

World History to 1500

HIST 1111

Section 92 - CRN 10893

Spring 2019

Course Instructor

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Class Location

Newnan 140
T/TH 11:00 am - 12:15 pm

NOTICE: The official form of communication for this course is the *internal CourseDen* email. Please direct all of your correspondence here. I cannot answer questions, accept assignments, or discuss grades via external email.

Office Hours – Newnan Room 225

Tuesday, 12:30 pm – 2:00 pm

Wednesday, 9:00 am – 10:45 am

**and by appointment (please contact me if you would like to meet beyond these office hours and we can set up a meeting)

Course Description and Learning Outcomes

History is not just a study of names and dates. While there are names and dates that are important to remember, it is important to connect them to broader events and issues. It is also important to note how change occurs over time. This course covers the history of the world to 1500. We will study people, places, and events in social, cultural, political, and economic terms.

In this course, students will be able “to understand the political, social, economic, or cultural dimensions of world history to 1500 AD.”

Internet Resources

In this course, you will utilize Web resources. These include but are not limited to websites and PDF files, which you will see as links in CourseDen. You will also be required to do assignments and readings on **CourseDen**. You must have access to a computer and reliable internet service in order to turn in assignments, take exams, and access necessary documents.

Documents located on CourseDen that you must read the first week of class. There will be a quiz over these documents!

1. Syllabus
2. Guidelines for the Final Project Assignment
3. Journal Entry Instructions
4. Quick Writing Guide
5. How to Avoid Inadvertent Plagiarism
6. What’s Wrong with Plagiarism?
7. How to Read Primary Sources: A Handy, Quick Guide

Assignments and Grading

Documents Quiz

There is a quiz over the above documents. There are 50 questions worth 2 points each. Read the documents prior to taking the quiz, and print them out or have them open in separate windows so you have access to them during the quiz. I do not expect you to memorize all of these documents. What I need to know is that you have read the documents and that you know how to access the information in them in order to complete your assignments properly and be successful in the class.

Class Participation

Class participation grades will include multiple factors. First is attendance. If you do not show up, you cannot participate, and this will negatively impact your grade. Second is participating in class discussion. Your comments/actions need to be relevant to the discussion and reflect the fact that you have done the readings. Third, we will also do class activities (debates, reenactments, etc.). You are expected to participate in these activities unless a previously documented issue prevents you from doing so. Fourth are online activities, including but not limited to response papers, journal entries, and discussion boards.

Final Project

Please see CourseDen for explicit instructions for this assignment. There are multiple aspects to this assignment over the course of the semester that make up the final grade for the project.

Exams

There will be three exams. Each exam will cover all readings (including online), lectures, and discussions leading up to the exam. One week before each exam, I will post a study guide on **CourseDen** that will give you more information about the material covered on the tests. Make-up exams will only be given for documented (doctor's note, court papers, funeral notice, etc.), excused absences. Make-up exams will not be the same exam that the other students took. Exams are on **CourseDen**. Do not show up to the classroom on these days.

Reading Response Journal

You have readings almost every day of the semester. You will pick ten of them to write a response about. **See specific instructions on CourseDen.**

Overview of Grade

Students' final grades will be determined as follows:

Documents Quiz 5%

Exam 1 10%

Exam 2 10%

Exam 3 10%

Final Project 30%

Reading Response Journal 10%

Class participation 25% - (attendance, quizzes, daily discussion, in-class activities, and online activities)

Standards for Evaluation

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: 0-59%

Grades are based on student performance. **Simply turning in all the assignments does not guarantee that the student will receive a "good grade."** To receive a higher grade, a student must demonstrate proficiency in the material. The standards for the respective grades are as follows:

A: "A" students go above and beyond the minimum standards for class. They are well prepared, communicate effectively, analyze and explain complex ideas, complete all work on time, and participate regularly. To achieve this grade the student must display *superior performance* in his/her course work.

B: A "B" student does *above average* work and exceeds the minimum requirements of the class. They still demonstrate the ability to process and comprehend complex ideas, while being able to convey those ideas in a clear, intelligent manner. He/she will demonstrate above average communication skills and ability to contextualize material.

C: "C" students meet the minimum requirements for the course. They *do not* exceed expectations. They perform adequately in their course work. A "C" student demonstrates competence in terms of preparation and presentation of assigned work. He/she will demonstrate adequate communication skills and ability to contextualize materials.

D: A "D" student performs *below average*. These students do not meet the minimum standards of the class. They may not have prepared for class, not participated in all discussions, turned in late or incomplete assignments, and have trouble comprehending and discussing complex ideas.

F: Receiving an F is a result of not completing or turning in assignments, not participating in class, not attending class, and/or not comprehending/analyzing the material presented in class.

Academic Honesty

*****Any form of academic dishonesty (including but not limited to cheating and plagiarism) will result in a failing course grade as well as possible additional action. Definitions of academic dishonesty and plagiarism are defined in the student handbook, so please be familiar with them. The history department's policy on cheating/plagiarism can be found at:**
<http://www.westga.edu/~history/statementonplagiarism.pdf>

Rights and Responsibilities

Please carefully review the following information at this link:

<https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php>

It contains important material pertaining to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester.

Attendance, Participation, and Late Policy

Attendance and participation are required. I will be taking attendance each class. Failure to attend class will result in a deduction of your participation grade. If you are not there, you cannot participate. *If you miss class, get updates and notes from a classmate. Do not ask me if you missed something important. I will not give out my notes.* Do not repeatedly show up late for class. Coming in late distracts the instructor and the class. You are also expected to remain in class for the duration. If you must leave early, notify the instructor ahead of time, and sit near the door.

You will be expected to participate in ongoing discussions of the lesson topics and to interact with other students and your instructor regularly. It is expected that you will demonstrate a positive attitude and

courtesy toward other participants in the discussions and observe good discussion etiquette. Disrespect will not be tolerated!

Late submissions will NOT be accepted without a valid reason (that I determine) and proper documentation. Illness without a doctor's note is not an excused absence. For an absence to be excused, it must be documented (court papers, funeral notice, doctor's note, etc.). You will receive 1 freebie day to be absent with no excuse needed; however, it cannot be on a test day or presentation day, and cannot interfere with the submission of assignments.

Time Commitment

In addition to class time, you should be prepared to spend time studying and working with course materials several hours per week outside of class. It will be helpful to set aside regular study time when you can work uninterrupted. This time could be spent in composing messages to post online, writing papers, reading, doing research, studying, reflecting, and planning.

Technical Requirements and Assistance

Having a correctly configured computer will help ensure your success in a course that requires online use. Be sure that your computer meets all the necessary technical requirements for hardware and software. For technical assistance and basic online information, check out the UWG Online Learning website at <https://www.westga.edu/uwgonline/uwg-online-student-help.php>. **You must have Microsoft Office for this class.** You are required to submit Word documents. You may not submit PDFs, Pages docs, Google docs, or any other system. You receive Office 365 through the school for free at the following website: <https://www.westga.edu/its/sits/index.php>.

Disabilities Act / Accessibility for the course

If you are a student whom is disabled as defined under the Americans with Disabilities Act and requires assistance or support services, please notify me and provide me with a copy of your packet from Student Services (I believe this will be done electronically this semester). The university will provide you with resources for any audio/visual needs that you may have with the learning management system or course content.

*****Please consult the following link for more details regarding accessibility for this course, including contact information for those with accessibility needs: <https://www.westga.edu/student-services/counseling/accessibility-services.php#>**

Cell Phones and Laptops

Turn them off! If you do not want to pay attention, that is your choice. However, you will not distract other students or the instructor with your phone or laptop use. If you need your cell phone on for emergency purposes, please set the ring to vibrate only, and notify me ahead of time. If I hear a phone ring, you will be asked to leave the class, and do not text or check voicemail. Anyone texting in class will be asked to leave immediately. If you do it again, after already being caught once, you will be asked to leave the course and never come back. Laptops may ONLY be used to take notes!!! Anyone caught surfing the web will be unable to use the laptop for the rest of the semester. Exceptions will only be made for students with documented accommodations.

Tobacco, Food, and Drink

Tobacco products of any kind, as well as fake cigarettes and vapes (electronic or otherwise) are not allowed in this class. If you have a dip cup, an electronic cigarette, or any other tobacco products/paraphernalia, you will be asked to leave. Food and drink are fine, as long as it does not emit an

odor that distracts the class. Also, clean up your mess after you leave. If you do not, food and drink privileges will be revoked. No drugs or alcohol are permitted in this classroom!

Miscellaneous

Review this syllabus throughout the semester. Do not ask me what the reading is, when an assignment is due, what the instructions are, etc., unless you have checked the syllabus and are unable to find the answer.

Put your name, the date, our course number (including section number), and my name on everything you turn in. Do not put your 917# on assignments or in emails.

All assignments must be typed, in Times New Roman 12-pt font, double-spaced, with one-inch margins, one-sided pages and page numbers, unless otherwise advised. Do not forget to staple. No folders, paper clips or cover pages. Always check for typos. **PROOFREAD!!!!** The minimum page length means that you must do the full length of the page numbers stated!

All emails to me must be in proper form, meaning you must address me formally, sign with your class number and full name, and you should not use informal text-messaging grammar such as “ur” “omg” “im” etc. Send emails through CourseDen. Follow the example below.

Professor/Instructor/Mrs. Griffin,

I would like to schedule an appointment to come speak with you about the instructions for the book review. Unfortunately, I cannot make it to office hours due to other commitments. These are the times I am available: Monday at 10 am, Tuesday at 2 PM, and Thursday at 2 PM. Do any of these times work for you?

Thank you,
Your name
HIST 1111-92

Course Schedule

**This syllabus is subject to change (especially the schedule). It will serve as a general guide to the semester, but adjustments/changes may become necessary. I reserve the right to make those changes. All changes will be announced. It is your responsibility to keep up with announcements and adjustments throughout the semester. Check CourseDen daily for announcements. If you miss class, get updates and notes from a classmate.*

Assigned readings MUST be completed before class.

Discussions and activities are based on the readings and PowerPoints. As such, it is necessary for you to read the material before you enter the classroom. There are PowerPoints and readings on CourseDen for each content day of the semester. For example, on January 9th we will be discussing Earliest Human Societies. You need to read the PowerPoint and any other readings listed under the content section for January 9th before you come to class that day.

Assignments - Unless otherwise indicated, all assignments are due by 11:59 PM on the date listed. Outside of the reading journals and final project instructions, all instructions for assignments can be found by clicking on the assignment in CourseDen.

Week 1

1/8 Introduction to HIST 1111

1/10 Earliest Human Societies

Week 2

1/15 The Rise of the State in Southwest Asia and the Nile Valley Documents Quiz due by 11:59 PM CourseDen

1/17 The Foundation of Indian Society

Week 3

1/22 China's Classical Age

1/24 The Greek Experience

Week 4

1/29 The Greek Experience continued - Project Proposals on CourseDen due by 11:59 PM

1/31 The Greek Experience continued

Week 5

2/5 The World of Rome

2/7 The World of Rome continued

Week 6

2/12 The Rise of Christianity – Online Study for Exam 1

2/14 Exam 1 due by 11:59 PM - Online

Week 7

2/19 East Asia and the Spread of Buddhism

2/21 Continuity and Change in Europe and Western Asia

Week 8

2/26 The Islamic World – Project Initial Sources List Due on CourseDen by 11:59 PM

2/28 African Societies and Kingdoms

Week 9

3/5 The Americas

3/7 The Americas Continued

Week 10

3/12 Cultural Exchange in Central and Southern Asia – Online Study for Exam 2 - This is the last day to start journal entries and still be able to receive full credit!!!!

3/14 Exam 2 due by 11:59 PM - Online

Week 11

3/18 – 3/22 Spring Break – No Class

Week 12

3/26 States and Cultures in East Asia

3/28 States and Cultures in East Asia Continued

Week 13

4/2 Early Medieval Europe – Online - Final Project Sources List due on CourseDen by 11:59 PM

4/4 Early Medieval Europe continued – Online – Letter to the Editor Assignment

Week 14

4/9 Europe in the Middle Ages

4/11 Europe in the Middle Ages continued

Week 15

4/16 Europe in the Renaissance and Reformation

4/18 Europe in the Renaissance and Reformation continued

Week 16

4/23 The Acceleration of Global Contact

4/25 Project Presentations (Papers due on CourseDen 4/24 by 11:59 PM)

Week 17

4/30 Exam 3 – Due by 11:59 PM CourseDen – Online