

GRADUATE PROGRAMS COMMITTEE
CONNIE BARBOUR, CHAIR
MEETING AGENDA for
DATE/Time: – **February 10, 2021 at 10:30 - Noon**

- I) Call to Order.
- II) Approval of Minutes – January 12, 2021
- III) Program and Course Proposals

A) College of Arts, Culture, and Scientific Inquiry

- i) Department of Art, History, and Philosophy

REQUEST: New Course – HIST 6101 Introduction to Digital History

This course is an introduction to the theory and practice of digital history. The digitization of archival records, books, historical newspapers and journals, has enabled historians to ask and answer traditional research questions with recourse to vast amounts of data.

RATIONALE: The History Program wishes to incorporate digital history research methods and methods of interpretation more broadly into the graduate curriculum. The class will offer students a set of concrete tools for historical interpretation and research that will be applicable for completing their degree, as well as for their job prospects. The class has been offered twice so far under special topics number, and per our guidelines, a class that is a regular offering (meaning, offered more than just once) is required to be added to the catalog and taught under a permanent number. Finally, there is significant demand for the class, so we anticipate offering it at least once every two years. It serves the Public History program, but counts for other students as well.

- ii) Department of Art, History, and Philosophy

REQUEST: New Course – HIST 6200 Public History Seminar

This course, required for all MA students on the Public History track, is designed to introduce graduate students to the theory and practice of public history. This class will expose students to some classic as well as new scholarship in the field, explore issues in public history practice, and offer hands-on, practical experience.

RATIONALE: History program rules require adding to the catalog any course that has been taught more than once under a special topics number. This course has exceeded the number of times that a course can be taught using a special topics number. Since it is a required class that has been offered every year for the past decade, it is long overdue for an official number and place in the catalog!

iii) Department of Art, History, and Philosophy

REQUEST: Program Modification – History, MA

Track/Concentration, Catalog Description, Program Curriculum Revisions

RATIONALE: Here is the full list of changes being requested: 1. Drop GRE requirement for admission 2. Replace Foreign Language requirement for the MA with a built-in Global and Cultural Literacy Requirement with no additional coursework 3. Reduce coursework to degree from 36 to 30 credits for all 5 tracks. 4. Arrange degree coursework into 5 tracks that could be easily programmed into WolfWatch, instead of current arrangement of three tracks with infinite numbers of majors and minors. 5. Two of the new proposed tracks require a portfolio as a culminating experience, in recognition of the changing demands of the job market. The proposed modifications are in line with requirements of MA programs in peer institutions. Many MA programs at UWG as well, in fact, have dropped the GRE requirement for admission over the past few years. The replacement of the Foreign Language requirement for the degree with a built-in global and cultural literacy requirement likewise acknowledges that increasingly more students come into the MA program without two years of a foreign language in their undergraduate studies. History offers a very wide variety of courses in World History each semester, allowing students to fulfill this requirement. Finally, the changes to the FL requirement are also part of the effort to reduce the number of credits for the degree from 36, which is in violation of BOR policy, down to 30 credits. The current BOR Policy Manual sections 3.8.1 General and 3.8.5 Masters Degrees state that Master degree programs should not exceed 30 hours. Anything above 30 hours requires approval of the USG chief academic officer.

B) College of Education (COE)

ii) Department of Literacy and Special Education

REQUEST: New Program – Dyslexia Endorsement

The Dyslexia Endorsement program prepares individuals to recognize the characteristics of dyslexia and support students with dyslexia in the classroom setting. The coursework provides a multi-discipline approach from three perspectives: literacy education, special education, and speech-language pathology. The endorsement is comprised of three courses (9 credit hours): READ 7263, SLPA 7720, and SPED 6500.

RATIONALE: To meet Georgia Senate Bill 48, which Governor Kemp signed into law, this graduate endorsement program will prepare Georgia educators to recognize the characteristics

of dyslexia and support students with dyslexia in the classroom setting. The coursework provides a multi-discipline approach from three perspectives: literacy education, special education, and speech-language pathology. The endorsement is comprised of 3 courses (9 hours): READ 7263 (already exists), SLPA 7720 (already exists), and SPED 6500 (new course). The endorsement can be completed either stand-alone or embedded within another graduate program in the College of Education. This endorsement is restricted to candidates fully admitted to the endorsement or to another graduate program in the College of Education. To be eligible for the professional Dyslexia Endorsement, candidates must hold a level four (4) or higher renewable professional certificate in any teaching, service or leadership field. To be eligible for the Five-Year Induction Dyslexia Endorsement, the applicant must hold a level four (4) or higher Five-Year Induction certificate in any teaching field.

ii) Department of Literacy and Special Education

REQUEST: New Course – SPED 6500 Dyslexia: Methods and Instructional Strategies

This course entails the study and application of curriculum, methods, classroom organization, and management for students who are struggling readers and/or have diagnosis of high incidence disabilities; specifically, in literacy (reading, writing, English Language Arts).

RATIONALE: This new course is part of the 3-course (9 hour) Dyslexia Endorsement proposal currently submitted in Curriculog. The Dyslexia Endorsement program prepares individuals to recognize the characteristics of dyslexia and support students with dyslexia in the classroom setting. The coursework provides a multi-discipline approach from three perspectives: literacy education, special education, and speech-language pathology.

iii) Department of Early Childhood through Secondary Education

REQUEST: New Program - Pedagogy-Only Teaching Certification for Secondary Education

This pedagogy-only secondary education Georgia Educator License program is for students who have already completed a graduate degree in a certification field OR are currently enrolled in a UWG graduate degree program in a certification field. Certification concentration fields in Secondary Education include: Biology, Broad Field Science, Business Education, Chemistry, Economics, English, History, Mathematics, Physics, and Political Science.

RATIONALE: This program is an alternative to earning a graduate degree with embedded certification through the secondary education Master of Arts in Teaching program. This

certification-only program has been approved by the Georgia Professional Standards Commission for educators; see attached site visit approval letter.

C) Richards College of Business (RCOB) - NONE

D) Tanner Health System School of Nursing (THSSON) - NONE

E) University College

i) Department of Civic Engagement and Public Service

REQUEST: Program modification - Masters of Public Administration, revise admission requirements

Reviewing and deciding applications only with GPAs and recommendation letters is not enough to identify applicants' specific credentials and professional goals that are often found in their resumes and personal statements. To make a better admission decision and to serve students' needs more effectively, the program would like to add these two new requirements to the current admission policy. Additionally, the language for students within the college needs to be changed from College of Social Sciences to University College. Current Policy: o 2.5 Cumulative undergraduate GPA on a 4.0 scale o Two letters of recommendation o Students who have successfully been admitted to an MA or PhD program in the College of Social Sciences only have to submit an application form. Updated Policy: o Updated resume o Personal statement of at least 500 words that describe applicant's work experiences, professional goals, and reasons to choose the program. o 2.5 Cumulative undergraduate GPA on a 4.0 scale o Two letters of recommendation o Students who have successfully been admitted to an MA or PhD program in the University College only have to submit an application form. Changes: o Updated resume o Two letters of recommendation o Change "College of Social Sciences" to "University College"

IV) Information Items

A. Richards College of Business (RCOB)

- i) Department name change request: Department of Marketing and Real Estate' is changing their name to 'Department of Marketing'.
- ii) Deactivation of Major: The Real Estate major has been deactivated as of the end of Spring 2020.

V) New Business

A. Comprehensive Program Reviews Shared Google Drive - GPC

Due by March 9th (March GPC meeting), due back to Provost Office April 1st

- i) College of Arts, Culture, and Scientific Inquiry
 - (a) MS Applied Computer Science – David Nickell and David Boldt
 - (b) MS Biology – Connie Barbour and Laura Caramanica
 - (c) Post-bac Certificate Geographic Information Systems – Patrick Hadley, Tuan Vu, and Mai Naito
- ii) Tanner Health System School of Nursing
 - (a) MSN Program – Ben Geyer and Greg Fraser, and Charlie Sicignano
 - (b) EdD Program – Dena Kneiss, and Mary Alice Varga,

VI) Old Business

- A. Send proxy if unable to attend the meeting that month.
- B. Upcoming scheduling for Spring 2021 – meetings will be held virtually.
 - i) March 9th at 10:30 am
 - ii) April 6th at 10:30 am