

## Introduction to Archaeology | ANTH2001 | Fall 2019 | Section 01

**Course Day and Time:** M/W 3:30 – 4:45pm

**Location:** Carrollton Campus, Anthropology Building, Room 7

**Instructor:** Dr. Vivian Gornik

**Email:** [vgornik@westga.edu](mailto:vgornik@westga.edu)

**Office:** Anthropology Building, Room 4

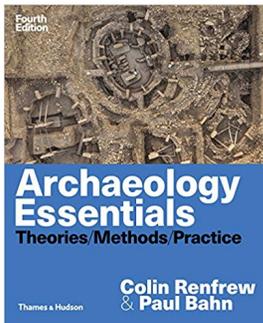
**Office Hours:** Mondays and Wednesdays 10:00am – 12:00pm and 2:00pm – 3:00pm



### Course Overview:

Welcome to Introduction to Archaeology!

Students will gain insights into what archaeology is and how archaeologists obtain information that leads to reconstructions of past lifeways. This course will emphasize methods while also tracing world prehistory from human evolution, hunter-gatherer adaptations, the development of agriculture, and ultimately, to the rise of complex societies. Students will gain an understanding of past societies and become familiar with how the past is influenced and shaped by the present.



### Required Textbook:

Renfrew and Bahn (2018) *Archaeology Essentials: Theories, Methods, Practice* 4<sup>th</sup> edition

ISBN: 978-0-500-84138-9

*Any additional readings will be provided in PDF form and available for download on CourseDen.*

### Course Learning Objectives and Outcomes:

- Demonstrate an understanding of the methods archaeologists use to interpret past human behavior;
- Recognize the diversity of archaeology sites, the people that made them and the diversity of material culture they create, from across the globe;

- Identify the major shifts in culture and technology in our past that have influenced who we are and how we live today;
- Gain an appreciation for the discipline of archaeology and the fascinating details of human cultures past and present it helps to unearth.

**How to get the most out of this class:**

- Attend all class meetings
- Complete the assigned readings before class
- Arrive to class on time and actively participate
- Visit Dr. Gornik during office hours if you are struggling with course materials or concepts

**University Policies:**

Please familiarize yourself with important standard university policies including those related to the UWG Honor Code, Academic Support services, the Credit Hour policy, campus carry and mental health support:

<https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php>

**Course Policies:**

*Classroom Behavior*

As in any cultural setting, the university classroom has its own values, norms, and traditions to follow. *Respect and honesty* are the two most important ones for us in order to keep our educational experience meaningful this semester. Respect is important before, during and after class. *Some of the material discussed may be sensitive or controversial in nature.* Students may or may not agree with opinions expressed in class, or topics discussed, and that is part of any critical thinking process. Should your behavior be deemed disruptive, disrespectful or hostile, you will be asked to leave the classroom. **Do not come in late or leave class early** (unless you speak with the instructor and receive permission before class), as this is distracting for other students and the instructor. **Texting, chatting, listening to music, reading outside material, or taking a nap in class will not be tolerated.**

*Dr. Gornik's Email Policy*

Understanding how to communicate politely and in a grammatically correct way through email is an essential 21<sup>st</sup> century skill. **Do not message me through CourseDen.** Your email must be sent to [vgornik@westga.edu](mailto:vgornik@westga.edu) from your email account. Please **include the course and section number in the subject line.** I teach four courses a semester and this helps me stay organized.

I usually reply to all emails within 24 hours. However, if you have not received a response from me within two days, and it is not a university-designated break, please follow up with me. **Please remember to consult the entire syllabus before emailing me a course-related question.**

### *Late Work*

Unless prearranged with the instructor, **no late work will be accepted**. All assignments will be given with plenty of advance notice leaving no excuse for incomplete or tardy work. Late work will be given a zero.

### *Electronic Devices Policy*

Unless specified in a Special Accommodations Report, no laptops will be allowed during lecture. Studies confirm that writing notes by hand helps students retain information. Come to class prepared with paper and a writing utensil.

As a matter of respect and professionalism, you are expected to **silence your cellphones** before class and refrain from answering text messages or phone calls. If you have an emergency, please quietly step out of the classroom.

### *Food and Drink*

Please do **not** bring any food or drink into the classroom. Food-related noise and smells are distracting. Water in a container with a lid is OK.

### **Course Assignments:**

#### *Reading and Lectures:*

Completing the assigned readings will be critical to your success in this course. Lectures will *not* be posted on CourseDen, so regular attendance and note taking are highly recommended.

#### *Exams (150 points)*

There will be three non-cumulative unit exams. They will be administered during class time and cannot be made up if you are absent. The exams will contain a mixture of multiple choice, true/false, fill-in-the-blank and short response questions. Any material covered in the readings or during lecture could be tested on these exams. Regular attendance is highly recommended. Each exam is worth 50 points. Exam dates are as follows:

Exam 1 will be in class on Wednesday, September 18<sup>th</sup>

Exam 2 will be in class on Wednesday, October 23<sup>rd</sup>

Exam 3 will be in class on Wednesday, December 4<sup>th</sup>

#### *Pop Quizzes (50 points)*

There will be unannounced quizzes given throughout the semester to check that you are completing the assigned readings and understanding the course material. These pop quizzes will account for 50 points out of your final grade point total. You will not be able to make up these quizzes if you are absent or tardy to class. Regular on-time attendance is highly recommended.

*Homework Assignments (150 points)*

Throughout the semester you will be given homework assignments, which will ask you to put methods to practice. Since we cannot go out into the field, these assignments are designed to help you engage with and apply your new knowledge of archaeology and its methodologies. Specific instructions will be handed out in class. All homework assignments must be turned in on CourseDen by 3:30pm on the day they are due unless otherwise specified.

**Grading and Assessment:**

I aim to be as transparent as possible in my grading of your work. Please feel free to ask me about your grade at any time during the semester. I will aim to keep your grades as up to date as possible on CourseDen.

<b>Grade Breakdown</b>	
Homework Assignments	150
Pop Quizzes	50
Exams (3 x 50)	150
<i>Total Points Possible</i>	<i>350</i>

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

**Credit Hour Expectations:**

UWG Policy: “The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks.”

As a 3-credit course, the workload is based on an expectation that you will allocate approximately 9 hours (3 hours in class, 6 hours outside class) of your time for this course each week. Some of you will require more or less time than others to complete the readings and assignments. Here is a suggested breakdown of how to manage your time:

- About 5 hours per week on required readings and quizzes.
- About 1 hour a week reviewing and studying notes.
- About 15 hours spread across the semester working on additional assignments.
- About 15 hours spread across the semester studying and preparing for unit exams.

## Course Schedule

<b>Week</b>	<b>Date</b>	<b>Topic</b>	<b>Readings</b>	<b>Assignments Due</b>
1	8/14	Introductions	Syllabus	
2	8/19	The History of Archaeology	Chapter 1	
	8/21	The History of Archaeology		
3	8/26	The Variety of Evidence	Chapter 2	Asking Questions
	8/28	The Variety of Evidence		
4	9/2	No School - Labor Day		
	9/4	Survey and Excavation of Sites and Features	Chapter 3	Garbology
5	9/9	Guest Speaker: Archaeologist, Dean Wood		
	9/11	Dating Methods and Chronology	Chapter 4	
6	9/16	Dating Methods and Chronology		Human Timeline
	9/18	Exam 1 in Class		
7	9/23	How Were Societies Organized?	Chapter 5	
	9/25	How Were Societies Organized?		Store Typology
8	9/30	Environment, Subsistence and Diet	Chapter 6	
	10/2	Environment, Subsistence and Diet		
9	10/7	Technology, Trade and Exchange	Chapter 7	News Report
	10/9	Technology, Trade and Exchange		
10	10/14	The Bioarchaeology of People	Chapter 8	
	10/16	The Bioarchaeology of People		
11	10/21	Cognitive Archaeology	Chapter 9	

	10/23	<b>Exam 2 in Class</b>		
12	10/28	Explanation in Archaeology	Chapter 10	
	10/30	Explanation in Archaeology		
13	11/4	Research in Archaeology		Seek and You Shall Find
	11/6	Case Study 1	TBA	
14	11/11	Case Study 2	TBA	Archaeology Interview and Report
	11/13	Guest Speaker: Archaeologist, Dr. Nathan Lawres		
15	11/18	Whose Past?	Chapter 11	
	11/20	Whose Past?		Repatriation
16	11/25	No School - Thanksgiving Break		
	11/27			
17	12/2	Managing Our Heritage	Chapter 12	
	12/4	<b>Exam 3 in Class</b>		

**There is no cumulative final exam for this course during finals week.**

*This syllabus is merely a guide and the instructor reserves the right to change it at any point. It is your responsibility to read your CourseDen messages and/or emails regularly. Any changes to the syllabus announced in class or on CourseDen are binding.*