

**Committee I: Undergraduate Programs Committee**  
**Kim Green, Chair**  
**Meeting Minutes for Thursday, Nov. 3, 9:00 am (Google Meet)**

**Attendance: Erik Brzorka, Nancy Capponi, Cliff Chestnutt, Melanie Conrad, Jill Drake, Karen Graffius, Kim Green, Donna Haley, CJ Ivory, Cody Mason, Tammy McClenny, Doug McWilliams, Margaret Mitchell, Jason Nicholson, Beth Scullin, Kwang Shin, and Scott Sykes**

**Guests: Brad Deline, Brian Mosier, Jeff Zamostny**

- I. Call to Order
- II. Approval of Oct. 4 Meeting Minutes  
**Minutes were approved.**
- III. Presentation from Jeffrey Zamostny and Vote on Undergraduate Research HIP Designation Requests (see submission in separate file emailed with agenda)

**Jeff Zamostny represented the Undergraduate Research Committee and provided information about the committee's process for assigning the undergraduate research HIP attribute to courses. For courses with multiple sections, it is possible for only some sections to apply for the research HIP attribute. Once per semester, the committee reviews courses (or sections) that have applied for the attribute. It was discussed that the schedule of classes will open March 1 for students to prepare for registration for summer and fall. Consequently, the registrar will need designations for additional courses prior to that date so that students can see them prior to registering.**

**The UPC approved the courses submitted for the Undergraduate Research HIP designation. This list will be an information item for the Senate's November 11 meeting.**

- IV. Program and Course Proposals
  - A) **College of Arts, Culture and Scientific Inquiry**
    - 1) Department of Natural Sciences
      - a) Introduction to Science Pedagogy cross-listed course
        - i) [GEORG 3100 INTRODUCTION TO SCIENCE PEDAGOGY](#)  
Request: Add New Course

This one-hour course is the prerequisite for student assistants hired to TA the Physics, Geography, and Geology introductory lab courses. It is cross-listed in GEOG, GEOL, and PHYS (see below). The course will include general training of instructional techniques and pedagogical methods as well as professional development activities related to teaching and TAs' duties. This course is required for the students who are taking BS to MAT track (Education track).

ii) [GEOL 3100 INTRODUCTION TO SCIENCE PEDAGOGY](#)

Request: Add New Course

See explanation above for GEOG 3100.

iii) [PHYS 3100 INTRODUCTION TO SCIENCE PEDAGOGY](#)

Request: Add New Course

See explanation above for GEOG 3100.

**The three courses GEOG/GEOL/PHYS 3100 were considered as a block because they are all the same course cross-listed in three fields. Brad Deline provided information about this course. TA's are paid, but to date, they have not been trained in how to teach. The course is designed with a one-day in-person workshop to start and online content for the rest of the semester. The course will fit within the program hours for the majors because they all have open elective hours. The Introduction to Science Pedagogy course and the listings as GEOG/GEOL/PHYS 3100 were approved.**

b) Scientific Communication cross-listed course

i) [BIOL 4411 SCIENTIFIC COMMUNICATION](#)

Request: Add New Course

This course is aimed at science majors who are interested in becoming teachers after they graduate, and who will need to be able to communicate complicated scientific concepts to a broad audience. The course is cross-listed in Biology, Chemistry, Geography, Geology, and Physics. The Physics listing for this course (PHYS 4411) was approved at the Oct 4 UPC meeting and the Oct 14 Faculty Senate meeting. The other course prefixes are presented below.

ii) [CHEM 4411 SCIENTIFIC COMMUNICATION](#)

Request: Add New Course

See explanation above for BIOL 4411.

iii) [GEOG 4411 SCIENTIFIC COMMUNICATION](#)

Request: Add New Course

See explanation above for BIOL 4411.

iv) [GEOL 4411 SCIENTIFIC COMMUNICATION](#)

Request: Add New Course

See explanation above for BIOL 4411.

**The four courses for Scientific Communication were voted on as a block. These are all the same course being cross-listed with the four prefixes shown here. Additionally, at the UPC's October meeting and the Senate's October meeting this course with the Physics prefix was already approved. These additional prefixes have caught up in Curriculog and reached us now. The BIOL/CHEM/GEOG/GEOL 4411 Scientific Communication proposals were approved.**

**B) College of Education**

1) Department of Sport Management, Wellness, and Physical Education

a) [NEXUS IN DIGITAL ENTERTAINMENT, ESPORTS, AND GAME DEVELOPMENT](#)

Request: Add New Program

The Nexus degree will allow students to gain an Associate's Degree and a Georgia Film Academy (GFA) Certification to be equipped and employable after just two years of coursework. This degree could also provide a synergistic pathway for students in related degree programs (Bachelor's degrees in Computing, Interdisciplinary Studies, Marketing, Mass Communication, and Sport Management). The degree is based on GFA content that is applying the same approach to workforce development for Digital Media, Gaming and Esports that has been successful in feature film and TV production.

**Brian Mosier provided information about this Nexus program. The Esports advisory committee at UWG consists of representatives from Sport Management, Mass Communications, Marketing, Computing, and Interdisciplinary Studies. Students from each of these areas can use the core 42 hours relevant to their areas, but the 18 focused hours will be**

**the same. The total hours will not exceed 60, which is the design of the Nexus program. The GFA courses forming the focused part of this program (the 18 hours in the discipline) are currently taught in North Atlanta at Skillshot Media. However, they could be offered online, hybrid, or on campus if demand increases. Atlanta has become a hub in the U.S. for esports.**

**The new Nexus program in Digital Entertainment, Esports, and Game Development was approved.**

b) [SPORT MANAGEMENT, B.S.](#)

Request: Revise Program

This proposal creates an accelerated bachelors to masters pathway. There are four courses from which students can select 12 hours to count toward both the undergraduate and graduate degrees.

**Brian Mosier represented the department to provide information about this proposal. The revision proposed for the Sport Management, B.S. was approved.**

IV. Old Business

V. New Business