
Advanced Interpersonal Communi

COMM-3340

Fall 2020 Section E01 3 Credits 08/12/2020 to 12/05/2020 Modified 08/12/2020

Description

This theory-driven course will analyze verbal and nonverbal communication in person-to-person relationships, paying special attention to the stages of relationship development and dissolution, conflict management strategies, identity development, and the role of power and perception.

Requisites

Prerequisites:

COMM 1110 Minimum Grade: C or COMM 1100 Minimum Grade: C

Corequisites:

Contact Information

Instructor: Dr. Misty M. Wilson

Email: mistyw@westga.edu

Office: Humanities 150

Tuesdays 11:30 AM-2 PM

Thursdays 11:30 AM-2 PM

**I'm also available by appointment.

Because of COVID-19 and some underlying health issues, I have an alternative work arrangement granted through our Human Resources department, and I am not planning to be on campus this semester. However, I have every intention of being accessible to you through various formats.

Google Hangouts: You can send messages anytime 9 AM-6 PM on Google Hangouts (This is essentially Google's Face Time, and you have access to it free of charge through your UWG Gmail). To send a message or video call, go to your Google Mail. Midway down on the left of your screen, you will see your name, a green dot, and a "+." Click on the "+" and a box will appear. Type my name into the box. A new dialogue screen will open that will give you the options to IM me or video call me. If I'm not available, I will return your call/message as soon as I can. You might also have this on your phone in the Google Suite, if you have that.

Zoom Office Hours: Each Tuesday and Thursday from 11:30 AM – 2 PM, I will be in the Zoom office hours room—just waiting on you to stop by with any questions you might have. If you ever want to pop in for office hours, no appointment is needed, just use this link and "stop by." You will first be directed to a waiting room, and then I will welcome you in—just as if we were in person.

Here is the link and password you'll need to enter office hours:

Join Zoom Meeting

<https://us02web.zoom.us/j/89448213233?pwd=SC9hRUQrZ1JJT0dEdSsxNW5LSjZzZz09>

Meeting ID: 894 4821 3233

Passcode: Wilson2020

Meeting Times

100% Online

Our course content will be delivered 100% online. However, I am going to hold a Zoom lecture/discussion on the Tuesdays listed below. They are optional, but encouraged. Please try to attend a minimum of three. This will give us a way to engage with each other a few times over the course of the semester without placing undue burden on us during a harder-than-usual time.

- August 25th from 5:30-6:15 PM
- September 8th from 5:30-6:15 PM
- September 22nd from 5:30-6:15 PM
- October 6th from 5:30-6:15 PM
- October 20th from 5:30-6:15 PM
- November 3rd from 5:30-6:15 PM
- November 17th from 5:30-6:15 PM

Information to join the virtual class sessions:

Join Zoom Meeting

<https://us02web.zoom.us/j/86030619642?pwd=Yk9MS3Z0cXhNb2VkckdCZDltVm9Gdz09>

(<https://us02web.zoom.us/j/86030619642?pwd=Yk9MS3Z0cXhNb2VkckdCZDltVm9Gdz09>)

Meeting ID: 860 3061 9642

Passcode: Fall2020

Materials

Close Encounters: Communication in Relationships

Author: Laura Guerrero, Peter Andersen, & Walid Afifi

Publisher: Sage

Edition: 5th

ISBN-10: 150637672X

ISBN-13: 978-1506376721

Course Den

Outcomes

At the end of this course, students will be able to:

- Explain how our identities are constructed
- List and define the different stages through which relationships progress
- Demonstrate active listening
- Apply the definition of conflict to an interpersonal conflict they have observed
- Explain various theories that guide interpersonal action and use those theories to suggest ways to improve communication in personal relationships

Evaluation

Criteria

Assignment	Point Values
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Syllabus Quiz	10 points
Introduction/Attendance Post	5 points
Weekly Quizzes	225 points (15 @ 15 points each)
Weekly Discussion Board Posts	90 points (15 @ 6 pts each)
Weekly Journal Entries	150 points (15 @ 10 pts each)

Breakdown

Grade	Point Totals
A	432-480
B	384-431
C	336-383
D	288-335
F	0-287

Please remember as a matter of personal integrity, I do not round grades at the end of the semester. I view the syllabus as our contract, and I stick to the rules of the contract. Ex. Earning 335 points will be reported as a D.

Assignments

Syllabus Quiz

I want to make sure that everyone has thoroughly read and thought about our syllabus. So, sometime over the first week, you need to log in to Course Den and take the "Syllabus Quiz," which is just what it sounds like: a quiz over this syllabus! You can (and should) use the syllabus to complete the quiz. It is multiple choice, true/false, and matching with 10 questions. The quiz should be completed by 11:59 PM August 16th. After that time, the quiz will not be available to take, and the points will be forfeited except for excused absences.

Introductory Discussion Board Post

Because we're a virtual community this semester, we need to connect with each other from the beginning. Take a moment to introduce yourself to us and say hi to classmates. This will also count as attendance verification for the Registrar's Office.

Weekly Quizzes

Each week, we will have a quiz over that week's materials. The quizzes are noted on the calendar. The quizzes are timed. You will have 20 minutes to answer 15 questions which can include multiple choice, T/F, and matching questions. The quiz will become available at Noon on Mondays and will be due by 11:59 PM the following Sunday. Failure to take the quiz by the Sunday night deadline will result in a "0" being recorded for your grade. Excused absences (extended or serious illness, death in family, accidents, etc.) will be considered on a case-by-case basis. Any make-up exam opportunities MUST be completely within a week or a "0" will be recorded for the grade.

Weekly Discussion Board Posts

Each week, we will have a discussion board prompt that asks you to apply the concepts from the week to an assignment and post it to the discussion board. You should complete the initial post by Thursday @ 11:59 PM of the assigned week and then meaningfully respond to three peers by Sunday @ 11:59 PM. Failure to complete the discussion board post by the Sunday night deadline will result in a "0" being recorded for your grade. Excused absences (extended or serious illness, death in family, accidents, etc.) will be considered on a case-by-case basis. Any make-up opportunities MUST be completely within a week or a "0" will be recorded for the grade.

Weekly Journal Entries

In an Interpersonal course, people often have "a-ha!" moments because I think you'll find this book will give you words and concepts for things you have or will experience in your relationships (friendships, family relationships, and romantic relationships). I want you to be able to think through the material, interact with it, and apply it to your own life. So, I'm going to have you turn in a 2- paragraph journal entry each week of the semester, reacting to the chapter you read for the week. While the Discussion Board posts are public and intended to be interactive, the journal entries will only be visible to me (and you, of course).

Schedule

When	Topic	Notes												
		<table border="1"><thead><tr><th>Date</th><th>Topic</th><th>Assignments</th></tr></thead><tbody><tr><td>Week 1: August 12-16</td><td>Introductions and Welcome to Class</td><td><ul style="list-style-type: none">• Read the syllabus.• Take the Syllabus Quiz.• Post a Welcome Message on the Discussion Board and respond to classmates.</td></tr><tr><td>Week 2: August 17-23</td><td>Conceptualizing Relational Communication</td><td><ul style="list-style-type: none">• Read Ch. 1.• Complete the Week 2 Discussion Board Post.• Complete the Week 2 Journal Entry.• Take the Week 2 Quiz.</td></tr><tr><td>Week 3: August 24-30</td><td>Communicating Identity</td><td><ul style="list-style-type: none">• Read Ch. 2.• Complete the Week 3 Discussion Board Post.• Complete the Week 3 Journal Entry.• Take the Week 3 Quiz.</td></tr></tbody></table>	Date	Topic	Assignments	Week 1: August 12-16	Introductions and Welcome to Class	<ul style="list-style-type: none">• Read the syllabus.• Take the Syllabus Quiz.• Post a Welcome Message on the Discussion Board and respond to classmates.	Week 2: August 17-23	Conceptualizing Relational Communication	<ul style="list-style-type: none">• Read Ch. 1.• Complete the Week 2 Discussion Board Post.• Complete the Week 2 Journal Entry.• Take the Week 2 Quiz.	Week 3: August 24-30	Communicating Identity	<ul style="list-style-type: none">• Read Ch. 2.• Complete the Week 3 Discussion Board Post.• Complete the Week 3 Journal Entry.• Take the Week 3 Quiz.
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When	Topic	Week 4: Drawing People Together: Forces of Attraction	<ul style="list-style-type: none"> • Read Ch. 3. • Complete the Week 4 Discussion Board Post. • Complete the Week 4 Journal Entry. • Take the Week 4 Quiz.
August 31 – September 6			
Week 5: September 7-13		Making Sense of Our World: Managing Uncertainty and Expectancy Violations	<ul style="list-style-type: none"> • Read Ch. 4. • Complete the Week 5 Discussion Board Post. • Complete the Week 5 Journal Entry. • Take the Week 5 Quiz.
Week 6: September 14-20		Changing Relationships	<ul style="list-style-type: none"> • Read Ch. 5. • Complete the Week 6 Discussion Board Post. • Complete the Week 6 Journal Entry. • Take the Week 6 Quiz.
Week 7: September 21-27		Self-Disclosure and Privacy	<ul style="list-style-type: none"> • Read Ch. 6. • Complete the Week 7 Discussion Board Post. • Complete the Week 7 Journal Entry. • Take the Week 7 Quiz.
Week 8: September 28-October 4		Communicating Closeness	<ul style="list-style-type: none"> • Read Ch. 7. • Complete the Week 8 Discussion Board Post. • Complete the Week 8 Journal Entry. • Take the Week 8 Quiz.
Week 9: October 5-11		Making a Love Connection	<ul style="list-style-type: none"> • Read Ch. 8. • Complete the Week 9 Discussion Board Post. • Complete the Week 9 Journal Entry. • Take the Week 9 Quiz.
Week 10: October 12-18		Communicating Sexually	<ul style="list-style-type: none"> • Read Ch. 9. • Complete the Week 10 Discussion Board Post. • Complete the Week 10 Journal Entry. • Take the Week 10 Quiz.
Week 11: October 19-25		Maintaining Relationships	<ul style="list-style-type: none"> • Read Ch. 10. • Complete the Week 11 Discussion Board Post. • Complete the Week 11 Journal Entry. • Take the Week 11 Quiz.
Week 12: October 26-November 1		Coping with Conflict	<ul style="list-style-type: none"> • Read Ch. 11. • Complete the Week 12 Discussion Board Post. • Complete the Week 12 Journal Entry. • Take the Week 12 Quiz.
Week 13: November 2-8		Dominance and Power	<ul style="list-style-type: none"> • Read Ch. 12. • Complete the Week 13 Discussion Board Post. • Complete the Week 13 Journal Entry. • Take the Week 13 Quiz.

When	Topic	Week 14:	Hurting the Ones We Love	<ul style="list-style-type: none"> • Read Ch. 13. • Complete the Week 14 Discussion Board Post. • Complete the Week 14 Journal Entry. • Take the Week 14 Quiz.
		November 9-15		
		Week 15: November 16-22	Healing the Hurt	<ul style="list-style-type: none"> • Read Ch. 14. • Complete the Week 15 Discussion Board Post. • Complete the Week 15 Journal Entry. • Take the Week 15 Quiz.
		Week 16: November 23-25	Ending Relationships	<ul style="list-style-type: none"> • Read Ch. 15. • Complete the Week 16 Discussion Board Post. • Complete the Week 16 Journal Entry. • Take the Week 16 Quiz.

**Classes officially end on the 25th, so your work needs to be completed by then.

* Course Policies and Resources

Course Design/Content Release

This syllabus is intended to provide the overview and timeline for how we will spend our time together. Please know that **each week on Monday at Noon**, I will release the course materials for that week. I will post a Checklist of readings and assignments to be completed that week with links to help accomplish those things. You, then, have until **the following Sunday night at 11:59 PM** to complete all of the work for that week (quizzes, discussion board posts, speeches, etc.). The weekly readings/assignments will follow exactly what is listed on the calendar below. For those of you who want to work ahead, the calendar below can help you with that. The readings, assignments, etc. can be found there. If anything is unclear at any point, you can reach out to me, and we'll make sure you understand what you need to get accomplished and how you can do that.

Netiquette

We live in a technological world. We e-mail and text constantly. We interact on social media daily. Please remember that these are forms of communication, and we are responsible for how we communicate with each other. Be mindful of both your content and tone when e-mailing me and other students and also when posting on Course Den. As we are living in a time of computer-mediated communication, we must learn how to be responsible, ethical, competent communicators in a technological age.

@ College/School Policies

Mass Communications Degree Program Learning Outcomes

ACEJMC Professional Values and Competencies: The Bachelor of Science degree program in Mass Communications is accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC), and the Department is committed to preparing students with the requisite knowledge and skills to be successful in the media and communications industries after graduation. The Department has adopted as its Mass Communications degree program learning outcomes ACEJMC's 12 professional values and competencies, known as 6 X 6 MASS COMM SUCCESS, that all graduates of an ACEJMC accredited program should be aware of and able to demonstrate as scholars and professionals in the discipline. For the detailed list of the ACEJMC professional values and competencies, see the [UWG Undergraduate Catalog \(https://catalog.westga.edu/preview_program.php?catoid=11&moid=1991\)](http://catalog.westga.edu/preview_program.php?catoid=11&moid=1991) or [ACEJMC - Standard 2. Curriculum and Instruction \(http://www.acejmc.org/policies-process/nine-standards/\)](http://www.acejmc.org/policies-process/nine-standards/).

6 X 6 MASS COMM SUCCESS

[6 X 6 MASS COMM SUCCESS](https://www.westga.edu/academics/coss/mass-communications/assets/pics/6x6_MC_Success_Graphic.JPG)
(https://www.westga.edu/academics/coss/mass-communications/assets/pics/6x6_MC_Success_Graphic.JPG)

(click to view image)

1. Freedom of Speech & Press
2. History
3. Diversity
4. Global Impact
5. Theory
6. Ethics
7. Think Critically & Creatively
8. Research & Evaluate
9. Write Effectively
10. Self-Evaluate
11. Apply Numbers & Statistics
12. Apply Technology

Film & Video Production Degree Program Learning Outcomes

Overview: The Bachelor of Science degree program in Film & Video Production is designed to train graduates in the field who are agile, adaptable, and able to employ their skills in an array of roles from entrepreneurial content producers to on-set film work, both above and below the line. It will provide students with a comprehensive understanding of the machinery at work behind media production and distribution, along with a set of tangible, marketable, and transferable skills for an array of positions within the infrastructure of film and content production. The FVP degree program learning outcomes include:

1. Demonstrate critical thinking, aesthetic awareness and technical proficiency in the production and assessment of audio-visual film work.
2. Understand all phases and roles of film production in order to help formulate career goals.
3. Understand the various potentials of film as both a commodity for a targeted audience, and an act of authorship and creative expression.
4. Demonstrate an understanding of the diversity of peoples and cultures and of the significance and impact of cinema in a global society.

Institutional Policies

Academic Support

Accessibility Services: Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact [Accessibility Services \(https://www.westga.edu/student-services/counseling/accessibility-services.php\)](https://www.westga.edu/student-services/counseling/accessibility-services.php).

Center for Academic Success: The [Center for Academic Success \(http://www.westga.edu/cas/\)](http://www.westga.edu/cas/) provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu.

University Writing Center: The [University Writing Center \(https://www.westga.edu/writing/\)](https://www.westga.edu/writing/) assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu.

Online Courses

UWG takes students' privacy concerns seriously: technology-enhanced and partially and fully online courses use sites and entities beyond UWG and students have the right to know the privacy policies of these entities. For more information on privacy and accessibility for the most commonly used sites, as well as technology requirements visit the [UWG Online](#)

[\(https://uwgonline.westga.edu/\)](https://uwgonline.westga.edu/) site.

Students enrolled in online courses can find answers to many of their questions in the [Online/Off-Campus Student Guide \(http://uwgonline.westga.edu/online-student-guide.php\)](http://uwgonline.westga.edu/online-student-guide.php).

If a student is experiencing distress and needs help, please see the resources available at the [UWG Cares \(http://www.westga.edu/UWGCares/\)](http://www.westga.edu/UWGCares/) site. [Online counseling \(https://www.westga.edu/student-services/counseling/index.php\)](https://www.westga.edu/student-services/counseling/index.php) is also available for online students.

Honor Code

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student's conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student's account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the [Student Handbook \(https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php\)](https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php).

UWG Email Policy

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student's responsibility to check his or her email.

Credit Hour Policy

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

HB 280 (Campus Carry)

UWG follows University System of Georgia (USG) guidance: http://www.usg.edu/hb280/additional_information# (http://www.usg.edu/hb280/additional_information)

You may also visit our website for help with USG Guidance: <https://www.westga.edu/police/campus-carry.php> (<https://www.westga.edu/police/campus-carry.php>)

Mental Health Support

If you or another student find that you are experiencing a mental health issue, free confidential services are available on campus in the [Counseling Center](#). Students who have experienced sexual or domestic violence may receive confidential medical and advocacy services with the Patient Advocates in [Health Services](#). To report a concern anonymously, please go to [UWGcares](#).

ELL Resources

If you are a student having difficulty with English language skills, and / or U.S. culture is not your home culture, specialized resources are available to help you succeed. Please visit the [E.L.L. resource page](#) for more information.

COVID-19

Proctored Exams/Online Instruction: Students should be aware and plan ahead for the possibility of having to complete all courses and/or exams online or in a proctored environment. This means talking with your instructors about what minimum technical requirements (software and hardware) will be required should your class move online or a student's personal needs dictate. This also includes making plans for internet access at whatever location participation may occur.

Virtual or in-person proctored exams, if your instructor should require them, may result in an additional cost to the student. Please discuss these details with your instructor or see the information provided here.

Face Coverings: Effective July 15, 2020, University System of Georgia institutions, including the University of West Georgia, will require all faculty, staff, students, and visitors to wear an appropriate face covering while inside campus facilities/buildings where six feet social distancing may not always be possible. Face covering use will be in addition to and is not a substitute for social distancing.

Face coverings are not required in campus outdoor settings where social distancing requirements are met. Anyone not using a face covering when required will be asked to wear one or must leave the area.

Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons.

Student FAQs: For more information about UWG COVID-19 guidance for students visit the [Student FAQ webpage](#) (<https://www.westga.edu/student-services/health/coronavirus-info/return-to-campus/students-faq-return-to-campus.php>).

Additional Items
