

GRADUATE PROGRAMS COMMITTEE
CONNIE BARBOUR, CHAIR
MEETING AGENDA for
DATE: **November 5 (Thurs), 2:30 PM**

- I. Call to Order
- II. Approval of Minutes – October 7, 2020
- III. Program and Course Proposals
 - A. College of Arts, Culture, and Scientific Inquiry - NONE**
 - B. College of Education (COE)**
 - a. Department of Educational Technology and Foundations
ADD: Stand-alone Certificate in Online Teaching
Rationale: Our instructional technology program serves both practicing K-12 teachers and individuals who are working in the industry fields (i.e. higher education, corporations). We currently offer an endorsement in online teaching for practicing teachers through the Georgia Professional Standards Commission (GaPSC). We would like to expand this offering to our students who are not practicing teachers. It would be beneficial for people in the industry fields to earn a certificate in online teaching.
 - C. Richards College of Business (RCOB) - NONE**
 - D. Tanner Health System School of Nursing (THSSON) - NONE**
 - E. University College - NONE**
- IV. Information Items
 - A. COE: Department of Early Childhood through Secondary Education**
 - a. Change in Admissions requirement for Specialist in Education
 - i. We are adding the requirement of three years of teaching experience in elementary grades at the T5/Master's level for admission to the program. Requiring prospective students to have at least three years of elementary level teaching experience at the T5/Master's level will improve candidates' understandings and skills necessary for teaching children in grades P-5. We are requesting that this change be effective for Summer 2021 admissions. Additionally, we are adding the zero-credit hour course ECED 8200 Oral Comprehensive Exam for Elementary Ed.S. to the program. This course will provide a

CourseDen shell for information dissemination to students. Finally, we are replacing the ECED 8284 Research Seminar with EDRS 8301 Educational Research Design and EDRS 8304 Data Analysis in Educational Research with EDRS 8302 Educational Research: Theory and Practice.

B. COE: Department of Literacy and Special Education

a. Change in Admissions requirement for Special Education, Ed.S.

- i.** The special education faculty would like to modify the following Admittance Guidelines: 1) Change "present a cumulative 3.5 (4.0 scale) grade point average or higher on all graduate work" to: "present a cumulative 3.2 (4.0 scale) grade point average or higher on all graduate work." 2) Delete "take part in an interview with program faculty. The interview may take place in person or with the use of technology (e.g. Skype, Go-to-Meeting, etc.)" 3) Add "present a clear and renewable T-5 teaching certificate in special education or service certificate in speech-language pathology." 4) Add "document 2 or more years of successful experience as a special education teacher, collaborative teacher working directly with students with disabilities, or speech-language pathologist in the school setting." 5) Change the prerequisite criteria from four courses to two courses, if the students do not have a Master's in Special Education. 6) We now offer additional courses that can serve as prerequisites. We would like to modify our list of possible prerequisites to include the following: SPED 6701, SPED 6709, SPED 6715, SPED 6721, SPED 6766, and SPED 6776. 7) All out-of-state students must verify with their local certification agency to determine if sought after degree will result in a certification upgrade.

C. COE: Department of Counseling, Higher Education, and Speech Language Pathology

a. Change in Admission requirement for Speech Language Pathology, M.Ed.

- i.** In the M.Ed. in Speech-Language Pathology program, the following modifications are requested: 1) Modify post-baccalaureate speech-

language pathology prerequisite coursework to the following: If you have completed a bachelor's degree in another area you must have also completed prerequisite courses in the following coursework or equivalents: 1. Speech and Language Acquisition or Language Development. 2. Phonetics 3. Anatomy and Physiology of Speech and Hearing. 4. Audiology 5. Three additional speech/language courses (as judged by program faculty to provide knowledge and skills equivalent to those typically gained in a bachelor's degree program in speech-language pathology)

V. New Business

A. Review charge in faculty senate bylaws for GPC

VI. Old Business

A. Send proxy if unable to attend the meeting that month

B. Upcoming scheduling for Fall 2020

1. November 23 At 2:30