

# **SURVEY OF WORLD HISTORY / CIVILIZATION TO 1500**

HIST 1111-01, Spring 2020. Nursing 115, TuTh 11:00 AM-12:15 PM

Dr. Gary Van Valen

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## **Course Objectives**

This course is designed to develop skills in understanding and appreciating the history of your own and other peoples' cultures. You will be introduced to important concepts, ideas, and events from ancient times to AD 1500 that continue to shape our world today. You will also increase your awareness of the multicultural nature of our world and gain the comparative perspective necessary to judge the place of Western Civilization in the wider world.

The written assignments will hone your skills in critical thinking, analysis of sources, and the organization and expression of ideas, skills which provide a solid foundation for all careers. They will challenge you to understand the main ideas of what you are reading, and to express these ideas in a concise manner.

As expertise in writing English clearly and correctly is essential for all careers, you should take advantage of the material posted by the University Writing Center at:

[https://www.westga.edu/academics/coah/writing/writing\\_resources.php](https://www.westga.edu/academics/coah/writing/writing_resources.php), especially the links under the heading "Resources for Composition Writing," and

<https://www.westga.edu/academics/coah/writing/history.php> for History-specific material.

The state of Georgia also requires the following learning outcome for this course, which you will fulfil as part of your normal required work:

- Students will demonstrate the ability to understand the political, social, economic, or cultural dimensions of world history.

## **Course Requirements**

The two sources of information in this class are readings (a textbook and other materials posted on CourseDen) and class lectures. Information obtained from sources other than this class's readings and lectures (such as unauthorized internet sources) will not count positively toward your grade.

It is important to attend class and take notes on the lectures. This is the only way you will be able to acquire all the information necessary for your exams.

Students will be expected to keep up with the reading and the assignments based on this reading. You need to pay special attention to the themes for the first and second halves of the course (noted in the schedule below), as the midterm and final exams will be based on these themes. Plan to collect information on these themes (taking notes from both readings and lectures) throughout the semester to get the best possible grades on exams. Googling for information the night before an exam is likely to result in a very poor grade. Your objective while reading should be to acquire a wide range of information related to these themes, not just to find the minimal information necessary for a quiz or other assignment. Don't forget the "big picture" represented by the exams.

Attendance will be taken for administrative purposes and it is essential because of the large amount of material to be covered. Do not leave class early as this may disrupt other students' learning. If you absolutely have to leave class early, please let me know before class as a courtesy.

I reserve the right to make changes to this syllabus. It is your responsibility to attend class so that you may be aware of any changes.

Your quiz and exam dates are noted on this syllabus. Do not make travel plans that conflict with these dates.

Class participation is encouraged, but disruptive behavior will be considered negative participation and may result in up to 10% points taken out of your grade. NOTE: We will be discussing the emergence and evolution of different religious beliefs as part of this class, so please be sure to treat them all with respect. This class is not the place to argue that one religious belief is better than others, nor is it the place to attack any one or all religions as "untrue."

## **Grading**

Your grade will be distributed as follows:

5% from a basic knowledge quiz, to be given at the beginning and end of the semester. If you want to improve the grade you receive at the beginning, you can take it again at the end. If you miss it at the beginning, you can take it at the end.

20% from a written midterm exam based on material from the first half of the semester

20% from a written final exam based on material from the entire semester

30% from quizzes based on the textbook: Eugene Berger, et al. *World History: Cultures, States, and Societies to 1500*. There will be 4 opportunities and you will do at least 3 for 10% each. If you do 4, your lowest grade for these quizzes will be dropped.

15% from writing exercises based on historical documents to be posted on CourseDen. There will be 4 opportunities and you will do at least 3 for 5% each. If you do 4, your lowest grade for these exercises will be dropped.

10% from a 3-paragraph (minimum) assessment essay.

Written work handed in late will be graded according to its quality and will have 2 points deducted if turned in after the class meeting when it is due, with a further 2 points deducted for each 24-hour period that has elapsed since the class in which it was due. If you will absent from class on the day something is due you must send your work as an e-mail attachment before the end of the normal class period to receive full credit.

For the midterm and final exams, you will need to turn in a blank blue book with your name on the front cover at least one class meeting prior to the exam. I will mark these and return them at the exam time. No exams written in unmarked blue books will be accepted. You may use your assigned readings and notes during these exams.

In addition, I will underline all sections of your written work that are misspelled or are grammatically incorrect. To learn how to correct these problems, you should make an appointment with the Writing Center and bring your graded paper to one of their tutors. I strongly encourage you to take advantage of the Writing Center for help with your written English both before and after handing in written work. The Writing Center is in the TLC building (Room 1201) and can be reached at 678-839-6513.

## **Academic Honesty**

You are expected to be familiar with and abide by the university's policies on academic honesty. As a West Georgia student, you have pledged not to lie, cheat, steal, or commit plagiarism. It is equally wrong to give aid as it is to receive it. When copying word for word from another source, you must use quotation marks and cite your source. When paraphrasing material or borrowing another author's ideas, you must also cite your source. Assignments are to be done independently. Two or more students cannot hand in variations of the same paper or assignment, even if they study together. Such excessive collaboration will result in the division of the grade between the students involved. Any other lying, cheating, stealing, or plagiarism will result in penalties up to a grade of zero for the assignment in which it was committed. For more information from the university Writing Center on plagiarism and excessive collaboration, see: <https://www.westga.edu/academics/coah/writing/plagiarism.php> . You can review the Student Code of Conduct at <https://www.westga.edu/handbook/> .

### **Special Accommodations**

If you are on record with the university's Accessibility Services as having special academic or physical needs requiring accommodations, please let me know as soon as possible. We need to discuss your accommodations before they can be implemented.

If you believe you are eligible for accommodations but have not formally contacted Accessibility Services, please call (678) 839-6428 or drop by the Counseling Center at 123 Row Hall. Please also check their webpage at <https://www.westga.edu/accessibility/> .

### **Policy on Electronic Devices and Communication**

Cell phones must be turned off prior to entering the classroom. Laptops are to be used only to take notes. Do not text, check your messages, use the internet, or listen to music on any device during class time. The presence of any electronic device (in your lap, under or on your desk, or anywhere else that you can see it) during an exam or quiz is strictly prohibited and will be considered a breach of academic honesty, with the result of a grade of zero for the exam or quiz.

To protect your privacy, all electronic communication with me must be conducted through your West Georgia e-mail. As all e-mail is potentially insecure, I will only discuss your grades with you in person. Please be aware that I will not always be able to respond to e-mails or phone messages immediately, and will not answer e-mails asking for information that can be easily found on the syllabus. If you have an urgent matter, talk to me in person—either in class, or in my office.

### **University-Wide Policies**

Please refer to the following document for additional information on university-wide policies that apply to this class:

<https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php>

### **Required Book**

Eugene Berger, et al. *World History: Cultures, States, and Societies to 1500*. University of North Georgia Press.

NOTE: This is a free online textbook. It is included on your CourseDen site.

### **Course Schedule:**

***FIRST HALF THEMES: THE EMERGENCE OF STATES AND EMPIRES, AND OF RELIGIONS AND PHILOSOPHIES***

DATE	LECTURE TOPICS <i>in italics</i>	ASSIGNED TEXTBOOK PAGES
<u>WEEK 1</u>		
Read: Syllabus		
Jan. 7	<i>Introduction</i>	
Jan. 9	<i>Learning Outcomes, Terms, and Theories</i>	
<u>WEEK 2</u>		
Jan. 14	<i>Early Middle Eastern and Northeast African Civilizations</i> Basic Knowledge Quiz (first attempt) in class	21-41
Jan. 16	<i>Early Middle Eastern and Northeast African Civilizations, continued</i>	41-61
Jan. 17	First Textbook Quiz due at 9:00 pm on CourseDen	
<u>WEEK 3</u>		
Jan. 21	<i>Ancient and Early Medieval India</i>	62-77
Jan. 23	<i>Ancient and Early Medieval India, continued</i>	77-89
<u>WEEK 4</u>		
Jan. 28	<i>China and East Asia to the Ming Dynasty</i>	111-130
Jan. 30	<i>China and East Asia to the Ming Dynasty, continued</i>	130-139
Jan. 31	Second Textbook Quiz due at 9:00 pm on CourseDen	
<u>WEEK 5</u>		
Feb. 4	<i>The Greek World from the Bronze Age to the Roman Conquest</i>	171-194
Feb. 6	NO CLASS	

Feb. 7 Writing exercise 1 due at 9:00 pm on CourseDen

WEEK 6

Feb. 11 *The Greek World from the Bronze Age to the Roman Conquest, continued* 194-216

Feb. 13 *The Roman World from 753 BCE to 500 CE* 217-240

WEEK 7

Feb. 18 *The Roman World from 753 BCE to 500 CE, continued* 241-265

Feb. 20 **Midterm Exam**

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***SECOND HALF THEMES: CONNECTIONS BETWEEN CIVILIZATIONS, AND THE DEVELOPMENT OF INDEPENDENT CIVILIZATIONS***

WEEK 8

Feb. 25 *Connections between Civilization: Review of Examples from First Half*  
Last day to drop with a grade of W

Feb. 27 *Ancient and Early Medieval India, continued* 89-110

WEEK 9

Mar. 3 *China and East Asia to the Ming Dynasty, continued* 140-170

Mar. 5 *Western Europe and Byzantium circa 500 – 1000 CE* 266-280

Mar. 6 Writing exercise 2 due at 9:00 pm on CourseDen

WEEK 10

Mar. 10      *Western Europe and Byzantium circa 500 – 1000 CE, continued*      280-295

Mar. 12      NO CLASS

WEEK 11

Mar. 17-19      NO CLASS (Spring Break)

WEEK 12

Mar. 24      *Islam to the Mamluks*      296-307

Mar. 26      *Islam to the Mamluks, continued*      307-319

Mar. 27      Third Textbook Quiz due at 9:00 pm on CourseDen

WEEK 13

Mar. 31      *Islam to the Mamluks, continued*      319-335

Apr. 2      *African History to 1500*      336-351

Apr. 3      Writing exercise 3 due at 9:00 pm on CourseDen

WEEK 14

Apr. 7      *African History to 1500, continued*      351-367

Apr. 9      *The Americas*      368-380

Apr. 10      Writing exercise 4 due at 9:00 pm on CourseDen

WEEK 15

Apr. 14      *The Americas, continued*      380-397

Apr. 16      *Central Asia*      398-425

Apr. 17      Fourth Textbook Quiz due at 9:00 pm on CourseDen

WEEK 16

Apr. 21	<i>Western Europe and Byzantium circa 1000 – 1500 CE</i>	426-451
Apr. 23	Basic Knowledge Quiz (second attempt) in class <i>Western Europe and Byzantium circa 1000 – 1500 CE, continued</i>	451-478
Apr. 24	3-paragraph (minimum) assessment essay due at 9:00 pm on CourseDen	

FINALS

May 5	<b>Final Exam</b> , 11:00 am - 1:00 pm	
May 11	Final grades will be submitted by 12:00 noon	