

World History to 1500

HIST 1111 Spring 2017

Course Instructor

Steve Quesinberry, Instructor of History

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NOTICE: Please use the UWG email for general correspondence unless you need to contact me quickly during the day of a class for some reason. If that is the case, use stephen.quesinberry@cowetaschools.net. I will only discuss grades over the UWG email.

Class Location

Newnan Campus- Room 186

Monday/Wednesday, 5:30PM – 6:45PM

Office Hours – Newnan Room 186

Monday and Wednesday, 4:30-5:30PM or by appointment. Please contact me if you need to meet beyond these office hours and we can set up a time.

Course Description and Learning Outcomes

History is not just a study of names and dates. While there are names and dates that are important to remember, it is important to connect them to broader events and issues. It is also important to note how change occurs over time and the effect of these changes. This course covers the history of the world to 1500. We will study people, places, and events in social, cultural, political, and economic terms.

Successful completion of this course should result in the following:

- a) Students will be introduced to the study of history and this introduction will help students understand that history **is** relevant to their daily lives.
- b) Students will demonstrate awareness of events, ideologies, and personalities that are essential to a general education.
- c) Students will demonstrate awareness that history is a useful tool for understanding ourselves and our society.
- d) Students will demonstrate improved skills in analyzing information from historical sources and putting together this historical information in various writing configurations.

Be sure to read and observe the following procedures:

- Practice manners and civility, and be polite and respectful of your instructor and classmates in all your communication.
- Use correct grammar and punctuation in all your communication.
- Accept your instructor's feedback and learn from it. If you have a problem, let your instructor know as soon as possible.
- Ask questions.

Required Text

Peter von Sivers, Charles A. Desnoyers and George B. Stowe. *Patterns of World History Volume One to 1600* (Brief Third Edition) Oxford University Press, Publication Date: September 2017. ISBN #9780190697310

**** You must purchase/rent/check-out the above text for this class. The book is available in the Main Campus (Carrollton) bookstore or via Amazon. The book has extensive resources for you including flashcards, study guides, self-assessments plus video and web links.**

Internet Resources

In this course, you will utilize Web resources that supplement the assigned texts. These include websites, PDF documents, video material, etc... with which you be required to do various assignments and discussions. This course will use **CourseDen** as the hub for your access to online history materials, discussions and review materials that I will post for you to access. You must have internet access to a computer in order to turn in assignments, take quizzes, and access necessary documents.

Documents/Links located in Orientation folder on CourseDen

1. Online Student Resources
2. Student Guide
3. History Department policy on Cheating/Plagiarism
4. UWG Honor Code
5. UWG Accessibility Services
6. Technical Assistance
7. UWG Student Rights and Responsibilities
8. Syllabus
9. How to Read Primary Sources
10. Writing Rubric
11. Link to textbook ancillary materials
12. Survey Assignment
13. Discussion Assignment

Assignments and Grading

Class Participation

Class participation grades will include multiple factors. First is attendance. If you do not show up, you cannot participate, and this will negatively impact your grade. If you leave class early, you will be counted as absent unless you have provided a valid reason to the instructor before class begins. Second is participating in class discussion and activities. Your comments/actions need to be relevant to the discussion and reflect the fact that you have done the readings. Third are online activities, including but not limited to discussion boards, video material and primary source assignments.

University System of Georgia's Focus on Student Engagement

USG and UWG have become concerned about what they call "non-engagement," meaning displaying the behaviors discussed above. This is because students who do not maintain mental focus on class material tend to do poorly in specific classes and have difficulties completing college in general. Early in the semester, those who remain "non-engaged" with the learning process are to be identified by faculty to appropriate university offices so that the University can intervene with appropriate support and assistance to ensure student success.

Quizzes

There will be a quiz given every Wednesday throughout the semester at the beginning of the class. Quizzes will cover material that we covered in class the Wednesday and Monday prior. There will be no make-up quiz if you are late to class unexcused or have an unexcused absence.

Exams

There will be three exams. Each exam will cover all readings (including online), lectures, and discussions leading up to the exam. Make-up exams will only be given for documented (doctor's note, court papers, funeral notice, etc.), excused absences. Make-up exams will not be the same exam that the other students took.

Overview of Grade

Students' final grades will be determined as follows:

Weekly Quizzes 20%

Exams 30% - (3 at 10% each)

Class participation 50%

Standards for Evaluation

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: 0-59%

*Grades are based on student performance. **Simply turning in all the assignments does not guarantee that the student will receive a "good grade."** To receive a higher grade, a student must demonstrate proficiency in the material. The standards for the respective grades are as follows:*

A: "A" students go above and beyond the minimum standards for class. They are well prepared, communicate effectively, analyze and explain complex ideas, complete all work on time, and participate regularly. To achieve this grade the student must display *superior performance* in his/her course work.

B: A "B" student does *above average* work and exceeds the minimum requirements of the class. They still demonstrate the ability to process and comprehend complex ideas, while being able to convey those ideas in a clear, intelligent manner. He/she will demonstrate above average communication skills and ability to contextualize material.

C: "C" students meet the minimum requirements for the course. They *do not* exceed expectations. They perform adequately in their course work. A "C" student demonstrates competence in terms of preparation and presentation of assigned work. He/she will demonstrate adequate communication skills and ability to contextualize materials.

D: A "D" student performs *below average*. These students do not meet the minimum standards of the class. They may not have prepared for class, not participated in all discussions, turned in late or incomplete assignments, and have trouble comprehending and discussing complex ideas.

F: Receiving an F is a result of not completing or turning in assignments, not participating in class, not attending class, and/or not comprehending/analyzing the material presented in class.

Academic Honesty

Any form of academic dishonesty (including but not limited to cheating and plagiarism) will result in a failing course grade as well as possible additional action. Definitions of academic dishonesty and plagiarism are defined in the student handbook, so please be familiar with them. The history department's policy on cheating/plagiarism can be found in the orientation module on *CourseDen*.

Rights and Responsibilities

This contains important material pertaining to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester. The rights and responsibilities document can be found in the orientation module on *CourseDen*.

Attendance, Participation, and Late Policy

Attendance and participation are required. I will be taking attendance each class. Failure to attend class will result in a deduction of your participation grade. If you are not there, you cannot participate. *If you must miss class, get updates and notes from a classmate. Do not ask me if you missed something important.* If you know that you have an issue that will cause you to be absent or late, please notify me in advance. Coming in late distracts the instructor and the class. You are also expected to remain in class for the duration. If you must leave early, notify the instructor ahead of time, and sit near the door.

You will be expected to participate in ongoing discussions of the lesson topics and to interact with other students and your instructor regularly. It is expected that you will demonstrate a positive attitude and courtesy toward other participants in any discussions and observe good discussion etiquette. Disrespect will not be tolerated!

Late submissions will NOT be accepted without a valid reason (that I determine) and proper documentation. For an absence to be excused, it must be documented (court papers, funeral notice, doctor's note, etc.). Illness without a doctor's note is not an excused absence.

Time Commitment

In addition to class time, you should be prepared to spend time studying and working with course materials outside of class. It will be helpful to set aside regular study time when you can work uninterrupted. This time could be spent in watching or re-watching assigned video material, writing, and reading, studying, reflecting, and planning.

COMMON LANGUAGE FOR COURSE SYLLABI *Updated June 30, 2015*

Students should review the following information each semester.

ACADEMIC SUPPORT

Accessibility Services:

Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact Accessibility Services.

Center for Academic Success:

The Center for Academic Success provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu

University Writing Center:

The University Writing Center assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu

HONOR CODE

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing. The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student's conduct record at UWG. Additionally, the student is responsible for safeguarding his/her computer account. The student's account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the Student Handbook.

UWG EMAIL POLICY

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student's responsibility to check his or her email.

CREDIT HOUR POLICY

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

Technical Requirements and Assistance

Having a correctly configured computer will help ensure your success in a course that requires online use. Be sure that your computer meets all the necessary technical requirements for hardware and software. For technical assistance and basic online information, check the orientation module on *CourseDen*.

Disabilities Act / Accessibility for the course

If you are a student who is disabled as defined under the Americans with Disabilities Act and require assistance or support services please notify me and provide me with a copy of your packet from Student Services (I believe this will be done electronically this semester). The university will provide you with resources for any audio/visual needs that you may have with the learning management system or course content. Information on this can be found in the orientation module on *CourseDen*.

Cell Phones and Laptops

Turn them off! You will not distract other students or the instructor with your phone or laptop use. If you need your cell phone on for emergency purposes, please set the ring to vibrate only, and notify me ahead of time. Laptops may ONLY be used to take notes! Exception: At the discretion of the instructor there will be times when you will be asked you to use these devices in class. Other exceptions will only be made for students with documented accommodations.

Food and Drink

Food and drink are fine, as long as you clean up your mess when it comes time to leave. If you do not, food and drink privileges will be revoked.

Miscellaneous

Review this syllabus throughout the semester.

Put your name, the date, our course number and my name on everything you turn in.

All assignments must be typed using Times New Roman 12-pt font, single-spaced, with one-inch margins. Do not forget to staple. No folders, paper clips or cover pages. Always check for typos. **PROOFREAD!!!!** The minimum page length means that you must do the full length of the page numbers stated!

Course Schedule

I will present an overview of the topic in class, but you will be responsible for fleshing out many of the details of that specific topic via the textbook, primary source assignments and video material. This schedule is subject to change. It will serve as a general guide to the semester, but adjustments/changes may become necessary. I reserve the right to make those changes. All changes will be announced. Be sure to keep up with announcements and adjustments throughout the semester. Check **CourseDen frequently for announcements. If you miss class, get notes from a classmate. All assignments should be posted in **CourseDen**.*

Please complete assigned readings before class.

Any time we have discussion, it will be based on the readings, presentations, and class lecture. As such, it is necessary for you to be familiar with the material before you enter the class. Whenever a chapter is first introduced, it will help you to read the introduction for that chapter and then the assigned readings in the chapter.

Week 1

1/8 Introduction to World History/Earliest Human Societies

Textbook: *Patterns of World History*

Edpuzzle Video(s): What is History For? Water, Agricultural Revolution

Primary Source Assignments: NO

Writing Assignments: NO

Quiz? NO

Online Resources: Review Orientation Folder- *CourseDen*. Complete survey and participate in the discussion.

Reading Assignment for Next Class: *Patterns of World History* Pages 28-33 & Pages 38-39

1/10 Early Civilizations- The Nile

Textbook: *Patterns of World History* Pages 38-39

Edpuzzle Video(s): Rethinking Civilization, Early Egypt Explained

Primary Source Assignments: The Osiris Myth

Writing Assignments: Why study history?

Quiz? NO

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages: 34-37

Week 2

1/15 MLK Day- No Class

1/17 Early Civilizations- The Nile

Textbook: *Patterns of World History* Pages: 34-37

Edpuzzle Video(s): Ancient Egypt, How were the Pyramids Built?

Primary Source Assignments: Plumbing in Egypt

Writing Assignments: NO

Quiz? YES

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages 41-44

Week 3

1/22 Early Civilizations- The Tigris-Euphrates

Textbook: *Patterns of World History* Pages 41-44

Edpuzzle Video(s): Mesopotamia Explained, Ancient Mesopotamia, The Bronze Age, Epic of Gilgamesh

Primary Source Assignments: Official Account of the Revolt of the City of Suru of Bit-Halupe

Writing Assignments: Influence of Geography on History

Quiz? NO

Online Resources: Links in *CourseDen Patterns of World History Student Resources*
Reading Assignment for Next Class: *Patterns of World History* Pages 53-77

1/24 Early Civilizations- China and India

Textbook: *Patterns of World History* Pages 53-77

Edpuzzle Video(s): Indus River Valley Civilization, Buddha and Ashoka, China, Ancient Chinese Civilization

Primary Source Assignments: NO

Writing Assignments: Religion in the Ancient World

Quiz? YES

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages 146-150

Week 4

1/29 Classical Civilizations- Greece

Textbook: *Patterns of World History* Pages 146-150

Edpuzzle Video(s): The Greek Philosophers, War Part 1

Primary Source Assignments: Pericles Last Speech

Writing Assignments: NO

Quiz? NO

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: None

1/31 Classical Civilizations- Greece

Textbook: *Patterns of World History* Pages: None

Edpuzzle Video(s): Persians and the Greeks, Alexander the Great X2

Primary Source Assignments: Pericles Funeral Oration

Writing Assignments: Linked to the two Primary Source Docs from this week

Quiz? YES

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages: 151-155 (for 2/14)

Week 5

2/5 Catch up and Review

2/7 Exam #1

Week 6

2/12 Activity – Meet in Newnan High School Auditorium, 6:30PM

2/14 Classical Civilizations- Rome

Textbook: *Patterns of World History* Pages: 151-155

Edpuzzle Video(s): Rome, War Part 2

Primary Source Assignments: NO

Writing Assignments: Summary/Reaction to Monday's speaker

Quiz? NO

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages 161-164

Week 7

2/19 Classical Civilizations- Rome

Textbook: *Patterns of World History* Pages 161-164

Edpuzzle Video(s): Teenage life in Ancient Rome, Christianity 101

Primary Source Assignments: The Rape of Lucretia

Writing Assignments: NO

Quiz? NO

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: None

2/21 Classical Civilizations- Fall of Rome

Textbook: *Patterns of World History* Pages: None

Edpuzzle Video(s): Christianity, Fall of Rome

Primary Source Assignments: NO

Writing Assignments: Roman Empire and the United States

Quiz? YES

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages 222-227

Week 8

2/26 Byzantine Empire

Textbook: *Patterns of World History* Pages 222-227

Edpuzzle Video(s): Justinian and Theodora Part 1 & 2

Primary Source Assignments: Procopius: Secret History (Extracts)

Writing Assignments: NO

Quiz? NO

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages: 132-136, 344-346

2/28 The Americas

Textbook: *Patterns of World History* Pages: 132-136, 344-346

Edpuzzle Video(s): Disease, Aztec History

Primary Source Assignments: Cortes: from Second Letter to Charles V, 1520

Writing Assignments: NO

Quiz? YES

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages: 316-332

Week 9

3/5 African Societies and Kingdoms

Textbook: *Patterns of World History* Pages: 316-332

Edpuzzle Video(s): Mansa Musa and Islam in Africa

Primary Source Assignments: The Legend of Sundiata

Writing Assignments: NO

Quiz? NO

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages 214-217/231-240

3/7 The Islamic World

Textbook: *Patterns of World History* Pages 214-217/231-240

Edpuzzle Video(s): Islam, Islam 101

Primary Source Assignments: NO

Writing Assignments: Compare and Contrast Islam and Christianity

Quiz? YES

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages 280-284 (For 3/26)

Week 10

3/12 Catch up and Review

3/14 Exam #2

Week 11

3/19-3/23 Spring Break

Week 12

3/26 The Mongols

Textbook: *Patterns of World History* Pages 280-284

Edpuzzle Video(s): The Mongols

Primary Source Assignments: Dan Carlin's Podcast *Wrath of the Khans*

Writing Assignments: NO

Quiz? NO

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages 244-248

3/28 Early Medieval Europe

Textbook: *Patterns of World History* Pages 244-248

Edpuzzle Video(s): The Dark Ages, Charlemagne

Primary Source Assignments: NO

Writing Assignments: Dan Carlin's Podcast *Wrath of the Khans*

Quiz? NO

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages 249-254

Week 13

4/2 Early Medieval Europe

Textbook: *Patterns of World History* Pages 249-254

Edpuzzle Video(s): The Vikings

Primary Source Assignments: Life of Charlemagne

Writing Assignments: NO

Quiz? NO

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages: 249-254

4/4 Europe in the Middle Ages

Textbook: *Patterns of World History* Pages: 249-254

Edpuzzle Video(s): Life in the Middle Ages: Serfs, Castles, Famine

Primary Source Assignments: Prologue to Boccaccio's *Decameron*

Writing Assignments: How has disease affected History?

Quiz? YES

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages 265-269

Week 14

4/9 Europe in the Middle Ages

Textbook: *Patterns of World History* Pages 265-269

Edpuzzle Video(s): The Crusades

Primary Source Assignments: Urban II: Speech at Clermont, 1095

Writing Assignments: NO

Quiz? NO

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: None

4/11 Europe in the Renaissance and Reformation

Textbook: *Patterns of World History* Pages: None

Edpuzzle Video(s): The Renaissance

Primary Source Assignments: NO

Writing Assignments: How did the Crusades lead to the Renaissance?

Quiz? YES

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages 358-375

Week 15

4/16 Europe in the Renaissance and Reformation

Textbook: *Patterns of World History* Pages 358-375

Edpuzzle Video(s): The Silk Road

Primary Source Assignments: Machiavelli's *The Prince*

Writing Assignments: NO

Quiz? NO

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages 380-395

4/18 Europe in the Renaissance and Reformation

Textbook: *Patterns of World History* Pages 380-395

Edpuzzle Video(s): The Reformation

Primary Source Assignments: Luther's Letter to the Archbishop of Mainz, 1517

Writing Assignments: NO

Quiz? YES

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: *Patterns of World History* Pages 406-426

Week 16

4/23 Europe in the Renaissance and Reformation

Textbook: *Patterns of World History* Pages 406-426

Edpuzzle Video(s): 15th Century Mariners

Primary Source Assignments: Magellan's Voyage around the World

Writing Assignments: NO

Quiz? NO

Online Resources: Links in *CourseDen Patterns of World History Student Resources*

Reading Assignment for Next Class: None

4/25 Catch up and Review

Week 17

4/30 Catch up and Review

5/2 Catch up and Review

Week 18

5/7 Exam #3