

ENGLISH 1101: (ENGLISH COMPOSITION 1)

FALL 2018: SECTION 142 TLC 1110

MONDAY/WEDNESDAY: 7:00-8:15

WRITING OUTLOUD:



INSTRUCTOR: VALERIE THOMAS

OFFICE: PAFFORD #304

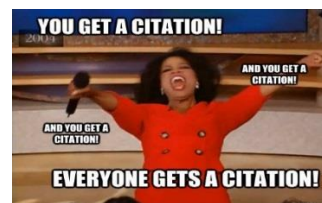
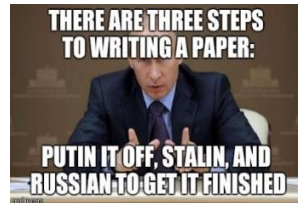
OFFICE HOURS: MONDAY/WEDNESDAY 4:30-5:30 AND AFTER 8:15 BY APPT.

(SKYPE/FACE TIME APPOINTMENTS ARE ALSO AVAILABLE FOR THOSE STUDENTS WITH CLASSES DURING OFFICE MY SCHEDULED OFFICE HOURS.)

E-MAIL: VTHOMAS@WESTGA.EDU

OFFICE NUMBER: 678-839-5309

MEMES MAKE WRITING WORTHWHILE:



COURSE MATERIALS, ASSIGNMENTS, GRADING

- A writing handbook is not required for the course, please consult [Purdue Online Writing Lab \(OWL\)](#) for additional writing and grammar/punctuation help. In addition, please visit the University Writing Center for additional assistance.
- USB Drive- Non- Negotiable
(Please have the USB Drive within 2 class periods.)
- Additional material used for class discussion will be provided either in hard copy or online.

Assignments:

- Over the course of the semester, each student will be responsible for completing at least 4,000 words of formal writing.
- *****A Note about Grades***:** It is your responsibility to be aware of your grade in the class at all times. Please check the online portal for any assignments posted.
- **Essays – Out of Class:** 70 Points
Essay #1-20 Points, Essay #2-25 Points, and Essay #3-25 Points
- **Key Skills Assignments:** 20 Points
2 separate assignments, each 10 Points
(This writing will include complete in class paragraph length responses to assigned topics as ways to teach and practice different rhetorical strategies that would be useful as parts of a longer essay and/or in practicing the development and support of an “argument,” a thesis, topic sentence, or claim.)
- **In-Class Writing:** 10 Points

- ****NOTE:** A grade of “C” or better is required to exit the course. Unless this grade requirement is met, this course will not be credited toward graduation. In addition, in order to pass this class with a grade of “C” or better, the student must turn in all out-of-class assignments and have at least a “C” average (70%) on those assignments.
- *****NOTE:** The following chart will be used when calculating your numerical grade at the end of the semester with regard to letter grades received on out-of-class essays:

Grading:

A+=98 A=95 A-=92

B+=88 B=85 B-=82

C+=78 C=75 C-=72

D+=68 D=65 D-=62

F=50

COURSEWORK POLICIES

Course Goals:

- To develop skills in effective expository, analytical, and argumentative writing.
- To develop facility with the whole writing process from invention through revision.
- To understand and employ a variety of rhetorical modes and techniques of persuasion.
- To acquire reasonable mastery of conventions of college-level prose writing.
- To incorporate and document additional textual materials to strengthen and support argument.
- General and Specific Learning Outcomes in detail

Course Policies/Statements (General)

https://www.westga.edu/administration/vpaa/assets/docs/faculty-resources/common_language_for_course_syllabi_v2.pdf

(more specific language regarding the general policies is listed below)

Learning Outcomes (General and Specific):

<https://www.westga.edu/academics/coah/english/engl-1101.php>

Honor Code: At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course.

Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student's conduct record at UWG. Additionally, the student is responsible for safeguarding his/her computer account. The student's account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the Student Handbook.

Disability Pledge: Accessibility Services: Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact Accessibility Services.

Center for Academic Success: The Center for Academic Success provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu

UWG Email Policy: University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student's responsibility to check his or her email.

Attendance Requirements: Please be aware of the attendance protocol for courses that meet twice a week: A student is allowed three absences. Upon the fourth absence, the student may not pass the course. Be aware that no distinction exists between excused and unexcused absences. If the student is notified that he/she will fail the course due to excessive absences, the student can continue to attend class meetings as long as he/she is not disruptive. If disruption occurs, the student will be reported to the Office of Student Affairs and Enrollment Management (department of Judicial Affairs). **Students will receive an email notifying them of any attendance issues and requesting a follow up conference.**

Disruptive Behavior: [The Student Conduct Code, section 3.00 \(Appendix A in the Student Handbook\)](#) prohibits disruptive behavior on campus, defined as "interfering with normal university sponsored activities, including, but not limited to, studying, teaching, research, university administration, disciplinary or public service activities, or fire, police or

emergency services.” Reasonable examples of appropriate classroom behavior prohibit such actions as cell phone use, eating in class, talking while the instructor is talking, coming late or leaving early, and sleeping.

Role of the Writing Center: The role of the Writing Center is to offer consultation in which tutors question, respond to, offer choices, and encourage revision in student essays. Tutors do not evaluate or prescribe solutions to problematic areas to student essays, and tutors are specifically trained to avoid appropriating the student's work. For more information, visit the Writing Center: www.westga.edu/writing

HB 280 (Campus Carry):

UWG follows USG Guidance: http://www.usg.edu/hb280/additional_information

USG Guidance: <https://www.westga.edu/police/campus-carry.php>

Severe Weather Guidelines for Department of English and Philosophy:

In the event of dangerous weather conditions, check the UWG homepage for cancellation information. If our class is cancelled due to weather, please check CourseDen for additional instructions.

Specific Course Policies:

Revision Policy: The revision process is an important one, and essential to the writing process. Each paper cycle, there will be opportunities for revisions. I encourage you to revise any paper that yields a score of C or lower.

Paper Format: All out-of-class essays should be submitted according to MLA format. Please see *Perdue Online Writing Lab: OWL* for additional information.

Penalties for Late Work: Students are responsible for keeping up with due date(s) in regard to missed work; if a student is absent on the day out-of-class work is due or if a student is present, but does not turn in the work on the assigned due date, 5 points will be deducted from the overall grade of the assignment for each class period the work is late. If a student finds it necessary to miss class on a day work is due, the material should be emailed to me the day work is due in order to avoid any penalty. ****Note: Once an assignment is more than one week late, that assignment will not be accepted.**

Office Consultations: An office consultation, whether it is conducted during scheduled office hours or during a scheduled appointment, is a time for you to meet with me to discuss very **specific** issues, i.e., a specific essay, a specific in-class or out-of-class assignment, a specific grade, a specific concern as it relates to your writing, etc. When you schedule an office consultation, you should come in prepared.

Important Dates:

AUGUST 15TH	CLASSES BEGIN
AUGUST 17TH	Drop Period (With Refund) Ends
AUGUST 20TH	Open Add Period Ends
OCTOBER 8TH	Last Day to Withdraw With W

NOVEMBER 18TH-24TH
DECEMBER 7TH

Thanksgiving Break
Final Exam Period

COURSE SCHEDULE:

<i>Date of Class</i>	<i>Monday Session</i>	<i>Wednesday Session</i>
Week of August 13 th		Syllabus, Class Session Schedule disseminated
Week of August 20 th	Class Expectations (Dig Deeper into the syllabus and course expectations)	Strategies for Using Technology successfully in FYW: MLA Formatting, Research, etc.
Week of August 27 th	Social Media and Writing Online: (Sometimes in 180 characters or less) Grammar Counts: Punctuation and Grammar	Key Assignment #1 (In class) Paper Topic Disseminated -
Week of September 3 rd	Exploring Ways to Respond to a text: Rhetorical Responses	Rhetorical Response Work Disseminated: Respond to Lyrics
Week of September 10 th	Conference for Paper 1	Conferences for Paper 1
Week of September 17 th	Paper Workshop	Paper 1 Due Address Quote Incorporation, text associations, symbolism
Week of September 24 th	Key Assignment #2- Connecting Personal Experiences and Writing	Paper 2 topics disseminated —
Week of October 1 st	Excerpts from short work: Discussion (CourseDen/Print)	Discussion of Short Work: Bring in talking points from the short work you selected and be prepared to present. (CourseDen/Print)
Week of October 8 th	Paper Workshop: Outline and Paper Skeleton	Paper Workshop Outline Continued
Week of October 15 th	Conference for Paper 2	Conference for Paper 2
Week of October 22 nd	Paper 2 Due Writing to Inform or Explain	Writing to Inform or Explain continued: Think Piece
Week of October 29 th	Paper Topics Disseminated	Key Assignment #3 - Online Class
Week of November 5 th	In Class Conference – 5:15-7:15 (Please have paper printed and ready to discuss key topics)	In Class Conference – 5:15-7:15 (Please have paper printed and ready to discuss key topics)
Week of November 12 th	Paper #3 Due- Establish Premise, Themes, Content of In class Essay	Study Guide for In Class Essay disseminated/ discussed-
Week of November 19 th	Thanksgiving Break	Thanksgiving Break
Week of November 26 th	In-Class Essay-	Revisions Discussed
Week of December 3 rd	Last Week of Classes (Course Evaluations/ Out of class Essay Revisions Due! / Key Assignment #4)	
Week of December 10 th	Week of Final Exams	