

UWG Philosophy Program

Class Information	Contact Information for Dr. Lane
PHIL 2030: INTRODUCTION TO ETHICS Instructor: Dr. Robert Lane Fall Semester 2019 sec.01: TR 9:30–10:45am, Pafford 109 sec.02: TR 2–3:15pm, Pafford 305 All online content available through CourseDen/D2L Dr. Lane's email: <i>rlane@westga.edu</i> *	Office: TLC 2247 <i>Office Hours:</i> Tuesday: 8:45–9:15am; 12:30–1:45pm; Wednesday: 9:30am–2pm; Thursday: 8:45–9:15am; 12:30–1:45pm; <i>and also by appointment</i> Dr. Lane's office phone: (678) 839-4745 English/Philosophy phone: (678) 839-4848

*All email communication must be conducted from your official UWG email account. Students are obligated to check their UWG email accounts on a regular basis and to ensure that their mailboxes do not become full. **I am not allowed to disclose your grades over email.**

COURSE DESCRIPTION: Everyone has beliefs about morality, and to some extent we all agree about what actions are right and wrong; for example, we all agree that murder is wrong and that helping those less fortunate than us is right. But there are many moral questions about which people disagree: is abortion immoral? what about physician-assisted suicide? is it wrong to spend money on expensive cars and homes when people in other parts of the world are dying from malnutrition? do non-human animals have rights? This course will enable you critically to evaluate your own beliefs about concrete ethical issues like these. We'll also be dealing with more theoretical questions, such as: where does morality come from? (God? society? or somewhere else?); what makes an ethical argument good or bad?; and what general rules or principles ought we to live by? No prior experience in philosophy is necessary, so if you want to start thinking critically about morality, this course is a great place to begin.

LEARNING OUTCOMES: By the end of the semester, each student will be able to

- recognize and apply basic patterns of logical reasoning within ethical contexts;
- describe selected theories within meta-ethics and normative ethics, as well as selected arguments for and against those theories;
- describe positions and facts relevant to selected issues within applied ethics (such as abortion, physician-assisted suicide, capital punishment, world poverty, and animal rights);
- summarize the contributions of historically important figures (such as J. S. Mill and Immanuel Kant) to ethical thought;
- discuss in both oral and written discourse the ethical theories and issues explored in the course.

These course-specific learning outcomes contribute to the departmental learning outcomes of the Philosophy Program by enabling students better to

- discuss the views of at least three major historical figures of philosophy;
- critically analyze and explain a philosophical issue in written communications.

METHODS OF INSTRUCTION: Although some course materials (syllabi, lecture notes, etc.) will be made available online, this is a traditional in-person course. It is primarily a lecture course, although we will regularly take time for class discussions. You will have reading assignments on a regular basis. In order to benefit fully from lectures, **you must do the reading when it is assigned** and study your lecture notes regularly, especially since you will have regular pop quizzes on those readings and notes.

TIME REQUIREMENTS: UWG grants one semester hour of credit for work equivalent to a minimum of (approximately) one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately sixteen weeks. For this three credit-hour course, students are required to spend **two and a half hours (150 minutes) in class each week and to conduct at least an additional 6 hours of work relevant to this course outside of class each week.** You should expect to work more hours than this outside of class during periods when you are preparing for an exam.

READING:

- *The Elements of Moral Philosophy* (8th ed., 2015), by James Rachels and Stuart Rachels (**required**)
- *The Right Thing to Do: Basic Readings in Moral Philosophy* (7th ed., 2015), edited by James Rachels and Stuart Rachels (**required**)
- *Online lecture notes.* After most class meetings, I will post lecture notes for that day in CourseDen; you should read and study these notes on a regular basis.

METHODS OF ASSESSING STUDENT LEARNING:

- **One in-class mini-exam (10 points).** Definitions/examples and short answer questions.
- **Two regular in-class exams (50 points each; 100 points total).** Definitions/examples; short answer questions; essays. Study guides will be provided at least ten days before each exam.
- **One longer final exam (70 points).** Definitions/examples; short answer questions; essays. A study guide will be provided at least ten days before the exam.
- **Unannounced pop quizzes on reading assignments and lecture material (10 quizzes x 2 points each; 20 points total).** We will have at least 14 pop quizzes over the course of the semester. **Quizzes will occur at the very beginning of class, so don't be late!** Questions will come both from daily reading assignments and from previous lecture material. These quizzes are intended to motivate you to keep up with assigned readings and to study the lecture notes on a regular basis. **Only the 10 quizzes on which you do best will count toward your grade (i.e., I will drop at least four quiz grades).** You will receive a grade of 0% for each quiz you miss. **Missed quizzes may not be made up, regardless of your reason for missing them;** this is one reason why I will count only your best 10 quiz grades.

GRADING SCALE:

- A 200 – 180 pts
- B 179 – 160 pts
- C 159 – 140 pts
- D 139 – 120 pts
- F 119 – 0 pts

CONVERSION TO HONORS CREDIT: Any student wishing to receive honors credit for this course must get the approval of the professor and complete all the necessary paperwork during **the first week of class.** I will not sign any honors conversion forms after that point.

MISSED EXAMS AND QUIZZES / EXTRA CREDIT:

- If you know that you will need to miss class on a day on which an exam is scheduled (for example, due to a UWG sponsored event), you must let me know about your absence as far in advance as possible so that we can schedule another day and time for you to take the test (or a make-up test). If you miss a test without receiving my explicit permission beforehand and making arrangements for a make-up test, you will be permitted to take a make-up test only if one of the following conditions applies: (a) Your absence was due to illness or injury serious enough to require professional medical care and which prevented you from contacting me before the test; or (b) Your absence was due to other extenuating circumstances beyond your control. I will determine on a case-by-case basis what constitutes "extenuating circumstances beyond your control." You may be required to provide documentation pertaining to your absence before you are allowed to take a make-up exam. **Make-up exams will usually be longer and potentially more difficult than the original exam that you missed.**
- **If you miss a pop quiz because you are absent or late for class, you will receive a grade of "0" for that quiz.** The reason for your absence or lateness is irrelevant. However, we will have at least 14 pop quizzes and only your 10 best quiz grades will count toward your course grade. This means that you can miss up to 4 quizzes with no effect on your final course grade.
- **Extra-credit work will not be given under any circumstances.**

ATTENDANCE

- **You may miss four class meetings with no effect on your grade.**
- **Beginning with your fifth absence, you will lose ten points (out of 200; 5% of your total course grade) from your final average for every class meeting you miss.** This policy takes effect on the day of our second class meeting (Tuesday August 20). I will make exceptions for absences necessitated by UWG-sponsored events or by other circumstances that were absolutely outside your control. However, I will make these exceptions **only if ALL of your absences can be accounted for in one of these ways** (e.g., if you miss five classes and you have documented, acceptable reasons for missing only four classes, then your fifth absence will still count against you). Documentation will be required in all cases in which I make an exception to this attendance policy.
- **Students who miss 10 or more class meetings will not earn a passing grade in this course.** In this case the reason for your absences is irrelevant. If you are unable to attend class for a prolonged period of time due to medical reasons, a family emergency, or any other reason, you should withdraw from the course; if the withdrawal date has passed, you should apply for a hardship withdrawal.

LATE ARRIVAL, EARLY DEPARTURE

- An early departure or late arrival may be counted as an absence, depending on the circumstances. I will decide in each case whether an early departure or a late arrival counts as an absence. If you know before class that you will not be able to stay for the entire class session, please inform me of this before class and sit as close to the door as possible, so as to cause as small a distraction as possible when you leave.

From the *UWG Undergraduate Catalog*

- “Instruction begins the first day of class. In face-to-face courses, if students fail to attend the first day and have not contacted the instructor to explain their absence, they may be dropped during the Drop/Add Period to make room for other students.”
- “Class attendance policies are determined by each instructor for his or her courses and may be found in the syllabus. Since course policies differ, students are responsible for understanding attendance requirements for each course. Failure to comply with those requirements may significantly affect grades.”
- “**Students are expected to attend each class meeting.** Students absent from class while officially representing the University or observing religious holidays should generally not be penalized in the calculation of final grades, as long as they provide advance notice and expeditiously make arrangements to complete any missed work.
- “University-sponsored activities include but are not limited to the following: intercollegiate athletic competitions; musical/theatrical/art performances or exhibitions associated with a degree program; debate competitions; and research conferences. Activities not considered to be university-sponsored include participation in clubs, even if they are affiliated with UWG, or events associated with social organizations such as fraternities or sororities.
- “Regardless of the reason for the absence, each student is responsible for the material covered in class, for completing any assignments, and for making specific arrangements with the instructor for any work missed. The degree to which missed work can be made up will depend upon the nature of the work and its intended purpose. Make-up is at the discretion of the instructor.
- “Any student who must be absent for more than one week of class should notify the Patient Advocates in Health Services, telephone 678-839-6452. The student should also notify the instructor or department.”

EXPECTATIONS FOR CLASSROOM BEHAVIOR

- **Smart phones are not permitted.** Silence your phone and put it away at the beginning of each class.
- **Other electronic devices—laptops and tablets—may be used in class only for viewing electronic versions of readings.** If you have purchased or rented copies of the textbooks, show them to me at the beginning of the semester; after that point you may view them during class.
- **You should take notes by hand rather than with an electronic device.** Typing notes with a laptop encourages you to simply transcribe what’s being said without thinking about it, while taking notes by hand requires that you think about what you’re writing.
- **Do not leave the room during class unless it is absolutely necessary that you do so.** Leaving the classroom while class is in session is both disrespectful and distracting. So when you come to class, be prepared to remain in the classroom for the full duration of the class period.
- **Do not study material from other classes while this class is in session.** While you are in this class, I expect your attention to be focused on it rather than on your other courses.
- **Students may be dismissed from any class meeting at which they exhibit behavior that disrupts the learning environment of others.** Such behavior includes—but is not limited to—arriving late for class, allowing cell phones to ring, and speaking disrespectfully to the instructor and/or to other students. Each dismissal of this kind will count as an absence and will be applied toward the attendance policy stated above.

TITLE IX

- UWG is committed to fostering a safe, productive learning environment. Title IX and our school policy prohibits discrimination on the basis of sex. Sexual misconduct—including harassment, domestic and dating violence, sexual assault, and stalking—is also prohibited at UWG. Our school encourages anyone experiencing sexual misconduct to talk to someone about what happened, so they can get the support they need and our school can respond appropriately. If you wish to speak confidentially about an incident of sexual misconduct, want more information about filing a report, or have questions about school policies and procedures, please contact our Title IX Coordinator, Claudia Lyerly (678-839-5344; clyerly@westga.edu). UWG is legally obligated to investigate reports of sexual misconduct, and therefore it cannot guarantee the confidentiality of a report, but it will consider a request for confidentiality and respect it to the extent possible. As a teacher, **I am also required by our school to report incidents of sexual misconduct and thus cannot guarantee confidentiality.** I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident.

For the Americans with Disabilities Act, UWG Email, Credit Hour, and UWG Honor Code policies as well as information on Academic Tutoring, Student Services, and Technical Requirements, Privacy Policy, and Accessibility Statements, please see <http://www.westga.edu/UWGSyllabusPolicies/>

COURSE SCHEDULE. This schedule is tentative and may change as the semester progresses. This includes exam dates, which are subject to change. **If you miss class, it is your responsibility to keep up with test dates and reading assignments.** "RTD" refers to *The Right Thing to Do*; "EMP" refers to *The Elements of Moral Philosophy*. All readings are fair game for pop quizzes at the beginning of that day's class, as are the lecture notes from the previous class meeting.

Aug.	Topic	reading due	exams
R 15	Introduction to philosophy and ethics	--	--
T 20	Logic and ethical arguments	EMP ch.1 (all)	pop quiz possible
R 22	Logic and ethical arguments	RTD ch.2 (pp.19-21 only)	pop quiz possible
T 27	The Cultural Differences Argument	RTD ch.2 (pp.21-24 only)	pop quiz possible
R 29	The Provability Argument	RTD ch.2 (pp.25-28 only)	pop quiz possible

Sept.	Topic	reading due	exams
T 3	Immigration: Huemer	RTD ch.36 (all)	mini-exam
R 5	Cultural Relativism	EMP ch.2 (pp.15-20 only)	pop quiz possible
T 10	Cultural Relativism; King's "Letter from a Birmingham Jail"	RTD ch.32 (all); EMP ch.2 (pp.20-32 only)	pop quiz possible
R 12	Catch-up & review	--	pop quiz possible
T 17	--	--	exam 1
R 19	Morality and Religion: DCT	EMP ch.4 (pp.49-55 only)	pop quiz possible
T 24	Morality and Religion: DCT	EMP ch.4 (pp.58-63 only)	pop quiz possible
R 26	Utilitarianism	EMP ch.7 (all)	pop quiz possible

Oct.	Topic	reading due	exams
T 1	Euthanasia: Rachels	RTD ch.37(all)	pop quiz possible
R 3	Fall break: class does not meet		
T 8	World Poverty: Singer	RTD ch.18 (all)	pop quiz possible
W 9	LAST DAY TO WITHDRAW WITH A GRADE OF "W"		
R 10	Animals: Singer	RTD ch.15 (all)	pop quiz possible
T 15	Animals: Norcross	RTD ch.16 (all)	pop quiz possible
R 17	Catch-up & review	--	pop quiz possible
T 22	--	--	exam 2
R 24	Kant & Absolute Rules	EMP ch.9 (all)	pop quiz possible
T 29	Kant & Absolute Rules	RTD ch.8 (all)	pop quiz possible
R 31	Kant & Respect for Persons	EMP ch.10 (all)	pop quiz possible

Nov.	Topic	reading due	exams
T 5	Capital Punishment: Pojman	RTD ch.20 (all)	pop quiz possible
R 7	Capital Punishment: Pojman and Bright	RTD ch.21 (all)	pop quiz possible
T 12	Abortion: Marquis	RTD ch.13 (all)	pop quiz possible
R 14	Abortion: Marquis	--	pop quiz possible
T 19	Abortion: Thomson	RTD ch.14 (pp.106-116 only)	pop quiz possible
R 21	Abortion: Thomson	RTD ch.14 (pp.116-122 only)	pop quiz possible
T 26	THANKSGIVING BREAK: THIS CLASS DOES NOT MEET		
R 28	THANKSGIVING BREAK: THIS CLASS DOES NOT MEET		

Dec.	Topic	reading due	exams
T 3	Catch-up	--	
R 5	Catch-up & review; course evaluations	--	pop quiz possible

Final Exams:
For sec.1 (9:30am section): Thurs Dec.12, 8–10am
For sec.2 (2pm section): Tues Dec.10, 2–4pm