

## SYLLABUS

**COURSE: ECON 4450, section 01. NAME: International Economics.  
Department of Economics. University of West Georgia.  
CRN: 81629. Term: Fall 2016. Dates: 8/10/2016 – 11/30/2016.  
Days & Time: M, W, 9:30am – 10:45am. Room: Miller Hall 1308.**

Instructor: Salvador Lopez, Ph.D.

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Office Hours: M, W: 8 - 9am, 3:15pm – 4:15pm, T: 8AM – 12PM, 1PM – 3PM.

**Textbook Reference:** Macro 3 ECON by William McEachern, 5th Edition: Chapters 17-19 (copies available in D2L). International Economics by Dominick Salvatore, 10th Edition. Principles of Economics by Gregory Mankiw. Textbooks are not required but students are encouraged to use any Economics textbook to review the sections on supply and demand, aggregated demand and aggregate supply, and monetary and fiscal policy.

**Course Description:** The course will provide an overview of international economics topics including impact of monetary and fiscal policies on trade, trade between countries, trade disputes, exchange rates, and the role of international organizations such as the IMF, World Bank and WTO. Course emphasis is on current policy issues and the impact of the global economy on the business environment.

### **Learning Objectives:**

The overall objective of this course is for you to learn basic economic concepts, specifically international trade/finance and open economy macroeconomics. To this end, upon completion, students should:

- Communicate effectively in oral presentations and writing, accomplished by extensive case studies in class (LG1), apply quantitative skills to analyze exchange rates, from the classical to the modern (LG6).
- Possess substantial knowledge of international economic concepts including exchange rates models, international banking and financial system, along with the EURO (LG 10) and apply knowledge of economic concepts to strategies for addressing public policy issues (LG11) and also demonstrate an ability to generate and interpret descriptive statistics, specifically in exchange rate forecasting (LG12).
- Note: A complete list of expected learning goals (LG) for the Economics Department can be found at the department website ([www.westga.edu/~econ/outcomes.html](http://www.westga.edu/~econ/outcomes.html)).

### **Course Evaluation:**

1. Tests: students will take four tests worth 75% of the final grade. The first three tests are based on Chapters 17, 18, and 19 respectively and each is worth 20% of the final grade.

The fourth test will be based on the project presentations made in class and will account for 15% of the final grade.

2. Group Presentations: During the semester, students will submit group presentations based on international economic issues experienced by assigned countries. Each group will include three students who will show evidence of equal participation. The assignment of articles (countries), and students, will be done randomly and the final instructions for the presentations will be provided by the instructor in a separate handout. The grade obtained from this activity will account for 10% of the final course grade.
3. Evaluation of Presentations: Students will be required to evaluate the presentations given by their classmates. The grade assigned to this activity will be 3% of the final grade.
4. Clicker questions: Students will respond to clicker questions based on material covered in class. The average grade of this activity will account for 10% of the final grade. The lowest grade will be dropped, which would include any absence whether justified or not.  
The quizzes will be submitted using clickers, which will be provided by the instructor at the beginning of a session. After a clicker quiz is taken, the questions - without the answers - will be posted on D2L, so you can review them before a test.
5. Syllabus quiz: on Wednesday of the second week of classes (8/17), you will take a syllabus quiz worth 2% of the course grade. It will consist of 10 multiple-choice questions with a maximum time of 10 minutes.

**\*Cell phone policy:** Cell phones must be turned off before class starts. Then, they should be placed in the same slot assigned to your clicker number. If your cell phone rings or vibrates during class, your clicker grade for that day will be zero and you will receive a warning for disruptive behavior

Summary of Evaluation:

Activity/Assignment	Percent of Final Grade	Date
Syllabus quiz	2%	W, 8/17
Test 1 (chapter 17)	20%	M, 8/29
Test 2 (chapter 18)	20%	W, 9/21
Test 3 (chapter 19)	20%	W, 10/12
Project Presentation	10%	After test 3
Clicker questions	10%	Daily
Participation (evaluations)	3%	After test 3
Test 4 (project presentation)	15%	W, 11/30

**LAPTOPS:** If you want to take notes using a laptop or tablet, you must sit in the first row and should let the instructor know in advance. If you use it for internet entertainment (texting, facebook, etc.), your clicker grade will be zero and you'll be given a warning for disruptive behavior.

**Grade Distribution (strictly enforced):**

<u>Numerical Grade</u>	<u>Letter Grade</u>
0 - 59.99	F
60 - 69.99	D
70 - 79.99	C
80 - 89.99	B
90 - 100	A

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No extra credit of any kind will be assigned at the end of the semester to improve your grade.

**Cheating:** Academic dishonesty on any exam or in-class assignment done alone will result in a zero on the exam, an F for the course, a note recording the incident on the student's permanent record and the student reported to Student Services for appropriate disciplinary action by the University. Students not familiar with what constitutes academic dishonesty or those unfamiliar with the appeals procedures regarding academic dishonesty should refer to the UWG Undergraduate Catalog.

**Disruptive or disrespectful behavior:** UWG Student Code of Conduct states that classroom disruptions may be “any classroom behavior that interferes with the instructor’s ability to conduct class or the ability of other students to learn. Examples of disruption include, but are not limited to, the following: allowing personal electronic communication devices to ring or beep, making or receiving phone calls or pages, or engaging in conduct that causes or provokes a disturbance that disrupts academic pursuits, or infringes upon the rights of others.” It adds “instructors may also include in their syllabus specific behaviors they consider to be inappropriate for a particular course.”

Specifically, your instructor considers the following as inappropriate, disruptive, or disrespectful behavior:

- Leaving early (before class ends)
- Taking frequent bathroom breaks
- Eating or drinking (not allowed in all classrooms)
- Yawning loudly
- Talking during lectures or interrupting
- Receiving or sending text messages, or accessing the internet with any electronic device
- Leaving cell phone on and it rings or vibrates
- Dressing inappropriately to the extent of being a distraction to others.
- Entering the room despite a “no enter” sign displayed at the door, or knocking on the door after it’s been locked.

A student who commits disruptive behavior will receive first a verbal warning. The second time, the student will receive a written warning. The third time, the instructor will report the student to the

Office of Student Conduct, complete a misconduct form and initiate a process to drop the student from the course.

**Attendance policy and tardiness:** Students are not required to attend classes. However, absent students will get a grade of zero (0) on any quiz or graded activity. If the student has a valid excuse, he/she may take a make-up test. No other graded activity will be made up. Once class starts, I might place a "do not enter" sign on the classroom door or lock it. A student who enters the classroom despite such sign, he/she will get "zero" clicker grade and a warning for disruptive behavior. If the door is locked, a student who knocks on the door will also receive a warning for disruptive behavior and a zero clicker grade.



### **IMPORTANT DOCUMENT**

Please carefully review the following information at this link:

[http://www.westga.edu/assetsDept/vpaa/Common\\_Language\\_for\\_Course\\_Syllabi.pdf](http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf)

It contains important material pertaining to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester.

**TENTATIVE SCHEDULE FOR ECON 4450, FALL 2016. DEVIATIONS MAY OCCUR**

<b>Week</b>	<b>Material</b>
8/10	Syllabus, chapter 17
8/15	Chapter 17
8/17	Chapter 17
8/22	Chapter 17
8/24	Chapter 17
8/29	Test 1
8/31	Chapter 18
9/5	Labor Day Holiday
9/7	Chapter 18
9/12	Chapter 18
9/14	Chapter 18
9/19	Chapter 18
9/21	Test 2
9/26	Chapter 19
9/28	Chapter 19
10/3	Chapter 19
10/5	Chapter 19
10/10	Chapter 19
10/12	Test 3
10/17	Project presentation (group 1)
10/19	Project presentation (group 2)
10/24	Project presentation (group 3)
10/26	Project presentation (group 4)
10/31	Project presentation (group 5)
11/2	Project presentation (group 6)
11/7	Project presentation (group 7)
11/9	Project presentation (group 8)
11/14	Project presentation (group 9)
11/16	Project presentation (group 10 & 11)
11/21	Thanksgiving Break (no classes)
11/23	Thanksgiving Break (no classes)
11/28	Project presentation (group 12)
11/30	Test 4