

Curriculum Vitae

John M. Ponder, Ph.D.

October, 2010

Teaching:

<u>Date</u>	<u>Title</u>	<u>Institution and Department</u>
2009-Current	Associate Professor	University of West Georgia Dept. of Collaborative Support & Intervention
2003-2008	Assistant Professor	University of West Georgia Dept. of Curriculum & Instruction
1992-2003	Assistant Professor	Arkansas State University Dept. of Teacher Education
1989-1992	Graduate Teaching Assistant	University of Georgia Dept. of Reading Education
1984-1989	5 th Grade Teacher	Lincoln Parish Public Schools (LA) Simsboro Elementary
1983-1984	Title I Remedial Reading Teacher Grades 2 - 6	Lincoln Parish Public Schools (LA) Simsboro Elementary
1983 (half year)	4th Grade Teacher	Lincoln Parish Public Schools (LA) Simsboro Elementary
Fall 1982	Teacher Intern, 2nd Grade	Lincoln Parish Public Schools (LA) Cypress Spring Elementary

Other Academic Experiences:

Spring 2010	Department Chair	University of West Georgia Dept. of Collaborative Support & Intervention
2000-2002	Assistant Chair (Half Time) Coordinated External Degree Sites	Arkansas State University Dept. of Teacher Education
2004-2006	READ Program Coordinator	University of West Georgia Dept. of Curriculum & Instruction
2008-2010	Teaching Fellows Program Director	University of West Georgia Dept. of Curriculum & Instruction

2007-2008	Co-Director PDS Program	University of West Georgia
2008-2009	Director PDS Program	Dept. of Curriculum & Instruction

Service To Institution:

University Committee Membership:

- Senate Rules Committee, 2010-2011
- FASP Committee, 2008-09
- Student Travel Awards Committee, 2004-2009
- Intercollegiate Athletic Committee, 2005-2008
- Disciplinary Appeals Review Committee, 2005-2006

College Committee Membership:

- COE Honor's Convocation, 2005-2011 (Chair, 2008-09)
- COE Admissions Appeal Committee, 2009-2011
- Ed.D. in School Improvement Program Director Search Committee, 2009
- Ed.D. in School Improvement Program Committee, 2009-2011
- COE Assessment Advisory Committee, 2005-2006
- COE Field Experiences Ad-Hoc, 2005-2006
- COE Intern Handbook Revision Committee, 2005-2008

Department Committee Membership:

- Teaching Centers Steering Committee, 2007-2008
- C&I Community Advisory Committee, 2003-2006
- Reading Clinic Advisory Board, 2006-2011
- Student Handbook Revision Committee, 2006-2008
- C&I Search Committees:
 - ECED Language Arts Position, 2007
 - ECED Instructor, 2004
 - Department Chair, 2006, 2008
 - ECED Generalist (2), 2006, 2009

National Professional Service:

- Chair, Professional Affairs Committee, ALER (formerly known as the College Reading Association), term: 2008-2010
- Association of Literacy Educators and Researchers (ALER) Program Committee, 2009
- Membership Officer/Treasurer, Concern for Affect in Reading Education (CARE), 2005-2009
- Chair, Special Events Committee, 49th Annual Meeting of the College Reading Association, Savannah, GA, November 3-6, 2005

State Service:

- University System of Georgia Reading Consortium, Associate Representative for UWG, 2005-2009

Professional Standards Commission Content Review Panels: August 2, 2004; May 25, 2004; September 27, 2004, June 26, 2006, February 3, 2006

Participant, University System of Georgia Higher Education Literacy Summit, July 27-28, 2006, Athens, GA.

West Georgia RESA School Improvement Team, Site Visit and Report, Mt. View Elementary School, Manchester, GA, March 16-17, 2005

Service to Local School Districts:

Grill Cook, Carrollton Elementary School Honors Luau, May 14, 2008

Chaperone, Carrollton Elementary School, fieldtrip to World of Coke Museum, Atlanta, GA, April 25, 2008

Spelling Bee Judge, Sharpe Creek Elementary, January 20, 2006, January 19, 2007, January 15, 2008

Building Affective Aspects of Literature Project, Sharp Creek Elementary School, Special Education Class of Ms. Patti Braswell. Tuesdays, 11:30 - 12:05, Fall and Spring Semesters, 2005-06

Consulting work for Mr. James Stocks, Principal, Villa Rica Middle School, modifications to reading program, May 12, 2006

Helped establish after-school remedial reading program and participated in tutoring, Mt. Zion Middle School, Thursday afternoons, 3:30-4:30, Fall 2003 - Spring 2004

Instruction Management System Evaluation, Sharpe Creek Elementary School, February 11, 2004

In-Service Workshop (half day), Carrollton Elementary School, *Strategies Which Build Literacy Skills Across The Curriculum*, July 27, 2004

Chaperone, Mt. Zion Elementary 5th Grade, two- day fieldtrip to Tennessee Aquarium, Chattanooga, TN, October 23-24, 2003

Membership in Local Service Organizations:

Coweta County Fall Literacy Emphasis, UWG Representative, Sum-Fall, 2010

Advisory Board, Literacy is for Today and Tomorrow (LIFT), 2007-2010

Carroll County Family Connections Task Force, 2006-2009

Other Selected Service Activities:

Represented COE at Georgia Association of Educational Leaders Conference, UWG Exhibit, July 11-13, Jekyll Island, GA

Dissertation Committee of John Wallace, Fall 2010

Dissertation Committee of Kiley Thompson, Defense on August 13, 2010

Dissertation Committee of Karen Kirby, Defense on July 10, 2008

Guest Reader, Carrollton Elementary, February 14, 2008

Invited Dinner participant, Japanese Delegation from Kagoshima University

Awarded \$5,000.00 mini-grant from USG Reading Consortium to purchase new materials for Diagnostic and Developmental Reading Clinic, 2007

Presenter, Family Literacy Night at the Diagnostic and Developmental Reading Clinic, October 18, 2004 and April 16, 2005.

Guest Reader, UWG Child Development Center and Central Elementary, October 3, 2003; March 3, 2004; October 27, 2004

C&I Representative at UWG Preview Day: November 9, 2003; February 8, 2004; April 17, 2005

Ed. S. Thesis Committee for Danielle Dennis, Thesis Defended on March 11, 2004

Arkansas State University -- Selected Committees:

Intercollegiate Athletic Committee

College of Education Faculty Senator

Academic Calendar Committee

Faculty Grievance Committee

Academic Achievement:

<u>Degree/Area</u>	<u>School</u>	<u>Year</u>
Ph.D. -- Reading Education	University of Georgia	1992
Ed.S. -- Reading Education	Louisiana Tech University	1989
M.A. -- Elementary Education	Louisiana Tech University	1985
B.A. -- Elementary Education	Louisiana Tech University	1983

Ph.D. Dissertation: *Fourth Grade Children's Thematic Interpretations of Literary Works Within the Genres of Fantasy, Realistic Fiction, and Folktale*

Honors: Big Night Student Scholarship Advisement Award for work with students Mandy Ingram and Michelle Huskins, April 14, 2005, UWG

Recipient of the Elmer Jackson Carson Memorial Scholarship, 1991, UGA

Professional Growth:

Membership and Offices in Scholastic Honoraries:

Phi Delta Kappa, West Georgia Chapter

Historian, 2008-2009

Vice President for Membership, 2005-2008

Vice President for Programs, 2004-2005

Membership and Offices in Professional Societies:

College Reading Association

International Reading Association

SIG: Concern for Affect in Reading Education

Georgia Reading Association

Publications:

- Ponder, J. M. & Doheny, C. (2007). If not for points, then why read? Exploring the grandest purpose of literature. *Affective Reading Education Journal*, 24, 1-5.
- Wallace, F. H., Many, J. E., Stanley, B., Howrey, S., Ponder, J., Fisher, T., & Aoulou, E. (2007). Literacy and literacy teacher education in grades 4-8. *Georgia Journal of Reading* (30), 20-25.
- Ponder, J. M. (2006). Focus on reading -- the university system of Georgia's reading consortium. *Becoming*, (17), 13
- Harkins, D., Reigner, R., Ponder, J., & Gregg, G. (2004). Dialogue with caregivers: Perceptions of a reading clinic. In J. R. Dugan, P. E. Linder, M. B. Sampson, B. A. Brancato, & L. Elish-Piper (Eds.), *Celebrating the Power of Literacy* (pp. 343-353). Commerce, TX: College Reading Association.
- Ponder, J. M. (2004). Book Review: Teaching and using document-based questions for middle school. *Current Issues in Middle Level Education* (10) 67-68.
- Stange, T. & Ponder J. M. (2003). Inclusive reading strategies for the classroom teacher. *The Reader*, 27, 22-29.
- Stange, T. & Ponder J. M. (2000). *Literacy scaffolding strategies for diverse learners: A bridge for tomorrow*. (ERIC Document Reproduction Service no. ED440363).
- Ponder, J. & Whittingham, J. (1997). A review of empowerment as a major emphasis in the training of teachers, *ASU Goal 2000 Teacher Preparation Monograph*.
- Ponder, J. & McJunkin, M. (1995). Journal writing in the science classroom. *The Reader...IRA in Arkansas*, 19, 9.
- Ponder, J. (1995). Review of multicultural book for children. *Multicultural Education*, Fall, 39.
- Ponder, J. (1990). Monsters to magic: Folklore for children, *Georgia Journal of Reading*, 16(2), 48-50.
- Ponder, J. (1989). Children's book reviews. *Georgia Journal of Reading*, 15(1), 32.

Papers Read/Conference Presentations (Since 2000):

- Dohney, C., & Ponder, J. (2010). *Comprehensive oral exams: Perceptions of graduate students*, Session, EERA 33rd Annual Conference, Savannah, GA.
- Ponder, J., Harkins, D., Metcalf, K., & Layton, K. (2010). *The development and implementation of a year-long internship: Lessons learned and implications for the future*, Session, AACTE 62nd Annual Meeting, Atlanta, GA.
- Ponder, J., Harkins, D., Reigner, R., & Robinson, R. (2009). *Exploring literature with children: What four year olds can tell us*, Session, ALER 53rd Annual Meeting, Charlotte, NC.

- Ponder, J. (May 6, 2008). *Patterns and trends in the selection of literature and materials for use by tutors in a reading clinic*, Session sponsored by Concern for Affect in Reading Education (CARE), International Reading Association 53rd Annual Conference, Atlanta, GA.
- Ogletree, T., Ponder, J., Brown, E., & Hawkins, K. (April 11, 2008). *Role Switching: A powerful approach in preparing professionals*, Session, 2008 Professional Development Schools National Conference, Orlando, FL.
- Doheny, C., Pendergraft, B. & Ponder, J. (December 1, 2007). *How are teachers in Georgia prepared to teach reading in grades P-5?*, Symposium: Learning about literacy and the teaching of reading: A state-wide examination of literacy teacher preparation, 57th Annual Meeting of National Reading Conference, Austin, TX. (Note: While I was not able to attend, Dr. Doheny presented my research.)
- Ponder, J. (June 7, 2007). *Higher order thinking and metacognition*, Session, University of West Georgia Summer Learning Festival, Carrollton, GA.
- Ponder, J. (November 2, 2007). *Collaborating with our colleagues in the field: Two exciting models of reading teacher preparation*, Session, the 51st Annual Meeting of the College Reading Association, Salt Lake City, UT.
- Ponder, T. & Ponder, J. (October 19, 2007). *I am not a reading teacher! Comprehension strategies in the social studies classroom*, Session, Georgia Council for the Social Studies, Athens, GA.
- Rogers, K., Saxon, C., Gainey, S., Davis J., Parker, S., Ponder, J. & Layton, K. (March 31, 2007). *Growing our own peaches: A collaborative partnership*, Session, 2007 Professional Development School Conference, Las Vegas, NV.
- Reigner, R., & Ponder, J. (May 3, 2006). *The reading motivation of students with mild disabilities: The impact of teacher read-alouds and story prediction activities*, Session sponsored by Concern for Affect in Reading Education (CARE), Chicago, IL.
- Ponder, J., Reigner, R., & Harkins, D. (October 27, 2006). *Reflecting on tutoring: Undergrad clinicians gain confidence and expertise*, Session, 50th Annual Meeting of the College Reading Association, Pittsburgh, PA.
- Doheny, C. & Ponder, J. (September 11, 2006). *Teaching vocabulary in the middle school classroom*, Session, 2006 Leadership Forum, Macon, GA. (Invited to repeat presentation from the State Reading Conference)
- Doheny, C. & Ponder, J. (February 13, 2006). *Teaching vocabulary in the middle school classroom*, Session, The 27th Annual State Reading Conference, Atlanta, GA.
- Reigner, R., Ponder, J., & Harkins, D. (November 5, 2005). *A reading clinic and the affective domain*, Roundtable, The 49th Annual Meeting of the College Reading Association, Savannah, GA.
- Ponder, J., Reigner, R., & Harkins, D. (November 5, 2005). *Working within a reading clinic: Comparing the Achievement of home-schooled and public-schooled children*, Session, The 49th Annual Meeting of the College Reading Association, Savannah, GA.
- Ponder, J. & Ponder, T. (October 21, 2005). *Life Interrupted: The Japanese American Experience in World War II*, Session, Georgia Council for the Social Studies State Conference, Athens, GA.

- Ponder, J, Harkins, D., Reigner, R. & C. Doheny (June 17, 2005). UWG's reading program, presentation, Reading Forum, Georgia State University, Atlanta Georgia.
- Ponder, J., Reigner, R, & Harkins, D. (November 8, 2004). *Dialogue with caregivers: Perceptions of a reading clinic*, Session, 23rd Southeast Regional Conference of the International Reading Association, Savannah, GA.
- Reigner, R., & Ponder, J. (October 30, 2004). Professional journals: Available, Utilized, or Ignored?, roundtable, 48th Annual Conference of the College Reading Association, Delray Beach, FL.
- Harkins, D., Ponder, J., Reigner, R., & Gregg, G. (October 29, 2004). Assessing children's potential for growth in a reading clinic program: Helping caregivers develop realistic expectations, Session, 48th Annual Conference of the College Reading Association, Delray Beach, FL.
- Towery R. & Ponder, J. (April 16, 2004), *Integrating Content Methods Into A Senior Level Field Experience*, Session, ACEI Annual Conference, New Orleans, LA.
- Prince, D., Ponder, J., Maness, D., & Bradley, M. J. (November 21, 2003). *An NCATE challenge: Addressing diversity at off-campus degree sites*, Session, 50th Annual Conference of the Southeastern Regional Association of Teacher Educators, Savannah, GA.
- Harkins, D., Reigner, R., Ponder, J., & Gregg, G. (Nov. 2003). *Designing reading clinic assessment: Utilizing feedback from clients and their parents*, Session, 47th Annual Conference of the College Reading Association, Corpus Christi, TX.
- Ponder, J., Maness, D. & Bradley, M. J., (Nov. 2002). *Meeting diversity standards at off-campus degree centers*, Session, 49th Annual Southeastern Regional Association of Teacher Educators, Hot Springs, AR
- Ponder, J.M., Towery, R., & McClain, V. (2002, March). *The challenges and the rewards: Building a comprehensive literacy program*, Session, 29th IRA Southwest Regional Conference, Arlington, TX.
- Ponder, J. & Ponder, T. (Nov. 2002). *Incorporating literacy skills in a content classroom*, Session, Arkansas Reading Association Fall Conference, Little Rock, AR.
- Ponder, J., Towery, R., Prince, D., Owens, L., & Weaver, R.(Nov. 2002). *Linking field experiences and methods courses in early childhood teacher education*, Session, 49th Annual Southeastern Regional Association of Teacher Educators, Hot Springs, AR.
- Ponder, J., Towery, R., Prince, D., Owens, L., & Weaver, R.(Nov. 2002). *Performance assessment in an integrated field experience*, Session, 49th Annual Southeastern Regional Association of Teacher Educators, Hot Springs, AR.
- Ponder, J., Maness, D. & Bradley, M. J., (Nov. 2002). *Meeting diversity standards at off-campus degree centers*, Session, 49th Annual Southeastern Regional Association of Teacher Educators, Hot Springs, AR.
- Ponder, J. & Ponder, T. (Nov. 2002). *Incorporating literacy skills in a content classroom*, Session, Arkansas Reading Association Fall Conference, Little Rock, AR.
- Ponder, J., Towery, R., Prince, D., Owens, L., & Weaver, R.(Nov. 2002). *Linking field experiences and methods courses in early childhood teacher education*, Session, 49th Annual Southeastern Regional Association of Teacher Educators, Hot Springs, AR.

- Ponder, J., Towery, R., Prince, D., Owens, L., & Weaver, R. (Nov. 2002). *Performance assessment in an integrated field experience*, Session, 49th Annual Southeastern Regional Association of Teacher Educators, Hot Springs, AR.
- Ponder, J., Towery, R., & McClain, V. (March, 2002). *The challenges and the rewards: Building a comprehensive literacy program*, Session, 29th IRA Southwest Regional Conference, Arlington, TX.
- Ponder, J., & Smith, D., (Nov., 2001). *Prepackaged reading programs: Their limits and possibilities*, Session, Arkansas Reading Association Fall Conference, Little Rock, AR.
- Ponder, J., & Campbell, C. (Feb., 2000). *Public school teachers speak out: Assessing the impact of one partnership*, Session, 5th Annual National PDS Conference, Kansas City, MO.
- Ponder, J., & Bradley, M. J. (Feb., 2000). *The governance structure of one university's professional development schools*, Session, 5th Annual National PDS Conference, Kansas City, MO.

Editorships/Review Boards:

- Literacy Research and Instruction* Editorial Review Board, 2009-2010
Association of Literacy Educators and Researchers (ALER) Yearbook,
Editorial Review Board, 2009
College Reading Association Yearbook, Peer Review Board, 2004-2008
Georgia Reading Consortium, *Literacy Lens* Editorial review Board, 2008
Concern for Affect in Reading Education Journal Editorial Board,
2004-2006
Allyn and Bacon Publishers Textbook Reviewer, *Creating Literacy
Instruction for All Children* (Gunning, 2003).
Reviewer, Standards for Reading Professionals, International Reading
Association, 1998
Guest reviewer, *The Reading Teacher*, Volume 45
Forty-Third Yearbook of the National Reading Conference Editorial
Review Board, 1994
Forty-Second Yearbook of the National Reading Conference Editorial
Review Board, 1993
Associate Editor for *The Reader...IRA in Arkansas*, Spring Edition, 1993.
Editorial Assistant for *The Reading Teacher*, Volume 44, 1990

Other Selected Professional Activities:

- Ferst Foundation Early Literacy Program, Program Evaluation Team
contracted by the UWG Evaluation Center, 2009-2010.
Program Assessment of the Coweta County Year-Long Internship
Program, 2009
Grant of \$2,500.00 (with T. Ponder) for Trumann Public Schools (AR) to
purchase equipment needed in student oral history project.
Awarded by M. Jordan Fundamentals Grant Program.

Hillcrest Elementary School, Jonesboro, AR, Site-based Management
Team

Jonesboro Public School District (AR) , Reading Textbook Adoption
Committee

Team Member, North Central Association/ACSIP (Arkansas Consolidated
School Improvement Process, 30+ school site visits and
participation in writing reports to schools

Arkansas School Improvement Support Team Member

Social Studies Fair Judge, University Heights Elementary School,
Nettleton Public Schools (AR)

Charlie May Simon Children's Book Award Selection Committee (AR)