

XIDS 2002: WDYKA Singing for Social Change, Fall 2018

Instructor Information

Instructor: Professor Hunt
Class Time: 10:00am-11:40am
Class Location: Ed. Center, Rm. 200
Office Location: Humanities 115

Office House: Music Department
Online Hours: Tuesdays 12:30pm-2:00pm
and by appointment
Westga email: ehunt@westga.edu

Support for courses

*Hyperlinks provided for accessibility throughout; full URLs are available at the end of the document.

[CourseDen D2L Home Page](#)

[CourseDen Help](#) (8 AM – 5 PM)
Call: 678-839-6248 or 1-855-933-8946 or
email: online@westga.edu

[24/7/365 D2L Help Center](#)

Call 1-855-772-0423

[University Bookstore](#)

[Student Services](#)

[Center for Academic Success](#)

678-839-6280

[Distance Learning Library Services](#)

[Ingram Library Services](#)

[Accessibility Services](#)

678-839-6428

counseling@westga.edu

Course Information

Course Description

XIDS 2002 is a course designed to help students get excited about learning at West Georgia. In addition, it is our hope that this course helps you succeed academically as well as personally and socially during this semester and beyond. The fundamental focus of the class is to provide an understanding of the basic structure of critical thinking and of academic disciplines in order to increase learning in the university classroom. Students are required to attend class and to interact with their instructors and classmates. While students must take responsibility for their own learning, the course attempts to support and enhance that responsibility by making the class a learning community within the University.

In this particular course we will explore the variety of roles that music and musicians have played in 20th and 21st century social and political movements. We'll listen to an assortment of musical styles, including country, rock, pop, hip-hop, blues, and punk, and discuss the music and musicians in conjunction with popular social movements. Students will also have several opportunities to experience live music performances as part of the class. By the end of the course, students will have a deeper understanding of the role of music in social movements and be able to discuss some of the more common movements of our era.

Texts, Readings, Instructional Resources, and References

Required References:

Many of the sources and references we use will be on reserve in the UWG library or on CourseDen. Students are not expected to buy anything but will be expected to learn how to access materials through these means.

Required Resources:

All students are expected to have reliable internet access and a computer. Many of your readings and assignments will use CourseDen, so students should also be competent in CourseDen. Failure to have internet access or knowledge of CourseDen functions is NOT an acceptable excuse for missing work or assignments.

Required Texts:

The Navigator: https://issuu.com/thenavigatoruwg/docs/navigator_fy18_19_complete

Course Objectives and Learning Outcomes

1. adapt written and oral communication to specific rhetorical purposes and audiences.
2. recognize and begin to implement the skills necessary to become life-long, active learners through the exploration of an academic topic that focuses on a contemporary and/or enduring topic, question, or problem.
3. identify, evaluate, and use information, language, or technology appropriate to a specific purpose.

Assignments and Grade Rubric

Assignment name	Description	Due Date	Percentage
Wolf Experience Assignment	Students must attend at least 1 activity in each of the 5 categories.	By Dec. 1 (though it can be completed much earlier!)	15
Daily Participation	This includes all homework, quizzes, journals, attendance, etc.	Due dates vary, so please follow all instructions carefully	45
Midterm Project	More information will be provided, but this will be a project students design and work on over a course of several weeks	TBD	15
Final Project	More information will be provided, but students will continue their work from the Midterm project to complete the final project.	TBD	25
TOTAL	--	--	100

Important Dates

Event	Date	Time
Last day to DROP a course	Aug. 17	11:59pm
Last day to ADD a course	Aug. 20	11:59pm
Withdrawal Period	Aug. 21-Oct. 8	
Finals Week	Dec. 8-14	Please check the SCOOP online for exact times—they are different from your regular class times!

There will be an ASSIGNMENT CALENDAR and HOMEWORK module posted on CourseDen. Those should be used throughout the semester to help guide you and keep you up to date.

Communication Rules

Communication Rules:

Please always use CourseDen email unless there is an emergency and you need to use Gmail (ehunt@westga.edu). I will do my best to accommodate your needs if my Tuesday office hours don't work, but please do give me notice. Try to arrive to class a few minutes to early to schedule meeting times. Otherwise, you'll need to schedule meetings via email. I will respond to emails within 48 hours, unless an email is sent after noon on Fridays. In that case, I will respond to you Monday morning.

Expected Response Times

Students can expect weekly feedback on their journals, homework, and other assignments. Larger work (like the midterm) will take longer to grade. I will do my best to respond with those grades and comments within 2 weeks of the due date.

I will respond to emails within 48 hours UNLESS the email is sent after noon on Fridays. I will respond Monday morning to emails sent after noon on Fridays through the weekend.

Late work policy:

I typically do not accept late work except in very extreme circumstances. Students are not allowed to make up missed journal entries and in-class work.

Expectations of Students

Course Structure:

This course meets once a week for 100 minutes. Students are expected to participate in daily activities and do the assigned homework in order to have a fulfilling experience. Additionally, students will need to understand how to operate CourseDen and have reliable internet/computer access. Though this is not an online course, we will use the internet and CourseDen throughout the semester for out-of-class homework and assignments. Should a student find themselves without a computer or reliable internet at their home, they should plan to use alternative options, like the UWG Library.

Course and UWG Policies

Attendance Policy:

Students are expected to attend regularly and be not only physically present, but also mentally present. I do, however, understand that situations out of our control arise, and there may be times you need to miss class. Each student is allowed TWO free absences. After those two absences, 2% of your final grade will be deducted for each subsequent absence. Further, students should be mentally present in class.

Habitually using phones, being distracted by other work, people, etc., leaving early or arriving late, etc. will result in marked absences.

I do not typically accept doctor's notes or other documentation for absences. You use your free absences as needed. However, please do always document an absence in the event that you are able to make up missed work due to extreme circumstances.

Americans with Disabilities Act Statement:

If you are a student who is disabled as defined under the Americans with Disabilities Act and require assistance or support services, please seek assistance through the [Office for Accessibility Services](#). UWG also provides [Accessibility Statements for Technology](#) that you may be required to use for this course.

For more information on the Americans with Disabilities Act, UWG Email, Credit Hour, and UWG Honor Code policies as well as information on Academic Tutoring, Student Services, and Technical Requirements, Privacy Policy, and Accessibility Statements, please see the [Common Language for Syllabus](#) document.

Additional Support Information

Technical Support

Technical support for CourseDen, as well as the technological requirements, accessibility statements, privacy statements, tutorials, and other information can be found at [Technology Requirements](#).

Center for Academic Success

The new [Center for Academic Success](#) (CAS) provides services, programs, and opportunities to help all undergraduate students succeed academically. The CAS offers free appointment-based peer tutoring in core courses, as well as supplemental instruction (SI)—which is peer-facilitated collaborative learning—in a variety of disciplines. Students seeking help with study skills and strategies can attend workshops through the Academic Success Workshop series, or work individually with either a staff or peer Academic Coach. Beginning Fall 2014, the CAS will also offer “Back on Track,” a voluntary academic recovery program designed for students who want to improve their grades and academic standing. The Center for Academic Success is located in UCC 200, and can be reached at 678-839-6280. Our email address is cas@westga.edu.

Smarthinking

Smarthinking offers online tutoring services and resources (including the Writing Center) for UWG students/instructors in all courses. A link to Smarthinking is available in CourseDen under Resources in the navigation bar.

Student Services

Here is a great resource of [Student Services](#) for all students at UWG, whether or not they are taking online courses. This link provides students with most of the information they need. If a student is experiencing distress and needs some help, check out [UWG Cares](#).

Full URL Support for Courses

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- **University Bookstore**
<http://www.bookstore.westga.edu/>
- **Common Language for Course Syllabi**
<https://www.westga.edu/administrations/vpaa/common-language-course-syllabi.php>
- **UWG Cares**
<http://www.westga.edu/UWGCares/>
- **Accessibility Services**
<https://www.westga.edu/student-services/counseling/accessibility-services.php>
- **Student Services**
<http://uwgonline.westga.edu/online-student-guide.php>
- **Center for Academic Success**
<http://www.westga.edu/cas/>
- **Distance Learning Library Services**
<https://www.westga.edu/library/resource-sharing.php>
- **Ingram Library Services**
<http://www.westga.edu/library/>
- **Proctored Exams**
<http://uwgonline.westga.edu/exams.php#student>
- **UWG Accessibility Statements for Technology**
<https://docs.google.com/document/d/16Ri1XgaXiGx28ooO-zRvYPraV3Aq3F5ZNJYbVDGVnEA/edit?ts=57b4c82d#heading=h.yrqeffvts1f>