## **ABOUT THE MAJOR**

The BFA Program is considered to be the professional degree for those students interested in graduate school or pursuing other career opportunities in the visual arts. The intensity of this degree results in students becoming proficient in a specific studio area while augmenting it with studio areas outside their concentration. The BFA in Art program at UWG currently offers seven concentrations that are chosen by the student after they have completed their foundation classes.

The current concentrations offered at UWG are: Art Education, Ceramics, Community Arts, Graphic Design, Painting, Photography, Printmaking, and Sculpture

## **ABOUT THIS MAP**

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

#### WHERE CAN YOU GO WITH THIS DEGREE?

- Art Auctioneer
- Art Dealer
- Art Historian
- Art Professor
- Art Teacher
- Art Therapist
- Journalist
- Museum Exhibit Designer
- Museum Curator
- Talent Agent

#### **ADD A CERTIFICATE**

- Arts Management
- Museum Studies
- Public History

Visit westga.edu/program-maps for the latest version of this major map.



VISIT WOLFWATCH FOR MORE **INFORMATION.** 



**HAVE A QUESTION? CHECK IN WITH YOUR ADVISOR!** 

# **COMMUNITY ARTS**

Bachelor of Fine Arts





#### **CORE CREDIT HOURS**

#### **MAJOR CREDIT HOURS**

**ELECTIVE CREDIT HOURS** 



#### **TERM 1: FALL**

A1: ENGL 1101	<b>3</b> CREDIT
English Composition I	HOURS
E1: HIST 1111 OR 1112	3 CREDIT
World History	HOURS
F: ART 1006 OR 1009	3 CREDIT
Design I (2D)/Design II (3D)	HOURS
F: ART 1007	3 CREDIT
Drawing I	HOURS
D2: MATH, SCIENCE, AND	<b>3</b> CREDIT
TECHNOLOGY	HOURS
<b>C1:</b> FINE ARTS	3 CREDIT HOURS

- MILESTONES: COMPLETE ENGL 1101; REQUIRED TO EARN C OR HIGHER. Complete Art 1006, 1007 (C or Better). EARN 18 or more credit hours.

TERM 2: SPRING	
A1: ENGL 1102	3 CREDIT
English Composition II	HOURS
<b>A2: MATH 1001 OR 1111</b>	3 CREDIT
Quantitative Skills & Reasoning or College Algebra	HOURS
E2: HIST 2111 OR 2112	3 CREDIT
US History	HOURS
F: ART 1006 OR 1009	3 CREDIT
Design I (2D)/Design II (3D)	HOURS
F: ART 1008	3 CREDIT
Drawing II	HOURS
D1: NON-LAB SCIENCE	3 CREDIT HOURS

**MILESTONES:** 

- COMPLETE ENGL 1102; REQUIRED TO EARN C OR HIGHER.
  COMPLETE ART 1008, 1009 (C OR BETTER).
  EARN 18 OR MORE CREDIT HOURS.

18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS = 36 CREDIT HOURS

CRUSH YOUR COURSEWORK	<ul> <li>Enroll in Art Foundations Courses.</li> <li>Start taking University Core courses such as ART 1201, and remember it is important to take a mix of Art and University Core throughout your 4 years!</li> <li>Attend the Art Program Gathering (The Gathering).</li> <li>Meet with your Art Mentor (one will be assigned).</li> <li>Visit the Center for Academic Success (if you want some extra help).</li> <li>Talk with your mentor about the BA and BFA degree plans.</li> </ul>
FIND YOUR	<ul> <li>Join the Art Student Union.</li> <li>Attend Art Infuse and Art Incend.</li> <li>Meet with art mentor.</li> <li>Explore what the University has to offer, Ingram</li></ul>
PLACE	Library, UREC etc.
BROADEN YOUR	<ul> <li>Go to an Art Exhibition Reception.</li> <li>Attend a capstone exhibition.</li> <li>Attend the Faculty or Alumni Exhibition and</li></ul>
Perspectives	Reception in the Fall.
CONNECT OFF-CAMPUS	<ul> <li>Visit the Carrollton Art Center, Southeastern Quilt &amp; Textile Museum, or local gallery.</li> <li>Attend School of the Arts lectures and events; if you are not on the Newnan campus, be sure to visit the Vault Gallery.</li> </ul>
TAKE CARE OF Yourself	<ul> <li>Focus on time management: make sure that in addition to doing well in all of your classes that you are making time for yourself throughout the week.</li> <li>Explore UWG's Wellness Hub.</li> </ul>
PAVE YOUR	<ul> <li>Investigate the concentrations offered in ART.</li> <li>Passionate about more than one subject? Consider</li></ul>
Path	a minor within CACSI.

#### TEDM 1. EALL

**YEAR 2** 

TERM 1: FALL			
ART 3301 Beginning Ceramics ART 3601 OR 3602 Painting I: Watercolor or Painting II F: ART 2201 OR 2202	3 CREDIT 3 CREDIT 4 HOURS 3 CREDIT 4 HOURS	crush your Coursework	<ul> <li>Continue taking University Core classes.</li> <li>Secondary Art Core.</li> <li>Choose your concentration.</li> <li>Mid-Program Review.</li> <li>Continue meeting with art mentor.</li> <li>Take ART 2000, ART 2201 and 2202.</li> </ul>
History of Western Art I or II ART 3011 Art Education Foundations B2: INSTITUTIONAL OPTION D1: SCIENCE + LAB	3 CREDIT 2 CREDIT 4 CREDIT 4 CREDIT HOURS	d Your Lace	<ul> <li>Volunteer to help out at Art Infuse and Art Incend.</li> <li>Continue meeting with art mentor.</li> <li>Attend visiting artist presentation.</li> <li>Enter work into The Eclectic.</li> </ul>
MILESTONES: • STUDENT SHOULD APPLY TO THE BFA IN ART EDUCATION). • EARN 18 OR MORE CREDIT HOURS (C OR BET CLASSES). TERM 2: SPRING	' (ART TER IN ART	BROADEN YOUR FINC Perspectives pi	<ul> <li>Participate in Critique with a Visiting Artist.</li> <li>Attend a visiting artist lecture.</li> <li>Initiate an SRAP grant with art faculty.</li> <li>GPA 3.2 or above? Consider applying to the Honors Program.</li> </ul>
ART 3012 Processes and Materials for Art Education ART 3801 Printmaking I: Survey ART 3901 Introductory Sculpture F: ART 2201 OR 2202	3 CREDIT 3 HOURS 3 CREDIT 3 CREDIT HOURS 3 CREDIT HOURS	CONNECT OFF-CAMPUS	<ul> <li>Seek out an Internship.</li> <li>Study Abroad.</li> <li>Visit Atlanta, see what it has to offer: The High Museum, MoCA GA, Atlanta Contemporary Arts Center, Binders, Sam Flax, etc.</li> <li>Participate in Art Takeover</li> </ul>
History of Western Art I or II <b>E3: POLS 1101</b> American Government <b>B1: ART 2000</b> (Recommended) Oral Communication and the Visual Arts MILESTONES:	3 CREDIT 3 CREDIT HOURS	TAKE CARE OF Yourself	<ul> <li>Utilize the free and confidential resources at the campus Counseling Center if needed.</li> <li>Take a group fitness class, explore the outdoors, or use the gym at University Recreation.</li> </ul>
<ul> <li>STUDENTS SHOULD COMPLETE TEACHER EDU ADMISSION.</li> <li>EARN 18 OR MORE CREDIT HOURS (C OR BET CLASSES).</li> <li>18 FALL CREDIT HOURS + 18 SPRING CRE = 36 CREDIT HOURS</li> </ul>	TER IN ART	PAVE YOUR Path	<ul> <li>Draft Artist Statement and think about Resume development (experience, skills, exhibitions).</li> <li>Submit work to the Juried Student Exhibition.</li> <li>Take part in the Art Atelier.</li> <li>Apply for a Student Assistant position.</li> </ul>

TERM 1: FALL			
ART 3301 Beginning Ceramics	3 CREDIT HOURS	Your Vork	<ul> <li>Continue taking University Core classes.</li> <li>Secondary Art Core.</li> <li>Choose your concentration.</li> <li>Mid-Program Review.</li> </ul>
ART 3601 OR 3602 Painting I: Watercolor or Painting II	3 CREDIT HOURS	CRUSH YOUR COURSEWORN	<ul> <li>Continue meeting with art mentor.</li> <li>Take ART 2000, ART 2201 and 2202.</li> </ul>
F: ART 2201 OR 2202 History of Western Art I or II	3 CREDIT HOURS	CG CF	
ART 3011 Art Education Foundations	3 CREDIT HOURS	~	<ul> <li>Volunteer to help out at Art Infuse and Art Incend</li> <li>Continue meeting with art mentor.</li> </ul>
<b>B2:</b> INSTITUTIONAL OPTION	2 CREDIT HOURS	CE OUR	<ul> <li>Attend visiting artist presentation.</li> <li>Enter work into The Eclectic.</li> </ul>
D1: SCIENCE + LAB	4 CREDIT HOURS	IND Y PLA(	
MILESTONES: • STUDENT SHOULD APPLY TO THE BFA IN ART EDUCATION). • EARN 18 OR MORE CREDIT HOURS (C OR BET			
CLASSES).		BROADEN YOUR Perspectives	<ul> <li>Participate in Critique with a Visiting Artist.</li> <li>Attend a visiting artist lecture.</li> <li>Initiate an SRAP grant with art faculty.</li> <li>GPA 3.2 or above? Consider applying to the Hono Program.</li> </ul>
TERM 2: SPRING		BR( PE	
ART 3012 Processes and Materials for Art Education	3 CREDIT HOURS	S	<ul> <li>Seek out an Internship.</li> <li>Study Abroad.</li> </ul>
ART 3801 Printmaking I: Survey	3 CREDIT HOURS	<b>NECT</b> AMPU	• Visit Atlanta, see what it has to offer: The High Museum, MoCA GA, Atlanta Contemporary Arts Center, Binders, Sam Flax, etc.
ART 3901 Introductory Sculpture	3 CREDIT HOURS	CON OFF-C	Participate in Art Takeover
F: ART 2201 OR 2202 History of Western Art I or II	3 CREDIT HOURS		
E3: POLS 1101 American Government	3 CREDIT HOURS	E OF LF	<ul> <li>Utilize the free and confidential resources at the campus Counseling Center if needed.</li> <li>Take a group fitness class, explore the outdoors,</li> </ul>
<b>B1: ART 2000</b> (Recommended) Oral Communication and the Visual Arts	3 CREDIT HOURS	ake care Yoursei	use the gym at University Recreation.
<ul> <li>MILESTONES:</li> <li>STUDENTS SHOULD COMPLETE TEACHER EDU ADMISSION.</li> <li>EARN 18 OR MORE CREDIT HOURS (C OR BET CLASSES).</li> </ul>		R T/	Draft Artist Statement and think about Resume development (experience, skills, exhibitions).
18 FALL CREDIT HOURS + 18 SPRING CRE = 36 CREDIT HOURS	DIT HOURS	PAVE YOUF Path	<ul> <li>Submit work to the Juried Student Exhibition.</li> <li>Take part in the Art Atelier.</li> <li>Apply for a Student Assistant position.</li> </ul>
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#### **TERM 1: FALL**

ART 3701 OR 3700 Introduction to Photography or Survey of Photography	3 CREDIT HOURS
<b>ART 4010</b>	3 CREDIT
Instructional Planning and Pedagogy for Art	HOURS
ART 4078	O CREDIT
Mid-Program Review	HOURS
ART STUDIO ELECTIVE	3 CREDIT
Any 3000/4000 Level Art Studio Class	HOURS
ART HISTORY ELECTIVE	3 CREDIT
Any 3000/4000 Level Art History Class	HOURS
E4: SOCIAL SCIENCE	3 CREDIT HOURS

- MILESTONES:
  COMPLETE MID PROGRAM REVIEW, BFA IN ART (ART EDUCATION).
  EARN 15 OR MORE CREDIT HOURS (C OR BETTER IN ART CLASSES).

#### **TERM 2: SPRING**

<b>ART 4009</b>	3 CREDIT
Curriculum and Assessment for Art	HOURS
ART 4998	1 CREDIT
Senior Capstone Experience I	HOUR
ART STUDIO ELECTIVE	3 CREDIT
Any 3000/4000 Level Art Studio Class	HOURS
ART STUDIO ELECTIVE	3 CREDIT
Any 3000/4000 Level Art Studio Class	HOURS
ART HISTORY ELECTIVE	3 CREDIT
Any 3000/4000 Level Art History Class	HOURS
<b>C2:</b> HUMANITIES	3 CREDIT HOURS

**MILESTONES:** 

• EARN 16 OR MORE CREDIT HOURS (C OR BETTER IN ART CLASSES).

• COMPLETE CAPSTONE I.

#### 15 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 31 CREDIT HOURS

CRUSH YOUR COURSEWORK	<ul> <li>Continue taking University Core classes.</li> <li>Secondary Art Core.</li> <li>Choose your concentration.</li> <li>Mid-Program Review.</li> <li>Continue meeting with art mentor.</li> <li>Take ART 2000, ART 2201 and 2202.</li> </ul>
FIND YOUR PLACE	<ul> <li>Volunteer to help out at Art Infuse and Art Incend.</li> <li>Continue meeting with art mentor.</li> <li>Attend visiting artist presentation.</li> <li>Enter work into The Eclectic.</li> </ul>
BROADEN YOUR Perspectives	<ul> <li>Participate in Critique with a Visiting Artist.</li> <li>Attend a visiting artist lecture.</li> <li>Initiate an SRAP grant with art faculty.</li> <li>GPA 3.2 or above? Consider applying to the Honors Program.</li> </ul>
CONNECT OFF-CAMPUS	<ul> <li>Seek out an Internship.</li> <li>Study Abroad.</li> <li>Visit Atlanta, see what it has to offer: The High Museum, MoCA GA, Atlanta Contemporary Arts Center, Binders, Sam Flax, etc.</li> <li>Participate in Art Takeover</li> </ul>
Take care of Yourself	<ul> <li>Utilize the free and confidential resources at the campus Counseling Center if needed.</li> <li>Take a group fitness class, explore the outdoors, or use the gym at University Recreation.</li> </ul>
PAVE YOUR PATH	<ul> <li>Draft Artist Statement and think about Resume development (experience, skills, exhibitions).</li> <li>Submit work to the Juried Student Exhibition.</li> <li>Take part in the Art Atelier.</li> <li>Apply for a Student Assistant position.</li> </ul>

### **TERM 1: FALL**

**YEAR 4** 

ART 4999 Senior Capstone Experience II	2	CRED Hour
ART STUDIO ELECTIVE Any 3000/4000 Level Art Studio Class	3	CRED Houp
ART STUDIO ELECTIVE Any 3000/4000 Level Art Studio Class	3	CRED Houp
ART STUDIO ELECTIVE Any 3000/4000 Level Art Studio Class	3	CRED Houf
SPED 3715 The Inclusive Classroom: Differentiating Instruction University	3	CRED HOUR
MILESTONES: • COMPLETE CAPSTONE II. • APPLY FOR GRADUATION. • EARN 14 OR MORE CREDIT HOURS (C OR BETT CLASSES).	TER	IN A

#### **TERM 2: SPRING**

ART 4011 Internship in Art Education	3	C
ART 4012 Internship in Art Education	3	C
ART 4013 Internship in Art Education	3	C
MILESTONES:		

- COMPLETE INTERNSHIP IN ART EDUCATION.
  EARN 9 OR MORE CREDIT HOURS (C OR BETTER IN A
- CLASSES).

• COMPLETE 126 CREDIT HOURS (GRADUATE).

14 FALL CREDIT HOURS + 9 SPRING CREDIT HOUR **23 CREDIT HOURS** 

REDIT OURS REDIT OURS REDIT OURS	CRUSH YOUR COURSEWORK	<ul> <li>Finish University Core classes.</li> <li>Capstone 1 &amp; 2.</li> </ul>
REDIT DURS REDIT DURS	FIND YOUR PLACE	<ul> <li>Visit the Office of Career and Graduate School Connections to help you determine next steps for your academic or professional goals.</li> <li>Present your art or art history research at Scholars' Day.</li> <li>Meet with your art mentor, talk about your post- graduation goals.</li> <li>Consider becoming a Peer Tutor.</li> </ul>
IART	BROADEN YOUR PERSPECTIVES	<ul> <li>Enter a national or regional juried exhibition.</li> <li>Travel to a professional Symposium/Conference. The Office of Undergraduate Research can help you find funding if needed.</li> </ul>
REDIT OURS REDIT OURS REDIT OURS	CONNECT OFF-CAMPUS	<ul> <li>Go to a Conference or Symposium.</li> <li>Organize a gallery trip.</li> <li>Be part of a UWG volunteer program.</li> </ul>
ART	TAKE CARE OF Yourself	<ul> <li>Practice mindfulness and stress reduction techniques.</li> <li>Connect with like-minded peers on campus through the Center for Student Involvement and Inclusion.</li> <li>Plan to stay connected to UWG after you graduate. Visit the UWG Alumni Association.</li> </ul>
3S =	PAVE YOUR Path	<ul> <li>Prepare Resume/Portfolio.</li> <li>Apply for Jobs/Graduate School.</li> <li>Hold a leadership position (i.e. ASU President).</li> <li>Explore residency opportunities.</li> </ul>