

**HIST 6694: Historical Methods and Writing**  
**Monday 5:30-8:00**  
**Spring 2019**

**Instructor Information**

Professor: Dr. Steve Goodson  
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Office hours: MW 2:00-4:30, TTh 2:00-3:15, or by appointment

**Course Description**

This course will cover the process of producing original scholarship. Students will develop a topic, identify relevant primary sources and secondary literature, conduct research, and produce a paper. Students are strongly encouraged to use this course to begin, further, or complete a thesis, a thesis essay, or a research paper for comprehensive exams.

**Learning Outcomes**

Students who successfully complete the course will demonstrate the ability to

- Conduct historical research.
- Formulate and defend a historical argument in Standard English.
- Demonstrate knowledge of historiography and its changes over time.

**Required Texts**

Mary Lynn Rompala, *A Pocket Guide to Writing History*, 9<sup>th</sup> ed.  
Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9<sup>th</sup> ed.

**Course Requirements**

**Research Paper:** Students complete a paper of twenty to twenty-five pages based on original research. The page length does not include other required elements such as the title page, footnotes, works cited, images, appendices, or the bibliography. The paper must follow discipline-specific formatting.

**Annotated Bibliography:** All students will compile an Annotated Bibliography to be created incrementally over the course of the semester. (10-15 pages).

**Primary Source Presentation:** All students will deliver a brief presentation in which they will describe a primary source of their own selection and place it within the context of their research.

**Peer Review:** Each student will read, review, and type up (2-3 pages) comments on another student's work in order to provide constructive criticism during the writing process.

**Participation:** Students are expected to participate in class discussions about the material we cover, about their own work, and about the work of their peers.

**Readings and other assignments:** Students will be required to read the assigned texts, other readings specified by the instructor, and peer writing.

**Please Note:** Students must complete all assignments in order to pass this course. Late submissions will be heavily penalized. Plagiarism will result in failure of the course. Class attendance is mandatory.

**Grading**

Activity	Weight
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Activity	Weight
Final Paper	50 percent
Annotated Bibliography	20 percent
Primary Source Presentation	10 percent
Peer Review	10 percent
Participation	10 percent

### Course Schedule

Jan. 7 – Introduction

Jan. 14 -- **Due:** Student Information Form

**Reading:** Turabian, chaps. 1 and 2; and Rampolla, chap. 1

Jan. 28 – **ProQuest Guidelines Workshop with Dr. Stephanie Chalifoux**

**Due:** Revised topic description (one page) and Preliminary Bibliography

**Reading:** Turabian, chaps. 3 and 4; Rampolla, chap. 2

Feb. 4 – **Due:** Prospectus or Research Paper Proposal

Reading: Turabian, chaps. 5 and 6; Rampolla, chap. 3 (through page 48)

Feb. 11 – **Graduate Student Symposium**

Feb. 18 – **Due:** Update on Progress

**Reading:** Turabian, chap. 7; Rampolla, chap. 4 and 5

Feb. 25 – **Career Panel**

**Due:** First five pages of Annotated Bibliography

March 4 – **Due:** Update on Progress

March 11 – **Due:** Five-minute presentation of Primary Source and Updated Annotated Bibliography

**Read:** Rampolla, chap. 7

March 25 – **Due:** Rough Draft (10-12 pages)

April 1 – **Reading:** Turabian, chap. 9

April 8 – **Due:** Final Annotated Bibliography

Read: Turabian, chap. 10

April 15 – **Due:** Revised paper to peers

**Read:** Turabian, chap. 11

April 22 – **Due:** Peer Reviews (three pages typed)

**Reading:** Turabian, chap. 12

May 1 – **Final Paper Due**