

Senate Teaching and Learning Committee Agenda

OCTOBER 1, 2026

1. Welcome/Roll Call

Old Business

2. ITS Survey

- a. Recommendations?

3. Common Course Components

- a. Any recommendations on the CourseDen Nav bar?

4. Online Teaching Support:

At our last meeting, we generally agreed on the need for support for faculty teaching online. We generally supported the idea of this being designed and implemented in-house. The question now is next steps:

- What are we hoping to achieve?
 - More engagement?
 - More videos? Feedback?
 - Better user experience?
 - High quality/pedagogically sound assessments?
- MOU from eCore
 - Pros? Cons? What could this help us achieve?
- USG Comparisons
 - Varying levels of intensity and requirements – VSU, GSU.
- In-house training from IFE
 - How do we advocate for support to develop a “QM light” version of online training?

5. AI

- a. Question: in our mission, we are tasked to “*to provide advice, review and recommend policy and procedures.*” What policies, if any, are currently missing at UWG?
- b. AI Busters: mix of priorities
- c. Question: order these concerns:
 - i. Students are using AI to bypass learning

- ii. Students are not getting enough AI training
 - iii. Faculty need help integrating AI to help prepare course materials
 - iv. Faculty need help justifying teaching practices that resist AI intervention
- d. Source to Consider:
- [Cornell on Academic integrity](#)
 - [MIT](#)

6. New Business:

- a. **Night School.** Given current and anticipated growth and limited classroom space, the Provost would like to open a discussion about faculty interest in teaching night classes (after 5 pm). Impinging factors on this matter include: 1) flexible teaching schedules for faculty who may prefer working later on teaching days, 2) student interest in evening classes, 3) possibly scheduling labs and recitations in the evening for lecture courses taught in the day, 3) perhaps using the evening for some teaching overloads, particularly those coming online late in the scheduling process.

The summer full-time status change from nine to six credit hours is an information item only and does not require any Senate action. **TLC may want to formulate a recommendation on the question about night classes, but I think this is primarily an issue where we can gather input from our fellow colleagues and then have a discussion on this issue within the Senate.**