

**HISTORY 4474
HISTORY OF GEORGIA
FALL SEMESTER 2016**

Instructor: Dr. Matthew Hild

Office: TLC 3103 (Office hours: Monday & Wednesday, Noon-1:55, 4:50-5:20, 6:50-7:20, or by appointment)

Office telephone: (678) 839-6508 (for messages only)

E-mail address: mhild@westga.edu (Send e-mails directly to this address; do not use Course Den to send e-mails.)

Required books:

--James C. Cobb, *Georgia Odyssey*, 2nd ed. (Athens: University of Georgia Press, 2008)

--Christopher C. Meyers, ed., *The Empire State of the South: Georgia History in Documents and Essays* (Macon: Mercer University Press, 2008)

--C. Vann Woodward, *Tom Watson, Agrarian Rebel* (any one of the numerous printings of this book will suffice; they are all identical except for the cover)

Course description:

This course will examine the history of Georgia from pre-colonial times to the present, including Native American cultures; colonization and Georgia's role in the American Revolution; Georgia in the new republic; slavery and antebellum agricultural and economic development; the Civil War and Reconstruction; the New South era; the impact of the Great Depression and World War II; the civil rights movement; and the emergence of modern Georgia.

Course objectives:

In addition to gaining an understanding of the major themes and developments in the history of Georgia, students should also develop their critical reading and listening skills, analytical skills, writing skills, and speaking skills.

Exams, assignments, and grading:

--There will be two exams in this course, a mid-term and a non-cumulative final. Each will count for 25 percent of the course grade.

--Each student will be required to write a research paper. Each student may choose his or her own topic, but must have that choice of topic improved by the instructor. The research paper must draw upon at least three primary sources and at least three secondary sources, and must be at least eight double-spaced, typed pages in length (not counting footnotes or endnotes). This paper must be turned in at the beginning of class in hard copy form on October 26. The paper will count for 20 percent of the course grade.

--Each student will also make an oral presentation in class based upon his or her research paper. You will sign up in advance for the date of your presentation, and you must be in class to make your presentation on that date (unless you have an excused absence with

written verification). This presentation should take about ten to fifteen minutes and will count for 10 percent of the course grade.

--Class attendance and participation will count for the remaining 20 percent of the course grade.

--Each student's course grade will be determined according to the following scale, with no exceptions: A= 89.50 or above; B=79.50-89.49; C=69.50-79.49; D=59.50-69.49; F=less than 59.50.

Classroom etiquette:

All participants in this class (students and instructor alike) will be expected to refrain from rude or disruptive behavior in class, to keep their cell phones turned off in class, and to stay awake in class.

For information regarding accommodations for disabilities, UWG e-mail policy, credit hour policy, and the honor code, please see this link:

http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

Class schedule:

Week 1 (August 10) Course introduction

Week 2 (August 15 & 17) Pre-colonial and colonial Georgia
Read *Empire State*, introduction and chaps. 1 and 2; Cobb, preface and pp. 1-10.

Week 3 (August 22 & 24) Georgia in the new republic
Read *Empire State*, chap. 3

Week 4 (August 29 & 31) The Cherokee Removal; Antebellum growth and development
Read *Empire State*, chaps. 4 & 5.

Week 5 (September 7) Slavery and antebellum Georgia
Read *Empire State*, chaps. 6; Cobb, pp. 10-20.

Week 6 (September 12 & 14) Georgia in the Civil War
Read *Empire State*, chap. 7; Cobb, pp. 20-27.

Week 7 (September 19 & 21)

Exam # 1, Monday, September 19

During the class period on Wednesday, September 21, students will sign up for their research paper oral presentation dates (as well as their paper topics if they have already not chosen one and had it approved). Also at this point (after taking the exam), you should begin reading *Tom Watson, Agrarian Rebel*, and finish reading it before the final exam.

Week 8 (September 26 & 28) Reconstruction and the New South
Read *Empire State*, chaps. 8-10; Cobb, pp. 27-41.

Week 9 (October 3 & 5) The rise of Jim Crow; the Progressive Era
Read *Empire State*, chaps. 11-12; Cobb, pp. 41-53.

Week 10 (October 10 & 12) The Great Depression and the New Deal; World War II
Read *Empire State*, chaps. 13-14; Cobb, pp. 53-68.

Week 11 (October 17 & 19) The civil rights movement
Read *Empire State*, chap. 15; Cobb, pp. 69-84.

Week 12 (October 24 & 26) The emergence of modern Georgia
Read *Empire State*, chap. 16; finish Cobb.

Research paper due at the beginning of class on Wednesday, October 26.

Week 13 (October 31 & November 2)
Oral presentations

Week 14 (November 7 & 9)
Oral presentations

Week 15 (November 14 & 16)
Oral presentations

Week 16 Thanksgiving break, Nov. 21-25

Week 17 (November 28 & 30)
Oral presentations on November 28; class discussion of *Tom Watson, Agrarian Rebel* on November 30.

Final exam: Take-home exam must be submitted to the instructor no later than 5:00 PM, Monday, December 5.