

**Committee I: Undergraduate Programs Committee**  
**Kim Green, Chair**  
**Meeting Minutes for Tuesday, Oct. 4, 2:00 pm (Google Meet)**

**Attendance: Erik Brzorka, Melanie Conrad, Jill Drake, Kim Green, Donna Haley, CJ Ivory, Cody Mason, Tammy McClenny, Doug McWilliams, Jason Nicholson, Denise Overfield, Beth Scullin, Kwang Shin, Scott Sykes, and Gary VanValen.**

**Guests: Hannes Gerhardt, Deon Kay, Martin McPhail, Julie Talbot**

- I. Call to Order
- II. Approval of Aug. 30 Meeting Minutes
- III. Program and Course Proposals

**A) College of Arts, Culture and Scientific Inquiry**

1) Department of English, Film, Language, and Performing Arts

a) [CERTIFICATE IN LATIN AMERICAN, CARIBBEAN, AND LATINX STUDIES](#)

Request: Add New Stand-Alone Certificate

This stand-alone certificate offers UWG students from any degree program the opportunity to learn about the diverse cultures and languages of this region, shows our Latin American, Latinx and Caribbean students their languages and cultures reflected in our curriculum, and positions UWG students as culturally sensitive and linguistically aware as they enter an increasingly multicultural and multilingual workplace.

**Denise Overfield explained that this proposal arises out of student interest expressed by groups such as the Latinx Cultural Society. The Latin American studies minor at UWG has been dormant for some time, and this certificate offers an opportunity to concentrate studies in this area. The Certificate in Latin American, Caribbean, and Latinx Studies was approved.**

2) Department of Natural Sciences

a) [GEOGRAPHY, B.S.](#)

Request: Revise Program

The changes pertain to the courses required for the Environmental Sustainability concentration: 1) Change in 9 approved credit hours from "3000/4000 level GEOG courses" to "3000/4000 level courses related to sustainability in any discipline". 2) Remove the internship from the required courses (but keep the internship option available for credit).

**Hannes Gerhardt provided information about this proposal. Donna Haley noted that there is a constraint on tracking the courses since there is no system designation for courses that have sustainability content. Consequently, Wolf Watch would not be able to display courses as meeting this requirement, and students would need to submit petitions to have courses recognized as qualifying for their degree. Following this discussion, the decision was made to revise the proposal to changing the nine approved credit hours to "3000/4000 level courses in any discipline as approved by advisor". The Curriculog entry for this proposal will be changed to reflect the revised wording. The second change that removes the internship from the required courses remained in the proposal as submitted. The revisions to the Geography B.S. program including the modification made during the meeting were approved.**

b) [PHYS 4411 SCIENTIFIC COMMUNICATION](#)

Request: Add New Course

This course will discuss the nature of science, what it means to be scientifically literate, how to distinguish science from pseudoscience, and how to make a persuasive argument regarding a scientific topic. This course is aimed at science majors who are interested in becoming teachers after they graduate, and who will need to be able to communicate complicated scientific concepts to a broad audience. The course is cross-listed in Physics, Chemistry, Geography, Geology, and Biology.

**Julie Talbot explained that this course will be part of the Accelerated Bachelor's to Master's (ABM) pathway allowing science majors to get a Master's in Applied Teaching (MAT). For that program, this course will also be listed as PHYS 5411 (which is being processed by the Graduate Programs Committee). This course will fit into the 120 hours for the degree program. The cross-listed courses in Chemistry, Geography, Geology, and Biology are**

working their way through Curriculog and will reach the UPC in an upcoming meeting. The PHYS 4411 new course was approved.

**B) School of Communication, Film and Media**

1) [FILM & VIDEO PRODUCTION, B.S.](#)

Request: Revise Program

The proposed modification is to require GFA 1000 OR GFA 1040: Introduction to Film & Television Post-Production in Core Area F (rather than only GFA 1000) to facilitate students' pursuing two new pathways created by the Georgia Film Academy (GFA).

**Deon Kay explained that the Georgia Film Academy has created two new pathways in post-production which have GFA 1040 as the introductory course. The proposed revision to the Film & Video Production B.S. program was approved.**

2) [MASS COMMUNICATIONS, B.S.](#)

Request: Revise Program

See rationale in Curriculog.

**Deon Kay provided an explanation of this proposal. There are two changes requested. First, this proposal creates an Accelerated Bachelor's to Master's pathway that allows students to earn credit toward an M.S. in Digital and Social Media Communication while completing the B.S. in Mass Communications. Three courses are available from which students can choose up to six hours to count for both degrees. Second, for the Film & Video Production concentration in this program, there are two courses being added to the available options from which students can choose to meet the concentration requirements (increasing the options from three to five courses). The program revision for the Mass Communications B.S. was approved.**

**C) University College**

1) Center for Interdisciplinary Studies

a) [MATERIALS SCIENCE](#)

Request: Add New Interdisciplinary Pathway

The Bachelor in Interdisciplinary Studies (BIS) in Materials Science is designed around the intersection of the physical and chemical properties of matter and covers the understanding and development of new materials. The disciplines of physics and chemistry are represented on the pathway's administrative committee.

**Martin McPhail provided information about this proposal. This a growth field with research and career opportunities focused on the development of new materials for use in new technologies or engineering. This pathway gives students an entry point into the field by majoring in science rather than in engineering. Southwire has encouraged the program, indicating a favorable view from industry. The interdisciplinary pathway in Materials Science was approved.**

b) [XIDS 2001 WDYKA PUERTO RICO](#)

Request: Add New Course Topic

This course covers the history, culture, and people of the closest US territory. This course supports the Office of Education's efforts to promote study away programs. Students enrolled in the course during semesters in which it is part of an official Study Away program will be required to participate in the trip to Puerto Rico over Spring Break (the course would only be offered in Spring semesters of any academic year).

**The proposed XIDS 2001 course topic was reviewed by the committee. It was noted that the current Shared Governance Procedures call for new course topics for XIDS 2001 to be presented to the Senate as information items. Therefore, this item will not require a Senate vote.**

#### IV. Old Business

The chair-elect position remains available. We will need a committee chair for 2023-2024.

#### V. New Business