

ENGL 2110: World Literature, Spring 2020

Instructor Information

Instructor: Jonathan Mark Hendrix, M.A.
 Class Meeting: TR 9:30 in Pafford 110
 Office Location: TLC 1112D
 Writing Center Hours: Monday 1-4

Office Hours: TWR 1-3 by appointment
 Online Hours: Friday 12-5
 Westga email: jhendrix@westga.edu

Course Information

Course Description

A course focused on reading and interpreting world literatures in context, with a focus on diverse global, historical literatures other than British and American. Required for English majors. May count for credit in Area C.2.

Texts, Readings, Instructional Resources, and References

Required Text(s) The Norton Anthology of World Literature (Two-Volume Package).
 W.W. Norton & Company, Shorter 4th Edition. ISBN 978-0393656022.
Both Volumes I and II are required for the course.
[Available for purchase on Amazon at the following link.](#)

The Kite Runner by Khaled Hosseini
 ISBN 978-1594631931

[Available for purchase on Amazon at the following link.](#)

*Course Objectives and Learning Outcomes

In this class, students will develop the skills necessary to interpret texts in their historical and geographical contexts. Students will read a range of texts from different global regions, periods, and genres, and will practice using literary texts to better understand various cultures and eras. Students will practice reading and interpretive skills with a focus on how literature responds to its own and their own contexts.

1. Use a selection of world literatures to understand times, places, and peoples different from their own;
2. Demonstrate an awareness of historical and cultural connections between different values, social structures, and identities, both verbally and in writing;
3. Demonstrate reading and interpretation skills such as close reading and rhetorical analysis, via discussion and various modes of writing.

Grading Information and Policy

Grading structure and point scale

900-1000 points	90% - 100%	A
800 points - 899 points	80% - 89%	B
700 points - 799 points	70% - 79%	C
600 points - 699 points	60% - 69%	D
< 600 points	< 60%	F

Assignments

Assignment name	Description	Due Date	Weight
<u>Reading Journal Entries</u>	<i>Please see the Reading Journal Entry Rubric for requirements. 20 entries total; 1 point each. No makeups.</i>	<i>Four check-in dates throughout semester. See schedule for dates.</i>	20%
<u>TDQA Portfolio</u>	<i>5 TDQAs on any texts of your choice. Answers must be 200 words minimum.</i>	<i>Available for submission at any time prior to 4/28 at 11:59 PM.</i>	15%
<u>Attendance and Participation</u>	<i>Attendance and engaged participation (focused addition to discussion, asking questions, or driving interpretations) in each class. No makeups for missed classes.</i>	<i>Throughout the semester. Absences in excess of 4 missed classes will result in a failing grade for the course.</i>	10%
<u>Response Essay</u>	<i>Short essay on a text of your choice; please see the Response Essay prompt (available after Week 3 on CourseDen) for more information. Minimum 750 words.</i>	<i>Due 2/21 on CourseDen prior to 11:59 PM.</i>	15%
<u>Midterm Exam</u>	<i>Midterm exam will consist of 25 multiple choice questions worth 4 points each, 4 short answer questions worth 5 points each, and three essay questions worth 10 points each. The exam will cover the first 7 weeks of material.</i>	<i>Midterm exam will be held on 2/27.</i>	10%
<u>Research Essay</u>	<i>The Research Essay is a 5-6 page paper. After the Midterm Exam, you will have access to the Research Essay prompt on CourseDen.</i>	<i>Due 4/23 on CourseDen prior to 11:59 PM.</i>	20%
<u>Final Exam</u>	<i>The final exam will consist of 40 multiple choice questions worth 1 point each, 6 short answer questions worth 5 points each, and three essay questions worth 10 points each. The final exam will be comprehensive and cover all 15 weeks of material, with a focus on material covered after the midterm.</i>	<i>Final exam will be held on 4/30 at 8:00 – 10:00 AM in regular classroom.</i>	10%
<i>TOTAL</i>	--	--	100%

Please see the [Common Language for Course Syllabi](#) for official information on UWG's Academic Integrity Policy.

Communication Rules

Communication Rules:

If you want to make an appointment to meet me in office hours, please email a day ahead of time if possible so I can better plan my time. I'm always available for a few minutes before and after class, or you can make an appointment to meet me in the Writing Center during my available hours if you'd like. I prefer that you send me your questions via CourseDen email; it's a direct line to me. Sometimes emails sent to my westga.edu email address slip through the cracks.

Expected Response Times

Homework assignments will be graded within 7 days of the due date. I will make every attempt to return major assignments within 7-10 days, but the amount of feedback required may extend that time.

Late work policy:

There are no extensions for late work.

Course and UWG Policies

Attendance Policy:

Attendance is required for this course; we will meet approximately 30 times this semester, twice per week over 15-16 weeks. You may miss no more than four total absences throughout the course of the semester. Any additional absences beyond four missed classes will result in a failing grade for the course. On the other hand, don't worry too much if you miss one or two classes; each class counts for a small percentage (around 2 points per class missed) of your overall final grade.

There is no distinction between "excused" absences (including medical appointments or athletic events) and unexcused absences. **In extreme circumstances** involving personal serious injury, deaths of close family members, or other medical or mental health issues, [please contact Accessibility Services](#). It is their job is to document these serious and rare events and contact instructors directly with documentation.

Any and all other absences will be treated as missed classes and cannot be made up.

Disruptive Behavior

Students will be dismissed from any class meeting during which they exhibit behavior that disrupts the learning environment of others. Such behavior includes – but is not limited to – habitually arriving late for class, allowing phones to ring, rude actions or behavior, speaking disrespectfully to the instructor and/or to other students, texting, checking email or surfing the web, and using personal audio or video devices. Each dismissal of this kind will count as an absence and will be applied toward the attendance requirements policy above. This means the student will receive an automatic 0 regardless of class performance.

Academic Dishonesty

Plagiarism: The Department of English and Philosophy defines plagiarism as taking personal credit for the words and ideas of others as they are presented in electronic, print, and verbal sources. The department expects that students will accurately credit sources in all assignments. An equally dishonest practice is fabricating sources or facts; it is another form of misrepresenting the truth.

Excessive Collaboration: Students should demonstrate the ability to produce independent writing (writing without collaborative assistance of peers, writing tutors, or professionals in the field) that shows an acceptable level of competence. Although classroom activities and out-of-class assignments may

highlight collaborative learning and collaborative research, excessive collaboration (collaboration that results in the loss of a student's voice/style and original claims to course-related work) is considered another form of academic dishonesty and therefore will not be permitted.

Academic dishonesty – on any assignment, large or small – will result in failure of the course. Lack of dishonest intent is not an acceptable excuse for plagiarism/excessive collaboration. Confusion over the definition of plagiarism is not an acceptable excuse for plagiarism/excessive collaboration. Should you have any questions about what constitutes plagiarism, address these with me and/or the Writing Center. Do not make assumptions and do not take risks. It is not worth it.

For more information on the university's policies for handling academic dishonesty, visit the [Common Language for Course Syllabi](#).

MLA Documentation

The department expects that students learn to cite sources accurately in the MLA style for documentation. You can find a wealth of information at [Purdue University's Online Writing Lab](#).

Recycled Essays

I will not accept recycled essays (papers written for another class) in any form for any reason. Each essay assignment will be uniquely designed for this course and for this reason; it is unlikely that any essay previously written by the student will adhere to the specific guidelines of the essay prompts. As I use Turn-it-in, you need to be aware of proper citation procedures.

Please see the [Common Language for Course Syllabi](#) for official information on UWG's Academic Integrity Policy.

Writing Center

TLC 1201 678-839-6513

Writing@westga.edu

www.westga.edu/~writing

The University Writing Center is strongly recommended as a resource for help with your assignments for this class. The office works with students and other members of the UWG community to improve writing skills.

Hours:

Monday-Thursday: 10:00 a.m.– 6:00 p.m.

Friday: 10:00 a.m.– 1:00 p.m.

Title IX Reporting

Effective July 1, 2016, all faculty and staff at public universities in Georgia became mandatory reporters for sexual assault. We are required to report any information concerning sexual assault, and we are not allowed to maintain the information in confidence with the student (the only exceptions being the Counseling Center, the clergy, and medical staff). You are encouraged to report any instances of sexual assault.

HB 280 (Campus Carry)

UWG follows University System of Georgia (USG) guidance for this policy, which can be found [at this site](#). You may also visit the [designated university website](#) for help with USG guidance.

Americans with Disabilities Act Statement

If you are a student who is disabled as defined under the Americans with Disabilities Act and require assistance or support services, please seek assistance through [Accessibility Services](#). UWG also provides [Accessibility Statements for Technology](#) that you may be required to use for this course.

For more information on the Americans with Disabilities Act, UWG e-mail, credit hours, and UWG Honor Code policies, as well as information on Academic Tutoring, Student Services, and Technical Requirements, Privacy Policy, and Accessibility Statements, please see the [Common Language for Syllabus](#) document.

Additional Support Information

Technical Support

Technical support for CourseDen, as well as the technological requirements, accessibility statements, privacy statements, tutorials, and other information can be found at [UWG Online Student Help](#).

Center for Academic Success

The [Center for Academic Success](#) (CAS) provides services, programs, and opportunities to help all undergraduate students succeed academically. The CAS offers free appointment-based peer tutoring in core courses, as well as supplemental instruction (SI)—which is peer-facilitated collaborative learning—in a variety of disciplines. Students seeking help with study skills and strategies can attend workshops through the Academic Success Workshop series, or work individually with either a staff or peer Academic Coach. Beginning Fall 2014, the CAS will also offer “Back on Track,” a voluntary academic recovery program designed for students who want to improve their grades and academic standing. The Center for Academic Success is located in UCC 200, and can be reached at 678-839-6280. Our email address is cas@westga.edu.

Smarthinking

Smarthinking offers online tutoring services and resources (including the Writing Center) for UWG students/instructors in all courses. A link to Smarthinking is available in CourseDen under Resources in the navigation bar.

Student Services

Here is a great resource of [Student Services](#) for all students at UWG, whether or not they are taking online courses. This link provides students with most of the information they need. If a student is experiencing distress and needs some help, check out [UWG Cares](#).

Full URL Support for Courses

- **CourseDen D2L Home Page**
<https://westga.view.usg.edu/>
- **D2L UWG Online Help** (8 AM – 5 PM)
<http://uwgonline.westga.edu/students.php>
online@westga.edu
- **24/7/365 D2L Help Center**
<https://d2lhelp.view.usg.edu/>
- **University Bookstore**
<http://www.bookstore.westga.edu/>
- **Common Language for Course Syllabi**
<https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php>
- **UWG Cares**
<http://www.westga.edu/UWGCares/>
- **Center for Disability**
<https://www.westga.edu/student-services/counseling/accessibility-services.php>

- **Student Services**
<http://uwgonline.westga.edu/online-student-guide.php>
- **Center for Academic Success**
<http://www.westga.edu/cas/>
- **Distance Learning Library Services**
- <https://www.westga.edu/library/resource-sharing.php>
- **Ingram Library Services**
<http://www.westga.edu/library/>
- **Proctored Exams**
<http://uwgonline.westga.edu/exams.php#student>
- **Student Services**
<https://uwgonline.westga.edu/online-student-guide.php>
- **UWG Accessibility Statements for Technology**
<https://docs.google.com/document/d/16Ri1XqaXiGx28ooO-zRvYPraV3Aq3F5ZNJYbVDGVnEA/edit?ts=57b4c82d#heading=h.yrqeffvts1f>