

HIST 1112:
**SURVEY OF WORLD HISTORY &
CIVILIZATION II:
DRUGS & GLOBALIZATION**

**MW 9:30-10:45
TLC 1303**

INSTRUCTOR:

Dr. McCullers

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Office - TLC 3225

Office Hours - MW 12:30-2:30 or by appointment

COURSE DESCRIPTION & OBJECTIVES:

This course examines globalization in modern world history through the lens of drugs. The course is divided into six units focusing on addictive substances. By the end of this class, students should be able to:

- Analyze globalization from 1450 to the present by examining drugs in world history
- Explore complex interactions among local factors and global economic, political, and cultural forces
- Examine, critically analyze, and integrate a variety of primary sources and historical documents

REQUIRED TEXT:

This class uses a course pack, which is an inexpensive print out of all course readings, available at the campus bookstore. Although all readings are available free on course den, having hard copies is valuable for class discussion, quizzes, and exams.

GRADING & ASSIGNMENTS:

- Attendance - 5%
- Participation - 10%
- Writing Assignments- 15% (7.5% each)
- Quizzes - 30% (10% each)
- Exams - 40% (20% each)

REGULAR AND ON-TIME ATTENDANCE is required in class. More than two absences will reduce your attendance grade by 10%. You will lose a further 5% for each absence. For example, a third absence will drop your attendance grade to a 90. A fourth absence will drop it to an 85.

PARTICIPATION is not the same thing as attendance. Sitting in class asleep, on your phone, doing work for another class, etc. do not count as participation. Participation means coming to class having done the reading, paying attention, and participating meaningfully in discussion.

Thoughtfully completing the **READINGS** before class is essential to success in this course. Readings are listed on the syllabus as homework to prepare for the next class period. We will discuss readings in class and they will be on quizzes and exams. Before reading, see “How to Read a Primary Source” on Course Den.

There are **TWO WRITING ASSIGNMENTS** due over the course of the semester. These are **one-page** writing assignments designed to encourage you to think historically.

- Prompts are posted on Course Den under “Writing Assignments.” Homework assignments should be typed, double-spaced in 12-point Times New Roman Font with 1-inch margins.
- If you use more than one sheet of paper, please staple extra sheets before class. Unstapled papers will be counted off 2 points (which is a lot out of 10).
- Writing assignments are due in the Course Den drop box by 9am the day it is due and a paper copy must also be turned in at the beginning of class that day. Failure to turn in a hard copy will result in the loss of one letter grade.
- Homework assignments are due on Monday, February 11 and Monday, March 11

There are **THREE TAKE HOME QUIZZES** over the course of the semester. These quizzes focus on the class readings. They are **open-book**. You may work with others to complete the quizzes, but all answers must be completely yours. Quizzes with identical or virtually identical answers will receive zeroes.

Quizzes are due on the following dates:

- Wednesday, January 30
- Monday, March 25
- Monday, April 15

There will be **TWO EXAMS** over the course of the semester. Tests are not cumulative. They are closed book. They will consist of **25 multiple-choice questions, 3 historical ID short-answer questions, 2-3 Document Based Questions, and 1 essay question.** You will need **scantron form 882-E-LOVAS, pencil, and a blue book.** Both are available for sale at the bookstore and TLC kiosk.

Exam dates are: Wednesday, February 27 and Monday, April 29

GRADES are at my discretion. I do not change grades except in cases of mathematical error. I do not discuss grades within 48 hours of returning them. You must discuss your grades with me in person, not over email. I grade writing assignments based on historical thought, effort, cogency, and polish. I will not correct grammar and spelling, but I will count off for egregious spelling and grammar errors.

POLICIES:

- **MISSED WORK** - You are responsible for all missed work. I do not give out notes.
- **TECHNOLOGY** - Do not use your phone in class and only use your computer to take notes. If your use of technology is disruptive, you will be asked to put it away and/or leave the classroom. Inappropriate use of technology will negatively impact your participation grade.
- **EMAIL** - University of West Georgia students are provided a MyUWG e-mail account. This is the official means of communication between the University and the student. **It is your responsibility to check your email. Only email me in Course Den.**
- **ACADEMIC HONESTY** - All work must abide by the UWG honor code. All work must be completed independently unless otherwise specified and must be original. The UWG Honor Code is always in force. Each student is responsible for understanding the nature of, and rules regarding, academic dishonesty. **Academic dishonesty will result in a failing grade for the course.**
- **ACCOMMODATIONS** - If you require accommodations, **it is your responsibility to provide me with documentation** from the office of accessibility services. **It is also your responsibility to arrange for extra time, alternative testing locations, etc., and to remind me in advance.** I cannot provide accommodations without University documentation.
- **GRADING** - I will not discuss grades within 48 hours of posting them and I do not change grades except in cases of mathematical error. It is against university policy to discuss grades via email.

- **LATE ASSIGNMENTS** - I do not accept late work without a written excuse.
- **UNIVERSITY POLICIES** - Please see the following link for a complete listing of University policies - <http://www.westga.edu/UWGSyllabusPolicies/>

SCHEDULE

UNIT 1 - SUGAR & SPICE

Monday 1/7 - Intro to Class

Homework (Due Next Class):

- Brief History of Spice
- Pegolotti's Merchant Handbook

Wednesday 1/9 - The Spice Road

Homework:

- Da Gama - A Journal of the First Voyage
- Columbus - Letter
- Vaquez de Espinoza - Compendium & Description of the West Indies

Monday 1/14 - Shortcuts to Spice

Homework:

- A Brief Introduction to Sugar - Course Den

Wednesday 1/16 - Sweet Dreams

Homework:

- John Barbot - Benin
- William Snelgrave - The Slaves Mutiny

Wednesday 1/23 - Sugar & Slavery

Homework: Quiz 1

Monday 1/28 – Sugar, Spice, & Everything Nice

Homework:

- Quiz 1
- Intro to Coffee – Course Den
- Intro to Tea – Course Den
- Tea’s Dark History – BBC

UNIT 2 – COFFEE & TEA

Wednesday 1/30 - Coffee & Tea in Afro-Eurasia

- Quiz 1 Due

Homework:

- History of Tea Cultures in East Asia
- Kangxi – Foreign Correspondence
- Tokugawa Iemitsu – Closed Country Edict

Monday 2/4 – All the Tea in China

Homework:

- Coffee & Coffeehouses in the Ottoman Empire – Course Den
- Set of Primary Sources on Religious Debates about Coffee – Course Den
- Writing Assignment 1

Wednesday 2/6 – Turkish Delight: Coffee in the Ottoman Empire & Muslim World

Homework:

- Coffee & Tea in Europe
- Kant – What is Enlightenment?
- Rousseau – The Social Contract
- Writing Assignment 1

Monday 2/11 – Coffee Culture & Counter-Culture: The Enlightenment

- Writing Assignment 1 Due

Homework:

- A Revolutionary Bean
- Primary Sources on Boston Tea Party
- American Declaration of Independence
- Declaration of the Rights of Man & Citizen

Wednesday 2/13 – Boston Tea Party & American/French Revolutions

Homework

- Toussaint L'Overture – Speeches & Letters on the Haitian Revolution
- The Haitian Declaration of Independence

Monday 2/18 – Would You Like Sugar with that? –The Haitian Revolution

Homework:

- All Tea and Plenty of Shade – Course Den
- Saddler & Ashley Commissions – Course Den
- Lenin – Imperialism: The Highest Stage of Capitalism
- Ferry – Defense of French Colonialism

Wednesday 2/20 – All Tea & Plenty of Shade: Caffeine in Imperial/Industrial World

Homework:

- Contemporary Caffeine
- The Bitter Story of the UK's National Drink
- Study for Exam 1

Monday 2/25 – Contemporary Caffeine

Homework:

- Study for Exam 1

Wednesday 2/27- Exam 1

Homework

- Introduction to Opiates, Opioids, & LSD

UNIT 3 - OPIUM

Monday 3/4 - Opium History

Homework:

- Opium and British Imperialism in Asia
- Dadabhai Naoroji - Memo No. 2 on the Moral Poverty in India
- Dadabhai Naoroji - On the Commerce of India
- Lin Zexu - Letter to Queen Victoria

Wednesday 3/6 - Opium & British Imperialism in Asia

Homework:

- The Opium Wars & their aftermath
- Excerpts from the Treaty of Nanjing
- Writing Assignment 2

Monday 3/11- European Imperialism & the Opium Wars

- Writing Assignment 2 Due

Homework:

- From Morphine to Muse
- Inside America's 19th Century Opiate Addiction
- Excerpts from "Confessions of an English Opium - Eater"

Wednesday 3/13 -From Medicine to Muse - Opium in the 19th Century

Homework:

- Quiz 2
- Overview of WWI
- The Cocaine Panic of the Great War

UNIT 4 - CHEMICALS & WARFARE

Monday 3/25- Blown Away in the Great War

- Quiz 2 Due

Homework:

- The Interwar Era & the Speedy Rise of Nazi Germany
- Adolph Hitler - Mein Kampf

Wednesday 3/27 - Amping Up for War - Amphetamines in the Interwar Era

Homework:

- New Republic - "The Third Reich was Addicted to Drugs"

Monday 4/1 - Blitzed in the Blitzkrieg

Homework:

- Spies & Synthetics in the Cold War
- Smithsonian - Tripping through the Cold War
- The New Yorker - High Anxiety: LSD and the Cold War
- The New Yorker - Manufacturing Madness (video)

Wednesday 4/3 - Spies & Synthetics in the Cold War

Homework:

- Background on Vietnam War & War on Drugs
- GI Heroin Addiction in Vietnam - New York Times
- GI Drug Use in Vietnam Soared - With their Commanders' Help
- What Vietnam Taught us about Breaking Bad Habits

Monday 4/8 - Shooting Up in Vietnam

Homework:

- Coca in Colombia - An Overview of Colombian History & Coca Production
- Bolivar - Address at the Congress of Angostura
- Quiz 3

UNIT 5 - COCAINE

Wednesday 4/10 – Coca in Colombia

Homework:

- From Coca-Cola to Cartels
- CBS News – A Brief History of Blow

Monday 4/15 – From Coca-Cola to Cartels

- Quiz 3 Due

Homework:

- The Cartels & the Crack Epidemic
- *Wall Street Journal* - Cocaineomics

Wednesday 4/17 – The Cartels in Colombia

Homework:

- Filling the Vacuum: Mexican Cartels

Monday 4/22 – Mexican Cartels & the American Crack Epidemic

Homework:

- Drugs & Addiction Today
- Smithsonian – How Advertising Shaped the First Opioid Epidemic & What it can Teach us about the Second

Wednesday 4/24 - Drugs, Money, & Globalization

- Wrap-Up Class
- Study for Test 2

Monday 4/29 – Exam 2