

Committee I: Undergraduate Programs Committee
Kim Green, Chair
Meeting Minutes for Tuesday, November 15, 2:00 pm (Google Meet)

Attendance: Erik Brzorka, Heidi Banford, Melanie Conrad, Jill Drake, Kim Green, Donna Haley, CJ Ivory, Tammy McClenny, Doug McWilliams, Margaret Mitchell, Jason Nicholson, Denise Overfield, Beth Scullin, Kwang Shin, Scott Sykes, and Gary Van Valen

Guests: Brad Deline, Shelly Elman, Sooho Lee, Jason Swift

- I. Call to Order
- II. Approval of November 3 Meeting Minutes

Minutes were approved.

- III. Program and Course Proposals

A) College of Arts, Culture and Scientific Inquiry

- 1) Department of Art, History, and Philosophy

- a) [ART 3011 Art Education Foundations](#)

Request: Revise Course

The changes to the course will more strongly connect to content from required and elective studio art and art history courses as well as from the education professional courses. These modifications place the program more securely in meeting the required NASAD standards and percentages required for professional practice preparation in studio, art history and art education.

- b) [ART 3012 - Processes and Materials for Art Education](#)

Request: Revise Course

Same rationale as for ART 3011 above.

- c) [ART 4009 - Curriculum and Assessment for Art](#)

Request: Revise Course

Same rationale as for ART 3011 above.

- d) [ART 4010 - Instructional Planning and Pedagogy for Art](#)

Request: Revise Course

Same rationale as for ART 3011 above.

e) [ART 4011 - Internship in Art Education](#)

Request: Revise Course

The course is being modified to include the Community Arts Education track internship experience. The modifications reflect changes that make the course and experiences more contemporary and reflective of today's Art Education in public P-12 schools, private P-12 schools and community arts based sites and locations.

f) [ART 4012 - Internship in Art Education](#)

Request: Revise Course

Same rationale as for ART 4011 above.

g) [ART 4013 - Internship in Art Education](#)

Request: Revise Course

Same rationale as for ART 4011 above.

Jason Swift explained the changes proposed in Art. The seven courses listed above support changes in the Art BFA program. It was determined that the changes in the courses do not require Faculty Senate approval. The changes in the BFA program (working their way through Curriculog) will, however, require Faculty Senate approval. These seven courses have been routed around the UPC and Senate because they do not require action by these groups.

2) Department of English, Film, Languages, and Performing Arts

a) [Nexus in Acting](#)

Request: Add New Program

This two-year degree will give students the opportunity to take courses in both basic acting and acting for the camera to provide a pipeline of talent to the growing film and television industry in Georgia and the live theatre industry in Atlanta. In addition to the acting courses, it includes the business of acting and how to market oneself as an actor. The program is built using existing courses; no additions are needed. The Nexus in Acting will be the first of its kind in the USG.

Shelly Elman provided information about this proposal. She explained that this program supports the talent (in-front of camera) side of the industry, while UWG's Nexus for film and

production is behind-the-camera. This program was developed in consultation with industry partners including talent agents and local theaters. This program was approved.

3) Department of Natural Sciences

a) [BIOL 2021 - Human Anatomy and Physiology I](#)

Request: Revise Course

The grade requirements for the prerequisite courses are being changed from Minimum Grade B to Minimum Grade C. This course is primarily taken by Nursing and Community Health and Wellness students. The higher pre-req grades have been barriers to student progression but were found not to be contributing to students' performance and ability to handle the content of this BIOL 2021 course.

Brad Deline provided information about this proposal. The BIOL 2021 revision was approved.

B) University College

1) Department of Civic Engagement and Public Service

a) [Criminology, B.S.](#)

Request: Revise Program

This proposal provides an Accelerated Bachelor's to Master's pathway leading to the Master's in Public Administration (MPA). There are four 6000-level POLS courses identified to count in place of their 4000-level POLS counterparts. This will allow the students to earn credit (up to 12 hours) toward both degrees simultaneously.

b) [Organizational Leadership, B.S.](#)

Request: Revise Program

Same rationale and courses as for the Criminology, B.S. above.

c) [Political Science, B.S.](#)

Request: Revise Program

Same rationale and courses as for the Criminology, B.S. and Organizational Leadership, B.S. above.

SooHo Lee attended the meeting to discuss these proposals. These changes facilitate finishing any one of these three undergraduate programs along with the MPA program within five

years, which keeps the UWG programs competitive with comparable programs. The MPA program is 36 hours. Questions were raised about SACS policy regarding how many hours of a graduate program can be allowed to also count for the undergraduate program. Answers to that question could not be obtained until after the meeting ended, and it was determined that a final vote would be conducted by email once we had the relevant responses. Kevin Gwaltney provided the information that SACSCOC does not specify a specific maximum percentage or number of hours that can be double counted for an ABM program and that the SACSCOC Resource Manual for the 2018 Principles of Accreditation states that a limited amount of such double counting is acceptable for exceptional students. Therefore, in his review of the proposal, he had concluded the following: “Based on the information provided in the proposal and attachments, the proposed combined BS Criminology/MPA ABM program is limited to exceptional students (3.2 or higher GPA with at least 90 semester credit hours (SCH) and at least 30 SCH at UWG, and meeting MS admissions requirements with the exception of completed BS) and does not fall far short of 150 total SCH (At least 144 SCH total from 120 SCH BS and 36 SCH MPA, and with no more than 12 SCH shared).”

The vote on these three proposals was finalized by email. The three proposals were approved.

IV. Old Business

V. New Business