

INDIGENOUS PEOPLES IN THE AMERICAS

HIST 6688-01, Spring 2019. TLC 3205, W 5:30-8:00 PM

Dr. Gary Van Valen

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Course Description and Objectives

The subject of this graduate seminar is the history of the indigenous peoples of the Americas, commonly known as Native Americans or American Indians. Speaking perhaps 2,000 different languages at European contact, they never defined themselves as a single people, but their experience with European colonization created a certain commonality to their historical experience. In this class, we will read about and discuss various issues in American indigenous history from the 1500s to the present. The principal theme we will be studying is how American Indians have survived, adapted to, and participated in European-dominated societies in both South and North America.

Students who apply themselves in this class will be able to better understand historiography and the analysis of sources. They will be able to hone their skills in critical thinking, writing, research, and presentation. They will learn to see beyond old myths of Native Americans as savages or innocent children of nature, and beyond the triumphal narrative of European conquest, to comprehend something of the struggles and achievements of subaltern, colonized people. In acquiring an understanding of other cultures' perspectives on history, students will be better equipped to participate responsibly in an increasingly diverse and globalized world.

Course Requirements:

Reading, attendance, and participation are absolutely essential. I reserve the right to make changes to this syllabus. It is your responsibility to attend class so that you may be aware of any changes. Participation will count for 20% of your final grade, with the rest coming from written assignments and presentations. You will write 5 page (minimum) papers or reviews on 6 of the following 8 topics: Titu Cusi Yupanqui and Inca articles, the Pueblo Revolt, and the Parks, García, Neihardt, Deloria, Muratorio, and Rabben books (it is your choice which topics to write on, but you must read and come prepared to discuss all the topics). You will also have to choose one indigenous group and research its history on your own, and produce a 15-20 page paper and presentation at the end of the semester. This paper can be a narrative history or a historiographic essay.

NOTE: If you have previously read any of the assigned books for the professor's undergraduate class on Native American History, the professor will assign alternate readings on a case-by-case basis.

Grading

Class participation	20%
6 of the 8 possible papers/reviews	60% (10% each)
Paper and presentation on one indigenous group	20%

Academic Honesty

You are expected to be familiar with and abide by the university's policies on academic honesty. As a West Georgia student, you have pledged not to lie, cheat, steal, or commit plagiarism. It is equally wrong to give aid as it is to receive it. When copying word for word from another source, you must use quotation marks and cite your source. When paraphrasing material or borrowing another author's ideas, you must also cite your source. Assignments are to be done independently. Two or more students cannot hand in variations of the same paper, even if they study together. You are not allowed to submit your own work from a previous course without the prior instructor's and my permission.

Readings:

Titu Cusi Yupanqui, *History of How the Spaniards arrived in Peru* (Hackett, 2006) ISBN 9780872208285

David Weber, ed. *What Caused the Pueblo Revolt of 1680?* (Bedford/St. Martin's, 1999) ISBN 9780312191740

Ronald D. Parks, *The Darkest Period: The Kanza Indians and Their Last Homeland, 1846–1873* (University of Oklahoma Press, 2014) ISBN 9780806148458

John G. Neihardt, *Black Elk Speaks* (University of Nebraska Press, 2004) ISBN 9780803283855

María Elena García, *Making Indigenous Citizens* (Stanford University Press, 2005) ISBN 9780804750158

Philip Deloria, *Playing Indian* (New Haven: Yale University Press, 1999) ISBN 9780300080674

Blanca Muratorio, *The Life and Times of Grandfather Alonso* (Rutgers University Press, 1991) ISBN 9780813516851

Linda Rabben, *Brazil's Indians and the Onslaught of Civilization* (University of Washington Press, 2015) ISBN 9780295983622

Some articles will be posted on CourseDen. Additional articles will normally come from www.jstor.org, which can be accessed for free only from computers on campus or with a password off campus.

Course Schedule:

Jan. 9: Introduction to Indigenous People and their Worldviews

Jan. 16: Indigenous Belief, Myth, and Indigenous History

Discuss:

Anthony Wonderley, *At the Font of the Marvelous*, introduction, Chs. 2 and 7

John Bierhorst, *The Mythology of North America*, introduction

Jean-Guy A. Goulet, "Powerful Beings and Being Powerful" (Ch. 3 of *Ways of Knowing: Experience, Knowledge, and Power among the Dene Tha*)

Eduardo Viveiros de Castro, "Cosmological Deixis and Amerindian Perspectivism"

<https://www.jstor.org/stable/pdf/3034157.pdf?refreqid=excelsior%3Ab36afec3f35b196939ade20c55ade746>

Jan. 23: The Andes and Spanish Colonization

Discuss:

Titu Cusi Yupanqui, *History of How the Spaniards arrived in Peru*

Rolena Adorno, "Guaman Poma and his Illustrated Chronicle from Colonial Peru"

Sabine MacCormack, "From the Sun of the Incas to the Virgin of Copacabana"

Titu Cusi Yupanqui and Inca Articles Paper Due

Jan. 30: Indians under Spanish and Independent Latin American Rule

Discuss:

Alejandro Cañeque, *The King's Living Image*, Ch. 6-7

Juan A. Villamarín and Judith E. Villamarín, "Chibcha Settlement under Spanish Rule, 1537-1810"

Amy Turner Bushnell, "Ruling the 'Republic of Indians' in Seventeenth-Century Florida"

G. Emlen Hall and David J. Weber, "Mexican Liberals and the Pueblo Indians, 1821-1829"

Angela Schuster, "Rituals of the Modern Maya"

Peter Canby, "Maximón"

Choose topic for paper/presentation on one indigenous group

Feb. 6: Indigenous Adaptations and Responses to Colonization

Discuss:

David Weber, ed. *What Caused the Pueblo Revolt of 1680?*

Pueblo Revolt Documents from Charles Wilson Hackett, *Revolt of the Pueblo Indians of New Mexico and Otermin's attempted Reconquest, 1680-1682*

Clara Sue Kidwell, "Indian Women as Cultural Mediators"

Daniel K. Richter, "War and Culture: The Iroquois Experience"

<https://www.jstor.org/stable/pdf/1921807.pdf?refreqid=search%3A408e14cca055ab631aef9f70a76262fc>

Patricia Galloway "The Chief who is your Father"

Pueblo Revolt Paper Due

Feb. 13: Resistance to Colonization: Andean Revolts

Discuss:

Kenneth Andrien, *Andean Worlds*, Chapter 7: Resistance, Rebellion, and Consciousness

Leon G. Campbell, "Women and the Great Rebellion in Peru, 1780-83"

<http://www.jstor.org/stable/1007207?&Search=yes&searchText=%22Leon+G.+Campbell%22&list=hide&searchUri=%2Faction%2FdoBasicSearch%3FQuery%3Dau%253A%2522Leon%2BG.%2BCampbell%2522%26wc%3Don%26acc%3Don&prevSearch=&item=5&ttl=35&returnArticleService=showFullText>

David T. Garrett, "'His Majesty's Most Loyal Vassals': The Indian Nobility and Túpac Amaru" <http://hahr.dukejournals.org/cgi/reprint/84/4/575>

Bring source list for paper/presentation on one indigenous group

Feb. 20: The Challenges of Conquest and Modernity in North America

Discuss:

"Thomas Jefferson's Indian Policy" <http://www.historytools.org/sources/Jefferson-Indians.pdf>

"Jackson's Rationale for Removal"

http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=3&psid=676

"President's Message" in the *Cherokee Phoenix*

<https://www.wcu.edu/library/DigitalCollections/CherokeePhoenix/Vol2/no38/president-s-message-page-3-column-1b.html>

"Transcript of President Andrew Jackson's Message to Congress On Indian Removal (1830)"

https://www.ourdocuments.gov/print_friendly.php?flash=false&page=transcript&doc=25&title=Transcript+of+President+Andrew+Jacksons+Message+to+Congress+On+Indian+Removal+%281830%29

William T. Hagan, "Private Property, the Indian's Door to Civilization"

[http://www.jstor.org/sici?sici=0014-1801\(195621\)3%3A2%3C126%3APPTIDT%3E2.0.CO%3B2-P](http://www.jstor.org/sici?sici=0014-1801(195621)3%3A2%3C126%3APPTIDT%3E2.0.CO%3B2-P)

Ronald D. Parks, *The Darkest Period*

Parks Review Due

Feb. 27: Romanticizing the "Vanishing" Indian

Discuss:

John G. Neihardt, *Black Elk Speaks*

Michael E. Staub, "(Re)Collecting the Past: Writing Native American Speech"

[http://www.jstor.org/sici?sici=0003-0678\(199109\)43%3A3%3C425%3A\(TPWNA%3E2.0.CO%3B2-W](http://www.jstor.org/sici?sici=0003-0678(199109)43%3A3%3C425%3A(TPWNA%3E2.0.CO%3B2-W)

Lenora Ledwon, "Native American Life Stories and 'Authorship'"

<http://www.jstor.org/sici?sici=0095->

[182X\(199723\)21%3A4%3C579%3ANALSA%22%3E2.0.CO%3B2-8](http://www.jstor.org/sici?sici=0095-182X(199723)21%3A4%3C579%3ANALSA%22%3E2.0.CO%3B2-8)

Neihardt Review Due

Mar. 6: Indigenous People and the Colonization of the Amazon

Discuss:

Blanca Muratorio, *The Life and Times of Grandfather Alonso*

Linda Rabben, *Brazil's Indians and the Onslaught of Civilization*

Muratorio and/or Rabben Review(s) Due

Mar. 13: Indigenous Peoples in the Modern World

Discuss:

María Elena García, *Making Indigenous Citizens*

Barbara Schroeder, "Indians in the Halls of Academe"

Mathew Stephen Makley, "Finding Transnationalism in the American Interior: A Shared Past: Washoe Indians and the Dawes Act of 1887"

Michael Marker, "Indigenous Resistance and Racist Schooling on the Borders of Empires: Coast Salish Cultural Survival"

Catherine Caulfield, "Selling a Piece of your Mother"

García Review Due

Mar. 20: **NO CLASS** (Spring Break)

Apr. 3: Modern Indigenous People find their Voice

Discuss:

James Saucerman, "Wendy Rose: Searching through Shards, Creating Life"

K. Anne Pybum, "Native American Religion versus Archaeological Science"

James Brooke, "Conquistador Statue Stirs Hispanic Pride and Indian Rage"

Alexandra Witze, "Researchers divided over whether Anasazi were Cannibals"

"United Nations adopts Declaration on Rights of Indigenous Peoples"

Haunani-Kay Trask, "Lovely Hula Hands"

Philip Deloria, *Playing Indian*

Deloria Review Due

Apr. 10: Film: *Reel Injun*

Apr. 17: Paper presentations on one indigenous group

Apr. 24: Paper presentations on one indigenous group

Research Papers Due