

ABOUT THE MAJOR

Our aim is to become a top destination for students in the state of Georgia and beyond who are passionate about foreign languages and cultures, and who seek to engage critically with questions of diversity, multiculturalism, and globalization as they manifest themselves in a variety of countries, languages, and cultural artifacts. We endeavor to make contact between and among cultures a daily reality for the general community at the University of West Georgia and to thus enhance multicultural and global awareness and sensitivity.

ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

Visit westga.edu/program-maps for the latest version of this major map.



VISIT WOLFWATCH
FOR MORE
INFORMATION.



HAVE A QUESTION?
CHECK IN WITH
YOUR ADVISOR!



WHERE CAN YOU GO WITH THIS DEGREE?

- Bilingual Call Center Representative
- Bilingual Customer Service Associate
- Foreign Language Teacher
- Immigration Paralegal
- Intelligence Analyst
- Investment Analyst
- Medical Interpreter
- Tour Guide
- Translator
- Travel Agent

ADD A CERTIFICATE

- Cultural Heritage Management
- Global and Comparative Studies
- Global Languages and Cultures
- Global Studies
- International Business
- Latin American, Caribbean, and Latinx Studies

HONORS COLLEGE

Consider joining if you have an Overall GPA of 3.2 and earned 15 college credit hours!

FOREIGN LANGUAGES

CERTIFICATION TRACK (SPANISH)

Bachelor of Arts

60

CORE CREDIT HOURS

60

MAJOR CREDIT HOURS

0

ELECTIVE CREDIT HOURS



UNIVERSITY OF WEST GEORGIA

2024-2025

TERM 1: FALL

C1: ENGL 1101 **3** CREDIT HOURS
English Composition I

M: MATH 1001 OR 1111 **3** CREDIT HOURS
Quantitative Skills and Reasoning or College Algebra

I2: XIDS 2002 **2** CREDIT HOURS
(Recommended) First-Year Seminar

I1: SPAN 1001 **3** CREDIT HOURS
(Students may test out of course)

S1: HIST 1111 OR 1112 **3** CREDIT HOURS
World History

- MILESTONES:**
- COMPLETE ENGL 1101 C OR BETTER; PREREQUISITE FOR ENGL 1102
 - COMPLETE SPAN 1001 C OR BETTER; PREREQUISITE FOR SPAN 1002
 - EARN 15 OR MORE CREDIT HOURS

TERM 2: SPRING

C2: ENGL 1102 **3** CREDIT HOURS
English Composition II

F: SPAN 1002 **3** CREDIT HOURS
Elementary French II

P1: HIST 2111 OR 2112 **3** CREDIT HOURS
US History

EDUC 2110 **3** CREDIT HOURS
Investigating Critical & Contemporary Issues in Ed

T1: SCIENCE + LAB **4** CREDIT HOURS

- MILESTONES:**
- COMPLETE ENGL 1102 C OR BETTER
 - COMPLETE SPAN 1002 C OR BETTER PREREQUISITE FOR SPAN 2001
 - EARN 15 OR MORE CREDIT HOURS

14 FALL CREDIT HOURS + 16 SPRING CREDIT HOURS = 30 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Take FREN/SPAN 1001-1002.
- Already have language experience? Take the placement exam and potentially save time and money by placing into a higher level course.
- Begin EDUC courses.

FIND YOUR PLACE

- Join ILC activities such as weekly conversation hours, monthly dinners, and student clubs.
- Attend screenings for the International Film Series.

BROADEN YOUR PERSPECTIVES

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

CONNECT OFF-CAMPUS

- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

TAKE CARE OF YOURSELF

- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and Financial Literacy.

PAVE YOUR PATH

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

TERM 1: FALL

F: SPAN 2001 **3** CREDIT HOURS
Intermediate Spanish I

F: SECONDARY FL 1001 **3** CREDIT HOURS
(GRMN or FREN)

EDUC 2120 **3** CREDIT HOURS
Exploring Sociocultural Perspectives on Diversity in Educational Contexts

P2: POLS 1101 **3** CREDIT HOURS
American Government

T3: STEM COURSE **3** CREDIT HOURS

- MILESTONES:**
- COMPLETE SPAN 2001 C OR BETTER; PREREQUISITE FOR SPAN 2002
 - COMPLETE SECONDARY FL 1001 C OR BETTER; PREREQUISITE FOR FL 1002
 - EARN 14 OR MORE CREDIT HOURS

TERM 2: SPRING

F: SPAN 2002 **3** CREDIT HOURS
Intermediate Spanish II

F: SECONDARY FL 1002 **3** CREDIT HOURS
(GRMN or FREN)

EDUC 2130 **3** CREDIT HOURS
Exploring Learning and Teaching

S2: SOCIAL SCIENCE **3** CREDIT HOURS

T2: NON-LAB SCIENCE **3** CREDIT HOURS

- MILESTONES:**
- COMPLETE SPAN 2002 C OR BETTER; PREREQUISITE FOR SPAN 3XXX
 - COMPLETE SECONDARY FL 1002 WITH C OR BETTER; PREREQUISITE FOR FL 2001
 - EARN 15 OR MORE CREDIT HOURS

15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Complete FREN/SPAN 2001-2002.
- Begin your second language and SEED courses.
- Participate in a study abroad program.
- Meet regularly with your faculty mentor.

FIND YOUR PLACE

- Hone your language skills to become an ILC or Center for Academic Success tutor.
- Attend UWG Scholars' Day.
- Talk to your faculty mentors about research projects you would like to pursue.

BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

TERM 1: FALL

F: SECONDARY FL 2001 **3** CREDIT HOURS
(GRMN or FREN)

SPED 3715 **3** CREDIT HOURS
The Inclusive Classroom: Differentiating Instruction

FORL 4501 **3** CREDIT HOURS
Foundations of Language Development

SPAN 3102 **3** CREDIT HOURS
Spanish Composition

SPAN 3030 **3** CREDIT HOURS
Intro to Hispanic Literature

A: HUMANITIES **3** CREDIT HOURS

- MILESTONES:**
- COMPLETE 15 OR MORE CREDIT HOURS
 - STUDENTS MUST EARN A GRADE OF "B" OR BETTER IN SPED 3715 OR DEPARTMENT APPROVED ALTERNATIVE TO MEET THE SPECIAL EDUCATION
 - FORL 4501: ADMISSION TO TEACHER EDUCATION PROGRAM AND COLLEGE OF EDUCATION FIELD EXPERIENCE DOCUMENTATION REQUIRED

TERM 2: SPRING

SPAN 4012 OR 4013 **3** CREDIT HOURS
Spanish or Latin American Culture & Civilization

SEED 4271/4271L **3** CREDIT HOURS
Instr., Assessment & Management + Lab

FORL 4502 **3** CREDIT HOURS
Methods Teaching Foreign Language

SPAN COURSE **3** CREDIT HOURS
Any 3000/4000-level SPAN course

SPAN COURSE **3** CREDIT HOURS
Any 3000/4000-level SPAN course

A: HUMANITIES **3** CREDIT HOURS

- MILESTONES:**
- COMPLETE 15 OR MORE CREDIT HOURS
 - SEED 4271 + 4271L IS ONLY OFFERED DURING SPRING SEMESTER.
 - PREREQUISITE FOR SPAN 4XXX ARE SPAN 3102 AND SPAN 3030 WITH C OR BETTER
 - FORL 4502: ADMISSION TO TEACHER EDUCATION PROGRAM AND COLLEGE OF EDUCATION FIELD EXPERIENCE DOCUMENTATION REQUIRED

18 FALL CREDIT HOURS + 18 SPRING CREDIT HOURS = 36 CREDIT HOURS

CRUSH YOUR COURSEWORK

- Complete FREN/SPAN 2001-2002.
- Begin your second language and SEED courses.
- Participate in a study abroad program.
- Meet regularly with your faculty mentor.

FIND YOUR PLACE

- Hone your language skills to become an ILC or Center for Academic Success tutor.
- Attend UWG Scholars' Day.
- Talk to your faculty mentors about research projects you would like to pursue.

BROADEN YOUR PERSPECTIVES

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

CONNECT OFF-CAMPUS

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

TAKE CARE OF YOURSELF

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

PAVE YOUR PATH

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

TERM 1: FALL

CEPD 4101 **3** CREDIT HOURS
Educational Psychology

MEDT 3401 **3** CREDIT HOURS
Integrating Technology into the Curriculum

SPAN 4170 OR 4040 **3** CREDIT HOURS
Advanced Language Skills or Spanish Linguistics

SPAN COURSE **3** CREDIT HOURS
Any 3000/4000-level SPAN course

SPAN COURSE **3** CREDIT HOURS
Any 3000/4000-level SPAN course

- MILESTONE:**
- COMPLETE 15 OR MORE CREDIT HOURS

TERM 2: SPRING

SPAN 4484 **1** CREDIT HOUR
Senior Capstone

FORL 4586 **9** CREDIT HOURS
Teaching Internship

- MILESTONES:**
- STUDENTS CANNOT TAKE FACE-TO-FACE CLASSES WHILE TAKING FORL 4586
 - COMPLETE 15 OR MORE CREDIT HOURS
 - FORL 4586: ADMISSION TO TEACHER EDUCATION PROGRAM AND COLLEGE OF EDUCATION FIELD EXPERIENCE DOCUMENTATION REQUIRED

15 FALL CREDIT HOURS + 10 SPRING CREDIT HOURS = 25 CREDIT HOURS

- Additional Information:**
- Year 3 and 4: Students are strongly encouraged to study abroad for at least one semester in third or fourth year, earning up to 12 SPAN credit hours/semester. A semester abroad would significantly modify the program map and accelerate progress towards degree completion.

CRUSH YOUR COURSEWORK

- Present your research at ILC's Undergraduate Research Symposium or UWG Scholars' Day.
- Consider adding the Certificate in Global Languages and Cultures.
- Complete FORL 4586 and your Senior Capstone.

FIND YOUR PLACE

- Consider an internship that allows you to apply your knowledge of global languages and cultures.
- Apply for international programs that allow you to teach English abroad and refine your language and teaching skills.

BROADEN YOUR PERSPECTIVES

- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

CONNECT OFF-CAMPUS

- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.

TAKE CARE OF YOURSELF

- Explore a farmer's market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

PAVE YOUR PATH

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.