

*“The purpose of anthropology is to make the world safe for human differences.”  
– Ruth Benedict, Anthropologist*

## **Introduction to Anthropology | ANTH1102 | Spring 2019 | Section 03**

**Course Day and Time:** M/W 2:00 – 3:15pm

**Location:** Anthropology Building, Room 7

**Instructor:** Dr. Vivian Gornik

**Email:** [vgornik@westga.edu](mailto:vgornik@westga.edu)

**Office:** Anthropology Building, Room 8

**Office Hours:** Mondays and Wednesdays 8:30am – 12:00pm or by appointment

### **Course Overview:**

Welcome to Introduction to Anthropology! This course is designed to introduce students to the ways in which anthropologists study and analyze human biological and cultural diversity. As we explore human variation in this course, you will be introduced to the four core fields of anthropological research: biological anthropology, archaeology, linguistic anthropology and cultural anthropology.

### **Required Texts:**

1. Muckle and Tubelle de Gonzalez (2015) *Through the Lens of Anthropology* 1<sup>st</sup> edition  
ISBN: 978-1442608634
2. Tarlo, Emma (2017) *Entanglement: The Secret Lives of Hair*  
ISBN: 978-1786071613
3. Any additional readings will be provided in PDF form and available for download on CourseDen.

### **Course Learning Objectives and Outcomes:**

- To demonstrate a broad base of anthropological knowledge
- To compare the diversity of cultural practices through time and space
- To analyze anthropological topics through written communication
- To apply anthropological methods and concepts to the needs of society in preparation for the career demands of the 21<sup>st</sup> century.

### **How to get the most out of this class:**

- Attend all class meetings
- Complete the assigned readings and reading quizzes before class
- Arrive to class on time and actively participate
- Treat your classmates and instructor with respect
- Visit Dr. Gornik during office hours if you are struggling with course materials or concepts

### **University Policies:**

Please familiarize yourself with important standard university policies including those related to the UWG Honor Code, Academic Support services, the Credit Hour policy, campus carry and mental health support:

<https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php>

*“The purpose of anthropology is to make the world safe for human differences.”  
– Ruth Benedict, Anthropologist*

## **Course Policies:**

### *Classroom Behavior*

As in any cultural setting, the university classroom has its own values, norms, and traditions to follow. *Respect and honesty* are the two most important ones for us in order to keep our educational experience meaningful this semester. Respect is important before, during and after class. *Some of the material discussed may be sensitive or controversial in nature.* Students may or may not agree with opinions expressed in class, or topics discussed, and that is part of any critical thinking process. Should your behavior be deemed disruptive, disrespectful or hostile, you will be asked to leave the classroom. **Do not come in late or leave class early** (unless you speak with the instructor and receive permission before class), as this is distracting for other students and the instructor. **Texting, chatting, listening to music, reading outside material, or taking a nap in class will not be tolerated.**

### *Dr. Gornik’s Email Policy*

Understanding how to communicate politely and in a grammatically correct way through email is an essential 21<sup>st</sup> century skill. **Do not message me through CourseDen.** Your email must be sent to [vgornik@westga.edu](mailto:vgornik@westga.edu) from your email account. Since there are many of you and only one of me, I have a required format for any emails I receive from students. Your emails must include:

- A subject line formatted to include the course number and a brief description of why you are emailing. For example:  
Re: ANTH1102 – Week 10 Reading Quiz
- Start your email with a polite salutation. For example: Good morning, Dr. G.
- Close your email with your full name and student ID number

I am on my computer quite frequently, so I will aim to reply to all emails within 24 hours. However, if you have not received a response from me within two days, and it is not a university-designated break, please follow up with me. **Please remember to consult the entire syllabus before emailing me a course-related question.**

### *Late Work*

Unless prearranged with the instructor, **no late work will be accepted.** All assignments will be given with plenty of advance notice leaving no excuse for incomplete or tardy work. Late work will be given a zero.

### *Electronic Devices Policy*

Unless specified in a Special Accommodations Report, no laptops will be allowed during lecture. Studies confirm that writing notes by hand helps students retain information. Come to class prepared with paper and a writing utensil.

As a matter of respect and professionalism, you are expected to **silence your cellphones** before class and refrain from answering text messages or phone calls. If you have an emergency, please quietly step out of the classroom.

*“The purpose of anthropology is to make the world safe for human differences.”  
– Ruth Benedict, Anthropologist*

### *Food and Drink*

Please do **not** bring any food or drink into the classroom. Food-related noise and smells are distracting. Water in a container with a lid is OK.

### **Course Assignments:**

#### *Reading Quizzes*

Reading is critical to your success in this course. Throughout the semester we will be using two books: *Through the Lens of Anthropology* and *Entanglement: The Secret Lives of Hair*. Any additional readings that will be available in PDF form on CourseDen.

The Reading Quizzes are designed to help you think about the reading you have completed so that you can engage with the material in a more meaningful way during lectures and discussions. Please review the course schedule included in this syllabus for the due dates for specific readings. Quizzes will close at 2:00pm on the day that they are due.

#### *In-Class Activities*

Although I do not take attendance for every class meeting, these are essentially “pop” assignments and cannot be made up if you are absent or tardy to class. These writing responses will ask you to reflect on or react to a specific quote, image, meme, audio clip or video clip. You will need to come to every class meeting with paper and a writing utensil in the event of an in-class writing response.

#### *Exams*

There will be three non-cumulative unit exams. They will be administered online through CourseDen and will contain a mixture of multiple choice, true/false, fill-in-the-blank and short response questions. Any material covered in the readings or during lecture could be tested on these exams. Regular attendance is highly recommended.

#### *Final Paper*

The purpose of this assignment is two-fold. Firstly, it asks you to make connections between two sources of information. This is an essential critical thinking skill. Secondly, it asks you to apply your new anthropological knowledge to an analysis of current events happening around you. The prompt for this final paper will be released within the first few weeks of the semester.

In an effort to help you with your time management, this assignment will be due in two parts: (1) a paper outline and (2) the final paper. Further detailed instructions for these two assignments will be released on CourseDen. Both portions of the assignment are due on CourseDen:

- Paper Outline due Wednesday, April 17<sup>th</sup> at 2:00pm.
- Final Paper due Monday, May 6<sup>th</sup> at 2:00pm.

*“The purpose of anthropology is to make the world safe for human differences.”  
– Ruth Benedict, Anthropologist*

### **Grading and Assessment:**

I aim to be as transparent as possible in my grading of your work. Please feel free to ask me about your grade at any time during the semester. I will aim to keep your grades as up to date as possible on CourseDen.

<b>Assignment</b>	<b>Points</b>
Reading Quizzes	75 points
Unit Exams (3 exams x 35 points)	105 points
In-Class Activities	50 points
Paper Outline	20 points
Final Paper	50 points
<b>Total</b>	<b>300 points</b>

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

### **Credit Hour Expectations:**

UWG Policy: “The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks.”

As a 3-credit course, the workload is based on an expectation that you will allocate approximately 9 hours of your time for this course (3 hours in class, 6 hours outside class). Some of you will require more or less time than others to complete the readings and assignments. Here is a suggested breakdown of how to manage your time:

- About 5 hours per week on required readings and quizzes.
- About 1 hour a week reviewing and studying notes.
- About 15 hours spread across the semester working on additional assignments.
- About 15 hours spread across the semester studying and preparing for unit exams.

“The purpose of anthropology is to make the world safe for human differences.”  
 – Ruth Benedict, Anthropologist

## Course Schedule

Week	Date	Topic	Readings	Assignments Due
1	7-Jan	Introduction		
	9-Jan	What is Anthropology?	Chapter 1	Reading Quiz Chapter 1
2	14-Jan	Documentary <i>What About God?</i>	Syllabus	Reading Quiz Syllabus
	16-Jan	The Primate Background	Chapter 2	Reading Quiz Chapter 2
3	21-Jan	MLK - No Class		
	23-Jan	Evolutionary Thought and Theory	Chapter 3	Reading Quiz Chapter 3
4	28-Jan	Human Biological Evolution	Chapter 4	Reading Quiz Chapter 4
	30-Jan	BAFAL Guest Speaker	No Reading	
5	4-Feb	2.5 Million to 20,000 Years Ago	Chapter 5	Reading Quiz Chapter 5
	6-Feb	20,000 to 5,000 Years Ago	Chapter 6	Reading Quiz Chapter 6
6	11-Feb	Archaeology: The Last 5,000 Years	Chapter 7	Reading Quiz Chapter 7
	13-Feb	Public Archaeology	No Reading	
Unit 1 Exam Available Wednesday 2/13 at 3:30pm until Sunday 2/17 at 11:59pm				
7	18-Feb	Studying Culture	Chapter 8	Reading Quiz Chapter 8
	20-Feb	Language and Culture	Chapter 9	Reading Quiz Chapter 9
8	25-Feb	Documentary <i>Race: The Power of an Illusion</i>	No Reading	
	27-Feb	Cultural Dimensions of Race	Guest (118 - 148)	Reading Quiz Guest (118-148)
9	4-Mar	Ethnicity and Nationalism	Guest (150 - 175)	Reading Quiz Guest (150-175)
	6-Mar	Hair, Race and Ethnicity	Tarlo "Black Hair"	
10	11-Mar	Food-Getting and Economics	Chapter 10	Reading Quiz Chapter 10
	13-Mar	Marriage and Family	Chapter 11	Reading Quiz Chapter 11

*"The purpose of anthropology is to make the world safe for human differences."  
 – Ruth Benedict, Anthropologist*

11	18-Mar	Spring Break -- No Class		
	20-Mar			
12	25-Mar	Gender	No Reading	
	27-Mar	Human Sexuality	Guest (204 - 231)	Reading Quiz Guest (204-231)
Unit 2 Exam Available Wednesday 3/27 at 3:30pm until Sunday 3/31 at 11:59pm				
13	1-Apr	Hair, Gender and Sexuality	Tarlo "Loss"	
	3-Apr	Politics: Keeping Order	Chapter 12	Reading Quiz Chapter 12
14	8-Apr	Hair and Politics	Tarlo "Race" and "Wig Rush"	
	10-Apr	Religion and Supernaturalism	Chapter 13	Reading Quiz Chapter 13
15	15-Apr	Hair and Religion	Tarlo "Tonsure" and "Idolatry"	
	17-Apr	Media and Visual Anthropology	No Reading	Paper Outline Due
16	22-Apr	Environmental Anthropology	Chapter 14	Reading Quiz Chapter 14
	24-Apr	Case Studies of Fieldwork and Ethnographic Methods	TBA	TBA Reading Quiz
Unit 3 Exam Available Wednesday 4/24 at 3:30pm until Sunday 4/28 at 11:59pm				
17	29-Apr	Applied Anthropology	TBA	TBA Reading Quiz
Final Paper Due Monday, May 6th at 2:00pm				

*This syllabus is merely a guide and the instructor reserves the right to change it at any point. Changes will be announced in class and/or on CourseDen. It is your responsibility to find out about changes and read your CourseDen messages and/or emails regularly. Any changes to the syllabus announced in class or on CourseDen are binding.*