

History 1112 Survey of World History/Civilization II  
Fall Semester, 2019 (**ABRIDGED VERSION—FULL IS IN COURSE DEN**)

M/W 12:30—1:45 pm TLC 1303/Dr. Elaine MacKinnon

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**PLEASE NOTE: MY PREFERRED EMAIL ADDRESS IS [emclarn@westga.edu](mailto:emclarn@westga.edu);**

**PLEASE DO NOT USE COURSE DEN EMAIL TO CONTACT ME. EMAIL ME AT MY WESTGA.EDU ADDRESS**

**Office Hours:** My office is Room 3222 in the TLC Building and I will be available for office hours on campus on Mondays and Wednesdays from 2:00 pm—4:00 pm; I will be available for online office hours (conducted via email, skype or Google groups) Tuesdays and Thursdays from 11:00 to 1 pm EST (these hours may vary from week to week—I will provide announcements through Course Den if the hours will be different for a particular week). I can usually respond to emails within sixty minutes if sent during these office hours, but at least within 24 hours except on weekends.

**REQUIRED TEXTS:** This semester you are going to have free access to our main text, which will be an electronic text that combines thematic narrative readings on selected topics with primary source documents. It also contains links to assigned documentary videos. In addition to this reader, there will also be other readings that you will access through Course Den, as indicated in the syllabus.

**Instructions for Gaining Access to our Main Text for the Fall Semester, the Milestone Documents Reader:**

1. Go to [www.MilestoneDocuments.com](http://www.MilestoneDocuments.com) and select "Students >> Sign Up" in the upper right part of the site.
2. Enter your account details (name, email, password).
3. Enter instructor last name and select your course.
4. Enter the following code: FREECODE. Then, hit "Complete Sign up"
5. You will be taken to your course page. This is where you access all of your readings.
6. Note: You must be logged in to use the site.

If you have any trouble accessing the site, please inform the Milestone Documents staff immediately. Email: [support@MilestoneDocuments.com](mailto:support@MilestoneDocuments.com). If you have questions or problems with the reader, you may also contact Sarah Robertson, Managing Editor and Bookstore Liaison, who helped set up the reader for me, at 888-416-5727 ext. 804, or via email at [sarah@MilestoneDocuments.com](mailto:sarah@MilestoneDocuments.com)

**Additional readings have been placed in Course Den.**

**Purpose of the Course** The course is designed to introduce students to the history and heritage of World Civilizations and to the profession of history. It will survey major political,

economic, social, and intellectual developments in world history from 1500 to the present. Students will gain a chronological sense of major historical events and movements as well as an understanding of why and how they took place.

Learning Outcomes:

- 1) Students will demonstrate the ability to understand the political, social, economic, or cultural dimensions of world history.
- 2) Students will demonstrate the ability to think historically through a comprehension of causal relationships and patterns of change and continuity over time; and through awareness of the social significance of ethnicity, gender, race, and class in historical events and study.

**ONLINE EXPECTATIONS:**

**This course has online components; it is considered a hybrid course.** There will be at least three dates (September 16, October 21, November 20) when we will not have a scheduled face to face class; for these dates you are expected to download online materials as indicated in the syllabus and in Course Den. Throughout the semester you will be reading materials online, looking at slides, websites, online documentaries, taking quizzes online, and will complete specific assignments that will then be posted to Course Den. Therefore you will need to have a computer with internet access in order to log into Course Den, as well as for viewing Youtube video clips and assigned documentaries.

**GRADING:**

Exam 1	25%
Exam 2	25%
Exam 3	25%
Required History Paper: Self-Analysis or Family History	10%
Writing Assignments, Discussion Threads and Quizzes	10%
Class Participation	5%

**EXAMINATIONS:** You will have three in-class examinations. Exams will consist of a variety of questions, which may include map identification, multiple choice, fill-in-the-blank, matching, term identification, short answer, creative response and essay/discussion questions. The exam questions will be drawn from lectures, the readings from your Milestone Document Reader and from Course Den, power point slides, assigned primary source documents, class discussions, and films and documentaries shown in class and watched online. **The final will not be cumulative.**

**\*\*\*\*\*Please Note: You must bring to class on each scheduled examination day the Scantron Form 882-E-LOVAS. and a No. 2 pencil. If you come to class without these items, then you will have to go immediately and purchase them (and lose time better spent taking the exam).**

**SELF-ANALYSIS OR FAMILY HISTORY PAPER:** You will write a paper (minimum 750 words). **For this assignment you have TWO choices as explained below.** You can analyze yourself as an historical subject, or you can write about the history of your family and what this reveals about local, state or world history.

**This paper must be typed with ten or twelve point font, double-spaced, with one-inch margins and is to be submitted to the Course Den Assignment Folder “Required Paper Assignment.” It will be graded on a pass/fail basis, but papers that would earn an A if graded on a regular scale will receive extra points that can be applied to your final exam.**

You will submit your paper electronically to the Course Den Assignment Folder set up for it. It is due in Course Den by Wednesday December 4 by 12 noon.

**See the full syllabus in Course Den for more guidelines on the paper.**

**WRITING ASSIGNMENTS, DISCUSSION THREADS, QUIZZES**

- 1) For some of the assigned textbook and primary sources this semester, you will have assignments in class as well as quizzes testing your understanding of the assigned reading materials.
- 2) There will be online quizzes associated with the assigned primary sources from the Milestone Documents Reader. These will be taken in Course Den and will have a limited time frame in which the quizzes are to be completed.
- 3) **Online Class Assignments:** During the semester you will have three online classes (September 16, October 21, November 20). On these dates we will not meet face to face; you will have reading assignments and video documentary assignments, and then on the basis of these you will participate in two discussion threads, and complete one writing assignment as described in the syllabus and in Course Den. The two discussion threads and the online writing assignment will all be done in Course Den and each has specific due dates as noted in the syllabus.

**ALL ONLINE ASSIGNMENTS ARE TO BE DONE INDIVIDUALLY WITH NO COLLABORATION OR PLAGIARISM. YOU ARE TO WORK INDIVIDUALLY ON EACH OF THESE ASSIGNMENTS. YOU ARE TO ANSWER THE QUESTIONS SOLELY ON THE BASIS OF ASSIGNED MATERIALS. NO OUTSIDE RESEARCH IS NECESSARY.**

**CLASS PARTICIPATION:** Class Participation is important! During the semester there will be in class activities and homework assignments based on your textbook readings and assigned primary documents. You are expected to engage with these assignments and you will accrue points for them that at the end of the semester will be totaled and a grade assessed based on that total. Take part in class discussions and debates, and keep up with your readings—if it seems that you are not doing the readings, then you may expect pop quizzes and additional writing assignments. This component of your grade can make the difference in borderline grading situations. **Attendance is also factored into your class participation grade.**

**ATTENDANCE: STUDENTS ARE EXPECTED TO ATTEND EVERY CLASS.** Make every effort to be in class and on time. You are responsible for all materials and announcements presented in class. If you must be absent, be sure to get the notes from a classmate. PLEASE TAKE NOTE-- **More than two unexcused absences WILL lower your final grade.**

**Being absent, arriving late, or leaving early will earn you 0 participation points for the day. So, too, will sleeping in class.**

**Cheating Policy and Plagiarism:**

I expect each student to understand and to comply with the University of West Georgia's policies on Academic Honor and Academic Dishonesty. They may be found in the [Student Handbook](#).

Academic honesty prohibits taking credit for someone else's work. ANY ACT of plagiarism (the use of someone else's words or ideas without citation) from ANY SOURCE (class materials and/or outside, including from the internet) will be dealt with severely, so remember to always cite all words and ideas that are not your own. Please recall that when you entered UWG, you consented to uphold our Honor Code, in which all students "pledge to refrain from engaging in acts that do not maintain academic and personal integrity. **Anyone caught cheating or helping someone to cheat will be asked to leave the class and will receive a course grade of "F."**

Plagiarism, or claiming someone else's work as your own, will result in failure. This rule is in effect for all assignments, examinations, quizzes, and extra credit work. Even if you work together with someone in a group assignment or you and a classmate meet to discuss a homework question or an assignment, you must write your own response/paper individually.

**NOTE:** Please show courtesy to your fellow students. Disruptive behavior (read: TEXTING, ENGAGING IN SOCIAL MEDIA INSTEAD OF ENGAGING IN THE CLASS, eating and drinking, smoking, carrying on conversations, reading the newspaper, etc.) will not be tolerated and will count as an unexcused absence. Cell phones, pagers, headphones, and all other electronic devices must be turned off during class. I will confiscate any that I hear going off. During exams, if you have an electronic device that goes off or that you bring out for any reason, you will receive an automatic failure for the exam and you will be asked to leave.

**Let me State Emphatically: Cell phones, pagers, headphones, and all other electronic devices must be turned off during class. The instructor reserves the right to ban laptop computers if students use these for any purpose other than to type notes.**

### Tentative Course Outline and Readings Assignments

**For each date, the readings listed below the date (the Required Readings and the assigned Primary Source Documents) should be completed before you come to class on that date. You will be held responsible for these readings and may be quizzed on them.**

**Wednesday August 14:** Introduction: What is Global History?/The World in 1500

**First Week Reading Assignments:** Read in your text Unit I, Introduction: A Survey of the Premodern Worlds and How to Read Primary Sources

**Monday August 19:** Studying History in the 21<sup>st</sup> Century/What is a Primary Source?

#### **Required Readings:**

**1) Before coming to Class, Read the Following-- Milestone Reader, Unit I:**

**Introduction:** *How to Read Primary Sources*, Reading and Writing about Primary Sources, From Crisis to Reformation in Christendom

**2) Read the Unit I Primary Source Document Reading:**

Martin Luther, *Ninety-Five Theses* (1517)

**Wednesday August 21:** Transoceanic Expansion and Encounters

**Required Readings:** From your Milestone Reader Unit II, read the following textbook articles: Contact and Conquest, Spain and Portugal "Open" the Atlantic, The Spanish Conquest of Mexico, The Columbian Exchange, Empires of Splendor and Might

**Monday August 26:** European Contact and Conquest/Examining the Sources

#### **Required Primary Source Readings:**

**Read the following Milestone Reader Unit II Primary Documents:**

Christopher Columbus: Letter to Raphael Sanxis on the Discovery of America (1493)/A Journal of the First Voyage of Vasco da Gama (1497–1498)

Bernal Díaz: The True History of the Conquest of New Spain (ca. 1576)/Samuel de Champlain: Voyages (1613)

**Wednesday August 28:** Class Discussion

Debating the Consequences of European Expansion and Conquest/How Positive is the Legacy of the “Age of Discovery”? How Heroic were the Conquerors?

**Required Viewing Assignment (watch before coming to class):**

Watch the documentary clip *Why the US Celebrates Columbus Day*, access through your Milestone Documents Reader, Unit II, through Course Den (module “Assigned Documentaries for Viewing”) or on Youtube at <https://www.youtube.com/watch?v=fNqOGhDMm8k>

**Required Primary Source Readings:**

**Read the following Milestone Reader Unit II Primary Documents:**

- 1) Requerimiento/Hernán Cortés: Second Letter to Charles V (1520)/Bartolomé de las Casas: A Brief Account of the Destruction of the Indies (1552)

**Monday September 2: Labor Day No Class!!!**

**Wednesday Sept 4:** Transformations in European Politics, Culture and Society

**Required Reading (Accessible in Course Den in Module “Assigned Secondary**

**Readings”):** “Absolutism and Enlightenment in Europe, 1600-1763,” in Edward H. Judge and John W. Langdon, *Connections: A World History*, Volume Two (Vantage Books, 2009), 581-605

**Monday Sept 9:** Focus on Primary Sources: Absolutism and Constitutionalism and the Revolution of Science

**Required Primary Sources Readings: Read the following Milestone Reader Unit III Primary Documents:**

- 1) James I: Speech on the Divine Right of Kings (1609)
- 2) English Bill of Rights (1689)
- 3) Nicolaus Copernicus: *On the Revolutions of the Celestial Spheres* (1543)
- 4) Galileo Galilei: *Starry Messenger* (1610)
- 5) Letter of Cardinal Bellarmine to Paolo Antonio Foscarini concerning Galileo’s Theories (1615)
- 6) Isaac Newton: *The Mathematical Principles of Natural Philosophy* (1687)

**Wednesday Sept 11:** Exploring the Impact of the Intellectual Revolutions (Science and Enlightenment) in European Societies--What was the connection between the

Scientific Revolution and the Enlightenment? **Required Readings:** Review the assigned text chapter “*Absolutism and Enlightenment in Europe, 1600-1763*, especially pp. 543-554-

**Required Primary Sources for Sept 11--**Read Primary Sources found in “*Absolutism and Enlightenment in Europe, 1600-1763:*” Documents 24.1 John Locke—Excerpts from *The Second Treatise of Civil Government*; Document 24.2 Montesquieu—Excerpts from *The Spirit of Laws*; Document 24.3. Jean-Jacques Rousseau—Excerpts from *The Social Contract*

## **Monday Sept 16: NO FACE TO FACE CLASS: ONLINE ASSIGNMENT**

### **Africa and the Atlantic World Online Class Reading and Viewing**

#### **Assignments:**

- 1) Read Chapter “Africa and the Atlantic World,” (Chapter 22 from *Traditions and Encounters*) available in Course Den in the module “Assigned Secondary Readings”
- 2) Watch the documentary *Ancient Africa: A History Denied*, available as a link in Unit IV of your Milestone Document Reader and in Course Den in the module “Assigned Documentaries for Viewing” and on YouTube at <https://www.youtube.com/watch?v=kqASFqGyQ8Y>

#### **WRITTEN ASSIGNMENT: PARTICIPATE IN DISCUSSION THREAD #1 (See Full Syllabus in Course Den for Details and Course Den Discussion Thread #1 Instructions in Course Den)**

**Deadline for the initial posting to this Discussion Thread is** Wednesday September 18 by 12 pm. **Deadline for the two comment postings is** Friday September 20 by 11:30 pm

### **Wednesday Sept 18: The Atlantic Slave Trade**

#### **Required Readings: From the Milestone Reader Unit IV, read the following**

**textbook articles:** Emergence of the Atlantic World/Mercantilism and World Trade/Sugar and Slavery **Required Primary Sources from Milestone Document Reader Unit IV:**

- 1) Children of the Slave Trade--Read the Introduction and the primary sources linked in the website (accessed through your reader)/2) Nzinga Mbemba: Appeal to the King of Portugal (1526)/3) A Slave Trader Describes the Middle Passage
- 4) Alexander Falconbridge: An Account of the Slave Trade on the Coast of Africa (1788)

### **Monday Sept 23: Asia, the Atlantic World and Global Trade**

#### **Required Readings: From the Milestone Reader Unit IV, read the following**

**textbook articles:** New Asian Empires/Worlds Entangled/The Rise of the Qing

#### **Required Primary Sources from Milestone Document Reader Unit IV**

Decree of Emperor Kangxi (1721)/Japan's Closed Country Edict (1635)/Qianlong: Letter to George III (1793)

**Wednesday Sept 25: Class Discussion—The State of the World in 1750—What is going on? Required Readings:** Review all readings for Units II, III and IV plus two textbook chapters in Course Den on Europe and Africa

### **Monday Sept 30: EXAM #1**

### **Wednesday Oct 2: Introduction/Overview of the Atlantic Revolutions**

**Required Readings: From Milestone Reader Unit V, read the following textbook articles:** Reordering the World/Modern Revolutions in North America/Modern Revolutions in France and Latin America/Atlantic Freedoms/The Slave Revolution that Gave Birth to Haiti

**Monday Oct 7: Examining the Sources: Ideological Motives and Outcomes of the Atlantic Revolutions**

## **Required Primary Sources from Unit V of Milestone Document Reader**

1) Declaration of Independence (1776)/2) Bill of Rights (1791)/3) Declaration of the Rights of Man and of the Citizen (1789)/4) Olympe de Gouges: Declaration of the Rights of Woman and of the Female Citizen (1791)/5) Constitution of Haiti

**Wednesday Oct 9:** Evaluating Napoleon Bonaparte and the Atlantic Revolutions: How “Revolutionary” was Napoleon and Which Revolution is Most Significant for World History?

**Required Readings:** From your Milestone Reader Unit V, read the following textbook articles: Napoléon and the Birth of a Nation/Meet Haiti’s founding father, whose black revolution was too radical for Thomas Jefferson

**Required Primary Sources: Read the following from Unit V of Milestone Document Reader--** Napoleonic Code (1804)/ Imperial Catechism (1806)/Germaine de Staël: Considerations on the Principal Events of the French Revolution (1818)

**Monday Oct 14:** The Revolution of Industrialization

**Required Readings: From your Milestone Reader Unit VI, read the following textbook articles:** Industrialism and Its After-effects/From Textiles to Steam Engines

**Wednesday Oct 16:** Examining the Sources: Industrial Labor and Society

**Required Primary Sources Readings: From Unit VI of Milestone Document Reader, read the following:**

- 1) The Sadler Report/2) Leeds Woolen Workers Petition (1786)/3) Edwin Chadwick: Report on the Sanitary Condition of the Laboring Population (1842)
- 4) Jacob Riis: How the Other Half Lives (1890)
- 5) Karl Marx and Friedrich Engels: *Communist Manifesto* (1848)

**Monday Oct 21: NO FACE TO FACE CLASS: ONLINE ASSIGNMENT**

**Responses to Industrialization: Reform or Revolution? Online Class Reading and Viewing Assignment:**

- 1) **Read the following textbook articles in the Milestone Reader, Unit VI:**  
Intellectual Responses to Industrial Modernity  
*Marx and the Communist Manifesto*

- 2) **Read the following Primary Document Sources in Unit VI**

Louis Blanc: The Organization of Labor (1839)

Karl Marx and Friedrich Engels: *Communist Manifesto* (1848)

- 3) **Watch the documentary *Who Was Karl Marx?: Marx and His Heirs*, you can access this film through Course Den (module “Assigned Documentaries for Viewing)**

**ONLINE ASSIGNMENT: PARTICIPATE IN DISCUSSION THREAD #2 (in Course Den) For guidelines see full syllabus in Course Den and instructions for Discussion Thread #2 in Course Den**

**Deadline for the initial posting** is Wednesday October 23 by 12 noon

**Deadline for the two comment postings is** Friday October 25 by 11:30 pm

**Wednesday Oct 23:** New Imperialism/Colonialism

**Required Readings:** From the Milestone Document Reader Unit VII, read the following textbook articles: New Imperialism/Origins and Mode/Case Studies in New Imperialism/ Prelude to War

**Required Primary Sources From Unit VII of Milestone Document Reader, read the following:** 1) Jules Ferry on French Colonial Expansion/2) Bernhard von Bülow on Germany's "Place in the Sun" (1897)/3) William McKinley: Statement to the General Missionary Committee of the Methodist Episcopal Church (1899)/4) Cecil Rhodes: Confession of Faith (1877)

**Monday Oct 28:** Examining the Sources: Multiple Perspectives on New Imperialism

**Required Primary Sources Readings:** From Unit VII of Milestone Document Reader, read the following:

1) Rudyard Kipling: "The White Man's Burden" (1899)/2) Moshweshewe, Chief of the Basutos: Letter to Sir George Grey (1858)/3) Edmund Dene (E.D.) Morel: The Black Man's Burden (1920)/4) George Orwell: Burmese Days (1934)  
5) Emilio Aguinaldo's Case against the United States (1899)

**Wednesday Oct 30: EXAM #2**

**Monday November 4:** World War I/the Russian Revolutions **Required Readings:**

**From the Milestone Document Reader Unit VIII, read the following textbook articles:** The Great War/World War I/ Causes and Contingencies/Strategies and Operations/The Suicide of the West/The Russian Revolution of 1917/Violence and Terror in the Russian Revolution/Women in the Russian Revolution

**Wednesday Nov 6:** Examining the Sources on war and revolution

**Required Primary Sources Readings:** From Unit VII of Milestone Document Reader, read the following:

1) Ten Photos of Life in the Trenches/2) Voices of the First World War: Trench Life/3) Wilfred Owen: Poems (1920)/4) Propaganda in the Russian Revolution  
5) Treaty of Versailles (1919)

**Monday Nov 11:** Road to World War II **Required Readings:** From the Milestone Document Reader Unit VIII, read the following textbook articles: Competing Visions of Modernity/Totalitarianism/ Soviet Communism/Fascism **Required Primary Sources:** From Unit VIII of Milestone Document Reader, read the following:

John Reed: "Soviets in Action" (1918)/Adolf Hitler: Mein Kampf (1926)/Adolf Hitler: Proclamation to the German People (1933)

**Wednesday Nov 13:** World War II



**Required Readings: From the Milestone Document Reader Unit IX, read the following textbook articles:** World War II History/World War II/The Inescapable Path to War/Expansions and Turning Points/The Restoration of Modern Consciousness

**Monday Nov 18:** Examining War and Genocide Through Primary Sources

**Required Primary Sources Readings: From Unit IX of Milestone Document Reader, read the following:**

1)Tripartite Act (1940)/2) Winston Churchill: “We Shall Fight on the Beaches” Speech (1940)/3) Vyacheslav Molotov: Address on Germany’s Invasion of Russia (1941)/4) John W. Pehle and John J. McCloy: Debate about the Bombing of Auschwitz (1944)/5) U.S. Strategic Bombing Survey Summary Report (1946)

**6) ) The United States Holocaust Memorial Museum—**After clicking on the link in the reader, first go to the section [Learn about the Holocaust](#), click on the different topics to learn more about the connection between World War II and the Holocaust. Then go to the section “[Remember Survivors and Victims](#),” then click on “[Survivor Reflections and Testimonies](#),” and then “[Behind Every Name a Story](#).” Choose at three survivors and read about their experiences in the Holocaust. How did these individuals survive their ordeals?

**Wednesday Nov 20: NO FACE TO FACE CLASS:**

**Online Reading and Viewing Assignments: Origins of the Cold War**

**1) Required Documentary: Watch *Cold War—The Iron Curtain (1945-1947)*,** you may access this documentary through the link in Unit X in your Milestone Reader or through Course Den (module “Assigned Documentaries for Viewing”)

**2) Required Readings: Milestone Document Reader Unit X, read the following textbook articles:** The Cold War/A Divided Postwar World/The Ideological Legacy of World War II/ The Western Response

**3)Required Primary Sources (from Unit X of Milestone Document Reader)**

1)Winston Churchill: Iron Curtain Speech (1946)/2) Stalin on Churchill’s Iron Curtain Speech (1946)/3) George F. Kennan: “The Sources of Soviet Conduct” (1947)  
4) Harry S. Truman: Truman Doctrine (1947)/5) George Marshall: Marshall Plan Speech (1947)

**Online Writing Assignment for Wednesday November 20: See full syllabus in Course Den and the Course Den Assignments Folder for directions**

**DEADLINE FOR SUBMITTING YOUR “WRITING ASSIGNMENT ON THE ORIGINS OF THE COLD WAR” TO THE COURSE DEN ASSIGNMENT FOLDER SET UP FOR IT IS FRIDAY NOVEMBER 22 AT 11:30 PM**

**Nov 25 – Nov 29: THANKSGIVING BREAK NO CLASSES!!!!**

**Monday December 2:** The Cold War Turns Global/Decolonization

**Required Readings: From the Milestone Document Reader Unit X, read the following textbook articles:** The Cold War/The Concept of a “Third” World/The Cold War in Latin America/ The Middle East Crisis

**Required Primary Sources (from Unit X of Milestone Document Reader)**

1)Mao Zedong: “On the People’s Democratic Dictatorship” (1949)2) North Atlantic Treaty (1949)3) Warsaw Security Pact (1955)4) John Foster Dulles: Address on U.S. Policy toward Communist China (1957)5) Patrice Lumumba: Speech at the Proclamation of Congolese Independence (1960)

**\*\*\*Required History Paper (Self Analysis or Family History) is Due by 12 noon on Wednesday December 4**

Submit Your Paper to Course Den Assignment Folder **no later than 11:30 pm Wednesday December 4**

**Wednesday December 4:** Debate over Modern Issues: Colonial Legacies, Globalization and Fears of Cultural Imperialism

**Required Readings: From the Milestone Document Reader Unit X, read the following textbook articles:** Globalization/ Imperialism Redefined/The West and the “Global” World/ Crises of Climate, Credit, and Historical Consciousness

**Required Viewing Assignment:** Watch the documentary Nike Sweatshops: Behind the Swoosh,” you can access this in Your Milestone Document Reader, Unit X, and through Course Den (Module “Assigned Documentaries for Viewing”)

**Required Primary Sources: From Unit X of Milestone Document Reader, read the following:**

Osama bin Laden: Declaration of Jihad against Americans (1996)

Nelson Mandela: Inaugural Address (1994)

Benjamin R. Barber: “Jihad vs. McWorld” (1992)

**FINAL EXAM #3 IS SCHEDULED FOR MONDAY DECEMBER 9 FROM 11:00 AM TO 1:30 PM**