

History 1112  
Survey of World History/Civilization II  
Summer Session #3

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**PLEASE NOTE:** MY PREFERRED EMAIL ADDRESS IS [emcclarn@westga.edu](mailto:emcclarn@westga.edu); I do not like to be emailed through Course Den because it does not always reach me.

**Office Hours:**

I will be available for online office hours (conducted via email or Google groups) Monday--Friday 11 am to 2:00 pm (these hours may vary from week to week—I will provide announcements through Course Den if the hours will be different for a particular week). I will respond to emails usually immediately if sent during these office hours, but at a minimum within 24 hours except on weekends when it may be 48 hours.

**Course Readings:** There is a required text for this course:

John McKay, Ebrey, et al. ***A History of World Societies*** Vol. 2/Since 1450. Eleventh Edition. Value Edition (Bedford St. Martin's 2013) **Abbreviated in syllabus as TEXT.**

**You will not need to purchase this text. MacMillan is giving our class free trial access to the e-book and to Launch Pad, the online learning system connected to this textbook and which we will be using for doing certain assignments for each chapter we are reading.**

**BUT, YOU DO NEED TO REGISTER FOR THIS TEXT AND FOR LAUNCH PAD. THE EMAIL ADDRESS YOU GIVE MUST BE THE SAME EMAIL ADDRESS YOU USE FOR COURSE DEN FOLLOW THESE INSTRUCTIONS TO REGISTER:**

Go to <http://www.macmillanhighered.com/launchpad/wiesnerhanks11e/8059060>

Bookmark the page to make it easy to return to (although note that the URL will look different due to security measures).

Enroll in this course using the following option: Select "I want temporary access" and follow the instructions. Please note: Your grades are linked to your Launchpad account username (which must be the email address you use for Course Den).

Please register for temporary access no later than June 2nd.

If you have problems registering, purchasing, or logging in, please [contact Customer Support](#).

You can reach a representative 7 days a week: You should also let me know that you are having problems, but for technical issues YOU MUST CONTACT TECH SUPPORT PERSONS WHETHER IT BE FOR LAUNCH PAD OR FOR COURSE DEN.

- through the online form
- by chat
- by phone at (800) 936-6899

You will use Launch Pad to access the e-book, the required primary source documents, required Learning Curve exercises for each assigned chapter, and optional summative quizzes for each assigned chapter. In Launch Pad there are also additional materials, note-taking outlines, Guided Reading exercises, and ancillary materials to support your engagement with the material.

**BE SURE TO USE THE SAME PASSWORD FOR LAUNCH PAD AS FOR COURSE DEN. PLEASE DO NOT GIVE LAUNCH PAD A PASSWORD DIFFERENT FROM WHAT YOU USE TO GET INTO COURSE DEN**

**PLEASE TAKE NOTE--Attendance and Class Roll Verification Requirements:**

There are attendance requirements for online classes. You must verify your attendance in the class by performing three tasks by Monday June 4. You must register for access to the E-book *A History of World Societies* and Launch Pad. You must take the student contract quiz (found in the Quizzes section of Course Den) and submit an introduction to yourself in the first Discussion Thread topic in Course Den. If you have not done so by 11:30 pm on June 4, and have not notified me with a documented excuse, you will be dropped from the class.

**Purpose of the Course and Learning Outcomes:**

The course is designed to introduce students to selected topics in the history and heritage of World Civilizations and to the profession of history. We will survey major political, economic, social, and intellectual developments in world history from 1500 to the present, with a particular focus on the topics identified in the weekly schedule given below. Students will gain a chronological sense of major historical events and movements as well as an understanding of why and how they took place.

The course will examine specific eras, movements, events, and societies, and in particular the interactions of peoples and societies over time, wherein lie the roots of today's global interdependence. Students will compare ways of life, cultural expression, and forms of basic institutions in separate cultures, and try to understand the factors which have produced both commonalities and differences in human societies. Due to the enormous expanse of time and events to be covered, and the fact that this course is being offered in a four-week summer session, the course represents only a very limited selection of topics, cultures, and regions. Textbook readings, online class discussions and assignments will give you a general thematic and chronological framework.

The course will also introduce you to the process of historical study and the variety of ways in which historians attempt to understand and depict the past. You will learn to identify and distinguish between primary and secondary sources of historical knowledge and understanding. A major emphasis is going to be put upon evaluating various types of sources and methodologies for studying world history, particularly the use of film, primary source documents, visual artifacts and material culture. One goal of using these types of sources to study the past is to help us recreate in our minds visual and personal images of the past, and cultivate within us a healthy historical imagination. We will examine how the depiction of the past may differ depending on the perspective of the storyteller, and how historical memory changes over time. History lies all around us, and we want to learn to appreciate it and engage with the past in the form of historical artifacts, remains, public spaces, memorials and museums. In addition to studying history, you will develop critical thinking and communication skills, and learn to effectively interpret, compare, criticize, and question important issues of both past and present.

**Learning Outcomes:**

- 1) Students will demonstrate the ability to understand the political, social, economic, or cultural dimensions of world history.
- 2) Students will demonstrate the ability to think historically through a comprehension of causal relationships and patterns of change and continuity over time; and through awareness of the social significance of ethnicity, gender, race, and class in historical events and study.

**Format:** This course is a 100% online course using Course Den, Launch Pad, and your computer as the delivery medium. You are not required to attend class face to face. Class activities, including quizzes, the midterm and final exams will be taken online. There will be no proctored exams for this course. You are expected to download online materials, watch documentary or assigned films, and complete source analysis and discussion thread assignments to be submitted into Course Den. You must access Launch Pad for the electronic version of the textbook and for required class participation activities. Therefore you will need to have a computer with internet access in order to log into D2L, and watch You tube video clips.

**You should be prepared to check into our online classroom at least 3-5 days per week and expect to be working online a minimum of 8 hours per week.**

**COMPUTER ACCESS:** It is highly recommended that you have regular (daily) computer access, preferably a home computer with broadband Internet access. This course can be completed using public computers at UWG or other public access areas. However, be aware that using public computers may create a hardship. All course requirements remain the same whether your computer access is public or private (home).

**TECHNICAL SKILL REQUIREMENTS:** You should be comfortable with the following:

- using a word processor (changing font, spell check)
- using presentation software (i.e. PowerPoint)
- using email for communication
- sending an email attachment
- navigating the Internet
- installing software on your computer in the event that you do not have PowerPoint

**Online Help:**

Have questions about our classroom navigation? Email me at [emclarn@westga.edu](mailto:emclarn@westga.edu)

I am available via email to answer any questions you may have about the texts, videos, documents, power point slides and the course in general. If you need to speak with me in person, then send me an email with your phone contact number and a good time to call, and I will phone you.

Have questions about getting into CourseDen? Contact the helpdesk:

**UWG|Online HelpDesk** (M-F 8-5pm) Phone: 678-839-6248

Their Email: [online@westga.edu](mailto:online@westga.edu)

**24/7 HelpDesk** <https://D2LHelp.view.usg.edu>

**Questions about Launch Pad:** If you have problems registering or logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week:

through the [online form https://community.macmillan.com/community/digital-product-support/college-students-support-community](https://community.macmillan.com/community/digital-product-support/college-students-support-community)

Or from 9 a.m. to 3 a.m. EST, 7 days a week: by phone at 1-800-936-6899 FREE

**For digital support for Learning Curve, and FAQ's, go to**

<https://community.macmillan.com/docs/DOC-6595-learningcurve-table-of-contents-for-students>

### **Grading:**

**The learning outcomes will be assessed through a combination of examinations, quizzes, written assignments and discussions:**

#### **Grading:**

Midterm Exam	30%
Final Exam	30%
Two Source Analysis Papers	20%
Class Participation (Discussion Threads, Learning Curve, Document Quizzes):	20%

#### **Grade Scale**

A = 90% and above

B = 80-89 %

C = 70-79%

D = 60-69%

F = below 60%

**I. Examinations:** You will have **two exams over the course of the term, with each exam consisting of 30% of your final grade or a total of 60% combined.** Each exam will consist of two parts, one with true/false and multiple choice questions that will be taken in the Course Den Quizzes section, and the second which will be essay. You will be given a list of essay questions, one of which you will choose to respond to in the form of a well-organized essay. The essay portion of the exam will be submitted to the Course Den Assignment folder marked Midterm Exam Essay and the Assignment Folder marked Final Exam Essay. If you fail to take the Multiple Choice portion by the given deadline and/or fail to submit the essay to the appropriate Course Den Assignment Folder for any reason, unless those that are properly documented, you will receive a 0 for that exam. For those of you who miss an exam for properly documented reasons, you should make arrangements with me as soon as possible for a make-up exam. Failure to turn in that make-up exam within one week's time of it being scheduled will result in a 0. If you come to me at the end of the semester and have not made up an exam and request a make-up for a previously missed exam, the answer will be NO. **Please note that the plagiarism detector will be turned on for your midterm and final exam essay.** Although the midterm and the final essay is essentially a 'take-home' assignment, you will still be expected to treat it as if it were an

exam being taken in a face to face classroom. **Plagiarism of any kind will result in an F for the assignment and the class.** More info on these exams will be given in the Course Den modules labeled "Midterm Exam Directions and Essay Questions" and "Final Exam Directions and Essay Questions."

**II. Source Analysis Papers:** You will write two response papers based on primary and visual sources used in class, which you will analyze comparatively. You will be comparing the fates and experiences of individuals depicted in various forms of historical sources. These are to be typed with either ten-point or twelve-point font, with one-inch margins, a minimum of 750 words and are to be submitted to the Course Den Dropbox by the dates indicated in the syllabus and in Course Den.

For more detailed instructions for each, see the Course Den assignment folder for each, and the Course Den module "Source Analysis Guidelines and Due Dates."

**Please take note: These papers must be written in your own words, and based on your analysis of course materials only. I am interested only in YOUR OWN ANALYSIS of these materials. Do not use outside sources to answer the questions and write your paper. Please note that the plagiarism detector will be turned on for each of these papers. You should not be using outside hard copy or on-line materials. You must cite correctly the sources and course materials you use. Do not plagiarize from internet sites—you will receive a failing grade if you do so. Plagiarism of any kind will result in an F for the assignment and the class.**

**Source Analysis Paper #1 Due in Course Den Assignment Folder by Sunday June 10 by 11:30 pm**

**Source Analysis Paper #2 Due in Course Den Assignment Folder by Monday June 25 by 12:00 noon**

***Papers will be graded on the following rubric:***

- 1. Overall format, clarity of writing, proper grammar and syntax, appropriate use of references and evidence: 20%*
- 2. Clear description and explanation in response to the given questions for the assignment: 20%*
- 3. Clearly stated thesis and use of evidence and examples from specified sources to back up points: 20%*
- 4. Critical analysis provided of the sources: 20%*

Please note that late work will not be accepted and you will receive a 0 for the assignment without a properly documented excuse.

### **III. Class Participation: Discussion Threads**

For each week's module, with a total of three, you will have one discussion activity based on that week's course material. Each week, you will receive a separate grade for that discussion, which will be applied to your class participation grade. Discussion activity assignments are community discussions about specific topics that include individual postings made by you and responses to other student postings. Postings should relate directly to the topic. **Discussion postings have two deadlines: one for the initial posting and one for your response posting.** Each initial posting for the first two discussion threads is due by the Tuesday evening of each week by 11:30 pm, and all comment posts are due by the

Thursday of each week. For the third discussion thread, the deadlines are different: the initial posting is due by Thursday, June 21 by 11:30 pm and the comment posting by Sunday, June 24 at 11:30 pm. Please make sure that you plan accordingly. Additional details will be provided in each assignment.

Each Online Class Discussion will be graded as follows:

- 90: completed assignment as described with no additional comments
- 80: completed majority of the assignment but did not complete it 100%
- 70: attempted 50% of the assignment
- 60: posted initial comment but did not comment on classmates' posts
- 0: did not attempt assignment

You will receive one additional point for every comment made beyond the assignment requirements. Failure to post within the given deadlines will result in a deduction of points, and late posts will not be accepted.

For example, if you make your initial post, comment on 2 classmates' posts, and respond to a commenter on your original post, that qualifies as the bare minimum required of you and your class participation grade for that assignment will be a 90. Students who participate more than the minimum required will receive additional points. For example, let's say you make your initial post, but comment on 5 classmates' posts, and respond to two separate commenters on your original post. You will receive a 94 for that assignment. (3 additional points for 3 separate comments on classmates' posts and 1 additional point for your second response to a comment made to your original post).

Comments made after posting deadlines will not be counted, and comments not fulfilling comment requirements will not be counted either. Furthermore, **weekly discussions cannot be made-up in the event of any missed class, so plan accordingly in the event of summer travel.** See the Course Overview Module for more information on Class Participation Guidelines and Grading.

### **Class Participation: Launch Pad**

#### **Work in Launch Pad is required for Class participation:**

- **Primary Source Documents:** Each assigned chapter has in Launch Pad documents which you are assigned to read and each has quizzes. These quizzes will have a specified due date along with a specified "grace period" in which you can still complete the assignment but with reduced points. Once the grace period has ended the quizzes are closed.
- **Learning Curve.** Each assigned chapter in Launch Pad has a "Learning Curve" assignment function where you conduct a self-test to check your understanding of the material and how well you have covered the readings. These will also help you prepare for the two tests given in the semester. Each learning curve for each chapter will have a specified due date and grace period in which you can still

complete assignment but with reduced points. Once the grace period has ended you will not receive class participation points.

- **Optional--Summative Quizzes:** For each chapter there are in Launch Pad Summative Quizzes which you can take for participation points. You will gain additional class participation points for every correct answer in each of the summative quizzes. These will have specified due dates.
- **Links to each of these class participation activities in Launch Pad can be found in Course Den weekly modules, but you can also access them directly by going into Launch Pad**

### **A Note about Submitting Assignments to Course Den**

**ASSIGNMENT FORMAT:** Please submit all written assignments with the following format:

- MS Word, double-spaced with standard 1" margins
- NO double-spacing between paragraphs
- Size 10 or 12 font, black text
- parenthetical references of (Name of text or source, Author, page number if given or URL if not) for all paraphrased or directly quoted information
- NO OUTSIDE RESEARCH IS ALLOWED

### **SUBMITTING ASSIGNMENTS LATE OR OUTSIDE COURSE DEN**

I will not accept assignments by email, so please do not send them to me there unless you have received permission from me to do so. Late assignments submitted after the scheduled deadline will not be accepted unless you have a properly documented excuse. **Late assignments submitted without proper documentation will receive a 0.**

### **IN THE EVENT OF TECHNICAL DIFFICULTIES**

It is **your responsibility** to see that your assignments have posted to Course Den properly. Please check to make sure that your assignment was uploaded correctly and appears in the appropriate folder. I cannot grade your work if it is not there, and I will not be checking with you to see if you have completed the assignment.

In the event that you are having computer/wifi difficulties, please find an alternative source. **Please do not wait until the last minute to submit assignments.** You are submitting items over the Internet, and the Internet can be problematic and go down. There are many things that can go wrong in the path between your computer and Course Den. Technical problems related to computer connections or equipment cannot be used as an excuse for failure to complete assignments or to participate online. **It is your responsibility to locate the computer hardware, software and Internet connections necessary to stay connected and current with your course work online.** Please be aware of alternate Internet connections and computers available through college computer labs, college Learning Resource Centers (libraries), the public library, and any friends, relatives, or neighbors and access them if my personal computer equipment is not working.

### **Attendance and Class Roll Verification Requirements:**

There are attendance requirements for online classes. You must verify your attendance in the class by performing three tasks by Monday June 4. You must register for access to the E-book *A History of World Societies* and Launch Pad. You must take the student contract quiz (found in the Quizzes section of Course Den) and submit an introduction to yourself in the first Discussion Thread topic in Course Den. If you have not done so by 11:30 pm on June 4, and have not notified me with a documented excuse, you will be dropped from the class.

### **Cheating Policy and Plagiarism:**

I expect each student to understand and to comply with the University of West Georgia's policies on Academic Honor and Academic Dishonesty. They may be found in the Student Handbook, on the web at <http://www.westga.edu/documents/catalogs.php>. Plagiarism, or claiming someone else's work as your own, will result in failure. This rule is in effect for all assignments, examinations, quizzes, and extra credit work. Any assignments given in class must be written in your own words, and will not consist of information found on the internet or from any outside source unless cited. This includes paraphrasing, which may not be taking a passage word for word, but certainly does not give credit to ideas and/or information.

All assignments will be turned into Course Den and will be monitored by the Turnitin.com feature in Course Den, which gives me the percentage of the paper that has been plagiarized as well as from where the offending passage was taken. If you plagiarize, you will automatically fail the course. Your name will be forwarded to through the appropriate channels, and I will recommend that UWG administration take action. Plagiarism is a serious offense and it can lead to your expulsion and/or suspension from the University.

### **Student Rights and Responsibilities:**

You should review the information found in the **Common Language for Course Syllabi** documentation at <https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php> This link contains important material pertaining to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester.

### **DISABILITY SERVICES AND ADA** (Americans with Disabilities Act):

The Office of Disability Services will help you understand your rights and responsibilities under the Americans with Disabilities Act and provide you further assistance with requesting and arranging accommodations. If you need course adaptations or accommodations because of a disability or chronic illness, or if you need to make special arrangements in case the building must be evacuated, please notify me at my West Georgia email address by the end of the second full week of class and attach a PDF copy of your SAR (Available from the Office of Disability Services).

**ADDITIONAL NOTE: I RESERVE THE RIGHT TO MODIFY THIS SYLLABUS AT ANY TIME DURING THE COURSE OF THE TERM, PARTICULARLY REGARDING THE COURSE READINGS, ASSIGNMENT, AND EXAM SCHEDULES. IF I NEED TO MAKE MAJOR CHANGES THEN I WILL ISSUE A NEW OR REVISED SYLLABUS.**

## **Tentative Course Outline and Assignments**

### **Introduction: May 31—June 2**

**First, familiarize yourself with the course:**

- Check in to Course Den on a daily basis and look in particular at the Announcements page. I will frequently make announcements and communications to you through the Announcements page.
- If any student has an Student Accessibility Report (SAR) from Accessibility Services for submission, please send that paperwork to me THIS WEEK! They should provide you with an eVersion of your SAR, and you can just email that to me. For more information, please visit UWG's [Accessibility Services](#) Counseling Center in 123 Row Hall, call them at 678-839-6428 or send them an Email: [counseling@westga.edu](mailto:counseling@westga.edu)
- Read the Syllabus!!!
- **Take a tour** of our course and acquaint yourself with each of the modules in Course Den. Pay particular attention to the Content Modules: Introduction, the E-book, Weekly Modules, Source Analysis Paper Guidelines, and the Discussion Thread Topics and Materials.
- **Register for access to the E-book and to Launch Pad, then take a tour of Launch Pad; watch the introductory video on using Launch Pad and on completing the Learning Curve assignments.**
- **Read through the Power Point Slides** in this Course Den module (Introduction)
- Read the file How to Read Primary Sources found in the Introduction Module. If you do not understand the difference between primary and secondary sources, please email me at [emclarn@westga.edu](mailto:emclarn@westga.edu)!!!

**Initial Required Assignments (necessary to verify attendance in the class!!!!)**

- **Register for access to the E-book and to Launch Pad**
- **Introduce yourself** to the class! Go to the Introduction Discussion Forum and submit a posting telling your classmates about yourself. See Discussion Forums for details. Due Date is Monday June 4 by 11:30 pm

- **Complete the Student Contract** in the Quizzes section of Course Den. This quiz will count towards your class participation grade. **Failure to take this quiz by midnight EST, Monday, June 4 will result in the deduction of 10 points from your first graded assignment.**

**BE SURE TO REGISTER FOR LAUNCH PAD, INTRODUCE YOURSELF AND TAKE THE STUDENT CONTRACT QUIZ BY MONDAY JUNE 4 TO VERIFY YOUR ATTENDANCE IN THIS CLASS**

## **Week 1: June 3—June 9—European Maritime Expansion, European Politics, and the Atlantic System of Trade**

We will get right to business with our look back into the world's past. This week we will be examining the expansion of Europeans across the globe after 1500 as seafaring explorers, merchants, missionaries and conquerors. We will see how before 1500 Europe played a minor role in the Afroeurasian trade world because it did not produce many products desired by Eastern elites. Nevertheless, Europeans sought to tap into the goods and wealth of Afroeurasian commerce, and as the economy and population recovered from the Black Death, they began to seek more direct and profitable access to the Afroeurasian trade world. We will trace how these voyages have a significant impact on Europe, the Americas and on Africa. European monarchies used the voyages to build up their treasuries and further consolidate centralized power, generally in the form of absolute monarchies, though in England and the Netherlands constitutionally-based governments emerged. European involvement in the Atlantic slave trade began around 1550, when the Portuguese purchased Africans to work in Brazil. African entrepreneurs and merchants partnered in the trade, capturing people in the interior and exchanging them for firearms, liquor, and other goods with European slave ships. Though some kingdoms experienced a temporary rise of wealth and power, over time the slave trade was largely destabilizing. The individual suffering and social disruption in Africa caused by the enslavement of millions of Africans is impossible to estimate. There is both triumph and tragedy in these first stages of our whirlwind tour through world history.

### **Week 1 Course Work Assignments**

- **Read:** Chapters 16, 18 and 20, in full; read the document sources found in Launch Pad for 16 and 18 and take the quizzes for each. Note, I am not assigning the textbook sources for Chapter 20 because I want you to read the primary sources on the website *Children and the Slave Trade*, which you are to use for your first Source Analysis Paper. **Read:** the sources linked on the Children and the Slave Trade Website
- **Read through and Watch:** Week 1's PowerPoint slides for each chapter, the video documentaries in the Week 1 Module.
- **Complete** Learning Curve questions and Summative Quizzes for Chapters 16 by Tuesday June 5 at 11:59 pm, Chapter 18 by Thursday June 7 at 11:59 pm, and Chapter 20 by Saturday, June 9 at 11:59 pm (grace period for all three chapters ends Sunday, June 10 at 11:59 pm). Although the Documents for Chapter 20 are not assigned, you may read and take the quizzes on them

for extra points if you wish. The Optional summative quizzes must be completed by the end of the grace period.

- **Discuss: Contribute to Discussion Thread #1** on the sources from the *Children in the Slave Trade* website. See the Discussion Forum for details. Deadline for the initial posting is Tuesday June 5 by 11:30 pm. Deadline for the comment postings is Thursday June 7 by 11:30 pm

### **Source Analysis Paper #1 Due in Course Den Assignment Folder by Sunday June 10 by 11:30 pm**

Do you have any questions? Please

- email me preferably at emcclarn@westga.edu
- Feel free to also post them in the Questions about the Course Discussion Forum
- Have questions about this week's material? email me

### **Week 2: June 11–15 Revolutions in the Atlantic World in Culture, Politics and the Economy**

This week we move quickly in time through periods of major transformation for European nations and the impact of these changes on the Atlantic World (Europe, the Americas and Africa). The events from 1500-1900 lay the foundations of our modern political and economic systems, and provide the basis tenets of the Western worldview of unlimited progress and human perfectibility that will go unchallenged until World War I. This week's focus is on the Scientific Revolution, the Enlightenment, the Atlantic Revolutions and the revolution of Industrialization.

#### **Course Work Assignments Week 2**

- **Read:** Chapters 19 (focus mainly on sections on the Scientific Revolution and the Enlightenment), 22, and 23; read Documents for chapters 19 and 22 in Launch Pad and take quizzes on each. Read the primary source documents on industrialization required for Discussion Thread #2 (no quizzes required for these).
- **Look through and Watch:** Week 2's PowerPoint slides; videos in the Week 2 Module.
- **Complete:** the Learning Curve and Document Quizzes for Chapters 19 by Monday, June 11 at 11:59 pm, for Chapter 22 by Wednesday June 13 at 11:59 pm, and the Learning Curve for Chapter 23 no later than by Friday, June 15 at noon (grace period for all three chapters ends Saturday, June 16 by 12 noon). Optional summative quizzes are due by the end of the grace period. Note that I am not requiring you take the document quizzes for documents in Chapter 23 (though you may take them for extra points if you

wish) because you have primary source documents on industrialization assigned for Discussion Thread #2.

- **Discuss:** Contribute to Online Discussion Thread #2 on industrialization and its impact. See the Discussion Forum for details. Deadline for the initial posting is Tuesday June 12 by 11:30 pm. Deadline for the comment postings is Thursday June 14 by 11:30 pm

Do you have any questions? Please

- email me preferably at emcclarn@westga.edu
- Feel free to also post them in the Questions about the Course Discussion Forum
- Have questions about this week's material? email me

**MIDTERM EXAM: Your midterm exam will be taken over the course of June 15-18. The first part, which consists of True/False and Multiple Choice Questions, will be taken in Course Den during the period from Friday, June 15 at noon to Saturday June 16 at 6 pm. The essay portion of the midterm is due in the Midterm Essay assignment folder in Course Den no later than 12 noon, Tuesday June 19.**

**See the Midterm Exam Directions and Essay Questions Module in Course Den for details.**

### **Week 3: June 19–24 20<sup>th</sup> Century World Wars, the Holocaust and the Cold War**

The midterm is now behind you!!! We are entering our final week's module of work, mainly focusing on events in the tumultuous 20<sup>th</sup> century. We will be covering three major world conflicts, World War I, World War II, and the consequent Cold War between the United States and the Soviet Union. We will also examine the horrors of the Jewish Holocaust that occurred as part of World War II, and try to make sense of why and how such extreme acts of cruelty and oppression took place.

**One final push this week and you will soon be through to the finish line!**

### **Course Work Assignments Week 3**

- **Read:** Chapters 28, 30 and 31; documents for Chapters 30 and 31 in Launch Pad. You do not have documents assigned to you in Launch Pad for Chapter 28. But you do have a World War I poem and two films assigned to you for your Second Source Analysis paper which cover Chapter 28.
- **Look through and Watch:** Week 2's PowerPoint slides for each assigned chapter; videos in the Week 3 Module; two feature films for Source Analysis Paper #2.
- **Complete:** the Learning Curve for Chapter 28 by Tuesday June 19 at 11:59 pm, the Learning Curve and Document quizzes for Chapter 30 by Thursday June 21 at 11:30 pm, and for Chapter 31 by Saturday, June 23 at 11:59 pm (grace period for all three chapters ends Sunday June 24 at 11:59 pm)
- **Discuss:** Contribute to Discussion Thread #3 on the Legacy and Meaning of the Holocaust. See the Discussion Forum for details. Deadline for the initial posting is Thursday June 21 by 11:30 pm. Deadline for the comment postings is Sunday June 24 by 11:30 pm

**Source Analysis Paper #2 Due in Course Den Assignment Folder no later than Monday June 25 by 12 noon**

Do you have any questions? Please

- email me preferably at [emcclarn@westga.edu](mailto:emcclarn@westga.edu)
- Feel free to also post them in the Questions about the Course Discussion Forum
- Have questions about this week's material? email me

**Final EXAM: Your final exam will be taken over the course of June 25-June 29. The first part of the exam, which will have True/False and Multiple Choice Questions will be taken in the Course Den Quizzes section between Monday June 25 at 6 pm and Wednesday June 27 at 11:30 pm. The essay portion will be due in the Final Essay assignment folder in Course Den no later than 6 pm EST, Friday June 29. See the Final Exam Directions and Essay Questions Module for details.**