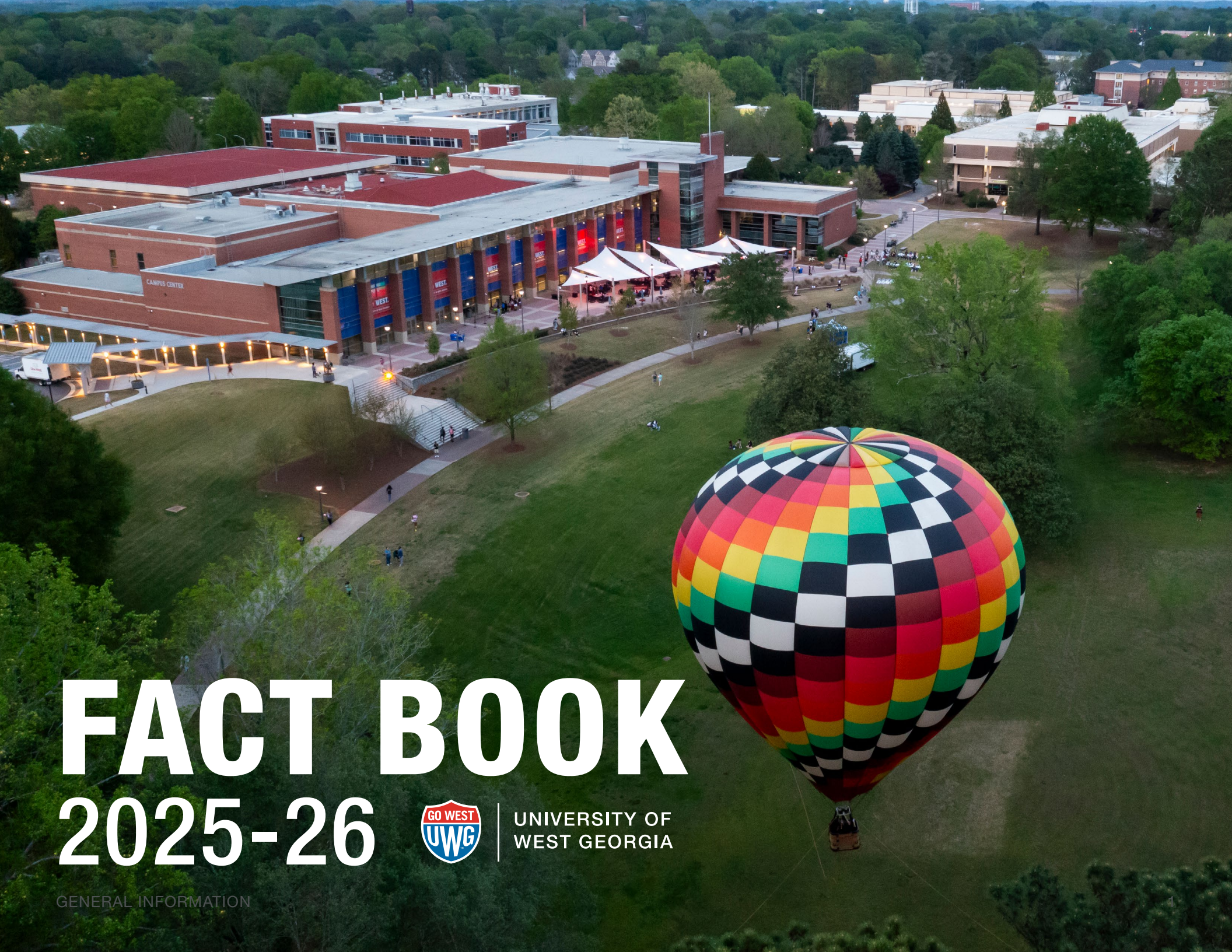




FACT BOOK

2025-26



UNIVERSITY OF
WEST GEORGIA

GENERAL INFORMATION



PREFACE

The University of West Georgia Fact Book is compiled by the Office of Institutional Effectiveness and Assessment (IEA). The Fact Book continues to provide reliable statistical data and summary information designed to answer the most frequently asked questions about the University. The Fact Book is based on sound institutional research and serves as a good first point of reference for institutional assessment, self-study, and planning. In total, this fact book provides the institutional profile as of Fall 2025 for a limited number of frequently requested data points.

IEA would like to sincerely thank everyone who provided data, information, and suggestions that contributed to the improvement and integrity of the Fact Book. This publication is reflective of the collaborative nature of our campus community and its dedication to engagement. Go West! Go Wolves!

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Photos courtesy of University Communications and Marketing, The University System of Georgia, and Special Collections.

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GENERAL INFORMATION



MISSION & VALUES

UWG MISSION

The mission of the University of West Georgia is to enable students, faculty, and staff to realize their full potential through academic engagement, supportive services, professional development, and a caring, student-centered community.

UWG is committed to academic excellence and to community engagement, offering high-quality undergraduate, graduate, and community programs on campus, off campus, and online.

UWG, a charter member of the University System of Georgia (USG), is a comprehensive, SACSCOC level VI, public university, based in west Georgia with multiple instructional sites and a strong virtual presence. UWG supports students in their efforts to complete degrees in relevant programs, valuing liberal arts and professional preparation. Through effective and innovative teaching, experiential learning, scholarship, research, creative endeavor, and public service, UWG equips graduates to engage with and discover knowledge. UWG is dedicated to building on existing strengths and developing distinctive academic, research, and co-curricular programs and services that respond to economic development and identified regional, state, and global needs, thus empowering alumni to contribute responsibly and creatively to a complex 21st Century global society.

UWG VALUES

The institutional mission and daily operation of the University of West Georgia are guided by our values that support our vision to be the best place to work, learn, and succeed.

The value of **ACHIEVEMENT** is evident in our commitment to the academic and social success of our students, staff, and faculty.

The value of **CARING** is evident in our consistent concern and regard for our students, staff, and faculty as well as the larger communities where we live and whom we serve.

The value of **COLLABORATION** is evident in our commitment to shared governance, teamwork, and a cooperative spirit that shape our interactions with students, staff and faculty, and the communities we serve.

The value of **INCLUSIVENESS** is evident in our commitment to celebrating our diversity, our collaborative spirit, and creating a welcoming campus that is emotionally and physically safe for all.

The value of **INNOVATION** is evident in our commitment to fostering a learning atmosphere in which new methods and ideas consistent with our vision and mission are respected and rewarded.

The value of **INTEGRITY** is evident in our commitment to rigorous ethical standards in our classrooms and offices, in our conduct toward each other, and in service to our communities.

GENERAL INFORMATION



The value of **SUSTAINABILITY** is evident in our obligation to maintaining ecological balance in our planning and operations that make possible for future generations the same or better quality of opportunities for success available to present employees and students.

The value of **WISDOM** is evident in our commitment to teaching and learning that emphasizes knowledge for the purpose of positively transforming the lives of our employees and students, as well as improving the world in which we live.

ACCREDITATION

The University of West Georgia is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master's, educational specialist, and doctorate degrees. The University of West Georgia also may offer credentials, such as certificates and diplomas, at approved degree levels.

Questions about the accreditation of the University of West Georgia may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The purpose of publishing the Commission's contact information is to enable interested constituents to learn about the accreditation status of the institution, file a third-party comment at the time of the institution's decennial review, or file a complaint against the institution for alleged non-compliance with a standard or requirements. However, inquiries about UWG, such as admission requirements, financial aid, education programs, etc., should be addressed directly with UWG—not via the Commission's office.

ADDITIONAL ACCREDITING OR APPROVING AGENCIES INCLUDE:



INSTITUTIONAL MEMBERSHIPS

Organizations in which UWG holds institutional membership include the American Council on Education, the American Association of State Colleges and Universities, the American Association of Colleges for Teacher Education, the Association for the Assessment of Learning in Higher Education, the Georgia Association of Colleges and Employers, and the National Collegiate Honors Council.

UWG SENIOR ADMINISTRATIVE OFFICERS

Table 1

SENIOR LEADERSHIP	
President	Dr. Michael Johnson
Provost and Senior Vice President for Academic Affairs	Dr. Jon Preston
Chief of Staff & Senior Associate Vice President	Dr. Mark S.F. Clarke
Vice President for Administrative Services	Open
Vice President for Business and Financial Services	Mr. Scott McElroy
Vice President for Student Affairs	Dr. André Fortune
Vice President for Strategic Enrollment Management	Dr. Joseph Miller
Vice President for University Advancement	Ms. Allyson Bretch
General Counsel	Ms. Erin Williams, JD, Interim
Vice Provost and Professor	Dr. Ralitsa Akins

UWG DEANS OF COLLEGES AND SCHOOLS

Table 2

ACADEMIC LEADERSHIP – DEANS	
College of Education	Dr. Mike Dishman
College of Humanities, Arts, and Social Sciences	Clint Samples, MFA, Interim
College of Mathematics, Computing, and Sciences	Dr. Renee Butler, Interim
Richards College of Business	Dr. Christopher Johnson
University College and Honors College	Dr. Karen Owen
Tanner Health System School of Nursing	Dr. Imelda Reyes
School of Communication, Film, and Media	Dr. Bradford Yates
University Libraries	Dr. Blynne Olivieri Parker
Graduate School	Dr. Matt Varga
USG eCampus	Dr. Jason Huett

The University of West Georgia maintains current organizational charts for academic and administrative divisions on its website. To view the most up-to-date organizational charts, please visit westga.edu/administration.



IRVINE SULLIVAN INGRAM LIBRARY

Ingram Library serves as the hub of UWG's scholarly community, advancing academic excellence and student success through information resources, research support, information literacy instruction, and welcoming spaces for learning and collaboration.

Scholarly information resources, curated and made discoverable and accessible by the library, are central and responsive to the educational and research needs of the university community. Information resources available include 1.5 million electronic resources such as books, databases, journals, and media, and 350,000 print holdings. Ingram Library participates in state and regional consortia allowing

the UWG community extensive access to the collective resources of the university system and other libraries. This includes Georgia Interconnected Libraries (GIL), which provides discovery and delivery of holdings at other University System of Georgia libraries; Georgia Library Learning Online (GALILEO), an online library of databases, full-text electronic journals, and reference resources; and the Atlanta Regional Council for Higher Education (ARCHE), which allows students, faculty, and staff to utilize the resources of member libraries. Faculty may request the purchase of specific information resources, with priority placed on materials that will be used to lower costs of course materials for students.

Through online access to Ingram Library’s electronic content, and through the Resource Sharing program, all distance education students, online or at one of UWG’s satellite instructional locations, receive library materials, including postal delivery with free return of books. Resource Sharing also facilitates the borrowing of books, articles, and other content from libraries domestically and internationally, with requested articles delivered electronically.

Unique primary sources for teaching, learning, and research are open for public use in special collections in topical areas of university archives, the West Georgia region, Georgia politics and political history, and humanistic psychology and human consciousness. Ingram Library also serves the campus and the Third Congressional District of Georgia as a selective all-digital depository for federal documents.

Students and faculty receive expert guidance in locating and using information resources, support throughout the research cycle, and information literacy instruction in Ingram Library. Research support is available online 24/7 through the librarian-staffed chat service,

in-person at the Pop-Up Research Desk, and by phone, email, and appointment. Research and information literacy instruction is also provided to academic areas through designated librarians. The library offers LibraryDen, the online information literacy course developed by Ingram Library’s faculty librarians, which can be incorporated into courses. Library faculty teach a 2-credit course, LIBR 2100: Information, Literacy, and Research, part of UWG’s IMPACTS general education core, designed to build student skills in information literacy and critical thinking.

Ingram Library, named after the institution’s first president, Irvine Sullivan Ingram, is a four-story building in central campus with desktop computers, laptops and other technology equipment for checkout, group study tables, solo soft seating and study pods, group study rooms, conference rooms open for student use when not otherwise scheduled, and a classroom. The library facility includes Starbucks, the TechWest support desk, the Center for Public History, the Office of Research and Sponsored Projects (ORSP), the Institute for Faculty Excellence (IFE), and the Center for Academic Success.



Table 3

INGRAM LIBRARY COLLECTIONS & USAGE, FY2026	
Library Collections	1,865,622
Physical Books and Items	354,172
Databases and eBooks	1,547,001
Physical Items Circulated	11,847
Digital Collection Usage	1,108,580
Classes taught by Library Faculty and Staff	185
Research & Instruction Interactions	186,870
Total Visits to the Library	211,836

ATHLETICS

The University of West Georgia has a long-standing tradition of excellence on the field and in the classroom, and the athletic department has continued to progress in Year 2 of the move to the Division I level, producing one of the most successful second year pushes among new NCAA Division I programs.

The Department of Athletics offers 15 varsity sports – eight for women, six for men and one coed sport. Also offered are a variety of club sports and UWG Cheerleading has won 32 championships at UCA Nationals since 2001.

When the University of West Georgia announced their intent to reclassify to NCAA Division I in September of 2023, it a transformative journey and one that we knew wouldn't be easy. But as we look back and reflect nearly into our second full season of reclassification, the data continues to show objectively that **we are well ahead of essentially all other institutions who have made this journey, at least in this century.**



Table 4

ALL SPORTS AT UWG		
MEN'S SPORTS	WOMEN'S SPORTS	SPIRIT SQUADS
Baseball	Basketball	Coed Cheerleading
Basketball	Cross Country	All-Girl Cheerleading
Cross Country	Golf	
Football	Softball	
Golf	Soccer	
Track & Field	Track & Field	
	Volleyball	



Since 2000, UWG is one of 20 institutions to embark on a transition to Division I athletics. Only one team in that span has seen better success in their second year of transition across the combined sports of football, men's basketball, and women's basketball, than your West Georgia Wolves. And that team, St. Thomas, won eight games against non-scholarship football teams.

The following is a list showing win-loss records from year two of transition for all 20 of the institutions to reclassify since 2000. **The records listed in Table 5 include only games against countable, Division I opponents.**

WIN-LOSS RECORDS FROM YEAR TWO OF TRANSITION TO DIVISION I					
INSTITUTION	YEAR 2 SEASON	FOOTBALL	MEN'S BASKETBALL	WOMEN'S BASKETBALL	CUMULATIVE WIN %
St. Thomas (MN)	2022-23	88.9% (8-1)	54.8% (17-14)	43.3% (13-17)	54.3% (38-32)
West Georgia	2025-26	72.7% (8-3)	43.3% (13-17)*	55.2% (16-13)	52.9% (37-33)
South Dakota	2010-11	30.0% (3-7)	51.6% (16-15)	61.3% (19-12)	52.8% (38-34)
North Alabama	2019-20	36.3% (4-7)	39.3% (11-17)	67.9% (19-9)	50.1% (34-33)
Mercyhurst	2025-26	41.6% (5-7)	44.8% (13-16)	46.4% (13-15)	47.0% (31-38)
North Dakota	2010-11	27.0% (3-8)	51.6% (16-15)	46.6% (14-16)	45.8% (33-39)
South Dakota St.	2005-06	37.5% (3-5)	28.6% (8-20)	65.4% (17-9)	45.2% (28-34)
Tarleton State	2021-22	50.0% (5-5)	39.2% (11-17)	48.0% (12-13)	44.4% (28-35)
UC Davis	2005-06	54.5% (6-5)	28.5% (8-20)	55.5% (15-12)	43.9% (29-37)
North Dakota St.	2005-06	60.0% (6-4)	50.0% (12-12)	23.1% (6-16)	42.9% (24-32)
Abilene Christian	2014-15	45.5% (5-6)	25.0% (7-21)	53.8% (14-12)	40.0% (26-39)
TAMU-Commerce	2023-24	10.0% (1-9)	33.3% (10-20)	44.8% (13-16)	34.8% (24-45)
Central Arkansas	2007-08	54.5% (6-5)	38.5% (10-16)	22.2% (6-21)	34.4% (22-42)
Incarnate Word	2014-15	18.1% (2-9)	57.6% (15-11)	12.0% (3-22)	32.3% (20-42)
Queens (NC)	2023-24	No FB	38.7% (12-19)	15.4% (4-22)	28.1% (16-41)
Gardner-Webb	2002-03	90.0% (9-1)	14.3% (4-24)	19.2% (5-21)	28.1% (18-46)
Utah Tech	2021-22	10.0% (1-10)	40.1% (9-13)	24.0% (6-19)	27.9% (16-42)
Presbyterian	2008-09	20.0% (2-8)	41.4% (12-17)	7.40% (2-25)	24.2% (16-50)
Lindenwood	2023-24	22.2% (2-7)	21.4% (6-22)	22.2% (6-21)	21.9% (14-50)
Stonehill	2023-24	50.0% (5-5)	10.0% (3-27)	13.3% (4-26)	20.7% (12-58)









UWG

ADMISSIONS

UNDERGRADUATE ADMISSIONS

Table 6

NEW UNDERGRADUATE STUDENTS	FALL 2025
Applicants Total	5,089
Admissions Total	4,360
Percentage of Applicants Admitted	86%
Enrolled Total	1,601

Table 7

TRANSFER UNDERGRADUATE STUDENTS	FALL 2025
Applicants Total	1,177
Admissions Total	1,081
Percentage of Transfer Applicants Admitted	92%
Enrolled Total	776

Source: IPEDS



TOP 25 GEORGIA FEEDER HIGH SCHOOLS

Table 8

FIRST-TIME IN COLLEGE, FULL-TIME ENROLLED STUDENTS - FALL TERM 2025			
SCHOOL	STUDENTS	SCHOOL	STUDENTS
Carrollton High School	72	Chapel Hill High School	23
Villa Rica High School	65	Did not attend High School (Home School)	17
Central High School-Carrollton	59	New Manchester High School	15
East Coweta High School	56	East Paulding County High School	15
Robert S Alexander High School	51	Trinity Christian School	14
Northgate High School	50	Lovejoy High School	14
Newnan High School	46	Lithia Springs Comprehensive School	13
Bremen High School	41	International High School	13
Haralson County High School	34	McIntosh High School	12
South Paulding High School	28	Bowdon High School	12
Temple High School	26	Starr's Mill High School	12
Paulding County High School	23	Mount Zion High School	11
Heard County Comprehensive HS	23	TOTAL	745

Source: UWG Office of Undergraduate Admissions

GRADUATE ADMISSIONS

Table 9

ACADEMIC YEARS					
	AY22	AY23*	AY24	AY25	AY26
Apply	2,885	3,387	4,797	6,951	6,907
Accept	2,566	2,677	4,125	5,106	5,566
Accept Rate %	89%	79%	86%	73%	81%
Enroll	1,972	2,149	3,360	3,710	3,992
Accept and Enroll (Yield)	77%	80%	81%	73%	72%

**Excludes international student applications and enrollment due to increased variance and institutional initiatives.*

Note: Academic Year is reported as summer, fall, spring.

Source: UWG Graduate School, Office of Institutional Effectiveness and Assessment.







ENROLLMENT

TOTAL ENROLLMENT BY CLASSIFICATION - FALL TERMS

CLASSIFICATION	2021	2022	2023	2024	2025
Freshman	2,396	2,251	2,054	2,207	2,412
Sophomore	1,939	1,767	1,728	1,703	1,835
Junior	1,998	1,835	1,702	1,686	1,754
Senior	2,218	2,087	2,016	1,923	1,908
Graduate	3,149	3,227	4,315	5,237	5,997
Dual Enrollment ¹	920	655	870	1,529	2,048
Other ²	98	92	84	109	118
TOTAL ENROLLMENT	12,718	11,914	12,769	14,394	16,072

Table 10

1 – Dual Enrollment is a non-need based grant program for students at eligible high schools enrolling at UWG to take approved college-level coursework for credit towards both high school and college graduation requirements.

2 – Includes Transients - visiting students who complete Coursework at UWG for one semester, then return to their previously enrolled institution.

Source: Office of the Registrar, Office of Institutional Effectiveness and Assessment.

CLASSIFICATION FALL 2025

Figure 1

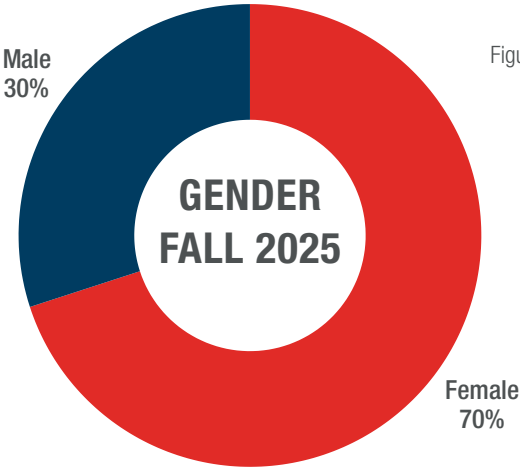
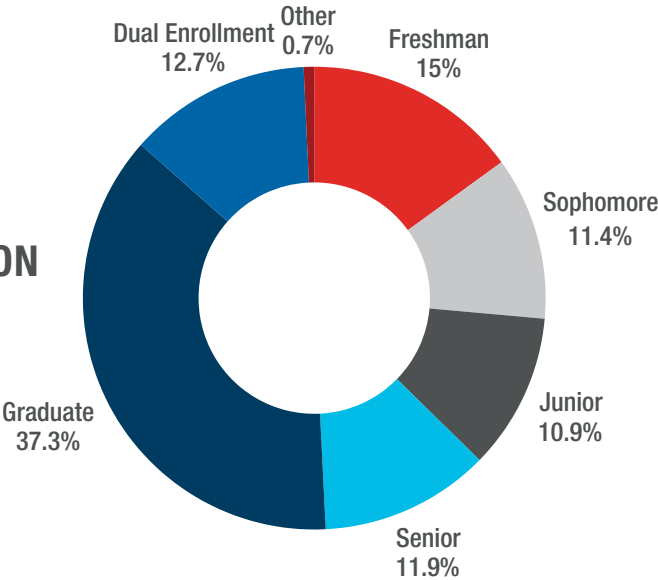


Figure 2

FIRST-TIME FIRST-YEAR¹ STUDENT ENROLLMENT - FALL TERMS

GENDER	2021	2022	2023	2024	2025
Female	935	896	833	836	1,047
Male	610	528	528	587	565
RACE/ETHNICITY					
U.S. Non-Resident	9	9	13	25	13
African American/Black	483	358	384	380	519
American Indian or Alaskan Native	3	2	2	2	6
Asian	20	25	11	19	19
Caucasian/White	782	798	714	712	756
Hispanic or Latino/a	156	143	137	169	204
Native Hawaiian or Other Pacific Islander	1	2	-	1	1
Two or more races	72	74	82	87	80
Not Reported	19	13	18	28	14
FIRST-TIME, FIRST-YEAR IPEDS COHORT	1,545	1,424	1,361	1,423	1,612

Table 11

Note: Data includes both full-time and part-time students.

Note: Integrated Postsecondary Education Data (IPEDS) by NCES (National Center for Education Statistics).

Source: Office of Institutional Effectiveness and Assessment.

FIRST-TIME FIRST-YEAR IPEDS COHORT ENROLLMENT BY GENDER

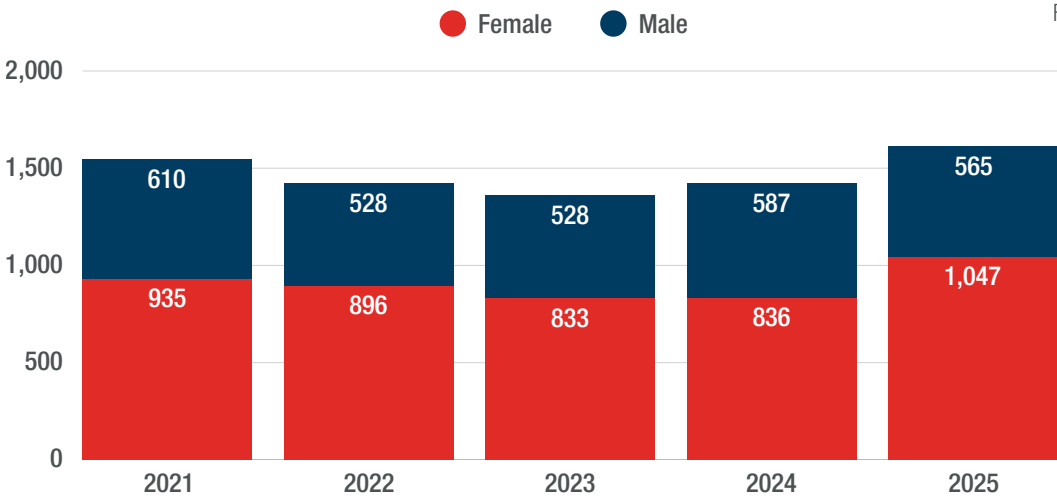


Figure 3

SELECTED STUDENT CHARACTERISTICS (ALL STUDENTS) - FALL TERMS

GENDER	2021	2022	2023	2024	2025
Female	8,640	8,078	8,853	9,847	11,239
Male	4,078	3,836	3,916	4,547	4,833
RACE/ETHNICITY					
African American/Black	4,092	3,668	3,832	4,388	4,966
American Indian or Alaskan Native	22	19	23	20	28
Asian	183	206	202	263	331
Caucasian/White	6,672	6,398	6,925	7,602	8,270
Hispanic or Latino/a	975	909	999	1,189	1,451
Native Hawaiian or Other Pacific Islander	10	10	10	13	11
Two or more races	485	479	524	634	695
Not Reported	279	225	254	285	320

Table 12

Source: Office of the Registrar, Office of Institutional Effectiveness and Assessment.



SELECTED STUDENT CHARACTERISTICS (ALL STUDENTS) - FALL TERMS

Table 13

	2021	2022	2023	2024	2025
AVERAGE AGE					
Undergraduate	22.3	22.1	22.0	21.7	21.7
Graduate	36.2	36.0	37.4	37.9	38.1
ATTENDANCE STATUS					
Full-Time Undergraduate	6,781	6,281	5,875	5,989	6,348
Full-Time Graduate	575	612	688	872	998
Part-Time Undergraduate	2,788	2,406	2,579	3,168	3,727
Part-Time Graduate	2,574	2,615	3,627	4,365	4,999
TOTAL FULL-TIME	7,356	6,893	6,563	6,861	7,346
TOTAL PART-TIME	5,362	5,021	6,206	7,533	8,726
Students Receiving Veteran Benefits	350	326	315	377	446
Students With Senior Citizen Waiver	52	64	66	80	86
TOTAL ENROLLMENT	12,718	11,914	12,769	14,394	16,072

Note: Full-time and Part-time based on IPEDS definitions of full-time undergraduate enrollment as a minimum of 12 credit hours and full-time graduate enrollment as a minimum of 9 credit hours.



FALL 2025 TOTAL STUDENT ENROLLMENT CHARACTERISTICS - UNDERGRADUATE (UG)

Table 14

RACE/ETHNICITY						
	FEMALE	RACE/ETH % FEMALE UG	MALE	RACE/ETH % MALE UG	TOTAL UG	RACE/ETH % ALL UG
U.S. Non-Resident	76	1.2%	63	1.7%	139	1.4%
African American/Black	1,893	29.4%	1,026	28.2%	2,919	29.0%
American Indian or Alaskan Native	14	0.2%	7	0.2%	21	0.2%
Asian	102	1.6%	75	2.1%	177	1.8%
Caucasian/White	3,168	49.3%	1,840	50.5%	5,008	49.7%
Hispanic or Latino/a	730	11.3%	353	9.7%	1,083	10.7%
Native Hawaiian or Other Pacific Islander	5	0.1%	3	0.1%	8	0.1%
Two or more races	346	5.4%	188	5.2%	534	5.3%
Not Reported	98	1.5%	88	2.4%	186	1.8%
TOTAL	6,432		3,643		10,075	

Table 15

GENDER PERCENTAGE BY LEVEL					
	TOTAL FEMALE	PERCENT FEMALE	TOTAL MALE	PERCENT MALE	TOTAL
Undergraduate	6,432	63.8%	3,643	36.2%	10,075
Graduate	4,807	80.2%	1,190	19.8%	5,997

Source: Office of the Registrar, Office of Institutional Effectiveness and Assessment.

FALL 2025 TOTAL STUDENT ENROLLMENT CHARACTERISTICS - GRADUATE (GR)

RACE/ETHNICITY	FEMALE	RACE/ETH % FEMALE GR	MALE	RACE/ETH % MALE UG	TOTAL GR	RACE/ETH % ALL GR
U.S. Non-Resident	56	1.2%	25	2.1%	81	1.4%
African American/Black	1,558	32.4%	410	34.5%	1,968	32.8%
American Indian or Alaskan Native	4	0.1%	3	0.3%	7	0.1%
Asian	82	1.7%	12	1.0%	94	1.6%
Caucasian/White	2,629	54.7%	606	50.9%	3,235	53.9%
Hispanic or Latino/a	254	5.3%	75	6.3%	329	5.5%
Native Hawaiian or Other Pacific Islander	2	-	1	0.1%	3	0.1%
Two or more races	125	2.6%	35	2.9%	160	2.7%
Not Reported	97	2.0%	23	1.9%	120	2.0%
TOTAL	4,807		1,190		5,997	

Table 16

FALL 2025 TOTAL STUDENT ENROLLMENT CHARACTERISTICS - TOTAL UWG

RACE/ETHNICITY	ALL GENDERS	RACE/ETH % ALL UWG
U.S. Non-Resident	220	1.4%
African American/Black	4,887	30.4%
American Indian or Alaskan Native	28	0.2%
Asian	271	1.7%
Caucasian/White	8,243	51.3%
Hispanic or Latino/a	1,412	8.8%
Native Hawaiian or Other Pacific Islander	11	0.1%
Two or more races	694	4.3%
Not Reported	306	1.9%
TOTAL	16,072	

Table 17

Source: Office of the Registrar, Office of Institutional Effectiveness and Assessment.

ENROLLED GEORGIA RESIDENTS BY COUNTY OF ORIGIN AND LEVEL - FALL TERM 2025

Table 18a

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Appling	2	3	5
Atkinson	-	3	3
Bacon	-	1	1
Baldwin	10	13	23
Banks	6	19	25
Barrow	31	67	98
Bartow	65	72	137
Ben Hill	5	7	12
Berrien	1	5	6
Bibb	23	33	56
Bleckley	2	5	7
Brantley	-	14	14
Brooks	1	3	4
Bryan	9	10	19
Bulloch	7	21	28
Burke	2	1	3
Butts	16	5	21
Calhoun	2	-	2
Camden	3	3	6
Candler	1	2	3
Carroll	2015	323	2338
Catoosa	36	23	59
Charlton	3	1	4

Table 18b

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Chatham	9	37	46
Chattahoochee	-	1	1
Chattooga	31	15	46
Cherokee	74	191	265
Clarke	13	46	59
Clayton	150	120	270
Clinch	-	1	1
Cobb	370	866	1,236
Coffee	2	5	7
Colquitt	5	10	15
Columbia	22	23	45
Cook	6	11	17
Coweta	1,660	287	1,947
Crawford	1	2	3
Crisp	-	3	3
Dade	3	3	6
Dawson	6	11	17
Decatur	3	6	9
Dekalb	195	302	497
Dodge	2	4	6
Dooly	-	1	1
Dougherty	12	17	29
Douglas	1,052	211	1,263

ENROLLED GEORGIA RESIDENTS BY COUNTY OF ORIGIN AND LEVEL - FALL TERM 2025

Table 18c

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Early	1	4	5
Echols	1	-	1
Effingham	5	17	22
Elbert	2	3	5
Emanuel	-	8	8
Evans	-	1	1
Fannin	3	2	5
Fayette	297	93	390
Floyd	103	49	152
Forsyth	84	89	173
Franklin	5	11	16
Fulton	401	382	783
Gilmer	3	9	12
Glascocock	-	1	1
Glynn	6	18	24
Gordon	36	28	64
Grady	2	4	6
Greene	2	4	6
Gwinnett	316	570	886
Habersham	5	18	23
Hall	52	95	147
Hancock	1	-	1
Haralson	395	43	438

Table 18d

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Harris	25	18	43
Hart	5	8	13
Heard	169	16	185
Henry	174	162	336
Houston	33	55	88
Irwin	-	3	3
Jackson	29	56	85
Jasper	3	7	10
Jeff Davis	1	2	3
Jefferson	3	-	3
Jenkins	-	2	2
Jones	2	10	12
Lamar	5	9	14
Lanier	1	5	6
Laurens	2	14	16
Lee	2	15	17
Liberty	4	8	12
Lincoln	-	4	4
Long	2	9	11
Lowndes	12	21	33
Lumpkin	3	11	14
Macon	1	2	3
Madison	3	12	15

ENROLLED GEORGIA RESIDENTS BY COUNTY OF ORIGIN AND LEVEL - FALL TERM 2025

Table 18e

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
McDuffie	2	2	4
McIntosh	-	1	1
Meriwether	43	10	53
Miller	2	-	2
Mitchell	2	4	6
Monroe	13	7	20
Montgomery	-	3	3
Morgan	6	6	12
Murray	8	18	26
Muscogee	34	52	86
Newton	72	55	127
Oconee	9	32	41
Oglethorpe	5	3	8
Paulding	520	264	784
Peach	1	4	5
Pickens	7	10	17
Pierce	-	9	9
Pike	18	14	32
Polk	91	34	125
Pulaski	1	5	6
Putnam	3	3	6
Rabun	2	-	2
Randolph	1	-	1

Table 18f

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Richmond	22	28	50
Rockdale	46	51	97
Schley	-	3	3
Screven	-	1	1
Seminole	5	1	6
Spaulding	38	26	64
Stephens	2	10	12
Stewart	-	1	1
Sumter	5	11	16
Talbot	3	4	7
Tattnall	2	1	3
Taylor	4	1	5
Telfair	-	3	3
Terrell	-	3	3
Thomas	6	10	16
Tift	5	15	20
Toombs	3	6	9
Towns	1	3	4
Treutlen	-	1	1
Troup	176	61	237
Turner	-	2	2
Twiggs	1	1	2
Union	2	3	5

ENROLLED GEORGIA RESIDENTS BY COUNTY OF ORIGIN AND LEVEL - FALL TERM 2025

Table 18g

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Upton	23	15	38
Walker	15	23	38
Walton	98	73	171
Ware	4	11	15
Warren	1	1	2
Washington	3	4	7
Wayne	-	5	5
Wheeler	-	1	1
White	2	15	17

Table 18h

COUNTIES	UNDERGRADUATE	GRADUATE	TOTAL
Whitfield	20	19	39
Wilcox	-	1	1
Wilkes	3	2	5
Wilkinson	-	1	1
Worth	3	3	6
Out Of State	450	218	668
Out of Country	237	118	355
TOTAL	10,075	5,997	16,072

Source: Office of Institutional Effectiveness and Assessment.



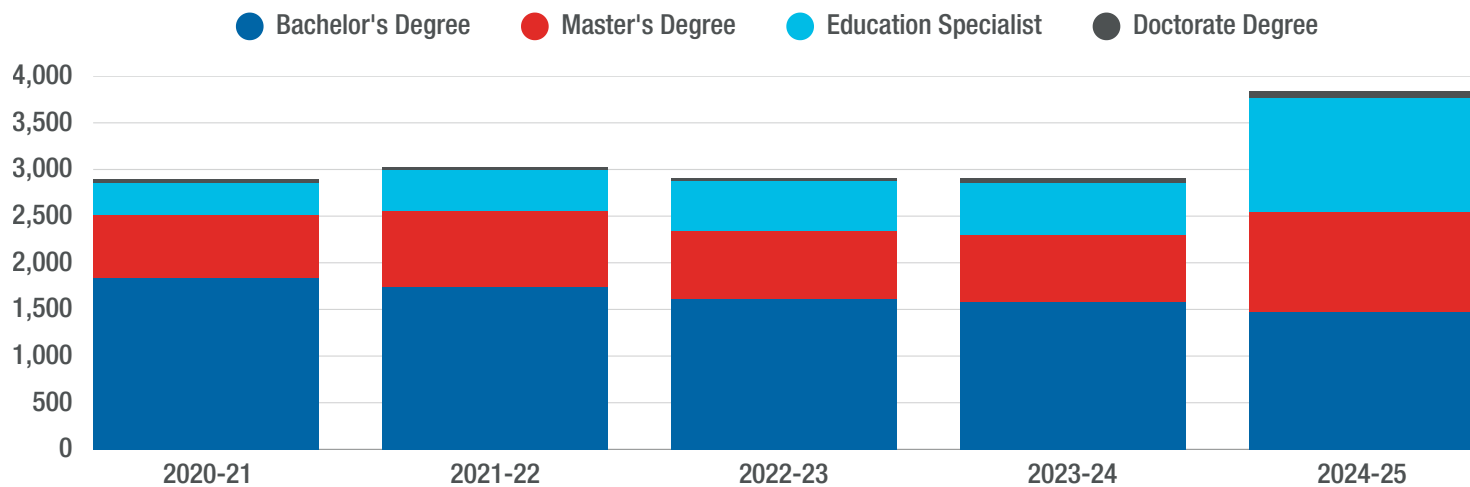


A photograph of a graduation ceremony. In the foreground, several graduates in black caps and gowns are visible, some looking towards the right. The background is filled with a large, out-of-focus crowd of people, likely the audience, seated in bleachers. The entire image has a strong red color cast. A semi-transparent red horizontal band is overlaid across the middle of the image, containing the word "GRADUATION" in white, bold, sans-serif capital letters.

GRADUATION

TOTAL GRADUATES BY DEGREE LEVEL - ACADEMIC YEARS (JULY 1-JUNE 30)					
	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Certificate/Diploma	-	2	8	18	9
Associate Degree (Nexus)	-	-	-	4	5
Bachelor's Degrees	1,840	1,747	1,618	1,585	1,483
Post-Baccalaureate Certificates	20	18	57	80	106
Master's Degrees	677	816	727	715	1,067
Post-Master's Certificates	-	1	199	365	491
Education Specialist	348	434	542	564	1,225
Doctorate Degrees	30	30	21	41	67
TOTAL	2,915	3,048	3,175	3,372	4,453

DEGREES CONFERRED



Note: Certificates/diplomas, Associate (Nexus) degrees, and Post-Baccalaureate and Post-Master's Certificates were not included in the chart.

Source: Office of Institutional Effectiveness and Assessment.

PERSISTENCE AND COMPLETION

Table 20

FIRST-TIME FULL-TIME UNDERGRADUATE COHORT - PERSISTENCE AND COMPLETION RATES							
	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024
Entering Cohort n=	2182	1777	1683	1439	1351	1249	1345
1-Year Retention	69.1%	72.8%	68.7%	73.3%	76.0%	77.5%	78.1%
2-Year Persistence/Completion	56.5%	57.8%	57.2%	60.7%	64.3%	65.7%	
3-Year Persistence/Completion	51.6%	52.3%	54.0%	55.3%	59.7%		
4-Year Persistence/Completion	49.0%	48.3%	51.5%	54.2%			
5-Year Persistence/Completion	48.2%	48.0%	49.4%				
6-Year Persistence/Completion	46.7%	47.7%					

Note: Four-, five-, and six-year rates represent the percentage of the original first-time, full-time undergraduate cohort that either remained enrolled or graduated by the specified year.

Source: USG by the Numbers

GRADUATION RATES

FIRST-TIME FULL-TIME UNDERGRADUATE COHORT

Table 21

GRADUATION RATE		2017	2018	2019	2020	2021
FOUR YEAR	N=	544	540	459	488	439
		25.0%	24.8%	25.8%	29.0%	30.5%
FIVE YEAR	N=	851	865	696	722	
		39.1%	39.7%	39.2%	42.9%	
SIX YEAR	N=	930	948	777		
		42.7%	43.5%	43.7%		

Note: Each entering class includes all entering first-time in college undergraduate students enrolled full-time whose first term is the fall indicated or the previous summer per IPEDS methodology.

Source: Office of Institutional Effectiveness and Assessment.









FACULTY

FACULTY TOTALS FALL 2025

Table 22a

	TEACHING FACULTY		ADMINISTRATORS		LIBRARIANS	TOTAL ⁴	PERCENT
	FULL-TIME ³	PART-TIME	GENERAL ¹	ACADEMIC ²			
RANK ⁵							
Professor	116	-	6	34	4	160	19%
Associate Professor	75	-	1	18	3	96	12%
Assistant Professor	89	-	-	6	-	95	11%
Instructor	32	374	-	-	-	406	49%
Lecturer	70	-	-	4	-	74	9%
COLLEGE/DEPARTMENT							
College of Education	83	220	2	27	-	332	40%
College of Humanities, Arts, & Social Sciences	100	70	2	8	-	180	22%
Perry College of Mathematics, Computing, & Sciences	63	13	2	4	-	82	10%
Richards College of Business	44	4	-	7	-	55	7%
School of Communication, Film, and Media	15	8	-	4	-	27	3%
Tanner Health School of Nursing	27	22	-	6	-	55	7%
University College	50	37	-	5	-	92	11%
Ingram Library	-	-	-	1	7	8	1%
HIGHEST DEGREE EARNED							
Doctorate	281	186	6	57	-	530	64%
Master's or Ed.S.	101	170	-	5	7	283	34%
Professional Bachelor's	-	18	-	-	-	18	2%

Table 22b

	TEACHING FACULTY		ADMINISTRATORS		LIBRARIANS	TOTAL ⁴	PERCENT
	FULL-TIME ³	PART-TIME	GENERAL ¹	ACADEMIC ²			
TENURE STATUS							
Tenured	187	-	6	51	7	251	30%
Not on Tenure Track	149	374	-	8	-	531	64%
Tenure Track	46	-	-	3	-	49	6%
RACE/ETHNICITY							
African American/Black	39	64	-	4	1	108	13%
American Indian or Alaskan Native	-	-	-	-	-	-	-
Asian	46	7	-	3	-	56	7%
Caucasian/White	274	286	6	52	6	624	75%
Hispanic or Latino/a	15	7	-	3	-	25	3%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-	-
Two or More Races	6	3	-	-	-	9	1%
Not Reported	2	7	-	-	-	9	1%
GENDER							
Female	225	261	3	31	5	525	63%
Male	157	113	3	31	2	306	37%
Total Faculty	382	374	6	62	7	831	100%

COLLEGE OF EDUCATION

Table 23

	TEACHING FACULTY		ADMINISTRATORS		TOTAL	PERCENT
	FULL-TIME ³	PART-TIME	GENERAL ¹	ACADEMIC ²		
RANK						
Professor	8	-	2	7	17	5%
Associate Professor	21	-	-	13	34	10%
Assistant Professor	40	-	-	5	45	14%
Instructor	6	220	-	-	226	68%
Lecturer	8	-	-	2	10	3%
HIGHEST DEGREE EARNED						
Doctorate	68	142	2	25	237	71%
Master's or Ed.S.	15	71	-	2	88	27%
Professional Bachelor's	-	7	-	-	7	2%
TENURE STATUS						
Tenured	29	-	2	20	51	15%
Not on Tenure Track	42	220	-	6	268	81%
Tenure Track	12	-	-	1	13	4%
RACE/ETHNICITY						
African American/Black	10	40	-	2	52	16%
American Indian or Alaskan Native	-	-	-	-	-	-
Asian	7	4	-	1	12	4%
Caucasian/White	60	168	2	23	253	76%
Hispanic or Latino/a	4	3	-	1	8	2%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-
Two or More Races	2	2	-	-	4	1%
Not Reported	-	3	-	-	3	1%
GENDER						
Female	56	178	1	18	253	76%
Male	27	42	1	9	79	24%
Total Faculty⁵	83	220	2	27	332	100%

1 – General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, the Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.
2 – Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

3 – Limited Term Faculty are included as Full Time Faculty.
4 – 12-month staff who teach courses are included in the staff portion of the Fact Book and are excluded from the faculty portion.
5 – Graduate Teaching Assistants are excluded
Source: Office of the Provost and Senior Vice President for Academic Affairs.

COLLEGE OF HUMANITIES, ARTS, & SOCIAL SCIENCES

Table 24

	TEACHING FACULTY		ADMINISTRATORS		TOTAL ⁴	PERCENT
	FULL-TIME ³	PART-TIME	GENERAL ¹	ACADEMIC ²		
RANK						
Professor	42	-	2	8	52	29%
Associate Professor	18	-	-	-	18	10%
Assistant Professor	11	-	-	-	11	6%
Instructor	14	70	-	-	84	47%
Lecturer	15	-	-	-	15	8%
HIGHEST DEGREE EARNED						
Doctorate	78	19	2	6	105	58%
Master's or Ed.S.	22	50	-	2	74	41%
Professional Bachelor's	-	1	-	-	1	1%
TENURE STATUS						
Tenured	59	-	2	8	69	38%
Not on Tenure Track	30	70	-	-	100	56%
Tenure Track	11	-	-	-	11	6%
RACE/ETHNICITY						
African American/Black	10	8	-	-	18	10%
American Indian or Alaskan Native	-	-	-	-	-	-
Asian	2	-	-	-	2	1%
Caucasian/White	78	56	2	8	144	80%
Hispanic or Latino/a	5	3	-	-	8	4%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-
Two or More Races	3	-	-	-	3	2%
Not Reported	2	3	-	-	5	3%
GENDER						
Female	62	32	1	1	96	53%
Male	38	38	1	7	84	47%
Total Faculty⁵	100	70	2	8	180	100%

¹ – General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, the Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.

² – Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

³ – Limited Term Faculty are included as Full Time Faculty.

⁴ – 12-month staff who teach courses are included in the staff portion of the Fact Book and are excluded from the faculty portion.

⁵ – Graduate Teaching Assistants are excluded

Source: Office of the Provost and Senior Vice President for Academic Affairs.

PERRY COLLEGE OF MATHEMATICS, COMPUTING, & SCIENCES

Table 25

	TEACHING FACULTY		ADMINISTRATORS		TOTAL ⁴	PERCENT
	FULL-TIME ³	PART-TIME	GENERAL ¹	ACADEMIC ²		
RANK						
Professor	37	-	2	3	42	51%
Associate Professor	14	-	-	1	15	18%
Assistant Professor	4	-	-	-	4	5%
Instructor	1	13	-	-	14	17%
Lecturer	7	-	-	-	7	9%
HIGHEST DEGREE EARNED						
Doctorate	56	7	2	4	69	84%
Master's or Ed.S.	7	6	-	-	13	16%
Professional Bachelor's	-	-	-	-	-	-
TENURE STATUS						
Tenured	51	-	2	4	57	70%
Not on Tenure Track	8	13	-	-	21	26%
Tenure Track	4	-	-	-	4	5%
RACE/ETHNICITY						
African American/Black	1	1	-	-	2	2%
American Indian or Alaskan Native	-	-	-	-	-	-
Asian	19	1	-	1	21	26%
Caucasian/White	43	10	2	3	58	71%
Hispanic or Latino/a	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-
Not Reported	-	1	-	-	1	1%
GENDER						
Female	23	5	1	2	31	38%
Male	40	8	1	2	51	62%
Total Faculty⁵	63	13	2	4	82	100%

¹ – General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, the Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.
² – Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

³ – Limited Term Faculty are included as Full Time Faculty.
⁴ – 12-month staff who teach courses are included in the staff portion of the Fact Book and are excluded from the faculty portion.
⁵ – Graduate Teaching Assistants are excluded
Source: Office of the Provost and Senior Vice President for Academic Affairs.

RICHARDS COLLEGE OF BUSINESS

Table 26

	TEACHING FACULTY		ADMINISTRATORS		TOTAL ⁴	PERCENT
	FULL-TIME ³	PART-TIME	GENERAL ¹	ACADEMIC ²		
RANK						
Professor	16	-	-	7	23	42%
Associate Professor	8	-	-	-	8	15%
Assistant Professor	6	-	-	-	6	11%
Instructor	-	4	-	-	4	7%
Lecturer	14	-	-	-	14	25%
HIGHEST DEGREE EARNED						
Doctorate	33	1	-	7	41	75%
Master's or Ed.S.	11	3	-	-	14	25%
Professional Bachelor's	-	-	-	-	-	-
TENURE STATUS						
Tenured	24	-	-	7	31	56%
Not on Tenure Track	14	4	-	-	18	33%
Tenure Track	6	-	-	-	6	11%
RACE/ETHNICITY						
African American/Black	3	-	-	1	4	7%
American Indian or Alaskan Native	-	-	-	-	-	-
Asian	12	-	-	1	13	24%
Caucasian/White	24	4	-	4	32	58%
Hispanic or Latino/a	5	-	-	1	6	11%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-
GENDER						
Female	20	2	-	1	23	42%
Male	24	2	-	6	32	58%
Total Faculty⁵	44	4	-	7	55	100%

1 – General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, the Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.

2 – Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

3 – Limited Term Faculty are included as Full Time Faculty.

4 – 12-month staff who teach courses are included in the staff portion of the Fact Book and are excluded from the faculty portion.

5 – Graduate Teaching Assistants are excluded

Source: Office of the Provost and Senior Vice President for Academic Affairs.

SCHOOL OF COMMUNICATION, FILM, AND MEDIA

Table 27

	TEACHING FACULTY		ADMINISTRATORS		TOTAL ⁴	PERCENT
	FULL-TIME ³	PART-TIME	GENERAL ¹	ACADEMIC ²		
RANK						
Professor	2	-	-	1	3	11%
Associate Professor	5	-	-	1	6	22%
Assistant Professor	2	-	-	-	2	7%
Instructor	3	8	-	-	11	41%
Lecturer	3	-	-	2	5	19%
HIGHEST DEGREE EARNED						
Doctorate	8	6	-	4	18	67%
Master's or Ed.S.	7	2	-	-	9	33%
Professional Bachelor's	-	-	-	-	-	-
TENURE STATUS						
Tenured	5	-	-	2	7	26%
Not on Tenure Track	8	8	-	2	18	67%
Tenure Track	2	-	-	-	2	7%
RACE/ETHNICITY						
African American/Black	4	1	-	1	6	22%
American Indian or Alaskan Native	-	-	-	-	-	-
Asian	2	1	-	-	3	11%
Caucasian/White	9	5	-	3	17	63%
Hispanic or Latino/a	-	1	-	-	1	4%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-
GENDER						
Female	9	5	-	1	15	56%
Male	6	3	-	3	12	44%
Total Faculty⁵	15	8	-	4	27	100%

1 – General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, the Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.
2 – Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

3 – Limited Term Faculty are included as Full Time Faculty.
4 – 12-month staff who teach courses are included in the staff portion of the Fact Book and are excluded from the faculty portion.
5 – Graduate Teaching Assistants are excluded
Source: Office of the Provost and Senior Vice President for Academic Affairs.

TANNER HEALTH SCHOOL OF NURSING

Table 28

	TEACHING FACULTY		ADMINISTRATORS		TOTAL ⁴	PERCENT
	FULL-TIME ³	PART-TIME	GENERAL ¹	ACADEMIC ²		
RANK						
Professor	1	-	-	3	4	7%
Associate Professor	3	-	-	2	5	9%
Assistant Professor	23	-	-	1	24	44%
Instructor	-	22	-	-	22	40%
Lecturer	-	-	-	-	-	-
HIGHEST DEGREE EARNED						
Doctorate	15	1	-	6	22	40%
Master's or Ed.S.	12	11	-	-	23	42%
Professional Bachelor's	-	10	-	-	10	18%
TENURE STATUS						
Tenured	3	-	-	4	7	13%
Not on Tenure Track	16	22	-	2	40	73%
Tenure Track	8	-	-	-	8	15%
RACE/ETHNICITY						
African American/Black	8	8	-	-	16	29%
American Indian or Alaskan Native	-	-	-	-	-	-
Asian	-	1	-	-	1	2%
Caucasian/White	18	12	-	5	35	64%
Hispanic or Latino/a	-	-	-	1	1	2%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-
Two or More Races	1	1	-	-	2	4%
Not Reported	-	-	-	-	-	-
GENDER						
Female	26	21	-	6	53	96%
Male	1	1	-	-	2	4%
Total Faculty⁵	27	22	-	6	55	100%

¹ – General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, the Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.

² – Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

³ – Limited Term Faculty are included as Full Time Faculty.

⁴ – 12-month staff who teach courses are included in the staff portion of the Fact Book and are excluded from the faculty portion.

⁵ – Graduate Teaching Assistants are excluded

Source: Office of the Provost and Senior Vice President for Academic Affairs.

	TEACHING FACULTY		ADMINISTRATORS		TOTAL ⁴	PERCENT
	FULL-TIME ³	PART-TIME	GENERAL ¹	ACADEMIC ²		
RANK						
Professor	10	-	-	4	14	15%
Associate Professor	6	-	-	1	7	8%
Assistant Professor	3	-	-	-	3	3%
Instructor	8	37	-	-	45	49%
Lecturer	23	-	-	-	23	25%
HIGHEST DEGREE EARNED						
Doctorate	23	10	-	5	38	41%
Master's or Ed.S.	27	27	-	-	54	59%
Professional Bachelor's	-	-	-	-	-	-
TENURE STATUS						
Tenured	16	-	-	5	21	23%
Not on Tenure Track	31	37	-	-	68	74%
Tenure Track	3	-	-	-	3	3%
RACE/ETHNICITY						
African American/Black	3	6	-	-	9	10%
American Indian or Alaskan Native	-	-	-	-	-	-
Asian	4	-	-	-	4	4%
Caucasian/White	42	31	-	5	78	85%
Hispanic or Latino/a	1	-	-	-	1	1%
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-
GENDER						
Female	29	18	-	1	48	52%
Male	21	19	-	4	44	48%
Total Faculty⁵	50	37	-	5	92	100%

1 – General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, the Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.
2 – Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

3 – Limited Term Faculty are included as Full Time Faculty.
4 – 12-month staff who teach courses are included in the staff portion of the Fact Book and are excluded from the faculty portion.
5 – Graduate Teaching Assistants are excluded
Source: Office of the Provost and Senior Vice President for Academic Affairs.

INGRAM LIBRARY

Table 30

	TEACHING FACULTY		ADMINISTRATORS		TOTAL ⁴	PERCENT
	FULL-TIME ³	PART-TIME	GENERAL ¹	ACADEMIC ²		
RANK						
Professor	4	-	-	1	5	63%
Associate Professor	3	-	-	-	3	38%
Assistant Professor	-	-	-	-	-	-
Instructor	-	-	-	-	-	-
Lecturer	-	-	-	-	-	-
HIGHEST DEGREE EARNED						
Doctorate	-	-	-	-	-	-
Master's or Ed.S.	7	-	-	1	8	100%
Professional Bachelor's	-	-	-	-	-	-
TENURE STATUS						
Tenured	7	-	-	1	8	100%
Not on Tenure Track	-	-	-	-	-	-
Tenure Track	-	-	-	-	-	-
RACE/ETHNICITY						
African American/Black	1	-	-	-	1	13%
American Indian or Alaskan Native	-	-	-	-	-	-
Asian	-	-	-	-	-	-
Caucasian/White	6	-	-	1	7	88%
Hispanic or Latino/a	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-
GENDER						
Female	6	-	-	1	7	78%
Male	2	-	-	-	2	22%
Total Faculty⁵	8	-	-	1	9	100%

¹ – General Administrators include the Provost and Senior VPAA, the Vice Provost, the Assistant VP of Education Abroad, the Associate VP of Innovation & Research, the Senior Fellow for Student Success, and the Director of Ombuds Services.

² – Academic Administrators include Deans, Associate and Assistant Deans, Department Chairs, Associate and Assistant Department Chairs, and Academic Directors.

³ – Limited Term Faculty are included as Full Time Faculty.

⁴ – 12-month staff who teach courses are included in the staff portion of the Fact Book and are excluded from the faculty portion.

⁵ – Graduate Teaching Assistants are excluded

Source: Office of the Provost and Senior Vice President for Academic Affairs.

AVERAGE FACULTY SALARY

Table 31

	FY 2022		FY 2023		FY 2024		FY 2025		FY 2026	
	NO.	AVG	NO.	AVG	NO.	AVG	NO.	AVG	NO.	AVG
**Professor	163	86,682	172	90,784	160	91,786	159	94,225	160	93,903
Associate Professor	110	67,927	107	72,966	108	75,090	103	78,606	96	77,236
Assistant Professor	101	61,652	98	65,470	84	68,285	84	72,884	97	75,543
Instructor	39	45,696	25	52,728	22	51,434	24	51,011	32	51,242
Lecturer	91	50,267	87	54,661	73	58,203	69	60,789	75	60,090

Note: Average base salary.

Note: Faculty totals include all full-time teaching faculty, librarians, and other (FT) faculty with temporary appointments. Does not include part-time faculty.

***Professor category includes Regent's Professor title and salary.*

Source: Office of the Provost and Senior Vice President for Academic Affairs.

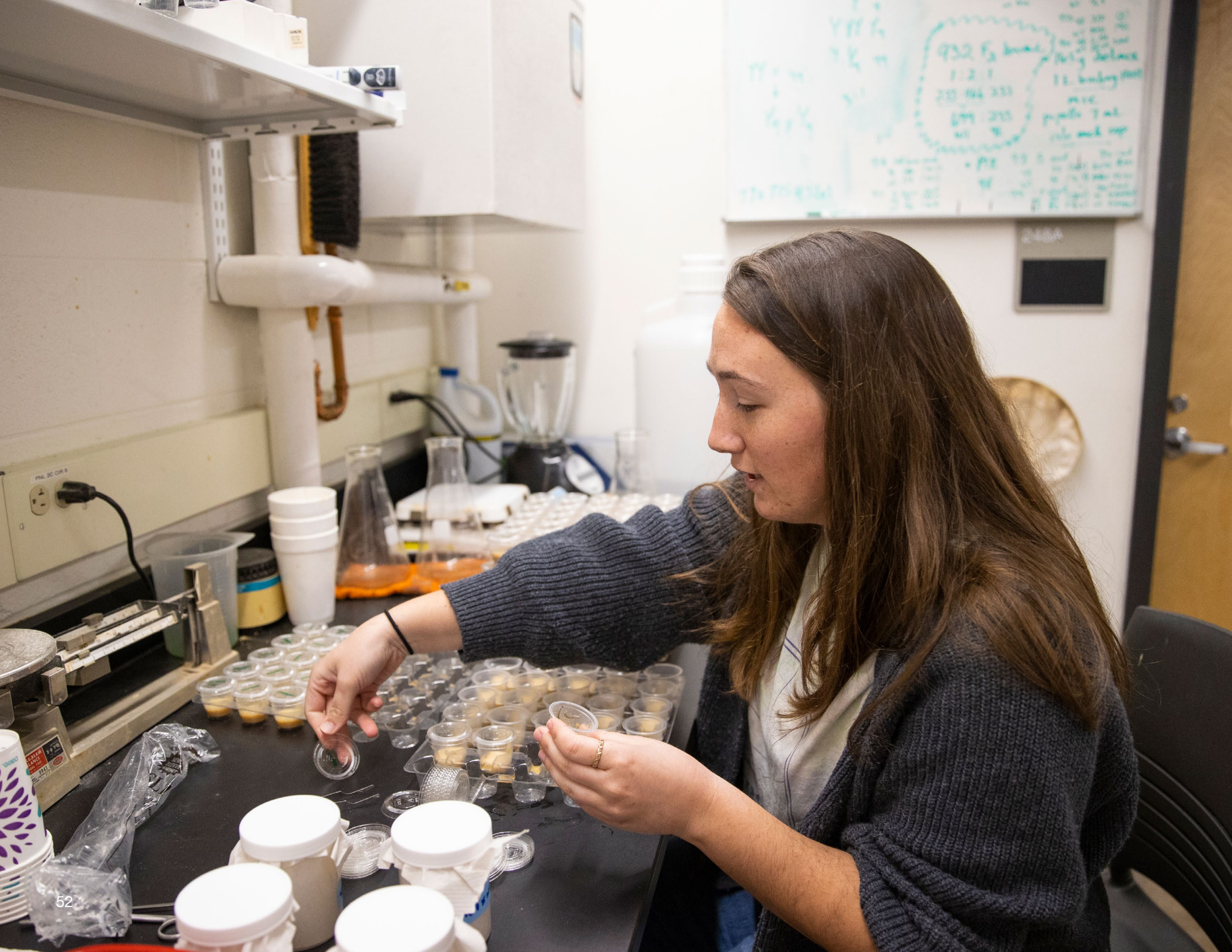








FINANCIALS



OPERATING EXPENSES

Table 32

OPERATING EXPENSES	FY 2024 - JUNE 30, 2024: ACTUAL	FY 2025 - JUNE 30, 2025: ACTUAL
Salaries - Faculty	\$47,407,990	\$49,565,833
Salaries - Staff	\$58,098,873	\$60,496,044
Benefits	\$34,392,746	\$25,438,907
Other Personal Services	\$618,699	\$690,313
Travel	\$862,413	\$1,003,028
Scholarships and Fellowships	\$12,496,828	\$14,476,135
Utilities	\$5,058,625	\$5,209,367
Supplies and Other Services	\$57,278,997	\$61,137,863
Depreciation/Equipment	\$15,788,091	\$15,959,451
Unallocated	-	-
TOTAL OPERATING EXPENSES	\$232,003,262	\$233,976,941
NON-OPERATING EXPENSES		
Interest Expense (Capital Assets)	\$6,238,711	\$5,911,695
TOTAL EXPENSES	\$238,241,973	\$239,888,636

*Note: Table does not include graduate assistants' salaries.
Source: Office of Budget Services and Office of the Controller.*

EXPENSES BY CLASSIFICATION

Table 33a

OPERATING EXPENSES	FY 2024 - JUNE 30, 2024: ACTUAL	FY 2025 - JUNE 30, 2025: ACTUAL
INSTRUCTION	\$81,720,415	\$81,569,767
College of Arts, Culture, and Scientific Inquiry ¹	\$18,847,143	-
College of Education	\$9,159,436	\$11,213,659
College of Humanities, Arts, and Social Sciences	-	\$10,019,275
Perry College of Mathematics, Computing, and Sciences	-	\$8,411,531
Richards College of Business	\$7,860,570	\$8,008,638
School of Communication, Film, and Media	\$2,528,224	\$2,822,566
Tanner Health School of Nursing	\$5,376,800	\$5,610,379
University College	\$5,065,101	\$5,078,202
Other Instruction	\$32,883,232	\$30,405,517
RESEARCH	\$2,273,156	\$1,606,952
PUBLIC SERVICE	\$597,469	\$738,180
ACADEMIC SUPPORT	\$31,670,638	\$32,744,145
STUDENT SERVICES	\$20,756,686	\$20,136,883
STUDENT ACTIVITIES	\$1,913,850	\$2,162,336
Intramural	\$20,703	\$11,452
Social & Entertainment Activities	\$270,050	\$273,007
Student Government	\$7,358	\$6,069
Student Publications	-	-
Scholarships, Study Abroad	\$153,470	\$133,400
Other Programs/Unassigned	\$1,462,267	\$1,738,408

OPERATING EXPENSES	FY 2024 - JUNE 30, 2024: ACTUAL	FY 2025 - JUNE 30, 2025: ACTUAL
INSTITUTIONAL SUPPORT	\$24,078,530	\$23,513,994
Plant Operations and Maintenance	\$24,456,524	\$22,558,994
SAFETY AND SECURITY	\$3,979,613	\$3,489,129
SCHOLARSHIPS AND FELLOWSHIPS	\$9,826,285	\$10,858,631
AUXILIARY ENTERPRISES	\$30,730,096	\$34,597,930
Student Housing	\$9,896,364	\$14,147,469
Food Services	\$8,590,886	\$8,630,238
Stores and Shops	\$1,492,749	\$1,400,054
Intercollegiate Athletics	\$4,513,903	\$3,676,962
Scholarships, Athletic	\$2,059,740	\$3,043,933
Other Service Units	\$4,176,454	\$3,699,274
TOTAL OPERATING EXPENSES	\$232,003,262	\$233,976,941
NON-OPERATING EXPENSES		
Interest Expense (Capital Assets)	\$6, 238,711	\$5, 911,695
TOTAL EXPENSES	\$238,241,973	\$239,888,636

Note: Includes all funding sources, internal revenue, special initiatives, departmental sales and service, and sponsored operations.

1 – College of Arts, Culture, and Scientific Inquiry divided into College of Humanities, Arts, and Social Sciences and Perry College of Mathematics, Computing, and Sciences on July 1, 2024.

Source: Office of Budget Services and Office of the Controller.

UNIVERSITY REVENUE BY SOURCE

Table 34a

OPERATING REVENUE	FY 2024-2025 - JUNE 30, 2024: ACTUAL	FY 2025-2026 - JUNE 30, 2025: ACTUAL
TUITION AND FEES	\$91,319,829	\$109,887,006
Less: Scholarship Allowances	\$(15,565,308)	\$(24,761,601)
GRANTS AND CONTRACTS		
Federal	\$1,191,277	\$921,612
State	\$1,077,542	\$828,865
Other	\$2,572,183	\$2,410,146
SALES AND SERVICES	\$1,240, 869	\$1,418, 545
RENTS AND ROYALTIES	\$143,079	\$135,489
AUXILIARY		
Residence Halls	\$13,455,761	\$14,331,710
Bookstore	\$1,320,249	\$1,410,082
Food Services	\$7,734,047	\$8,710,628
Parking/Transportation	\$1,447,327	\$2,306,313
Health Services	\$1,476,067	\$2,186,504
Intercollegiate Athletics	\$5,661,143	\$8,274,574
Other Organizations	\$376,473	\$291,781
OTHER	\$2,356,324	\$3,864,409
TOTAL OPERATING REVENUE	\$115,806,862	\$132,215,963

Table 34b

NON-OPERATING REVENUE	FY 2024-2025 - JUNE 30, 2024: ACTUAL	FY 2025-2026 - JUNE 30, 2025: ACTUAL
State Appropriations	\$86,123,589	\$86,951,479
Federal Stimulus - Stabilization Funds	-	-
Grants and Contracts ¹	\$21,113,064	\$27,396,968
Gifts	\$734,389	\$597,627
Investment Income	\$2,651,364	\$2,242,498
Other	\$(137,687)	\$(717,544)
TOTAL NON-OPERATING REVENUE	\$110,484,719	\$116,471,028
CAPITAL GIFTS AND GRANTS²		
State	\$338,227	\$30,604,208
Other	\$19,880	-
TOTAL CAPITAL GIFTS & GRANTS	\$358,107	\$30,604,208
TOTAL REVENUES	\$226,649,688	\$279,291,199

Note: Includes all funding sources, internal revenue, special initiatives, departmental sales and service, and sponsored operations.

1 – Grants and contracts do not include federal tuition scholarships. For budgeting purposes, grants and contracts are not separated between operating and non-operating revenue.

2 – Capital Gifts and Grants are not included in the original budget. Source: Office of Budget Services and Office of the Controller.

CONDENSED STATEMENT OF NET ASSETS

Table 35

FISCAL YEAR	2024	2025
ASSETS¹		
Current Assets	\$63,308,736	\$61,725,615
Capital Assets, net	\$281,949,075	\$304,241,233
Other Assets	\$60,679,313	\$47,684,285
TOTAL ASSETS	\$405,937,124	\$413,651,133
LIABILITIES²		
Current Liabilities	\$21,256,997	\$25,063,008
Noncurrent Liabilities	\$398, 215, 665	\$362,721,100
TOTAL LIABILITIES	\$419,472,662	\$387,784,108
NET ASSETS		
Invested in Capital Assets, Net of Debt	\$150,648,728	\$180,281,378
Restricted – Expendable	\$2 674,699	\$2 994,970
Unrestricted	\$(166,858,965)	\$(157,409,323)
TOTAL NET ASSETS	\$(13,535,538)	\$25,867,025

1 – Assets are cash, investments, receivables, prepaid items, inventories, capital equipment, etc.

2 – Liabilities are accounts payable, deposits from others to the University (i.e., deposits for room rentals, breakage, etc.), and payroll deductions.

Source: Office of Budget Services and Office of the Controller.

STUDENT TUITION & FEES

Table 36

The cost of attending the University can vary, depending on a student’s classification, residency status, method of instruction, and/or degree program. All tuition and related fees are posted on the Office of Student Accounts and Billing Services’ website:

westga.edu/student-services/studentaccounts/index.

TUITION & FEES FOR THE 2025-26 ACADEMIC YEAR		
	UNDERGRADUATE	GRADUATE
In-State Tuition	\$4,488	\$4,446
Out-of-State Tuition	\$16,536	\$18,036
International Tuition	\$17,016	\$18,540
Required Fees	\$1,600	\$1,600

Note: Tuition figures based on full-time on-campus students enrolled in the minimum number of classes to be considered full-time for both Fall and Spring semesters. IPEDS defines full-time undergraduate enrollment as a minimum of 12 credit hours and full-time graduate enrollment as a minimum of 9 credit hours. Totals do not include graduate program differential fees charged by some programs or tuition differences based on course delivery method.

Source: Office of Student Accounts and Billing Services and Office of Institutional Effectiveness and Assessment.







UNIVERSITY OF WEST GEORGIA