

PSYC 4010-E01 Theories of Psychology

Spring 2018 / Online

General Information

Professor: John L. Roberts, Ph.D.

Office: Melson 118

Office Hours: 9am-Noon Monday/Wednesday, 9am-1pm Tuesday, and by appointment

Email: Please use the email interface on Course Den on all course related matters; however, if the request is urgent you may email me also at: jroberts@westga.edu

Course description & Objectives

A comparative examination of several of the major theoretical perspectives alive in psychology today (psychodynamic, natural science, human science, transpersonal, and social-critical). These perspectives will be taken up as both providing comprehensive models for living as well as establishing divergent foundations for research and practice.

Required Texts:

Readings as supplied by instructor on Course Den

Course Requirements:

Engagement: Because the course is offered online, it is up to you to make the most of the materials: PowerPoint lectures, readings, videos, etc.

Examinations: There will be *four (4) regular examinations*, to cover each section of course content over the term, and *one (1) comprehensive final exam*, totaling five (5) equally weighted exams. Exams will cover the reading assignments, lectures, videos, and discussion. Exams will likely be written, comprising short answer, long answer/short essay, and/or long essay questions. These will be made available at the end of every section. Exams may be turned in late with a 10% penalty; however, after the final deadline for all work no work will be accepted.

Extra Credit: *Up to 50 extra points* available for regular and engaged participation on the Discussion Board on Course Den on issues that are substantive for course content (i.e., not administrative or procedural). To participate, students may engage in ongoing discussion or start their own threads. At the end of every section, the discussion forum for that section may close.

Course Evaluation

Grading follows the academic catalog, with the following breakdown for emphasis:

<u>Exams (5):</u>	<u>1000 pts (200 pts each)</u>
Total	1000 pts

Extra Credit: Up to 50 pts (see above)

Final Grades:

A	900-1000 pts
B	800-899 pts
C	700-799 pts
D	600-699 pts
F	0-599 pts

Course Expectations

Course Expectations

Preparation & Discussion: This is an upper-level course. Please prepare by doing all the assigned work, taking time to reflect on what you have read or viewed. The discussion board will be open on Course Den for discussion of administrative details of assignments, due dates, etc. as well as the content of the course to further understanding. Participation in these forums is purely discretionary on your part but could give you valuable extra credit, and makes the course much more interesting.

Academic Honesty: Students are responsible for upholding the honor code as set forth in the University's Student Handbook.

Disability: If you have a registered disability that will require accommodation from me, please contact me at the beginning of the semester.

Open Door & Grades: I have an "open door" policy and encourage students to communicate their understanding of course content, as well as discuss direction of their academic interests, education/career, or other concerns they may have. Please do not ask for your grade at any point during the term. You are responsible for keeping track of your grades and estimating your performance.

Students should carefully review information here:

http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

It contains important material pertaining to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester.

Course Announcements, Assignments, & Readings

Announcements concerning the course – including changes in readings, policies, instructions for papers, exam times/content, etc. – will occur via Course Den.

Online Delivery & Pacing

Though this course is offered online, efforts will be made to mirror live delivery of material. Consequently, you will need to devote your efforts to addressing the materials for each section of content. Near the end of each section, material will become available for the next section. Exams will be made available for a period of time at the end of each section of instruction. Online instruction requires a much higher degree of discipline, self-reflection, and self-study because there will not be opportunity for live discussion and dialogue. Please submit online work in a Word or PDF format. Students are responsible for the successful uploading/submission of work to Course Den.

Online Technical Support

For technical support for the online interface, please contact:

678-839-6248 or 1-855-933-UWGO (8946) or online@westga.edu

You may access live chat support directly from your Course Den course webpage.

Tentative Course Schedule & Assignments

Section 1(Jan 6 – Jan 31): Introduction & Psychodynamic Perspectives

Introduction & History

PowerPoint: Theories of Psychology – Introduction & History

Mini-Lecture(s)

Video: James Hillman on Archetypal Psychology

Video: Daniel Dennett on Consciousness and Free Will

Reading: “The Idea of Human Science,” Amedeo Giorgi

Classical Psychoanalysis & Theoretical Foundations

PowerPoint: Classical Psychoanalysis

Mini-Lecture(s)

Video: Freud Documentary

Reading: Preface & Chapter 1, from *Freud & Beyond*

Reading: “On Dreams” (pp. 142-172), from *The Freud Reader*

Ego Psychology & Melanie Klein

PowerPoint: Ego Psychology

PowerPoint: Kleinian Theory
Mini-Lecture(s)
Video: Century of the Self, Pt. 2, "The Engineering of Consent"
Video: Melanie Klein
Reading: Mitchell & Black, *Freud & Beyond*, Chapter 2 (pp. 23-38),
Chapter 4 (pp. 85-102)

Object Relations & Kohut

PowerPoint: Object Relations
PowerPoint: Kohut
Mini-Lecture(s)
Video: from the film, *Mommie Dearest*
Reading: Mitchell & Black, *Freud & Beyond*, Chapters 5 & 6

Jungian Psychology

PowerPoint: Jung
Mini-Lecture(s)
Video: "I am your father!"
Video: The Hero's Journey
Video: Jung's Archetypes
Video: Dean Radin on Synchronicity
Video: Dodson on Zombies
Reading: Jung, "The Basic Postulates of Analytical Psychology"

Exam 1 Available on January 26 and Due on February 1 at 11:59pm

Section 2 (Feb 1 – Feb 28): Natural Science Perspectives

Behaviorism

PowerPoint: Behaviorism
Mini-Lecture(s)
Video: "The Big Bang Theory" on Behaviorism
Video: Operant Conditioning and Video Games
Video: Applied Behavior Analysis & Autism
Reading: Skinner, *About Behaviorism*, Chapters 4 & 12

Cognitive Psychology: Memory

PowerPoint: Cognitive Psychology
Mini-Lecture(s)
Video: Hubert Dreyfus on the AI Theory of Mind
Video: Elizabeth Loftus on the Frailty of Memory
Video: PTSD & Exposure Therapy
Video: PTSD & Cognitive Processing Therapy
Video: PTSD & Modern Life
Reading: from *The Story of Psychology* ("The Cognitivists"), Hunt, 511-558.

Cognitive Psychology: Consciousness

PowerPoint: Consciousness

Mini-Lecture(s)

Video: Daniel Dennett on the Illusion of Consciousness

Video: Patricia Churchland on The Colbert Report

Video: David Chalmers on Consciousness

Video: Kenneth Ring on Near Death Experience

Reading: Searle, *The Mystery of Consciousness*, Chapters 1 & 5

Evolutionary Psychology

PowerPoint: Evolutionary Psychology

Mini-Lecture(s)

Video: Steven Pinker on EP

Video: Consumer Behavior and EP

Video: Dawkins on Religion and EP

Reading: Buss, from *The Evolution of Desire*, Chapters 2 & 3

Exam 2 Available on February 24 and Due on March 2 at 11:59pm

Section 3 (Mar 1 – Mar 31): Human Science Perspectives – Existential-Phenomenological Psychology

Existential-Phenomenological Psychology

PowerPoint: Existential-Phenomenological Psychology

Mini-Lecture(s)

Video: Dodson on Husserl

Video: Dodson on Heidegger

Video: BBC Documentary on Heidegger

Reading: Spinelli, from *The Interpreted World*

Reading: Steiner on Heidegger

Existential-Phenomenological Approaches to Therapy

PowerPoint: Existential-Phenomenological Psychology, Part II

Mini-Lecture(s)

Video: Victor Frankl on Finding Meaning in Difficult Times

Video: Rollo May in Swedish Documentary

Video: Yalom on Existential Therapy #1

Video: Yalom on Existential Therapy #2

Video: R. D. Laing on Kingsley House & Mental Illness

Video: Scene from R. D. Laing's *Asylum*

Reading: Cooper, *Existential Therapies* (entire book)

Exam 3 Available on March 27 and Due on April 2 at 11:59pm

Section 4 (Apr 1 – Apr 30): Human Science Perspectives – Transpersonal Psychology and Social Constructionist Approaches

Transpersonal Psychology

- PowerPoint: Transpersonal Psychology
- Mini-Lecture(s)
- Video: Wilber on Subject/Object
- Video: Wilber on Psychedelic Experience
- Reading: Wilber, *No Boundary*, Chapters 1 & 2
- Reading: Hart, “Inspiration as Transpersonal Knowing”
- Reading: Washburn, “Transpersonal Cognition in Developmental Perspective”

Social Constructionist Psychology

- PowerPoint: Social Constructionism
- Mini-Lecture(s) / PowerPoint Audio
- Video: Ken Gergen on Social Construction
- Video: Stuart Hall – Race, the Floating Signifier
- Reading: Burr, from *Social Constructionism* (“The Role of Language in Social Constructionism,” “What is Discourse,” “Where do you get your Personality from?”)
- Reading: Marecek & Hare-Mustin, “The Politics of Madness”

Exam 4 Available on April 23 and Due on April 30 at 11:59pm

Final Exam available on April 23 and Due on May 6 at 11:59pm

ALL FINAL WORK (LATE EXAMS WITH PENALTY & Honors Paper) – DUE ON May 8 AT 11:59PM. NO WORK ACCEPTED AFTER THIS DEADLINE.

Syllabus is subject to change at any time, like people.