

# COLONIAL LATIN AMERICA

HIST 3326-01, Fall 2017. Pafford 204, MW 5:30-6:45 PM

Dr. Gary Van Valen

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Office hours: MTuWThF 10:00 AM-12:00 noon, or by appointment

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## Course Objectives

This course is an introduction to the history and civilization of Latin America from Pre-Columbian times until Independence and assumes no prior knowledge of the area. We will discuss the creation of new societies by Native American, African, and European peoples and examine the political, cultural, and economic forces which have conditioned the development of institutions and ideas in Spanish and Portuguese America.

This course is designed to help you appreciate the multicultural nature of the world we live in. You will be introduced to important concepts, ideas, and events that will allow you understand the origins of the Latin Americans, our nearest neighbors and our largest minority group. In addition, you will be able to improve your geographical awareness, your understanding of historiography, and the skills of writing, analysis, and critical thinking that all of your other important endeavors will require.

## Course Requirements

Students will be expected to keep up with the reading. Because of the large amount of material to be covered, class attendance is absolutely essential if you hope to get a good grade. Attendance will be taken, but is not mandatory.

I reserve the right to make changes to this syllabus. It is your responsibility to attend class so that you may be aware of any changes.

## Grading

There will be two written examinations: a midterm worth 20% of the final grade, and a final worth 20%. You will have two written assignments based on the Restall and Cope books, each worth 15% of the final grade. You will write one historiographical analysis based on scholarly articles or book chapters worth 15% (the topic of which will be announced in class). Two map quizzes and a film review will count for a total of 15%.

Your exam dates are noted on this syllabus, and you will be informed of quiz dates ahead of time. Do not make travel plans that conflict with your exam dates.

## Academic Honesty

You are expected to be familiar with and abide by the university's policies on academic honesty. As a West Georgia student, you have pledged not to lie, cheat, steal, or commit plagiarism. It is equally wrong to give aid as it is to receive it. When copying word for word from another source, you must use quotation marks and cite your source. When paraphrasing material or borrowing another author's ideas, you must also cite your source. Plagiarism on the written assignments will result in an F for the course. Assignments are to be done independently. Two or more students cannot hand in variations of the same paper, even if they study together. You are not allowed to submit your own work from a previous course without the prior instructor's and my permission.

### **Special Accommodations**

If you are on record with the university's Disability Services as having special academic or physical needs requiring accommodations, please meet with me during my regular office hours as soon as possible. We need to discuss your accommodations before they can be implemented. Also, please note that arrangements for special accommodations must be made at least one week before the exams.

If you believe you are eligible for accommodations but have not formally contacted Disability Services, please call (678) 839-6428 or drop by the Student Development Center at 272 Parker Hall.

### **Policy on Electronic Devices and Communication**

Cell phones and pagers must be turned off prior to entering the classroom. Laptops are allowed in the classroom only for taking notes. Do not text, check messages, use the internet, or listen to music on any device during class. The use of any electronic device during a quiz or exam is strictly prohibited. Any use of such devices during a quiz or exam will be considered a breach of academic honesty.

To protect your privacy, all electronic communication with me must be conducted through your West Georgia e-mail. As all e-mail is potentially insecure, I will only discuss your grades with you in person.

### **University-Wide Policies**

Please refer to the following document for additional information on university-wide policies that apply to this class: [https://www.westga.edu/administration/vpaa/assets/docs/faculty-resources/common\\_language\\_for\\_course\\_syllabi\\_v2.pdf](https://www.westga.edu/administration/vpaa/assets/docs/faculty-resources/common_language_for_course_syllabi_v2.pdf)

### **Required Books:**

Mark A. Burkholder and Lyman L. Johnson, *Colonial Latin America*, 9<sup>th</sup> ed. (Oxford University Press, 2014, ISBN 9780199340484).

Matthew Restall, *Seven Myths of the Spanish Conquest* (Oxford University Press, 2006, ISBN 9780195176117).

R. Douglas Cope, *The Limits of Racial Domination* (University of Wisconsin Press, 1994, ISBN 9780299140441).

### **Course Schedule:**

DATE	TOPIC	READINGS (9 <sup>th</sup> ed.)
Aug. 9	Introduction and geography	Burkholder & Johnson, 1-18
Aug. 14	The Native American Background	Burkholder & Johnson, 18-23
Aug. 16	The Native American Background	
Aug. 21	The Iberian Background	Burkholder & Johnson, 23-32

Aug. 23	The Spanish Conquest: Caribbean	Burkholder & Johnson, 40-47, 76-88
Aug. 28	The Spanish Conquest: Mexico	Burkholder & Johnson, 50-58
Aug. 30	Pizarro video	
Sept. 4	NO CLASS (Labor Day)	
Sept. 6	The Spanish Conquest: Peru	Burkholder & Johnson, 58-68
Sept. 11	Other Spanish Conquests <b>Restall review due</b>	Burkholder & Johnson, 68-75
Sept. 13	The Settlement of Brazil	Burkholder & Johnson, 75-76, 100-104
Sept. 18	Native Americans under Spanish Rule	Burkholder & Johnson, 122- 129, 132-142
Sept. 20	Colonial Administration	Burkholder & Johnson, 91-100
Sept. 25	Colonial Church	Burkholder & Johnson, 104-119
Sept. 27	Colonial Society & Economies	Burkholder & Johnson, 131- 133, 191-213, 154-172, 180-189
Oct. 2	<b>Midterm Exam</b>	
Oct. 4	African Contributions	Burkholder & Johnson, 142-151
Oct. 9	European Contributions	Burkholder & Johnson, 130-131
Oct. 11	Colonial Defense	Burkholder & Johnson, 172-179
Oct. 16	17 <sup>th</sup> -Century Problems <b>Cope review due</b>	
Oct. 18	Begin film	
Oct. 23	End film	
Oct. 25	Colonial Women and Family	Burkholder & Johnson, 216-236
Oct. 30	Colonial Frontiers <b>Film review due</b>	
Nov. 1	Colonial Art	

Nov. 6	Bourbon Reform <b>Map quizzes</b>	Burkholder & Johnson, 282-291, 306-332
Nov. 8	Reform and Rebellion	Burkholder & Johnson, 332-336
Nov. 13	18 <sup>th</sup> -Century Brazil	Burkholder & Johnson, 291-303 <b>Historiographical analysis due</b>
Nov. 15	The Coming of Independence	Burkholder & Johnson, 339-353
Nov. 20-22	NO CLASS (Thanksgiving Recess)	
Nov. 27	The Coming of Independence, cont.	Burkholder & Johnson, 355-375
Nov. 29	The Meaning of Independence	Burkholder & Johnson, 378-388
Dec. 4	<b>Final Exam, 5:00-7:00 PM</b>	
Dec. 11	Final grades will be submitted by 12:00 noon	