admissions Reviewer*** (April 2014; 2015)
 Responsibilities: Review applications for admission to the Ed.D. program in School Improvement and make recommendations to the program director
- EddSI Dissertation Task Force*** (October 2014—December 2014)
 Responsibilities: Assist in identifying and initiating modifications to the dissertation process
- Faculty Governance Committee*** (March 2014—July 2019)
Chair (June 2018—July 2019)
Vice Chair (August 2017—June 2018)
Coordinator for Committees (August 2015—May 2016)
 Responsibilities: Assist in upholding the charges of the COE Faculty Governance Committee

- Personnel Committee*** (August 2013—May 2016)
Member
 Responsibilities: Assist in upholding the charges of the COE Personnel Committee
- Program Assessment Leaders*** (August 2016—Present)
Member (August 2013—December 2014)
 Responsibilities: Assist in the ongoing assessment and program evaluation of CEP programs
- EdDSI Research Subcommittee*** (August 2013—April 2014)
Member
 Responsibilities: Assist in the ongoing design and revision of COE research courses
- NCATE Preparation Assessment Video*** (March 2013)
Co-developer
 Responsibilities: Create and film two short videos that could be used to help familiarize faculty and students with the role of assessment within their educational programs
- Faculty Workgroup, NCATE Preparation*** (January 2013—March 2013)
Member
 Responsibilities: Assist with the development and dissemination of relevant information to UWG students in preparation for the 2013 NCATE visit
- Departmental, University of West Georgia**
Ecuador Study Abroad Program Director (August 2016—Present)
 Responsibilities: Manage budget; recruit and interview applicants; manage travel; plan for in-country services; provide orientations; ensure compliance with institutional policies and federal laws; oversee and supervise clinical work in-country; facilitate the safe return of all program travelers
- CACREP Mid-Cycle Report Co-Author** (January 2019—October 2019)
 Responsibilities: Work with colleague to draft the 2019 CACREP Mid-Cycle Report to upload CACREP requirements.
- Compliance & Program Management Work Group Leader** (August 2016—June 2019)
 Responsibilities: Manage curriculum development and approvals; process course scheduling and address scheduling issues; oversee program assessment and evaluation; coordinate comprehensive examinations; ensure compliance with accreditation standards; and oversee continuing education offerings
- M.Ed. Hooding Ceremony** (October 2015—April 2016)
 Responsibilities: Coordinate and implement the first School Counseling and CMHC hooding ceremony in the Dept. of Clinical and Professional Studies.
- Revisions to Process for M.Ed. Approval of Field Experience** (November 2014—January 2015)

- Responsibilities: Assist in developing an approval process to be utilized by the Office of Field Based Preparation in the approval of M.Ed. student applications for field experience
- Revisions to M.Ed. Learning Outcomes** (November 2014—March 2015)
Responsibilities: Assist in drafting revised learning outcomes for the M.Ed. program
- CEP M.Ed. and Ed.S. Program Assessment Revisions** (January 2014—May 2014)
Responsibilities: Assist in revising program evaluation surveys for the M.Ed. and Ed.S. programs
- NBCC Liaison** (March 2014—June 2019)
Responsibilities: Serve as a communications liaison between NBCC and the faculty and students, provide data reports to NBCC as required
- CACREP Liaison** (March 2014—June 2019)
Responsibilities: Serve as a communications liaison between CACREP and the faculty and students, provide data reports to CACREP as required
- Co-Coordinator of M.Ed. and Ed.S. Programs** (March 2014—August 2016)
Responsibilities: Coordinate operations to support program success, to include course scheduling, accreditation, accuracy of web presence, program assessment, testing (CPCE and NCE), program faculty meetings, prospective applicants.
- CACREP Reaccreditation Coordinator** (September 2013—July 2015)
Responsibilities: Assist in developing and revising the CACREP self-study, serving as a communications liaison with CACREP throughout the reaccreditation process, and coordinating the site visit
- Curriculum Review and Redesign Committee Member** (December 2012—November 2013)
Responsibilities: Assist with the redesign of the CEP curriculum to meet 2009 CACREP standards
- Comprehensive Community Clinic (CCC) ADHD Screening Coordinator** (October 2012—May 2017)
Responsibilities: Assist with organizing and overseeing the ADHD screening services
- Comprehensive Community Clinic (CCC) Committee Member** (October 2012—August 2013)
Responsibilities: Assist with the program re-design and relocation plan for the CCC
- CEP Program of Study Revisions Committee Member** (October 2012)
Responsibilities: Assist with revisions to the CEP programs of study to identify the preferred course sequence and, thereby, facilitate consistency in advisement

Dissertation Committee Service

Chair Service:

- Taschovia Smith*** Examination of Racial Microaggressions (May 2019—Present)
Experienced by African American Counselors in Cross-Racial Employment
Setting
- Brenda Cato*** (August 2019—Present)
Evaluation of Dual Enrollment Program
- Lekesia Dix*** (August 2019—Present)
Evaluation of Afterschool Academic Program
- Patricia Gilland*** (April 2019—December 2019)
Qualitative Content Analysis of Due Process Hearings of Special Education
Services in Georgia Public Schools
- Taijah Davis*** (June 2017—December 2019)
Applied Suicide Intervention Skills Training Program (ASIST): An Evaluation
of School Counselor Preparedness for Immediate Suicide Intervention
- Heather Boyle*** (June 2017—December 2020)
Effects of School Choice on Academic Performance
- Angela Wheelus*** (June 2016—May 2019)
Veteran Affairs Program Evaluation
- Jennifer Jordan*** (June 2015—May 2017)
Ignite Summer Transition Program: A Program Effectiveness Evaluation
- Angela Hunt*** (June 2015—May 2017)
A Multicultural Evaluation of Positive Behavioral Interventions and Support
- Tara Tanner*** (June 2015—Present)
Community Based Mentoring and the Middle School Transition for African
American Students

Non-Chair Committee Service:

- Tayebeh Vafaei*** (July 2019—Present)
Self-Injury and Treatment in Iranian Adolescents
University of Hormozgan, Bandar Abbas, Iran
- Shubha Chatterjee*** (June 2017—August 2019)
Evaluation of Domestic Violence Shelter
- Shaun Lewis*** (June 2017—Present)
Evaluation of Rehabilitation Counseling Program

- Melinda Paige** (December 2013—March 2015)
The Experiences of Therapists and Trauma Resolution
Georgia State University
- Patricia Gilland** (August 2013—April 2019)
Qualitative Content Analysis of Due Process Hearings of Special Education
Services in Georgia Public Schools
- Karen Birkenfeld** (August 2013—March 2015)
Describing the Critical Components of a K-12/University Partnership Model
- Jason Fowler** (August 2013—June 2015)
Teacher Racial Congruence with Administrative Teams: A Qualitative Case
Study
- Jetaun S. Bailey** (May 2013—August 2014)
Mentoring African-American Males from a Cultural-Adapted Approach to
Reduce Disciplinary Patterns and Practices

Professional Service and Leadership

- Journal of American College Health** (February 2020)
Invited Editorial Reviewer
Responsibilities: Review manuscripts submitted for consideration for publication
- Chi Sigma Iota International** (June 2019—June 2022)
Exemplar Editor
Responsibilities: Lead an editorial team in developing three professional newsletters per year.
Attend organizational meetings. Represent CSI at official functions.
- Association for Humanistic Counseling**
Newsletter Column Editor (June 2020—Present)
Responsibilities: Solicit, organize, review, and edit submissions to the AHC Newsletter
Counselor Education and supervision Humanistic Issues column.
- Awards Co-Chair** (July 2019—June 2020)
Responsibilities: Review nominations for and organize selection of professional awards, and
coordinate recognition of award recipients.
- CSI & CACREP Leadership Essay Contest** (November 2019, 2020)
Review Panel Member
Responsibilities: Complete necessary training, review all assigned proposals.
- Association for Assessment and Research in Counseling** (August 2018—July 2021)
Emerging Leaders Program, Co-Chair

Responsibilities: Work with colleague to facilitate the AARC Emerging Leaders Program and support new members of our profession.

American Red Cross (September 2017—Present)

Service Associate, Disaster Mental Health (January 2018—Present)

Responsibilities: Respond to crises and trauma victims utilizing Psychological First Aid.

Chi Sigma Iota International (August 2017—May 2018)

Leadership and Professional Advocacy Committee

Responsibilities: Work with group members to promote the CSI mission and improve access of CSI members to leadership and advocacy resources.

Association for Assessment and Research in Counseling (October 2016—August 2019)

Public Policy Committee

Responsibilities: Work with group members to identify opportunities to improve AARC members' awareness of the impact of national and state laws on clinical assessment practices, and to advocate for laws and policies that support appropriate clinical assessment.

Chi Sigma Iota International (February 2015; December 2017)

Panelist Awards Reviewer, 2015-2016; 2017

Responsibilities: Review submissions for CSI International awards and evaluate submissions based on award criteria

Journal of Research in Education (February 2015—December 2016)

Editorial Reviewer

Responsibilities: Review manuscripts submitted for consideration for publication

Chi Sigma Iota International

Chapter Development Committee Chair (June 2018—May 2019)

Chapter Development Committee Member (August 2014—August 2017)

Responsibilities: Assist in tasks that help to promote chapter growth and development, while supporting the mission of CSI

Measurement and Evaluation in Counseling and Development

Editorial Board Member (June 2019—Present)

Ad Hoc Editorial Reviewer (2013—May 2019)

Responsibilities: Review manuscript submitted for consideration for publication

Family Connections (April 2013—April 2014)

Advisory Board Member

Responsibilities: Work collaboratively with other advisory board members to provide constructive feedback to the administration of Family Connections to aid in its continuation of clinical services.

Chi Sigma Iota, Gamma Zeta Chapter (April 2013—Present)

Chapter Faculty Co-Advisor

Responsibilities: Work collaboratively with the other chapter faculty advisor and student leadership to maintain an active CSI membership and engage members in professional activities that promote the mission of CSI.

Journal of Counselor Leadership & Advocacy**Inaugural Editorial Board Member**

(February 2013—April 2015)

Reviewer

(May 2015—Present)

Responsibilities: Attend annual editorial board meetings; Review manuscripts submitted for consideration for publication

Georgia State University, Dept. of Counseling & Psychological Services

(November 2012—Present)

Community Advisory Board Member

Responsibilities: Provide constructive feedback to support the improvement of the Ph.D. in Counselor Education and Practice academic program

Chi Sigma Iota International

(March 2012—May 2016)

Bibliotherapy Reviewer

Responsibilities: Review and edit submissions to the “Bibliotherapy” portion of the CSI international website

Association for Creativity in Counseling

(January 2012—October 2013)

Public Relations Coordinator for the Graduation Section of the ACC Newsletter

Responsibilities: Review and edit proposed articles; assist in the newsletter development

University of West Georgia, SAMHSA PREVENT@ UWG

(August 2011—2015)

Director of Curriculum and Training for Suicide Prevention

Responsibilities: Oversee the training of UWG faculty, staff, and students in suicide prevention; collect and report outcome data to SAMHSA (during funded grant period); assist in outreach activities and events to spread awareness about suicide prevention

Chi Sigma Iota, Chi Epsilon Chapter

(April 2010—July 2012)

Membership Chair

Responsibilities: Recruit new members; process new member applications; report to chapter faculty advisors; assist with the initiation of new members; facilitate delivery of messages from chapter officers to chapter members

Chi Sigma Iota, Chi Epsilon Chapter

(December 2009—March 2010)

Interim Membership Chair

Responsibilities: Recruit new members; process new member applications; report to chapter faculty advisors; assist with the initiation of new members; facilitate delivery of messages from chapter officers to chapter members

Publications

Peer Reviewed Publications

- Stargell, N., Craigen, L., Bradley, N., **Whisenhunt, J.**, Campbell, E., Kress, V.E. (2020). Relational-cultural supervision: A humanistic approach to promoting vulnerability and counselor development. *Journal of Humanistic Counseling*, 59(3), 188-200. <https://doi.org/10.1002/johc.12144>
- Whisenhunt, J.**, Chang, C. Y., Parrish, M. S., & Carter, J. R. (2019). Addressing single parents' needs in professional counseling: A qualitative examination of single parenthood. *The Family Journal*, 27(2), 188-198. doi: 10.1177/1066480719835343
- Bradley, N., Stargell, N., Craigen, L., **Whisenhunt, J.**, Campbell E., & Kress, V. (2019). Creative approaches for promoting vulnerability in supervision: A relational-cultural approach. *Journal of Creativity in Mental Health*, 14(3), 391-404. doi: 10.1080/15401383.2018.1562395
- Whisenhunt, J. L.** & Heidorn, B. (2018). The role of physical educators as allies for students who self-injure. *Journal of Physical Education, Recreation & Dance*, 89(1), 46-51.
- Stargell, N. A., Zoldan, C., A. Kress, V. E., Walker-Andrews, L. M., & **Whisenhunt, J. L.** (2017). Student non-suicidal self-injury: A comprehensive school counseling protocol. *Professional School Counseling Journal*, 21(1), 37-46. doi: 10.5330/1096-2409-21.1.37
- Whisenhunt, J. L.**, DuFresne, R. M., Zoldan, C. A., Rovnak, A., Stargell, N. A., and Kress, V. (2017). Supporting counselors after a client suicide: Creative supervision techniques. *Journal of Creativity in Mental Health*. doi: 10.1080/15401383.2017.1281184
- Paige, M., DeVore, J., Chang, C. Y., **Whisenhunt, J.** (2017). The trauma-competent clinician: A qualitative model of knowledge, skills, and attitudes supporting Adlerian-based trauma psychotherapy. *Journal of Individual Psychology*, 73(1). 8-37. doi: 10.1353/jip.2017.0002
- Temple, M., Roy, J., Godner, T., & **Whisenhunt, J.** (2015). School counselors' role in college readiness for students with disabilities. *Georgia School Counselor Association (GSCA) Journal*, 22. 49-59.
- Whisenhunt, J.**, Chang, C., Brack, G., Orr, J., Adams, L., Paige, M., McDonald, C., & O'Hara, C. (2015). Self-injury and suicide: Practical information for college counselors. *Journal of College Counseling*.
- Whisenhunt, J.**, Chang, C., Flowers, L., Brack, G., O'Hara, C., & Raines, T. (2014). Working with clients who self-injure: A grounded theory approach. *Journal of Counseling and Development*, 92. 387-397. doi: 10.1002/j.1556-6676.2014.00165.x
- Whisenhunt, J.**, Chang, C., Brack, G., Orr, J., Adams, L., Paige, M., McDonald, C., & O'Hara, C. (2014). Professional counselors' conceptualizations of the relationship between suicide and self-injury. *Journal of Mental Health Counseling*, 36(3), 263-282.

Bradley, N., **Whisenhunt, J.**, & Adamson, N., & Kress, V. (2013). Creative approaches for promoting counselors' self-care. *Journal of Creativity in Mental Health*, 8, 456-469.

Whisenhunt, J. L., & Kress, V. E. (2013). Non-suicidal self-injury. In ACA (Ed.), *ACA: Practice Briefs*.

Whisenhunt, J., & Kress, V. (2013). The use of visual arts in counseling clients who engage in non-suicidal self-injury. *Journal of Creativity in Mental Health*, 8(2), 120-135.

Manuscripts In Press or Accepted for Publication

Manuscripts Under Review

Whisenhunt, J., Biber, D., & Heidorn, B. (under review). On the front line: The role of health educators in preventing student suicide. *Journal of Physical Education, Recreation & Dance*

Manuscripts in Process

Whisenhunt, J., Chang, C. Y., King, G., Brack, J. (in process). The effects of focused self-injury training on school counselors'-in-training knowledge and perceived ability to intervene.

Books in Process

Myer, R., **Whisenhunt, J.**, and James, R. (in process). *Ethical Implications for Crisis Intervention*. Alexandria, VA: American Counseling Association.

Refereed Book Chapters

Whisenhunt, J. (2020). Understanding and responding to self-injury in college students. In Gonzalez, L. M., Palladino, D., & Watson, J. (Eds). *College counseling and student development services: Addressing the needs of the contemporary college student*.

Whisenhunt, J. L., & Wade, M. (2019). Legal and ethical issues in clinical settings. In J. C. Watson (Ed.). *Introduction to clinical mental health counseling: Contemporary issues*. Thousand Oaks, CA: Sage.

Whisenhunt, J. & Varga, M.A. (2016). Methodological Issues. In Sheperis, C. J., Young, G. S., & Daniels, M. H. (Eds). *Counseling research: Quantitative, qualitative, and mixed methods*. Upper Saddle River, NJ: Pearson Education, Inc.

Hollenbaugh, M., **Whisenhunt, J.**, & Teufel-Prida, L. A. (2016). Other conditions that may be a focus of clinical attention when working with children and adolescents. In Flamez, B. & Sheperis, C.J. (Eds.). *Diagnosing and treating children and adolescents: A guide for mental health professionals*. Hoboken, NJ: Wiley & Sons, Inc.

Whisenhunt, J., & Chibbaro, J., Perjessy, C. (2014). Psychosocial factors in adolescent self-injury. In Garrett, M. (Ed.). *Youth and Adversity: Understanding the Psychology and Influences of Child and Adolescent Resilience and Coping*. Hauppauge, NY: Nova.

Other Publications

- Whisenhunt, J. L.** & Hollenbaugh, M. (2020, November). Evaluating teaching effectiveness and student learning in online classrooms. *Chi Sigma Iota Exemplar*, pp. 41-44.
- Whisenhunt, J. L.** (2020, October). Practicing what we teach and teaching what we practice: Reflections on theory-driven counselor education. *Association for Humanistic Counseling Newsletter*, pp. 14-18.
- Shannonhouse, L., **Whisenhunt, J. L.**, Lin, W. Y., & Porter, M. (2017, September). ‘13 Reasons Why:’ Strengths, challenges and recommendations. *Counseling Today*.
- Whisenhunt, J. L.**, Stargell, N., & Perjessy, C. (2016, July). Addressing ethical issues in treating client self-injury. *Counseling Today*.
- Whisenhunt, J. L.** (2014). Breaking through the silence: Lessons learned in suicide prevention. *ADEC Forum: The quarterly publication of the Association for Death Education and Counseling*, 40(1), 19-20.
- Whisenhunt, J. L.** (2014). There’s always two sides: A clinical intervention for non-suicidal self-injury. In V. E. Kress and M. J. Paylo’s, *Treating mental disorders: A strength-based, comprehensive approach to case conceptualization and treatment*. Columbus, Ohio: Pearson.
- Whisenhunt, J. L.** (2014). My reasons for living box: A clinical intervention for suicidal ideation. In V. E. Kress and M. J. Paylo’s, *Treating mental disorders: A strength-based, comprehensive approach to case conceptualization and treatment*. Columbus, Ohio: Pearson.
- Whisenhunt, J. L.** (2013, July). Making room for creativity: Lessons on learning how to therapeutically engage clients in the creative process. *Counseling Today*.
- Whisenhunt, J. L.** (2006). *Chapter Zero: Laying the groundwork for an introduction to psychology*. In Weiten, Barlow, Durand, Nye, Compton. *Explorations into psychology: History, theory, and application* (pp. 1-20). Belmont, CA: Wadsworth Group.
- Whisenhunt, J. L.** (2005). *Understanding the schizophrenic experience: Insight into the sufferer’s world*. In Price, Crapo, Castillo, Brown, Barlow, Lilienfeld, & Whisenhunt. *Readings in abnormal psychology: The search for deeper understanding* (pp. 359-390). Belmont, CA: Wadsworth Group.

Research

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|---|-----------------------------|
| <i>Wellness in Chi Sigma Iota Chapters</i> | (March 2017—June 2019) |
| Role/Study Type: Team Member/Quantitative | |
| <i>Effects of Study Abroad on Counselor Trainees</i> | (April 2017—September 2017) |
| Role/Study Type: Co-PI/Qualitative | |

<i>Applied Suicide Intervention Skills Training</i>	(February 2017—June 2019)
Role/Study Type: Co-PI/Qualitative	
<i>Effects of Self-Injury Training</i>	(August 2015—December 2017)
Role/Study Type: PI/Quantitative	
<i>Employability and Accreditation</i>	(May 2014—December 2015)
Role/Study Type: Co-PI/Mixed Method	
<i>UWG Wellness Evaluation</i>	(December 2012—October 2014)
Role/Study Type: PI/Quantitative	
<i>Single Parenthood</i>	(December 2012—February 2017)
Role/Study Type: PI/Qualitative	
<i>Developmental Career Counseling in Higher Education</i>	(November 2012—April 2013)
Role/Study Type: Coder/Qualitative	
<i>Pre-Service Professional Practice and Employability</i>	(February 2012—July 2012)
Role/Study Type: Coder/Qualitative	
<i>Relationship between Self-Injury and Suicide</i>	(September 2011—June 2012)
Role/Study Type: Student PI/Qualitative	
<i>Perceptions of Teenage Mothers</i>	(February 2011—February 2012)
Role/Study Type: Coder/Qualitative	
<i>Counselors' approach to working with clients who self-injure</i>	(June 2010—August 2011)
Role/Study Type: Student PI/Qualitative	
<i>Post-Traumatic Growth among Counselors-In-Training</i>	(September 2009—August 2011)
Role/Study Type: Student Research Assistant/Quantitative	
<i>Post-Traumatic Growth among Undergraduate Students</i>	(September 2009—August 2011)
Role/Study Type: Student Research Assistant/Quantitative	
<i>Understanding the Schizophrenic Experience: Insight into the sufferer's world</i>	(June 2002—December 2003)
Role/Study Type: Student PI/Qualitative	

Presentations

Invited

Williams, D., & **Whisenhunt, J.** (March, 2012). *PREVENT @ UWG*. Suicide Prevention at Colleges/Universities in Georgia. Athens, GA.

International

Whisenhunt, J. (June, 2020). *Ethical decision-making with clients who self-injure*. International Society for the Study of Self-Injury. Vienna, Austria. (online only due to COVID-19)

Whisenhunt, J. (June, 2020). *Trauma informed teaching about self-injury*. International Society for the Study of Self-Injury. Vienna, Austria. (online only due to COVID-19)

LaGuardia, A. & **Whisenhunt, J.** (June, 2019). *Clinical strategies for suicide prevention with clients who self-injure*. International Society for the Study of Self-Injury. Orlando, FL.

Whisenhunt, J. & King, G. (June, 2019). *A trauma-informed approach to using mindfulness with*

clients who self-injure. Poster session presented at the meeting of the International Society for the Study of Self-Injury. Orlando, FL.

Whisenhunt, J. (June, 2018). *Strategies for managing alexithymia with clients who self-injure*. Poster session presented at the meeting of the International Society for the Study of Self-Injury. Brussels, Belgium.

Whisenhunt, J. (June, 2018). *Trauma-informed approach to self-injury intervention*. Poster session presented at the meeting of the International Society for the Study of Self-Injury. Brussels, Belgium.

Whisenhunt, J. & King, G. (June, 2016). *Healing the wound: Client-focused approaches to the treatment of self-injury*. Poster session presented at the meeting of the International Society for the Study of Self-Injury. Eau Claire, WI.

Whisenhunt, J., King, G., Chang, C.Y., & Brack, G. (June, 2016). *Navigating the IRB to implement a self-injury training program for school counselors-in-training*. Poster session presented at the meeting of the International Society for the Study of Self-Injury. Eau Claire, WI.

Whisenhunt, J., & Hollenbaugh, M. (March, 2016). *Assessment and suicide prevention with clients who self-injure*. American Counseling Association. Montreal, Canada.

Whisenhunt, J., Chibbaro, J., Boes, S., Perjessy, C., & Keim, M. (March, 2016). *Clinical supervisors' assessment of employability and its' relationship to CACREP*. Poster session presented at the meeting of the American Counseling Association. Montreal, Canada.

Whisenhunt, J. (June, 2015). *Critical considerations for the assessment and clinical treatment of self-injury*. Poster session presented at the meeting of the International Society for the Study of Self-Injury. Heidelberg, Germany.

Whisenhunt, J. (June, 2015). *Reducing client and professional risk in the treatment of clients who self-injure*. Poster session presented at the meeting of the International Society for the Study of Self-Injury. Heidelberg, Germany.

Whisenhunt, J. (June, 2014). *Clinical panel member*. International Society for the Study of Self-Injury. Chicago, IL.

National

Whisenhunt, J. & Honnicutt Hollenbauh, M. K. (2020, September). *Is this working? Evaluating teaching effectiveness in online classrooms*. Association for Assessment and Research in Counseling. Cincinnati, OH. (online only due to COVID-19)

Stargell, N. & **Whisenhunt, J.**, (2020, September). *Policies and programs that promote social support: A quantitative analysis of peoples' needs in times of crisis*. Association for Assessment and Research in Counseling. Cincinnati, OH. (online only due to COVID-19)

Stargell, N., Craigen, L., Whisenhunt, J., Kress, V., & Lanier, B. (2019, October). *The elephant in the room: Inviting and promoting vulnerability in clinical supervision*. Presented at the biennial conference for the Association for Counselor Education and Supervision, Seattle, Washington

Whisenhunt, J., Stargell, N., & Lanier, B. (2019, September). Evidence-based teaching: Strategies for systematic program evaluation in counselor education. Association for Assessment and Research in Counseling. San Antonio, TX.

Hunnicuttt Hollenbaugh, M. K., & **Whisenhunt, J.** (2019, September). *Best practices for conducting research with at-risk adolescents*. Association for Assessment and Research in Counseling. San Antonio, TX.

Rumsey, A. D., Andrews, S., Dell'Aquila, J., Bang, N. M., Stargell, N. A., & **Whisenhunt, J.** (2019). Developing involvement and leadership in ACA's Association for Assessment and Research in Counseling: Perspectives from the 2018-2019 AARC Emerging Leaders. Poster presentation at the annual meeting of the American Counseling Association, Atlanta, GA.

Whisenhunt, J. & Hunnicutt-Hollenbaugh, M. (2018, September). *What's really going on in our classrooms? Applying Scholarship of Teaching and Learning to the field of counselor education*. Association for Assessment and Research in Counseling. Richmond, VA.

Whisenhunt, J. & Chang, C.Y. (2018, September). *Supervising counselors in the art of trauma assessment: A review of established instruments and suggestions for implementation in clinical supervision*. Association for Assessment and Research in Counseling. Richmond, VA.

Mize, M. C., Brooks, N., Grad, R., Johnson, T., Jones, J., Pfohl, W., Yun, L., Rosen, N., **Whisenhunt, J.**, Shannonhouse, L., & Johnson, C. (2018, April). *CSI chapter collaboration through counselor community engagement: University of Botswana book drive*. Poster session presented at the meeting of the American Counseling Association. Atlanta, GA.

Yun, L., Rosen, N., & **Whisenhunt, J.** (2018, April). *The utilization of mindfulness as a wellness tool in counseling practice and self-care*. Poster session presented at the meeting of the American Counseling Association. Atlanta, GA.

Hollenbaugh, M. & **Whisenhunt, J.** (2017, October). *Using Dialectical Behavior Therapy to help counselor trainees manage their responses to self-injury*. Association for Counselor Education and Supervision. Chicago, IL.

Ricks, L. & **Whisenhunt, J.** (2017, October). *Creative teaching strategies for fostering multicultural competence towards clients with disabilities*. Association for Counselor Education and Supervision. Chicago, IL.

Hollenbaugh, M. & **Whisenhunt, J.** (2017, September). *Assessment in supervision: Best practices for assessing ourselves and our supervisees*. Association for Assessment and Research in Counseling. Tempe, AZ.

- Whisenhunt, J.** & Hollenbaugh, M. (2017, September). *The role of assessment in the identification and intervention of self-injury*. Association for Assessment and Research in Counseling. Tempe, AZ.
- Whisenhunt J.**, Chang, C. Y., and Stargell, N. (2017, March). *Supervision of self-injury: Monitoring supervisees' responses and clinical risk*. American Counseling Association. San Francisco: California.
- Whisenhunt J.** (2017, March). *Promoting CIT containment and engagement in crisis intervention courses*. American Counseling Association. San Francisco: California.
- Whisenhunt, J.** & Hollenbaugh, M. (2016, September). *A professional imperative: Preparing entry-level counselors in self-injury assessment and intervention*. Association for Assessment and Research in Counseling. Fort Lauderdale, FL.
- Clarke, P., Glowiak, M., McMullen, J., Vereen, L., & Whisenhunt, J. (October, 2015). *Chi Sigma Iota Chapter Leaders Training*. Association for Counselor Education and Supervision. Philadelphia, PA.
- Carter, J., & **Whisenhunt, J.** (2015, October). *Supporting leadership competency in master's level CITs through peer-based intervention*. Association for Counselor Education and Supervision. Philadelphia, PA.
- Whisenhunt, J.**, Chang, C. Y., Parrish, M. S. (2015, October). *Addressing single parents' needs in professional counseling: Results from a qualitative study*. Poster session presented at the meeting of the Association for Counselor Education and Supervision. Philadelphia, PA.
- Perjessy, C., & **Whisenhunt, J.** (2015, September). *Active learning strategies for teaching online or hybrid assessment courses in CACREP-accredited programs*. Association for Assessment and Research in Counseling. Memphis, TN.
- Whisenhunt, J.** (2015, September). *Best practices in suicide risk assessment*. Association for Assessment and Research in Counseling. Memphis, TN.
- Whisenhunt, J.**, Adamson, N., Kress, V., & Perjessy, C. (2015, March). *Managing risk and liability in the treatment of self-injury*. American Counseling Association. Orlando, FL.
- Whisenhunt, J.** (2014, September). *A professional imperative: Preparing entry-level counselors in suicide risk assessment and intervention*. Association for Assessment and Research in Counseling. Moline, IL.
- Whisenhunt, J.**, & Chibbaro, J. (2013, October). *In the sandbox: An introduction to using sandtray therapy with adolescents and adults*. Association for Counselor Education and Supervision. Denver, Colorado.
- Whisenhunt, J.**, & Chang, C. (2013, September). *Clinical assessment of self-harm*. Association for

Assessment and Research in Counseling. Houston, TX.

- Whisenhunt, J.**, Chang, C., Paige, M., McDonald, C. P., & O'Hara, C. (2013, September). *Professional counselors' conceptualizations of the relationship between suicide and self-injury*. Association for Assessment and Research in Counseling. Houston, TX.
- Whisenhunt, J.**, & Williams, D. J. (2012, September). *The hats I wear*. Association for Creativity in Counseling, Memphis, TN.
- Whisenhunt, J.**, & Williams, D. J. (2012, September). *Using both hemispheres: The effective use of expressive therapy with supervisees*. Association for Creativity in Counseling, Memphis, TN.
- Whisenhunt, J.**, & O'Hara, C. (2012, March). *Working with clients who self-injure: A grounded theory approach*. American Counseling Association. San Francisco, CA.
- Whisenhunt, J.**, & Edwards, S. (2011, October). *MBTI: Personality Inventory and Clinical Tool*. Association for Counselor Education and Supervision. Nashville, TN.
- Flowers, L., **Whisenhunt, J.**, Shelton, L., Grubbs, N., & Lokkesmoe, K. (2011, March). *Introduction to post-traumatic growth: The transformative side of trauma*. American Counseling Association Conference. New Orleans, LA.
- Regional**
- Whisenhunt, J.** & Stargell, N. (2018, October). *Creating and cultivating equity: A trauma-informed approach to counseling law enforcement officers*. Southern Association for Counselor Education and Supervision. Myrtle Beach, SC.
- Whisenhunt, J.**, Chang, C.Y., Shannonhouse, L., & Watson, G. (2018, October). *Unspoken pain: Addressing suicide in law enforcement officers*. Poster presented at Southern Association for Counselor Education and Supervision. Myrtle Beach, SC.
- Whisenhunt, J.** & Shannonhouse, L. (2016, October). *Towards best practice in training for suicide prevention*. Southern Association for Counselor Education and Supervision. New Orleans, LA.
- Shannonhouse, L. Wei, L.Y., Elston, N.C., & **Whisenhunt, J.L.** (2016, October). *Applied Suicide Intervention Skills Training with counselor-trainees: A Quasi-experimental study*. Poster session presented at the meeting of the Southern Association for Counselor Education and Supervision. New Orleans, LA.
- Paige, M., DeVore, J., Chang, C.Y., & **Whisenhunt, J.** (2016, October). *The trauma-competent clinician: A qualitative model of knowledge, skills, and attitudes supporting Adlerian-based trauma psychotherapy*. Southern Association for Counselor Education and Supervision. New Orleans, LA.

Whisenhunt, J. & Carter, J. (2014, October). *Facilitating meaning-making with trauma survivors through use of expressive modalities*. Southern Association for Counselor Education and Supervision. Birmingham, AL.

Flowers, L., **Whisenhunt, J.**, Shelton, L., Lokkesmoe, K., & Kargar, N. (2010, October). *Post-traumatic growth and counselors in training*. Southern Association for Counselor Education and Supervision Conference. Williamsburg, VA.

Whisenhunt, J. (2009, February). *Defining and adapting the expressive therapies for use in group counseling*. Eastern Educational Research Association Conference. Tampa, FL.

Whisenhunt, J. (2008, February). *Modern adolescence and the contemporary counselor*. Eastern Educational Research Association Conference. Hilton Head Island, SC.

State

Carney, M., Domizi, D. P., Butler, S., Datta, T., Grissett, J., Ng, L., Ortgies-Young, T., & **Whisenhunt, J.** (2017, April). *SoTL communities of practice for research on teaching and learning*. University System of Georgia Teaching and Learning Conference. Athens, GA.

Domizi, D., Carney, M., Ng, L., Grissett, J., Kim, J., Miller, C., & **Whisenhunt, J.** (2017, April). *Diverse approaches to SoTL as exemplified by the USG SoTL Fellows*. University System of Georgia Teaching and Learning Conference. Athens, GA.

Whisenhunt, J. (2014, April). *Mental health and distress in the workplace: Practical information for employees and leaders*. Humanistic Psychology at Work. Carrollton, GA.

Whisenhunt, J. (2011, January). *Expressive interventions for use with the adult population*. Georgia College Counseling Association Conference. St. Simon's Island, GA.

Whisenhunt, J. (2010, January). *Sandtray therapy in college counseling: Preparations and considerations*. Georgia College Counseling Association Conference. St. Simon's Island, GA.

Anderson, S., & **Whisenhunt, J.** (2009, January). *Self-injury: Understanding the act of self-harm*. Georgia College Counseling Association Conference. St. Simon's Island, GA.

University

Whisenhunt, J. (2017, April). *Healing the healer: Managing the personal effects of trauma work*. Chi Epsilon chapter of Chi Sigma Iota Mini Conference at Georgia State University. Atlanta, GA.

Whisenhunt, J., Carter, J., & Badder, A. (2016, February). *Suffering in silence: Suicide in law enforcement*. College of Education Diversity Symposium. Carrollton, GA.

Whisenhunt, J., & Perjessy, C. (2015, April). *Supporting student ownership of learning through peer-based processing groups*. Innovations in Pedagogy. Carrollton, GA.

Whisenhunt, J., & Parrish, M. (2014, April). *Online learning of experiential subjects: Promoting student learning and skill development in the digital age*. Innovations in Pedagogy. Carrollton, GA.

Independent

Whisenhunt, J. (December, 2017). *Self-injury and suicide prevention in the schools: Information for school counselors*. Douglas County School System. Douglasville, GA.

Whisenhunt, J. (September, 2017). *Suicide prevention in the schools*. Brighten Academy. Douglasville, GA.

Whisenhunt, J. (November, 2015). *Critical information in suicide prevention and risk assessment*. Carroll County Juvenile Wellness Court. Carrollton, GA.

Whisenhunt, J. (October, 2015). *Self-injury in schools*. Carrollton City Schools. Carrollton, GA.

Whisenhunt, J., Ducker, T., & Windsor, W. (May, 2014). *PREVENT @ UWG: Suicide prevention for law enforcement officers*. University of West Georgia. Carrollton, GA.

Whisenhunt, J., Ducker, T., & Windsor, W. (May, 2014). *PREVENT @ UWG: Suicide prevention for law enforcement officers*. University of West Georgia. Carrollton, GA.

Whisenhunt, J., & Williams, D.J. (July, 2013). *PREVENT @ UWG: Suicide prevention for law enforcement officers*. University of West Georgia. Carrollton, GA.

Whisenhunt, J., & Williams, D.J. (June, 2013). *PREVENT @ UWG: Suicide prevention for law enforcement officers*. University of West Georgia. Carrollton, GA.

Whisenhunt, J. (2013, April). *Chi Sigma Iota, Gamma Zeta chapter: Annual initiation keynote address*. Speech presented at University of West Georgia, Carrollton, GA.

Whisenhunt, J. (2013, February). *Sandtray therapy*. University of West Georgia Guest Lecture. Carrollton, GA.

Whisenhunt, J. (2013, February). *Play therapy*. University of West Georgia Guest Lecture. Carrollton, GA.

Whisenhunt, J. (2012, February). *Play therapy*. University of West Georgia Guest Lecture. Carrollton, GA.

Whisenhunt, J. (2011, February). *Play therapy*. University of West Georgia Guest Lecture. Carrollton, GA.

Whisenhunt, J. (2011, January). *Counselors' approach to working with clients who self-injure*. Georgia State University Department of Counseling and Psychological Services Research Expo. Atlanta, GA.

Whisenhunt, J. (2004, March). *Understanding the schizophrenic experience: Insight into the sufferer's world*. A Celebration of Graduate Research. Carrollton, GA.

Whisenhunt, J. (2003, April). *Understanding the schizophrenic experience: Insight into the sufferer's world*. Student Psychology Annual Research Conference. Carrollton, GA.

Invited Workshops

Whisenhunt, J. (2015, September 26). Assessment and clinical decision-making in the treatment of clients who self-injure. Advanced Counselor Training and Supervision. Buckhead, GA.

Parrish, M., & **Whisenhunt, J.** (2013, September). *Motivational interviewing and the stages of change*. Willowbrooke at Tanner, Tanner Health Systems. Villa Rica, GA.

Whisenhunt, J. (2013, February). *Suicide prevention across the lifespan*. Willowbrooke at Tanner, Tanner Health Systems. Villa Rica, GA.

Whisenhunt, J. (2011, August). *Department of Nursing Annual Faculty and Staff Retreat, Group Building Workshop*. University of West Georgia. Carrollton, GA.

Webinars

Whisenhunt, J. & Ceballos, P. (2019, November 5). The use of expressive arts to facilitate the counseling process [webinar]. Chi Sigma Iota.

Kress, V., & **Whisenhunt, J.** (2019, March 7). Counseling those who self-injure: A strength-based approach [webinar]. Association for Humanistic Counseling.

Iarussi, M., Barrio-Minton, C., & **Whisenhunt, J.** (2017, October 23). The academic interview: A moderated panel discussion [webinar]. Florida Association for Counselor Education and Supervision.

Whisenhunt, J. (2017, January 5). Suicide prevention, risk, and assessment – part 1: Risk factors, warning signs, and protective factors with Julia Whisenhunt [webinar]. Thoughtful Counselor.

Whisenhunt, J. (2016, March 24). Blending art and science: Foundations of suicide risk assessment [webinar]. Chi Sigma Iota.

Clarke, P., McMullen, J., & **Whisenhunt, J.** (2015, October 21). Chi Sigma Iota chapter mentorship program [webinar]. Chi Sigma Iota.

Whisenhunt, J. (2015, October 20). A suicide prevention primer for professional counselors [webinar]. Chi Sigma Iota.

Kress, V., & **Whisenhunt, J.** (2015, May 26). Counseling those who self-injure: A strength-based approach [webinar]. Association for Humanistic Counseling.

Grants & Funding

Internal, Awarded

- 1) University of West Georgia (November 2015)
COE Seed Grant, General Research Support, \$4,100 (PI)
- 2) University of West Georgia (April 2015)
Technology Fee Allocation, \$5,000 (PI)
- 3) University of West Georgia (March 2013)
Technology Fee Allocation, \$180,500 (PI)
- 4) University of West Georgia (January 2013)
Facilities Project Funding Allocation (Comprehensive Community Clinic), \$188,000 (Co-PI)

External, Awarded

- 1) CACREP Research Grant Award, \$1500 (Co-PI) (July 2014)
- 2) Chi Sigma Iota (November 2013)
Chapter Grant, \$250 (PI)
- 3) Association for Assessment in Counseling and Education, (March 2012)
Donald Hood Student Research Grant, \$500 (PI)
- 4) Georgia State University (April 2012)
College of Education Doctoral Dissertation Support Grant, \$1000 (PI)

Professional Membership

International Society for the Study of Self-Injury
 American Counseling Association
 Association for Assessment and Research in Counseling
 Association for Counselor Education and Supervision
 Southern Association for Counselor Education and Supervision
 Association for Humanistic Counseling
 Chi Sigma Iota International

Licensure and Certification

Licensed Professional Counselor
 National Certified Counselor
 Certified Professional Counselors Supervisor
 CPP MBTI (Myers-Briggs Type Indicator) Certification
 Psychological First Aid (non-certified training)
 Applied Suicide Intervention Skills Trainer

Awards and Honors

University of West Georgia (August 2018—May 2019)
 New Chairs Academy
University of West Georgia (August 2017—May 2018)
 Emerging Leaders Program Member

<i>University of West Georgia, Risk Management</i> Safety Leader of the Year	(December 2016)
<i>University of West Georgia, Risk Management</i> Above and Beyond Award	(December 2016)
<i>University System of Georgia (USG)</i> SoTL Fellow	(2016—2017)
<i>University of West Georgia, College of Education</i> Outstanding Service Award	(May 2016)
<i>University of West Georgia, College of Education</i> Outstanding Graduate Teaching Award	(May 2015)
<i>Chi Sigma Iota, Chi Epsilon</i> Outstanding Service to Chapter	(2012)
<i>Chi Sigma Iota, Gamma Zeta</i> Outstanding Community Counseling	(inducted 2008)
Ed.S. Student of the Year	(2009)
<i>Pi Lambda Theta</i>	(inducted 2008)
<i>UWG Distinguished Service Award</i> “On behalf of disabled students”	(Spring 2005)
<i>UWG Faculty Mentor Award</i>	(Spring 2005)