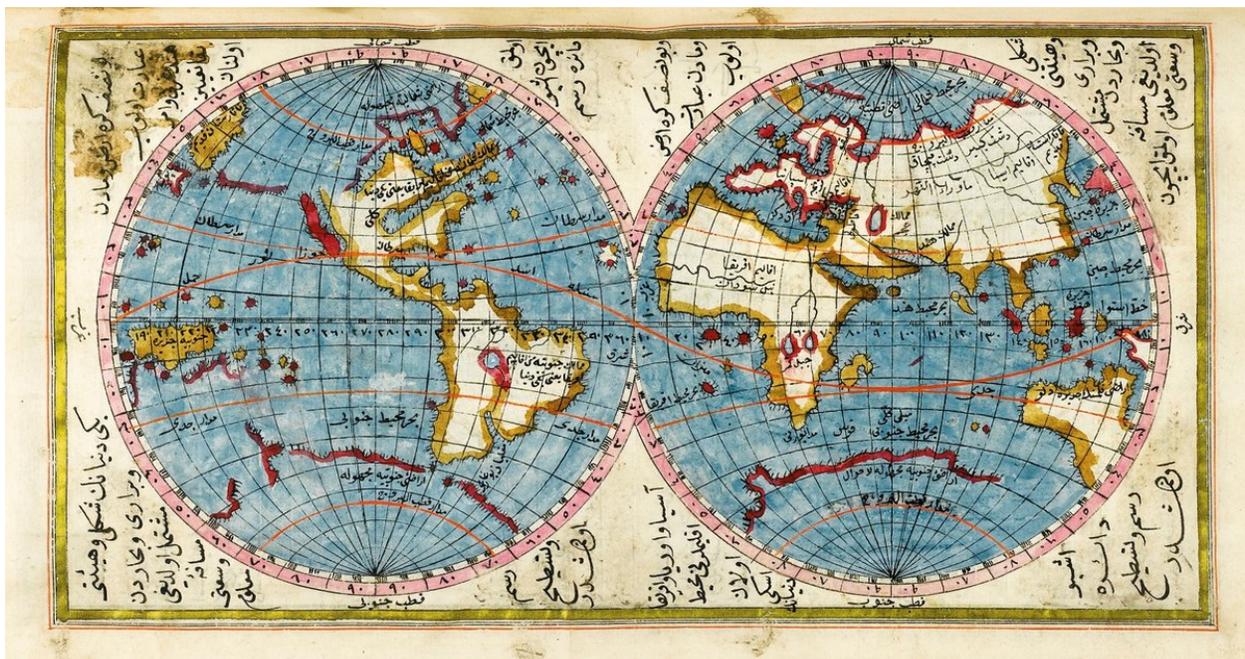


World History II
Empire, Trade and Globalization, 1500-Present
University of West Georgia

CRN 81971- HIST 1112
MW 9:30-10:45 AM
Room: TLC 1303

Instructor: Dr. Aimee Genell
Office: TLC 3209
Tel.: (678) 839-6031
Office Hours: Monday & Wednesday 12:45-3:00 PM and by appointment
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World map from Erzurumlu İbrahim Hakkı's *Marifetname*, ca.1757

Course Description:

This course is an introduction to global history from 1500 to the present. The course examines transnational and global historical processes that shaped the modern world. “Empire” and “trade” will be used as categories to examine diverse phenomena in global history including the nature of the global political order, the expansion and collapse of modern empires and the rise of national states. Through comparative study, the course asks how did the modern world come into existence? What is the nature of the modern state and the global political and economic order? In addition, the course will trace the intellectual and cultural history of theories of human development as well as spatial representations of the global order over five centuries. Subjects covered include: New World exploration and conquest, the Atlantic slave trade, the American and French Revolutions, the rise and decline of European imperial and economic power, the First and Second World Wars, the Soviet Union and the Cold War, Decolonization and the emergence of the Global South.

Student Learning Outcomes:

At the conclusion of this course:

- Students will be able to demonstrate the ability to understand the political, social, economic, or cultural dimensions of world history.
- Students will be able to differentiate between primary and secondary sources.
- In both written and oral work, students will be able to analyze and interpret primary sources and will be able to formulate historical arguments based upon primary sources.

Evaluation:

Class participation: 10% (participation, attendance, map quizzes)

3 Primary Source Analyses: 40% (1st and 3rd assignments: 10%; 2nd assignment 20%)

Midterm exam: 20%

Final exam: 30%

Classroom Policies:

Assignments: Students are expected to complete ALL assigned readings before class. Pay attention to the due date of written assignment and exams. You will receive a handout for each writing assignment along with a rubric. Late papers will lose half a letter grade per day late.

Attendance and Participation: Attendance is mandatory. Late students will be marked absent. **If you are unable to class, please send me an email before class. Two or more unexcused absences** will significantly affect your final grade.

Academic Honesty: Students are required to abide by the University's Honor Code. **Plagiarism or cheating will result in the automatic failure of the course. The code can be found here:** <https://www.westga.edu/administration/vpsa/assets/docs/2016-2017-code-of-conduct.pdf>

Student Resources: I encourage all students to meet with me at least once during the semester. If you have any questions about the readings, material covered in lectures or the written assignments, please send me an email or visit me in my office. For assistance with writing, please make use of the University Writing Center (UWC) located in TLC 1201: <https://www.westga.edu/academics/coah/writing/>. For assistance with developing study skills and time management please visit the Center for Academic Success (CAS) located in UCC 200: <https://www.westga.edu/student-services/cas/index.php>.

Additional Issues: The use of **cell phones**, especially text messaging, is strictly prohibited. If you are found to be text messaging during class you will be asked to leave the classroom for the remainder of the day and marked absent. I prefer that students **take notes by hand, if you require the use of a computer please see me.**

For important policy information, i.e., the UWG Honor Code, Email, and Credit Hour policies, as well as information on Academic Support and Online Courses, please review the information found in the Common Language for Course Syllabi documentation at: http://www.westga.edu/assets/Dept/vpaa/Common_Language_for_Course_Syllabi.pdf

Required Reading:

The Following books are available for purchase at the bookstore:

John P. McKay, et al. *Understanding World Societies: A Brief History* (vol. 2)

***Please note** - There are slight variations between the 2013 and the 2015 editions of this book. The syllabus lists page numbers for each edition. In cases where there are significant differences in the two editions, we will read the 2013 edition. For those students that have 2015 edition, chapters from the earlier edition of the book are posted on Course Den.

Voltaire, *Candide*

Jules Verne, *Around the World in Eighty Days*

All other readings, **including all primary sources**, will be posted on Course Den:

<https://westga.view.usg.edu>

Weekly Syllabus

Wed. Aug. 9 – Introduction: What is Global History?

Mon. Aug. 14 – Maritime Revolutions and Global Exploration

John P. McKay, *Understanding World Societies*, chap. 16 “The Acceleration of Global Contact, 1450-1600,” p. 406-433 (2013) / p. 454-480 (2015)

Document: “How to Read Primary Sources: A Handy, Quick Guide”

****Please read this document very carefully!!** You will be expected to read, analyze and write about primary sources in discussions as well as in writing assignments.

Wed. Aug. 16 – Conquest and the Americas

John P. McKay, *Understanding World Societies*, chap. 17 (2013) / chap. 18 (2015), “European Power and Expansion,” p. 434-463 (2013) / p. 512-544 (2015)

Document: Bartolomé de Las Casas, *Brief Account of the Devastation of the Indies*, selection

Mon. Aug. 21– The Scientific Revolution

John P. McKay, *Understanding World Societies*, chap. 18 (2013) / chap. 19 (2015) “New Worldviews and Ways of Life, 1540-1790,” p. 464-491 (2013) / p. 584-578 (2015)

Document: Begin reading Voltaire’s *Candide*. This is a short book, but please give yourself the time to read it carefully. You will be expected to discuss it in class and write a short written response to the text, which is **due on Mon., Aug. 28th**.

Wed. Aug. 23 – Enlightenment and Empire

Finish reading Votaire’s *Candide* – Be prepared to discuss the text in class!!

Introduction to first primary source analysis. You will receive a handout in class explaining the assignment, along with a rubric.

Mon. Aug. 28 – The Atlantic System and Africa

John P. McKay, *Understanding World Societies*, chap. 19 (2013) / chap. 20 (2015) “Africa and the World, 1400-1800,” p. 492-517 (2013) / p. 582-606 (2015)

Document: Olaudah Equiano, from *The Interesting Narrative of Olaudah Equiano*, 1789

Wed. Aug. 30 – The Islamic Empires

John P. McKay, *Understanding World Societies*, chap. 20 (2013) / chap. 17 (2015), “The Islamic Powers, 1300-1800,” p. 518-545 (2013) / p. 484-508 (2015)

Document: Sultan Selim I, *A Letter to Shah Ismail of Persia*

Primary source writing response due in class!!!

Mon., Sept. 4 – Labor Day Holiday – NO CLASS

Wed. Sept. 6 – East Asia in the Early Modern Global Order

John P. McKay, *Understanding World Societies*, Chap. 21 “Continuity and Change in East Asia, 1400-1800,” p. 546-575 (2013) / p. 610-638 (2015)

Document: Toyotomi Hideyoshi, *Letter to His Wife*, 1587

Mon. Sept. 11 - Revolutions in America and France

John P. McKay, *Understanding World Societies*, Chap. 22 “Revolutions in the Atlantic World,” p. 576-605 (2013) / p. 642-676 (2015)

Documents: Compare the Declaration of the Rights of Man and Citizen & The Haitian Declaration of Independence

Wed. Sept. 13 - The Revolution in Energy

John P. McKay, *Understanding World Societies*, chap. 23 “The Revolution in Energy and Industry”, 1760-1850, p. 606-631 (2013) / p. 680-706 (2015)

Document: *Testimonies before Parliamentary Committees on Working Conditions in England*

Mon. Sept. 18 – Liberalism and Nationalism in Europe

John P. McKay, *Understanding World Societies*, chap. 24 “Ideologies of Change in Europe,” p. 632-665 (2013) / p. 710-744 (2015)

Begin reading Jules Verne, *Around the World in Eighty Days*

Documents: François Guizot, *History of Civilization in Europe*

Wed. Sept. 20 – The Ching Empire and the Meiji Restoration in Japan

John P. McKay, *Understanding World Societies*, chap. 26, “Asia in the Era of Imperialism,” p. 694-719 (2013) / p. 780-808 (2015)

Continue reading Jules Verne, *Around the World in Eighty Days*

Document: Yukichi Fukuzawa, *An Outline of a Theory of Civilization*, selection

Mon. Sept. 25 – Railroads, Telegraphs & Steam Ships

Finish Jules Verne, *Around the World in Eighty Days* – be prepared to discuss in class

Introduction to second primary source analysis. You will receive a handout in class explaining the assignment, along with a rubric.

Wed. Sept. 27 – The Scramble for Africa and the New Imperialism

John P. McKay, *Understanding World Societies*, chap. 25 “Africa, Southwest Asia, and the New Imperialism, 1800-1914,” p. 666-693 (2013) / p. 748-776 (2015)

Document: Roger Casement, *Victims of the Belgian Congo Atrocities*

Mon. Oct. 2 – Midterm Exam in class. Bring your Bluebook to class!!

Wed. Oct. 4 – Mobility in the Americas and Australia

John P. McKay, *Understanding World Societies*, chap. 27, “Nation Building in the Americas and Australia, 1770-1914,” p. 720-749 (2013) / p. 812-840 (2015)

Document: Cherokee Nation Verses the State of Georgia, 1831

Mon. Oct. 9 – The First World War and the Destruction of the Old Global Order

John P. McKay, *Understanding World Societies*, chap. 28, “World War and Revolution, 1914-1929,” p. 750-779 (2013) / p. 844-878 (2015)

Document: “The Diary of Ihsan Turjman,” selection

Wed. Oct. 11 – The Paris Peace Conference and the New Global Order

Mark Mazower, “Empires, Nations, Minorities” in *Dark Continent: Europe’s Twentieth Century*

Document: J. C. Smuts, *The League of Nations: A Practical Suggestion*, selection

Mon. Oct. 16 – The Wilsonian Moment in Asia and the Middle East

John P. McKay, *Understanding World Societies*, chap. 29, “Nationalism in Asia,” p. 780-805 (2013) / p. 882-910 (2015)

Document: Pamphlet from the Egyptian Delegation to Woodrow Wilson and George Clemenceau

Second Primary Source Assignment Due in Class!!

Wed. Oct. 18 –The Russian Revolution and the Making of the Soviet Union

John P. McKay, *Understanding World Societies*, chap. 30, “The Great Depression and World War II, 1929-1945,” p. 806-817 (2013) / p. 914-930 (2015)

Document: John Scott, *Behind the Urals: An American Worker in Russia’s City of Steel*, selection

Mon. Oct. 23 - The Great Depression and the Rise of Fascism

John P. McKay, *Understanding World Societies*, chap. 30, “The Great Depression and World War II, 1929-1945,” p. 817-837 (2013) / p. 930-948 (2015)

Documents: Selection of documents from *Nazism, 1919-1945*

Wed. Oct. 25 – Japan’s Greater East Asia Co-Prosperity Sphere

P. Duus, “Imperialism without Colonies: the Vision of the Greater East Asia Co-Prosperity Sphere,” *Diplomacy and Statecraft* 7:1 (1996), 54-72

Document: *The Report of the Lytton Commission*, (1932), selection

Mon. Oct. 30 – Hitler’s Empire in Europe and the Holocaust

Elie Wiesel, *Night*, selection

Document: Images from “*The Good Old Days*”: *The Holocaust as Seen by Its Perpetrators and Bystanders*

Wed. Nov. 1 – Postwar Population Transfers & Ethnic Cleansing

Yasmin Khan, *The Great Partition: The Making of India and Pakistan*, selection

Document: Jawaharlal Nehru, *The Partitioning of the Punjab*, 1947

Introduction to the third primary source analysis. You will receive a handout in class explaining the assignment, along with a rubric.

Mon. Nov. 6 - The Origins of the Cold War

John P. McKay, *Understanding World Societies*, chap. 31 “Global Supremacy and Divisions Between the Superpowers,” p. 838-867 (2013)

Document: Nikita Krushchev, *On the Personality Cult and Its Consequences*, 1956

Wed. Nov. 8 – Development and the Global Cold War

John P. McKay, *Understanding World Societies*, chap. 31 (2015) “Decolonization, Revolution and the Cold War,” p. 961-986 (2015) *Read the 2015 edition only!! See Course Den

Document: Ho Chi Minh, *Declaration of Independence of the Democratic Republic of Vietnam*

Mon. Nov. 13 – Decolonization and the End of Empire

Mark Mazower, “The Second World, and the Third,” in *Governing the World: The History of an Idea*

Document: Gamal Abdel Nasser, *Suez Canal Nationalization Speech*, 1956

Third Primary Source Assignment Due in Class!!

Wed. Nov. 15 – The Making of the Global South

John P. McKay, *Understanding World Societies*, chap. 33, “The Global South: Latin America and Africa,” p. 896-923 (2013) *Read the 2013 edition only!! See Course Den

Document: Fidel Castro interview with Dan Rather, 1979

Mon., Nov. 20-Thanksgiving Break – NO CLASS

Wed., Nov. 22 -Thanksgiving Break – NO CLASS

Mon. Nov. 27 – Globalization and Post-Cold War Crises

John P. McKay, *Understanding World Societies*, chap. 34, “A New Era in World History,” p. 924-951 (2013) / p. 1028-1052 (2015)

Document: Usama bin Laden, “Declaring War against the Americans Occupying the Land of the Two Holy Places,” in *Princeton Readings in Islamist Thought*, chap. 18

Wed. Nov. 29 – Conclusions

LAST DAY OF CLASS

Final Exam TBD - Dec.2-Dec. 8