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**Office Hours:** 3:10 - 4:30, Monday/Wednesday; or by appointment.

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**Texts:** Readings (Numbered 1 to 13).

**Course Objectives:**

The primary objective is to present the cultural context of economic activity. By the end of the course, a student will be able to explain: the methodology of economics and anthropology; the tools of economic anthropology; and how to apply the tools of economic anthropology.

**Attendance:** Students are expected to attend every scheduled class including Saturday Flea market visits. Material supplemental and additional to the text will be discussed in the class.

**Preparation:** Students are expected to read, write and turn in material assigned before the scheduled sessions.

**Grades:** A. There will be 5 points per class based on class participation, and turning in of a work when due. Outline of readings will be due prior to the assign class discussion. The readings outlines will be placed in the folder with your name at the beginning of the class. Copies of the group presentations will be turned all group member folders. Half credit will be given for assignments one class late (and the work is acceptable).

B. There will be one major project worth 150 points. The project will be done at the West Georgia Flea Market.

- 1) You will part of a team/group of 4 for the project. The group members will be assigned on Wednesday, March 9th.
- 2) You and your team will do a familiarization visit to the West Georgia Flea Market on Saturday, March 26<sup>th</sup>.
- 3) Your team will do a Flea Market Census on Saturday April 2nd.
- 3) Your team will do a detailed survey Saturday April 9th and April 23rd.
- 4) Your team will write up with your team a 10 page paper on the booths that were part of your census and detailed survey. (100 points)
- 5) Your team will do a Class Presentation of the paper. (50 points)

**C.** Each group will do four pre-visit statements of objectives, four progress reports and three progress presentations. The points will be determined by participation, group member evaluations, and observation.

- 1) Each pre-visit statement will be a minimum of 2 pages. The pre-visit statements will be due the Wednesday prior to the Flea Market visit. (10 points)
- 2) Each progress report will be a minimum of 2 pages. The progress reports will be made the Wednesday after the Flea Market visit. (15 points)
- 3) The presentation will be between 5 and 7 minutes. The presentation will be based on the progress report and will be made the Wednesday after the Flea Market visit. (25 points)
- 4) All members will participate in the presentation, the writing of the progress report, and the pre-visit statement.

**D.** Each student will do a reading presentation due on the day of the reading. Each presentation will be worth 25 points each.

**E.** In addition, a subjective factor will be introduced into the final grade. The effect of this subjective factor will be to raise or lower the final average by at most 10 points. The subjective factor will be derived from the following criteria:

1. Alertness in class
2. Preparation prior to class
3. Effort
4. Grade pattern
5. Attitude
6. Attendance

**F.** Final grades will be based on the following scale:

- 100 - 90% of the total possible points = A
- 89 - 80% of the total possible points = B
- 79 - 70% of the total possible points = C
- 69 - 60% of the total possible points = D
- 59 - 00% of the total possible points = F

| <b>WEEK</b>         | <b>DATES</b>         | <b>TOPICS/EXAMS/DEADLINES</b>  | <b>READINGS</b> |
|---------------------|----------------------|--|-----------------|
| 1                   | March 7<br>& March 9 | Introduction / Introduction to Methodology<br><br>Societies & Economic Systems<br>_____#1_____ | Handout #1      |
|                     |                      | Evolution of the Market Pattern<br>_____#2_____  | Handout #2      |
|                     |                      | The Self-Regulating Market and Fictitious Commodities<br>_____#3_____                          | Handout #3      |
| <b>SPRING BREAK</b> |                      | March 14 to March 19   |                 |
| 2                   | March 21             | The Market in Theory & History<br>_____#4_____   | Handout #4      |
|                     |                      | The Economy as an Instituted Process<br>_____#5_____   | Handout #5      |
|                     |                      | Contemporary Reading #1<br>_____#18_____   |                 |
|                     | March 23             | Anthropology as History<br>_____#6_____  | Handout #6      |
|                     |                      | <b>Pre-visit Statement #1 Due</b>  |                 |

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| <u>WEEK</u> | <u>DATES</u> | <u>TOPICS/EXAMS/DEADLINES</u>                                  | <u>READINGS</u> |
|-------------|--------------|--|-----------------|
| 2           | & March 26   | Flea Market Visit #1   |                 |
| 3           | March 28     | Port of Trade<br>_____#7_____                                  | Handout #7      |
| #8          |              | The Economy has No Surplus<br>_____#8_____                     | Handout         |
|             |              | Contemporary Reading #2<br>_____#19_____                       |                 |
|             | March 30     | <b>First Group Presentation<br/>Pre-visit Statement #2 Due</b> |                 |
|             | April 2      | Flea Market Visit #2   |                 |
| 4           | April 4      | Mapping<br>_____#9_____  | Handout #9      |
|             |              | Institutions<br>_____#10_____                                  | Handout #10     |
|             |              | Contemporary Reading #3<br>_____#20_____                       |                 |

| <b>WEEK</b> | <b>DATES</b> | <b>TOPICS/EXAMS/DEADLINES</b>                                   | <b>READINGS</b> |
|-------------|--------------|---|-----------------|
|             | April 6      | <b>Second Group Presentation<br/>Pre-visit Statement #3 Due</b> |                 |
|             | April 9      | Flea Market Visit #3  |                 |
| 5           | April 11     | Corollaries<br>_____ #11 _____                                  | Handout #11     |
|             |              | Motives<br>_____ #12 _____                                      | Handout #12     |
|             |              | Contemporary Reading #4<br>_____ #21 _____                      |                 |
|             | April 13     | <b>Third Group Presentation<br/>Pre-visit Statement #4 Due</b>  |                 |
|             | & April 16   | Flea Market Visit #4  |                 |

| <u>WEEK</u> | <u>DATES</u> | <u>TOPICS/EXAMS/DEADLINES</u>                           | <u>READINGS</u> |
|-------------|--------------|---|-----------------|
| 6           | April 18     | Marketless Trading in Hammurabi's Time<br>_____#13_____ | Handout #13     |
|             |              | Contemporary Reading #5<br>_____#22_____                |                 |
|             | April 20     | Case Study: The Maoris of New Zealand<br>_____#14_____  | Handout #14     |
|             |              | Contemporary Reading #6<br>_____#23_____                |                 |
|             | & April 23   | Flea Market Visit #5                                    |                 |
| 7           | April 25     | Corollaries<br>_____#15_____                            | Handout #15     |
|             |              | Motives<br>_____#16_____                                | Handout #16     |
|             |              | The Economy as a Focus of Interest<br>_____#17_____     | Handout #17     |

| <b>WEEK</b> | <b>DATES</b> | <b>TOPICS/EXAMS/DEADLINES</b> | <b>READINGS</b> |
|-------------|--------------|-------------------------------|-----------------|
|-------------|--------------|-------------------------------|-----------------|

|   |      |   |  |
|---|------|---|--|
| 7 | & 27 | <b>FINAL PERIOD (11:00 am - 1:30 pm)</b><br>Paper Presentations |  |
|---|------|---|--|

\_\_\_\_\_ Team #1 \_\_\_\_\_

\_\_\_\_\_ Team #2 \_\_\_\_\_

\_\_\_\_\_ Team #3 \_\_\_\_\_

\_\_\_\_\_ Team #4 \_\_\_\_\_

\_\_\_\_\_ Team #5 \_\_\_\_\_

\_\_\_\_\_ Team #6 \_\_\_\_\_

\_\_\_\_\_ Team #7 \_\_\_\_\_

\_\_\_\_\_ Team #8 \_\_\_\_\_

\_\_\_\_\_ Team #9 \_\_\_\_\_

\_\_\_\_\_ Team #10 \_\_\_\_\_

**NOTE: THE SCHEDULE IS SUBJECT TO CHANGE.**